



2016–2017 Calendar

**For CMU's Undergraduate Programs
at Shaftesbury Campus**

Canadian Mennonite University

A member of Universities Canada

2016-2017 Undergraduate Academic Calendar For Shaftesbury Campus Programs

For information contact:

Canadian Mennonite
University
500 Shaftesbury Blvd.
Winnipeg, MB R3P 2N2
Tel 204.487.3300
Toll Free 877.231.4570
Fax 204.487.3858
www.cmu.ca
cu@cmu.ca

To contact the
Outtatown Discipleship
School, use the address
above, or see the
website at:
www.outtatown.com

To contact Menno
Simons College:
Menno Simons College
Suite 102, 520 Portage
Ave.
Winnipeg, MB R3C 0G2
Tel 204.953-3855
Fax 204.783-3699
www.mscollege.ca



Academic Schedule 2016-2017

Schedule at Shaftesbury Campus

Fall Semester 2016

September 6	Orientation and late registration
September 7	First day of classes for fall semester
September 16	Last day to make registration changes for fall courses
October 10	Thanksgiving Day – no classes
November 10	Fall Reading Day—no classes
November 11	Remembrance Day – no classes
November 17	Last day to voluntarily withdraw from fall courses
November 30 (Wednesday)	Classes will be held according to a Monday timetable
December 2	Last day of fall semester courses
December 5-6	Reading days
December 7-17	Fall semester exams (including Saturdays December 10 & 17)
December 17	Fall semester ends
December 23 – January 2	University is closed

Winter Semester 2017

January 3	University opens
January 4	First day of classes for winter semester
January 12	Last day to make registration changes for winter courses
February 20	Louis Riel Day – university closed
February 21-24	Mid-term break
March 17	Last day to voluntarily withdrawal from winter & full-year courses
April 4	Last day of classes
April 5-6	Reading days
April 7-20	Winter semester exams (including Saturdays April 11 and 18)
April 14-15	Good Friday and Black Saturday—no exams
April 20	Winter semester ends
April 23	Convocation

Spring/Summer Semester 2016

May 1	Spring/Summer semester begins
Aug 25	Spring/Summer semester ends

Schedule for Outtatown

Fall Semester 2016

August 26	Site leader arrival and staff training begins
September 11	Fall semester registration and departure
December 4	Graduation for Burkina Faso program

Winter Semester 2017

January 2	Site leader arrival and staff training
January 8	Winter semester registration and departure
April 8-9	Winter semester ends for eight month program. Graduation weekend.

Table of Contents

Academic Schedule 2016-2017	2
Table of Contents	3
The University	4
Section I: Undergraduate Studies at the Shaftesbury Campus.....	5
Admission and Registration	5
Overview of Academic Programs.....	8
Core Curriculum Requirements	9
Academic Programs	11
Course Descriptions	77
Section II: Academic Policies at Shaftesbury Campus.....	123
Section III: Scholarships and Financial Aid	134
Outtatown Students.....	141
Student Loans and Financial Aid.....	141
List of Scholarships and Bursaries.....	142
Section IV: Outtatown Discipleship School	144
Overview.....	144
Academic Programs	144
Section VI: Information about Canadian Mennonite University.....	146
Accreditation and Relationship with Other Universities.....	146
Faculty, Staff, and Governing Bodies	147

The University

Canadian Mennonite University (CMU) is an innovative Christian university, located in Winnipeg, Manitoba. Chartered by the Province of Manitoba in 1998, CMU builds on a foundation of over fifty years of Mennonite higher education in the province, combining the resources of three colleges: Canadian Mennonite Bible College, Concord College, and Menno Simons College.

CMU offers a variety of academic programs and a choice of educational settings, which include CMU (Shaftesbury Campus), Menno Simons College (on the campus of The University of Winnipeg), and a study, service, and travel program called Outtatown Discipleship School.

Menno Simons College (MSC) operates as a college of CMU, in affiliation with The University of Winnipeg, on the campus of the latter. MSC offers two majors that are fully integrated into the Bachelor of Arts curriculum at The University of Winnipeg: Conflict Resolution Studies, and International Development Studies. Students can choose a four-year or a three-year major in either field, or an Honours major in International Development Studies.

The Outtatown Discipleship School provides intensive, experiential, cross-cultural, off-campus programming in a four-month program and an eight-month program. In its four-month program, students spend time in various Canadian settings including the St. Boniface neighbourhood in Winnipeg, canoeing in the wilderness, and Montreal. They then go to Burkina Faso in West Africa and finally to Paris. In its eight-month program, students spend the fall semester at various wilderness and inner-city locations within Canada. During winter semester, students are located either in Guatemala or in South Africa.

CMU's Shaftesbury Campus is situated in a residential setting on about forty-four acres in the southwestern part of Winnipeg. It serves a growing student body of over 600 students of diverse backgrounds from across Canada and around the world.

CMU (Shaftesbury Campus) offers four baccalaureate programs: Bachelor of Arts, Bachelor of Business Administration, Bachelor of Music, and Bachelor of Music Therapy. All baccalaureate programs are designed to give students solid grounding in their chosen areas of specialization, significant depth in biblical and theological studies, and contexts for working at integrating faith with all areas of learning.

Through its Graduate School of Theology and Ministry (at Shaftesbury Campus), CMU offers a Graduate Certificate in Christian Studies and the Master of Arts, either in Theological Studies or in Christian Ministry. In spring of 2015 CMU announced two additional graduate programs: (1) a Master of Arts in Peace and Collaborative Development and (2) a Master of Business Administration offered in collaboration with Eastern Mennonite University, Bluffton College, and Goshen College. For detailed information about these programs, see CMU's website and its Graduate Studies Academic Calendar.

In its pursuit of knowledge and in all its educational activities, CMU strives for open inquiry, on the one hand, and for commitment to the Christian faith, on the other. It is CMU's hope that its faculty, staff, and students will become people whose capacity to articulate the truth and whose passion for peace and justice will be instrumental in creating a better society.

In Fall of 2008 CMU became a member of Universities Canada (formerly AUCC). This association establishes principles for quality assurance of academic programs. CMU's membership in it provides greater access for its faculty to research funding, and for students it facilitates transfer of credit to other member institutions and admission to professional and graduate schools.

CMU's Mission Statement

Canadian Mennonite University is an innovative Christian University, rooted in the Anabaptist faith tradition, moved and transformed by the life and teachings of Jesus Christ. Through research, teaching, and service, CMU inspires and equips women and men for lives of service, leadership, and reconciliation in church and society.

Section I: Undergraduate Studies at the Shaftesbury Campus

Admission and Registration

Application Procedure

1. Students can apply on-line, or they may print all application forms from the CMU website and submit the application by mail. Alternatively, students may request of the Admissions Office to mail an application packet. The packet will include:

- An application for admission form, which also contains an application for housing at CMU and an application to the Outtatown program.
- Reference forms are required for those who apply for housing at CMU and for those who apply to the Outtatown program. These forms are available on the website or can be mailed to the student.

Students may also request applications for Leadership and/or Merit Awards.

2. All application materials should be submitted to the Admissions Office. In order to be considered for admission, students must include the following:

- Completed application form (online or paper copies accepted).
- Original official transcripts from high school and/or any post-secondary institution attended (this may be an interim or final transcript depending on whether the student has graduated).
- If the applicant is still completing grade 12, the applicant must include a list of current courses, since these courses serve as the basis of admission. Lists should come directly from the applicant's high school.
- An application fee as applicable. Fees are \$50 for applicants from Canada and the U.S.A. (after November 30), and \$150 CDN for international students not from the U.S.A.
- The housing deposit is \$50, if applicable.
- Reference forms (if applying for CMU housing or to the Outtatown program) to be sent directly to the admissions department by the one completing the form.

3. Receipt of applications will be acknowledged in writing.

4. Applicants will be advised of their admission status by letter from the admissions office as follows:

Applicants from High School

- Applicants anticipating graduation from high school will be admitted conditionally on the basis of interim grades and current courses.
- After graduation from high school, applicants must submit a final official transcript. The admissions office will then determine final acceptance and send an official letter of admission.

Applicants transferring from a post-secondary institution

- Applicants completing coursework at another post-secondary institution will be admitted conditionally on the basis of interim grades and current courses. If the applicant has not completed thirty credit hours or more at another post-secondary institution then an official High School transcript will be required. If a student applies to CMU while under suspension from another institution, that student will be considered for admission only after a careful assessment of the reasons for suspension from the former institution.
- After all coursework is completed, applicants must submit a final official transcript. The admissions office will then determine final acceptance and send an official letter of admission.

Admission Requirements

Student Admission Status

A student will be admitted to CMU under one of the following classifications:

- Regular Student
- Accelerated Student
- Mature Student
- Home-Schooled Student
- Extended Education
 - Auditing
 - For-Credit
 - Visiting

Admission as Regular Students

Canadian high school graduates must have Grade 12 English and meet the admission requirements for their home province as indicated below. The list below presents the admission requirements in summary form for each Canadian province. For more detailed information, applicants should contact an admissions counsellor at CMU.

Applicants should note that several courses (e.g., introductory courses in biology, chemistry, mathematics, or physics) or programs (e.g., programs in Business and Organizational Administration) at CMU have specific prerequisites in mathematics and/or science.

Alberta: Five Grade 12 subjects at the 30-level, including English 30-1, with a minimum grade of 60% in each subject.

British Columbia: Graduation from Grade 12 in a university entrance program with a minimum grade of C (or 60%) in English 12 and in each of three additional approved academic courses at the Grade 12 level (a list is available at www.cmu.ca).

Manitoba: Candidates must be high school graduates who satisfy the requirements of the Manitoba Education and Training senior (1-4) high school program. Candidates for admission to CMU must present at least five full Senior 40S (Specialized), G (General), or U (Dual-Credit University) credits with a minimum average of 60%. Three of these must be academic subjects, including one full credit in English 40S with a minimum grade of 60%. These three academic subjects must have a minimum overall average of 65%. A limited number of candidates who do not meet these requirements may be admitted on conditional standing.

New Brunswick: A New Brunswick Secondary School Diploma with a minimum grade of 60% in English and in each of four other grade 12 courses at the 120-, 121-, or 122-level.

Newfoundland: High School graduation and a minimum average of 70% in ten 300-level subjects. English Language 3101 and one of Thematic Literature 3201 or Literary Heritage 3202 must be included in this average.

North West Territories: Grade 12 with a minimum grade of 60% in English 30 and in each of four other 30-level subjects.

Nova Scotia: Five academic and/or advanced grade 12 subjects, including English with a minimum average of 70%.

Nunavut: Grade 12 in a university entrance program with a minimum grade of 60% in English 30 and in each of four other 30-level subjects.

Ontario: Ontario Secondary School Diploma with a minimum grade of 60% in each of six 4U or 4M courses, including English 4U.

Prince Edward Island: Grade 12 in a university preparatory program with a minimum grade of 65% in English, Mathematics, and in each of three academic electives.

Québec: First year CEGEP (12 credits including English) with satisfactory standing (a minimum GPA of 2.0 or an average of at least 60%), or a Québec Senior High School Leaving Certificate with satisfactory standing in six subjects including English.

Saskatchewan: Grade 12 in a university entrance program, with a minimum grade of 65% in each of five 30-level subjects, including: English Language Arts A30 and B30.

Yukon Territory: Graduation from Grade 12 in a university entrance program with a minimum grade of C (or 60%) in English 12 and in each of three additional approved academic courses at the Grade 12 level (a list is available at www.cmu.ca).

Community College students with a minimum of one year of a two-year diploma program and a minimum "C" average may apply for admission as Regular Students.

USA Applicants may be considered for admission to the University when:

- They present a full academic high school program including successful completion of Grades 10 to 12 in the appropriate subjects and Grade 12 or equivalent standing that also meets admission requirements of major universities or colleges within their home states.
- They have an acceptable score on the SAT I or ACT plus Writing.

For more information, applicants should contact an admissions counsellor at CMU.

Other International Applicants will be considered for admission if they meet one of the following criteria:

- The applicant is eligible for admission to a major university in the country of his/her citizenship.
- The applicant has successfully completed an internationally examined curriculum such as the General Certificate of Education (G.C.E.)* or International Baccalaureate (I.B.).
- The applicant has successfully completed the formal graduation requirements of a high school in Canada or the U.S.A.
- The applicant has successfully completed a year of full-time studies at a university or college in Canada or the U.S.A.

***Note regarding the General Certificate of Education:** The G.C.E. and Higher School Certificate are accepted as senior matriculation provided they include standing in at least two subjects at the advanced/principal level and three at the ordinary level, or three subjects at the advanced/principal level and one at the ordinary level, with an overall average of 'C'. No subject with a grade below 'D' will be accepted. (Grades of 'E' at the ordinary level or 7, 8 and 9 on School Certificates are not acceptable.)

For more information on specific admission requirements by country please contact the Enrolment Services Office.

International applicants whose primary language is not English must demonstrate proficiency in English by one of the following tests:

- TOEFL (Test of English as a Foreign Language): A minimum score of 550 (Paper-based) with no less than 50 in each component, or a minimum score of 213 (Computer-based) with no less than 17 in each component, or a minimum score of 80 (Internet-based) with no less than 19 in each component.
- IELTS (International English Language Testing System): Minimum band score of 6.5 based on the Academic Module
- CanTest: An average score of 4.5 in Listening and Reading; and a score of 4.0 in Writing* (*a score of 3.5 in Writing may

be considered, provided the student registers in ACWR-1010 Writing for Academic Purposes in the first semester at CMU).

- CPE (Cambridge Certificate of Proficiency in English): A score of C
- MELAB (Michigan English Language Assessment Battery): Minimum score of 80%
- CAEL (Canadian Academic English Language Assessment): Minimum score of 60
- PTE (Pearson Test of English - Academic): Minimum score of 58
- Successful completion of the AEPUCE (Academic English Program for University and College Entrance) offered at the University of Manitoba or a comparable program at a recognized University.
- Successful completion of Academic Level 5 in the English Language Program (ELP) at The University of Winnipeg
- ESP (English for Specific Purposes Program) at The University of Winnipeg: Minimum C+ in Academic Writing 1 and 2

English Language Requirement - Waiver Options

Students may request a waiver of the English Language Requirement. Students must provide supporting documentation to show they meet one of the conditions below:

1. Three years of full-time education in English at secondary (high school) or post-secondary (university or college) levels in Canada, or
2. Graduation from a Manitoba high school with at least one Senior 4 Core English credit with a minimum grade of 70% (Comprehensive Focus, Literary Focus or Transactional Focus), or
3. Graduation from a Canadian high school with at least one Grade 12 English with a minimum grade of 70%, or
4. Graduation from a Canadian curriculum high school outside of Canada with at least one Grade 12 English with a minimum grade of 70% (*students taking a New Brunswick curriculum are not included. You must present an IELTS test*) or
5. Achieved a minimum grade of four (B) on the International Baccalaureate Higher Level English course, or a minimum grade of three (B) on the Advanced Placement English examination (Language Composition; Literature and Composition), or
6. Have graduated from Grade 12 in an English Exempt Country. Canadian Mennonite University reserves the right to request additional documentation which may include the submission of a standardized test of English, or fulfilment of an English Proficiency Test, or
7. Ten consecutive years of residency in Canada that may include years of study in Canada. The period of residency will be the time elapsed between the "Landed On" date on the Record of Landing Document and July 1 of the year of application.

Admission as Accelerated Students

High school students in Manitoba, who have earned at least 24 credits, one of which is a 40S, 40G or 41G course, within the space of three calendar years, may apply to take a partial first-year program while simultaneously completing subjects

necessary to meet admission requirements as Regular Students. Applicants in this classification must submit official evidence of all high school work completed. No degree credit will be granted for courses completed at CMU until requirements for admission as a Regular Student have been met.

Admission as Mature Students

Canadian citizens or permanent residents of Canada, who do not possess the academic qualifications for admission as Regular Students may be considered for admission as Mature Students if they have attained at least twenty-one years of age by the end of the calendar year in which they will begin classes. Applicants must satisfy one of the following conditions:

- Completed grade 12, though lacking some of the subjects required for admission as a Regular Student. Minimum grade requirements are the same as for admission as Regular Student.
- Completed three approved 40S courses, or equivalent, within the last three years. Minimum grade requirements are the same as for admission as Regular Student.
- Completed the equivalent of one semester (9 credit hours) at another post-secondary institution (e.g., technical college, Bible school or college) with a minimum GPA of 2.0.
- Completed a certificate program equivalent to one semester of work (9 credit hours) in a continuing education department at a post-secondary institution.
- Satisfactorily completed the General Education Development Tests.
- A successful prior learning assessment conducted at CMU.

Students admitted as Mature Students may be given the standing of Conditional Continuance. Their academic performance will be evaluated at the end of their first semester according to CMU's policy on Academic Standing. Applicants whose first language is other than English must satisfy CMU's English proficiency requirement.

Admission as Home-Schooled Students

Home-schooled students who are 21 years of age or older may be considered for admission as Mature Students. Students who are under 21 years of age and have not, or will not, receive a certificate of graduation through a public or an accredited private secondary school system, may apply for admission under one of the following two options:

- Students who have successfully completed a provincial secondary school study program must submit a final mark statement and a graduation certificate from the Department of Education of their home province to demonstrate that they meet CMU's regular admission requirements.
- Students who have been home-schooled on a private basis must submit a written declaration or transcript prepared by the primary educator outlining the secondary level courses completed the type of program, material used, and the length of the program. To be eligible for

consideration, such students must have achieved a minimum of 65%. After the student has completed a minimum of eighteen credit hours of coursework at CMU, the student's academic performance will be evaluated in accordance with CMU's policy on academic standing.

Admission as Extended Education Students

Auditing: A person interested in taking a few courses for personal or professional interest but not for academic credit may apply. Admission is based on completion of high school/GED or relevant life experience. To apply, applicants must complete the Extended Education application form. Auditing students will attend classes regularly. Participation in class discussion and completion of assignments is at the discretion of the instructor. A student will not receive a grade in the class. Auditing students are restricted to auditing only courses approved by the Registrar's Office (excludes IAMS, Ensembles, courses with labs, etc).

For-Credit: A person 21 years of age or older interested in taking a few courses for credit but not wanting to pursue a degree program may apply. Admission is based on completion of high school/GED or relevant life experience. To apply, applicants must complete the Extended Education application form and provide official transcripts. Registration is restricted to part-time study. Students are restricted to taking only courses approved by the Registrar's Office (excludes IAMS, Ensembles, etc) and courses for which the student meets prerequisites. A maximum of 15 credit hours can be taken as an Extended Education student. After 15 credit hours, the student may apply for admission as a regular student. Admission to CMU's degree programs will be based on attainment of a GPA of 2.0 or higher in courses completed at CMU.

Visiting Students: Students currently enrolled in a program of study at another university or college may take courses at CMU with permission from their home institution. To apply, applicants must complete the Extended Education application form and provide a Letter of Permission from their home institution. Students are restricted to taking only courses listed on the letter of permission.

Overview of Academic Programs

Bachelor of Arts (Honours, Four-Year) 120 credit hours

Majors: Biblical and Theological Studies
Interdisciplinary Studies

Bachelor of Arts (Major, Four-Year) 120 credit hours

Majors: Arts and Sciences
Biblical and Theological Studies
Business and Organizational Administration
Communications and Media
English

Environmental Studies
History
Humanities
Interdisciplinary Studies
International Development Studies
Mathematics
Music
Peace and Conflict Transformation Studies
Philosophy
Political Studies
Psychology
Social Science

Bachelor of Arts (Major, Three-Year) 90 credit hours

Majors: Biblical and Theological Studies
Business and Organizational Administration
Communications and Media
English
Geography
History
International Development Studies
Mathematics
Music
Peace and Conflict Transformation Studies
Philosophy
Political Studies
Psychology
Social Science

Bachelor of Arts (General, Three-Year) 90 credit hours

Bachelor of Business Administration (Four-Year) 120 credit hours (also available as a cooperative program)

Majors: Business Management
Not-for-Profit Management
Human Resources Management
Accounting

Bachelor of Music (Four-Year) 130 credit hours

Concentrations: Comprehensive
Music Education
Music Ministry
Musicology
Performance

Bachelor of Music Therapy (Four-Year) 133 credit hours (also available as a two-year after-degree program)

Pre-professional Studies

A year or more at CMU could prepare students to meet the entrance requirements of the following professional faculties or schools at various universities:

Agriculture
Dental Hygiene
Dentistry
Education
Family Social Science
Health Science

Health Studies
 Kinesiology
 Law
 Medical Rehabilitation
 Medicine
 Nursing
 Pharmacy
 Physical Education
 Social Work
 Veterinary Medicine

Students who wish to become eligible to apply to a professional program may need to meet very specific requirements during their year(s) of study at CMU. Such students should meet with the coordinator of student advising for assistance.

Certificate Programs

CMU offers a Certificate in General Studies available as either a one-year or a one-semester program. See the ACADEMIC PROGRAMS section of this calendar for details.

Core Curriculum Requirements

All of the requirements described in this section apply to the Bachelor of Arts and the Bachelor of Business Administration. The Bachelor of Music and the Bachelor of Music Therapy include the requirements in Biblical and Theological Studies, Anabaptist Studies, Integrative Studies, and Academic Writing.

Biblical and Theological Studies

Through course work in Biblical and Theological Studies, students gain a foundational grasp of the story, language, and content of the Christian faith. All CMU degree programs require a minimum of eighteen credit hours of Biblical and Theological Studies, as follows:

BTS-1110 Biblical Literature and Themes

OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity

BTS-2550 History of Christianity

BTS-2720 Third World Theology

BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies

Integrative Studies explore the mosaic of knowledge, around a theological centre, in service of the highest of human loves, which are the love of God and the love of neighbour. Each student is required to complete six credit hours of Integrative Studies courses, including a minimum of three credit hours at

the 3000-level or above. The following is a sampling of courses that meet the requirement:

BTS-2920 Women and Men

BTS/POLS-3260 Plato's *Republic* and Paul's *Romans* in Dialogue

COMM-3010 Theories of Communication in Everyday Life

ENGL-3090 Studies in Medieval Literature

HIST-3200 Theory and Methods of History I

IDS-4140 Religion and Development

MATH-3050 Chaos Theory

MUSC-4100 Music and Spiritual Meaning

PCTS-2221 Restorative Justice

IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change

PSYC-3800 Psychology and Christianity

SOCI-3100 Ethical Living in a Technological Society

Each year additional courses will be identified, and the *Registration Guide* will contain a list of courses by which students may meet the Integrative Studies requirement.

Anabaptist Studies

All academic programs at CMU require three credit hours of Anabaptist Studies. This requirement provides all students with a formalized introduction to the tradition, which has shaped the university and its primary constituencies. Such an introduction helps to contextualize and make sense of the life and work that students experience at CMU.

Courses that fulfill the Anabaptist Studies requirement attend to the Anabaptist story, including beginnings and developments, or contemporary expressions, all in conversation with Anabaptist theological convictions and practices.

Students fulfill the requirement by completing one of the following courses within the BTS requirement:

BTS-2560 Anabaptist Beginnings

BTS-3770 Anabaptist/Mennonite Theology

BTS-4500 Topics in Mennonite Studies

OR by completing one of the following courses within the Humanities requirement:

HIST-2080 Mennonites in Europe

HIST-2090 Mennonites in Canada and the United States

OR a topics course that may be designated for any particular year as suitable to fulfil this requirement.

CMU celebrates diversity and values the contribution that all students make, including those who come from a community that is different from one of the university's primary constituencies. Students, whose faith background is not Anabaptist or Mennonite, are encouraged to reflect on their own heritage while they become acquainted with the Anabaptist tradition.

Academic Writing

Since the ability to write clearly is essential to learning, thinking, and communicating, all degree programs at CMU include an academic writing requirement.

Students will fulfil this requirement by

- (1) Completing the course ACWR-1010 *Writing for Academic Purposes* OR
- (2) Completing ACWR-0900 *Academic Writing Lab* OR
- (3) Applying for an exemption on the basis of a grade of 90% in grade 12 English and an average of 90% over three grade 12 academic subjects.

Students will normally complete this requirement within their first thirty credit hours.

Students who have completed a baccalaureate program at a college or university where English is the primary language of instruction will be exempted from the academic writing requirement.

Humanities, Science, and Social Science

The Bachelor of Arts requires at least six credit hours in each of these three areas. The objective of this requirement is to develop a breadth of understanding in the basic areas of knowledge and human culture. To fulfill requirements in these areas, students may select courses from fields as listed below:

Humanities—English, History, Languages, Music, Philosophy, World Religion, and Theatre, Film and Arts, but excepting courses in applied music studies, music ensembles, music skills, or theatre ensemble.

Science—Biology, Chemistry, Computer Science (excepting COMP-2010 Computer Implications—Social and Ethical), Mathematics, and Physics. The course, HIST-2000 History of Science, also satisfies the science requirement.

Social Science—Anthropology, Disaster Recovery Studies, Economics, Geography, International Development Studies, Peace and Conflict Transformation Studies, Political Studies,

Psychology (excepting PSYC-2040 Research Analysis in Psychology), and Sociology. In addition, the following may be used to meet the social science requirement:

COMM-1000 Communications and Media

POLS/COMM/SOCI-3000 Politics, Society, and Mass Media Skills courses, such as the Peace Skills courses required for the major in Peace and Conflict Transformation Studies, may not be used to meet the social science requirement.

Practica

CMU recognizes that valuable learning takes place outside of the classroom through experiences in various settings. Consequently, almost all CMU programs have practicum requirements.

Practica are supervised, structured educational opportunities that involve action, reflection, and response. Students may fulfil this requirement in and around Winnipeg, somewhere in Canada, or internationally.

Students may choose from the practica that are scheduled alongside other courses during the academic year and/or from the intensive practica that require the student to spend a specified number of weeks of concentrated time in a placement. As the academic programs section of this calendar indicates, some majors and concentrations require or recommend particular kinds of practica.

For information regarding practicum courses, see the COURSE DESCRIPTIONS section of this calendar. For information regarding recognition of previously completed service assignments, see the ACADEMIC POLICIES section of this calendar. For additional information, see the Director of Practica.

Academic Programs

1. Arts and Sciences, Major within the Bachelor of Arts	12
2. Biblical and Theological Studies, Majors and Minor within the Bachelor of Arts	13
3. Biology, Minor within the Bachelor of Arts	16
4. Business and Organizational Administration	17
4.1. Bachelor of Business Administration	17
4.2. Business and Organizational Administration, Majors and Minor within the Bachelor of Arts	20
5. Communications and Media, Majors and Minor within the Bachelor of Arts	23
6. Economics*, Minor within the Bachelor of Arts	26
7. English, Majors and Minor within the Bachelor of Arts	27
8. Environmental Studies, Major within the Bachelor of Arts	29
9. Geography*, Major and Minor within the Bachelor of Arts	31
10. History*, Majors and Minor within the Bachelor of Arts	32
11. Humanities, Major within the Bachelor of Arts	34
12. Interdisciplinary Studies, Majors within the Bachelor of Arts	35
13. International Development Studies*, Majors and Minor within the Bachelor of Arts	38
14. Mathematics*, Majors and Minor within the Bachelor of Arts	41
15. Music	43
15.1. Bachelor of Music	43
14.2. Bachelor of Music Therapy, and After-Degree Bachelor of Music Therapy	48
14.3. Music, Majors and Minor within the Bachelor of Arts	50
16. Peace and Conflict Transformation Studies, Major and Minor within the Bachelor of Arts	53
17. Philosophy*, Majors and Minor within the Bachelor of Arts	57
18. Political Studies*, Majors and Minor within the Bachelor of Arts	59
19. Psychology, Majors and Minor within the Bachelor of Arts	62
20. Social Science, Majors, Concentrations, and Minors within the Bachelor of Arts	64
20.1. Social Science Major	64
19.2. Counselling Studies, Concentration or Minor	66
19.3. Intercultural Studies, Concentration or Minor	69
19.4. Social Service, Concentration or Minor	72
21. Sociology, Minor within the Bachelor of Arts	75
22. Bachelor of Arts, General, Three-year	75
23. Certificate in General Studies	76

*Since course offerings in these subject fields are still quite limited at CMU, students choosing majors in these fields may find it necessary to complete some courses at the University of Manitoba, at The University of Winnipeg, or at some other university.

1. Arts and Science Major within the Bachelor of Arts

Program Advisor: Candice Viddal, Ph.D.

This interdisciplinary major in Arts and Sciences gives students a grounding in the Arts and in the Sciences, including Biology, Physics, Chemistry, and Mathematics. It enables a flexible combination of these with other disciplines in the liberal arts, giving students opportunity to study Science within a broader liberal arts inquiry.

1.1 Arts and Sciences Major, four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 66 credit hours including:
 - (i) An Arts Concentration of at least 30 credit hours,

EITHER defined in the same way as any existing three-year major offered by CMU (excepting Mathematics) OR as defined by the student and approved by Curriculum Committee, including a minimum of 18 credit hours at the 2000-level and above, and including 6 credit hours at the 3000-level and above, AND

(ii) A Sciences Concentration, including

EITHER a minimum of 36 credit hours as defined in one of the three options below OR as defined by the student and approved by the Curriculum Committee, including a minimum of 12 credit hours at the 2000-level and above.

General electives:

As required to reach a total of 120 credit hours

Pre-defined Science Concentrations:

1. Applied Mathematics—a minimum of 36 credit hours as follows:
 - MATH-1000 Basic Statistical Analysis
 - MATH-1020 Introduction to Calculus
 - MATH-1030 Calculus II
 - MATH-2040 Ordinary Differential Equations
 - MATH-2005 Vector Geometry and Linear Algebra
 - MATH-3050 Chaos Theory
 - PHYS-1010 Physics I – Mechanics
 - PHYS-1020 Physics II Waves and Modern Physics
 - PHYS/MATH-2010 Electromagnetic Field Theory
 - COMP-1030 Introduction to Computer Science
 - An additional 6 credit hours in Mathematics, Physics, or Computer Science
2. Biochemistry—a minimum of 36 credit hours as follows:
 - BIOL-1310 Cells and Energy
 - BIOL-1320 Diversity of Life
 - BIOL-2100 Genetics
 - BIOL-2200 Microbiology
 - CHEM-1010 Structure and Modelling in Chemistry
 - CHEM-1020 Physical Chemistry
 - CHEM-2010 Organic Chemistry I – Structure and Function
 - CHEM-2020 Organic Chemistry II Reactivity and Synthesis
 - CHEM-2110 Biochemistry I – Biomolecules and Metabolic Energy
 - CHEM-3110 Biochemistry II – Catabolism, Synthesis, and Metabolic Pathways
 - EITHER MATH-1020 Introduction to Calculus AND MATH-1030 Calculus II
 - OR PHYS-1010 Physics I – Mechanics AND PHYS-1020 Physics II Waves and Modern Physics
3. Biology—a minimum of 36 credit hours as follows:
 - BIOL-1010 The Evolutionary and Ecological Revolution
 - BIOL-1020 The Genetic Revolution
 - BIOL-1310 Cells and Energy
 - BIOL-1320 Diversity of Life
 - CHEM-1010 Structure and Modelling in Chemistry
 - CHEM-1020 Physical Chemistry
 - CHEM-2010 Organic Chemistry I—Structure and Function
 - CHEM-2110 Biochemistry I—Biomolecules and Metabolic Energy

Plus at least of upper-level biology courses, including 9 credit hours at the 2000-level (but excluding BIOL-2010) and 3 credit hours at the 3000-level.

4. Ecology—a minimum of 36 credit hours as follows:
 BIOL-1010 The Evolutionary and Ecological Revolution
 BIOL-1020 The Genetic Revolution
 BIOL-1310 Cells and Energy
 BIOL-1320 Diversity of Life
 BIOL-2510 Ecology I
 BIOL-3510 Ecology II
 BIOL-3580 Quantitative Methods in Biology
 CHEM-1010 Structure and Modelling in Chemistry
 CHEM-1020 Physical Chemistry
 MATH-1000 Basic Statistical Analysis
 Plus at least 6 credit hours from the following:
 MATH-1020 Introduction to Calculus
 MATH-1030 Calculus II
 BIOL-2100 Genetics of Eukaryotes and Bacteria
 BIOL-2200 Microbiology
 CHEM-2110 Biochemistry I—Biomolecules and Metabolic Energy
5. Mathematics—The requirements for this concentration are identical to those prescribed for a three-year major, except that this concentration requires an additional six credit hours in electives.

Note: The concentrations described above will be recognized as minors alongside other majors in any B.A., except that the concentration in Applied Mathematic may not stand alongside a major in Mathematics and the minors in Biology and Ecology may not stand alongside a major in Environmental Studies.

Degree Regulations:

1. A course may not be used to satisfy requirements of two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.

6. A student must earn a minimum grade of “C” in six credit hours in each of the required 1000-level courses to declare a major in this field.
7. Students who choose to define their own concentration will work in consultation with a faculty advisor to prepare a proposal for presentation to the Curriculum Committee. A proposal will consist of a list of courses and a rationale. Students should submit proposals to the Program Advisor, who will submit if for consideration to the Curriculum Committee.

2. Biblical and Theological Studies, Majors or Minor within the Bachelor of Arts

Program Advisor: Karl Koop, Ph.D.

Biblical and Theological Studies invites students to disciplined, thoughtful reflection on the Bible, on the theological traditions and history of the church, and on the experiences and practices of Christian communities around the world. Students develop skills to apply biblical and theological wisdom to contemporary personal and social issues. Students also discover ways in which they might be transformed as they reflect on how Christian faith and practise can be of service to God and the world. CMU seeks to foster dialogue between this field of inquiry and other academic disciplines, between the Anabaptist/Mennonite tradition and the diversity of Christian traditions, and between Christian thought and the variety of worldviews. Biblical and Theological Studies will prepare students for their vocation to live as Christians and for various ministries within the Church or with church-related organizations.

2.1. Biblical and Theological Studies Major, B.A. Honours (Four-year)

Admission Requirements:

- Minimum GPA of 3.5 over 60 credit hours
- Minimum GPA of 3.5 in BTS courses
- Application in writing to the BTS Program Advisor at the beginning of the third year, after completing 45 credit hours, including at least 12 credit hours in BTS

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum GPA of 3.5 in courses presented for the major
- A minimum GPA of 3.5 in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—completed within the major
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS

requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
Academic writing requirement

Major Requirements:

- A minimum of 54 credit hours, maximum of 60 credit hours
- A minimum of 30 credit hours at the 3000-level and above, including 9 credit hours at the 4000-level
- BTS-1110 Biblical Literature and Themes
- OR BTS-1120 Encountering the Bible
- One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
- Bible—12 credit hours, including 6 credit hours in each of Old and New Testament
- Theology—6 credit hours
- History of Christianity—6 credit hours
- Practical Theology—6 credit hours
- Biblical and Theological Studies electives—12 credit hours
- BTS-4000 Honours Thesis

Ancillary Requirement:

- Language related to field of study, ancient or modern—6 credit hours

Minor Requirement:

- A minor as defined under any other subject field in this calendar

General electives:

- As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. Students may include up to twelve credit hours within the electives of the major from the following list:
 - HIST-2080 Mennonites in Europe
 - HIST-2090 Mennonites in Canada and the United States
 - HIST-3100 Religion in Canadian History

LANG-2320 Elementary Biblical Hebrew II
 LANG-2420 Elementary Biblical Greek II
 MUSC-2330 Leading Music and Worship
 RLGN-1700 Introduction to World Religions I
 RLGN-1710 Introduction to World Religions II

2.2. Biblical and Theological Studies Major, Four-year B.A.

Graduation Requirements:

120 credit hours fulfilling the program requirements as specified below
 A minimum grade point average of 2.0 ("C") in the courses presented for the major
 A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
 30 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—completed within the major
 Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours
 Practicum—6 credit hours
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 48 credit hours, maximum of 54 credit hours
 A minimum of 24 credit hours at the 3000-level and above, including 6 credit hours at the 4000-level
 BTS-1110 Biblical Literature and Themes
 OR BTS-1120 Encountering the Bible
 One of the following:
 BTS-2000 Introduction to Christianity
 BTS-2550 History of Christianity
 BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics
 Bible—12 credit hours, including 6 credit hours in each of Old and New Testament
 Theology—6 credit hours
 History of Christianity—6 credit hours
 Practical Theology—6 credit hours
 Biblical and Theological Studies electives—12 credit hours

Minor Requirement:

A minor as defined under any other subject field in this calendar

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of applied music, music ensemble, and theatre ensemble, and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. A student must earn a minimum grade of "C" in BTS-1110 and either BTS-2000 or 2550 to declare a major in this field.
6. Students may include up to twelve credit hours within the electives of the major from the following list:
 HIST-2080 Mennonites in Europe
 HIST-2090 Mennonites in Canada and the United States
 HIST-3100 Religion in Canadian History
 LANG-2320 Elementary Biblical Hebrew II
 LANG-2420 Elementary Biblical Greek II
 MUSC-2330 Leading Music and Worship
 RLGN-1700 Introduction to World Religions I
 RLGN-1710 Introduction to World Religions II

2.3. Biblical and Theological Studies Major, Three-year B.A.

Graduation Requirements:

90 credit hours fulfilling the program requirements as specified below
 A minimum grade point average of 2.0 ("C") in the courses presented for the major
 A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
 18 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—completed within the major
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, or BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 30 credit hours, maximum of 39 credit Hours
- A minimum of 12 credit hours at the 3000-level and above
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
- Bible—6 credit hours, including a course in each of Old and New Testament
- History of Christianity, Practical Theology, and Theology—12 credit hours with a minimum of 3 credit hours in each sub-field
- Biblical and Theological Studies electives—6 credit hours

Minor Requirement:

- A minor as defined under any other subject field in this calendar

General electives:

- As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.

5. A student must earn a minimum grade of “C” in BTS-1110 and either BTS-2000 or 2550 to declare a major in this field.
6. Students may include up to six credit hours within the electives of the major from the following list:
 - HIST-2080 Mennonites in Europe
 - HIST-2090 Mennonites in Canada and the United States
 - HIST-3100 Religion in Canadian History
 - LANG-2320 Elementary Biblical Hebrew II
 - LANG-2420 Elementary Biblical Greek II
 - MUSC-2330 Leading Music and Worship
 - RLGN-1700 Introduction to World Religions I
 - RLGN-1710 Introduction to World Religions II

2.4. Biblical and Theological Studies Minor, B.A. (Three- or Four-Year)

Requirements:

- A minimum of 18 credit hours
- A minimum of 12 credit hours in residence
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
- Twelve credit hours of electives in Biblical and Theological Studies

3. Biology, Minor within the Bachelor of Arts

Program Advisor: John Brubacher, Ph.D.

Requirements:

- A minimum of 18 credit hours
- A minimum of 12 credit hours in residence
 - BIOL-1010 The Evolutionary and Ecological Revolution
 - BIOL-1020 The Genetic Revolution
 - BIOL-1310 Cells and Energy
 - BIOL-1320 Diversity of Life
- Plus a minimum of 6 credit hours in Biology courses at the 2000-level or above.

4. Programs in Business and Organizational Administration

Program Advisor: Craig Martin, Ph.D.

Through studies in Business and Organizational Administration, students prepare for future work and service in business, church, and not-for-profit organizations. At CMU students gain managerial and leadership skills and hone their entrepreneurial vision in a setting where a Christian worldview shapes how they understand the world and how they order their practices in the world.

Professors invite students to embrace a vision of hopeful transformation, reconciliation, and peace—a vision characterized by sustainability and wellbeing for shareholders, employees, customers, suppliers, environment, and community.

3.1. Bachelor of Business Administration

3.1.1. Bachelor of Business Administration

Admission Requirements

CMU's regular admission requirements, except that High School credits must include a credit in pre-calculus math.

Graduation Requirements:

120 credit hours fulfilling the program requirements as specified below
A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
30 credit hours of the requirements in Business and Organizational Administration

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

BTS-1110 Biblical Literature and Themes
OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity
BTS-2550 History of Christianity
BTS-2720 Third World Theology
BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above

Humanities—6 credit hours

Social Science—6 credit hours, met by required economics courses below

Science—6 credit hours, met by required mathematics courses below

Practicum—6 credit hours, relating to the major

Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement

Academic writing requirement

Required Courses for Business and Organizational Administration—60 credit hours

BUSI-1000 Introduction to Business and Organizational Administration
ECON-1000 Introduction to Macro-economics
ECON-1010 Introduction to Micro-economics
MATH-1000 Basic Statistical Analysis
MATH-1020 Introduction to Calculus
BUSI-2000 Introductory Financial Accounting
BUSI-2010 Introductory Managerial Accounting
BUSI/PSYC-2020 Organizational Behaviour
BUSI-2030 Management and Organizational Theory
BUSI/POLS-2040 Business and Labour Law
BUSI-2050 Fundamentals of Marketing
BUSI/COMM-2080 Business and Organizational Communications
BUSI/COMP-3050 Management Information Systems
BUSI-3060 Operations Management
BUSI-3100 Financial Management
BUSI-3200 Human Resource Management
BUSI-4000 Christianity and the Marketplace
BUSI-4010 Strategic Management
BUSI-4020 Business and Organizational Policy
PHIL-2070 Business Ethics

Three credit hours from each of the following two groups:

Group 1

BTS-2230 Biblical Perspectives on Peace and Justice
BTS-2250 Creation, Environment and the Bible
BTS-2750 Introduction to Christian Ethics
BTS-2800 Theology of Peace and Justice

Group 2

BTS-3110 Prophets of Israel
BTS-3240 New Testament Economics
BTS-3270 The Bible and Ethics
BTS-3450 Theologies of Power

Major Requirements:

A minimum of 24 credit hours, completing one of the following four majors:

1. Business Management

BUSI-3400 Entrepreneurship and Small Business Management
BUSI-3500 International Business
COMM-3030 Public Relations
PSYC/BUSI-3000 Organizational Leadership
Additional 12 credit hours of restricted electives*

2. Not-for-Profit Management

BUSI-3300 Not-for-Profit Management
 COMM-3030 Public Relations
 IDS/PCTS-2000 The Project Cycle
 IDS/PCTS-4920 Program Planning in Development and Conflict Resolution
 PSYC/BUSI-3000 Organizational Leadership
 Additional 9 credit hours restricted electives*

3. Accounting

BUSI-3010 Intermediate Accounting—Assets
 BUSI-3020 Intermediate Accounting—Liabilities and Equities

BUSI/MATH-3040 Quantitative Methods in Business and Organizational Administration

The following five courses (15 credit hours) to be completed as a visiting student at another university:

BUSI-3070 Taxation
 BUSI-3080 Intermediate Management Accounting
 BUSI-4070 Advanced Financial Accounting
 BUSI-4080 Advanced Managerial Accounting
 BUSI-4090 Audit and Control

4. Human Resource Management

COMM-3030 Public Relations
 PCTS-2252 Conflict and Communication
 PCTS-2431 Negotiation Theory and Practice
 PCTS-3240 Workplace Conflict
 PSYC/BUSI-3000 Organizational Leadership
 Additional 9 credit hours of restricted electives*

Notes:

*The restricted electives are as follow:

BUSI-3010 Intermediate Accounting—Assets
 BUSI-3020 Intermediate Accounting—Liabilities and Equities
 BUSI/MATH-3040 Quantitative Methods in Business and Organizational Administration
 BUSI-3300 Not-for-Profit Management
 BUSI-3400 Entrepreneurship and Small Business Management
 BUSI-3500 International Business
 BUSI/IDS-4030 International Microfinance
 BUSI/IDS-4040 Economic Development and Microfinance Study Tour
 BUSI/POLS-4050 Business in the European Union
 BUSI-4060 Business in Europe Study Tour
 COMM-2020 Oral Communication
 COMM-3020 Group Communication and Creative Process
 COMM-3030 Public Relations
 IDS/PCTS-2000 The Project Cycle
 IDS/PCTS-4920 Program Planning in Development and Conflict Resolution
 PCTS-2252 Conflict and Communication
 PCTS-2431 Negotiation Theory and Practice
 PCTS-3240 Workplace Conflict
 PCTS-4240 Workplace Conflict Resolution Systems Design
 PSYC/BUSI-3000 Organizational Leadership

Additional restricted electives available at the University of Manitoba, The University of Winnipeg, or another university:

BUSI-3070 Taxation
 BUSI-3080 Intermediate Management Accounting
 BUSI-4070 Advanced Financial Accounting
 BUSI-4080 Advanced Managerial Accounting
 BUSI-4090 Audit and Control

Degree Regulations:

A course may not be used to satisfy requirements for two areas of the core curriculum at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for a requirement in Business and Organizational Administration.

3.1.2. Bachelor of Business Administration, Co-operative

Admission Requirements

Track I—Direct from High School

Average of 85% over three highest Grade 12 academic courses

High School credits must include a credit in pre-calculus math

Successful application and interview, completed during semester before first co-operative semester

Track II—30 credit hours of university with a minimum GPA of 2.5, including four restricted electives in Business and Organizational Administration with a minimum grade of “B” in each. Student must have completed a course in pre-calculus math.

Successful application and interview, completed during semester before first co-op term

Graduation Requirements:

120 credit hours fulfilling the program requirements as specified below

A minimum grade point average of 3.0 over courses presented towards the requirements for Business and Organizational Administration

A passing grade in all courses presented for graduation and a minimum grade point average of 2.5 (C+) in 120 credit hours

Residency Requirements:

60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program

9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements

30 credit hours of the requirements in Business and Organizational Administration

4 co-op terms

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

BTS-1110 Biblical Literature and Themes

OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity

BTS-2550 History of Christianity

BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics
 Twelve credit hours of electives in Biblical and Theological Studies
 Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours, met by required economics courses below
 Science—6 credit hours, met by required mathematics courses below
 Practicum—Met within the co-op requirement
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Required Courses for Business and Organizational Administration—60 credit hours
 BUSI-1000 Introduction to Business and Organizational Administration
 ECON-1000 Introduction to Macro-economics
 ECON-1010 Introduction to Micro-economics
 MATH-1000 Basic Statistical Analysis
 MATH-1020 Introduction to Calculus
 BUSI-2000 Introductory Financial Accounting
 BUSI-2010 Introductory Managerial Accounting
 BUSI/PSYC-2020 Organizational Behaviour
 BUSI-2030 Management and Organizational Theory
 BUSI/POLS-2040 Business and Labour Law
 BUSI-2050 Fundamentals of Marketing
 BUSI/COMM-2080 Business and Organizational Communications
 BUSI/COMP-3050 Management Information Systems
 BUSI-3060 Operations Management
 BUSI-3100 Financial Management
 BUSI-3200 Human Resource Management
 BUSI-4000 Christianity and the Marketplace
 BUSI-4010 Strategic Management
 BUSI-4020 Business and Organizational Policy
 PHIL-2070 Business Ethics

Three credit hours from each of the following two groups:
 Group 1
 BTS-2230 Biblical Perspectives on Peace and Justice
 BTS-2250 Creation, Environment and the Bible
 BTS-2750 Introduction to Christian Ethics
 BTS-2800 Theology of Peace and Justice
 Group 2
 BTS-3110 Prophets of Israel
 BTS-3240 New Testament Economics
 BTS-3270 The Bible and Ethics
 BTS-3450 Theologies of Power

Major Requirements:

A minimum of 24 credit hours, completing one of the following four majors:

1. Business Management

BUSI-3400 Entrepreneurship and Small Business Management
 BUSI-3500 International Business
 COMM-3030 Public Relations
 PSYC/BUSI-3000 Organizational Leadership
 Additional 12 credit hours of restricted electives*

2. Not-for-Profit Management
 BUSI-3300 Not-for-Profit Management
 COMM-3030 Public Relations
 IDS/PCTS-2000 The Project Cycle
 IDS/PCTS-4920 Program Planning in Development and Conflict Resolution
 PSYC/BUSI-3000 Organizational Leadership
 Additional 9 credit hours restricted electives*

3. Accounting
 BUSI-3010 Intermediate Accounting—Assets
 BUSI-3020 Intermediate Accounting—Liabilities and Equities
 BUSI/MATH-3040 Quantitative Methods in Business and Organizational Administration
 The following five courses (15 credit hours) to be completed as a visiting student at another university:
 BUSI-3070 Taxation
 BUSI-3080 Intermediate Management Accounting
 BUSI-4070 Advanced Financial Accounting
 BUSI-4080 Advanced Managerial Accounting
 BUSI-4090 Audit and Control

4. Human Resource Management
 COMM-3030 Public Relations
 PCTS-2252 Conflict and Communication
 PCTS-2431 Negotiation Theory and Practice
 PCTS-3240 Workplace Conflict
 PSYC/BUSI-3000 Organizational Leadership
 Additional 9 credit hours of restricted electives*

Co-operative Requirement—A total of six co-operative terms of four months each.

BUSI-1750 Business Co-op Term 1
 BUSI-2750 Business Co-op Term 2
 BUSI-3750 Business Co-op Term 3
 BUSI-3760 Business Co-op Term 4
 BUSI-4750 Business Co-op Term 5
 BUSI-4760 Business Co-op Term 6

Notes:

*The restricted electives are as follows:

BUSI-3010 Intermediate Accounting—Assets
 BUSI-3020 Intermediate Accounting—Liabilities and Equities
 BUSI/MATH-3040 Quantitative Methods in Business and Organizational Administration
 BUSI-3300 Not-for-Profit Management
 BUSI-3400 Entrepreneurship and Small Business Management
 BUSI-3500 International Business
 BUSI/IDS-4030 International Microfinance

BUSI/IDS-4040 Economic Development and Microfinance Study Tour
 BUSI/POLS-4050 Business in the European Union
 BUSI-4060 Business in Europe Study Tour
 COMM-2020 Oral Communication
 COMM-3020 Group Communication and Creative Process
 COMM-3030 Public Relations
 PCTS-4240 Workplace Conflict Resolution Systems Design
 IDS/PCTS-2000 The Project Cycle
 IDS/PCTS-4920 Program Planning in Development and Conflict Resolution
 PCTS-2252 Conflict and Communication
 PCTS-2431 Negotiation Theory and Practice
 PCTS-3240 Workplace Conflict
 PSYC/BUSI-3000 Organizational Leadership

Additional restricted electives available at the University of Manitoba, The University of Winnipeg, or another university:

BUSI-3070 Taxation
 BUSI-3080 Intermediate Management Accounting
 BUSI-4080 Advanced Managerial Accounting
 BUSI-4070 Advanced Financial Accounting
 BUSI-4090 Audit and Control

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for a requirement in Business and Organizational Administration.
2. To remain eligible to continue in this program, students must achieve a minimum grade point average of 3.0 over courses completed to meet the requirements in Business and Organizational Administration.

3.2. Business and Organizational Administration, Majors and Minor within the Bachelor of Arts

Program Advisor: Craig Martin, Ph.D.

3.2.1. Business and Organizational Administration Major, Four-year B.A.

Admission Requirements

CMU's regular admission requirements, except that High School credits must include a credit in either pre-calculus math or applied math.

Graduation Requirements:

120 credit hours fulfilling the program requirements as specified below
 A minimum grade point average of 2.0 ("C") in the courses presented for the major
 A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
 30 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity

BTS-2550 History of Christianity

BTS-2720 Third World Theology

BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above

Humanities—6 credit hours

Social Science—6 credit hours

Science—6 credit hours

Practicum—6 credit hours, relating to the major

Anabaptist studies requirement—either include one of

BTS-2560, BTS-3770, BTS-4500 within the BTS

requirement, or include one of HIST-2080, HIST-2090

within the humanities requirement

Academic writing requirement

Major Requirements:

A minimum of 48 credit hours

Required Business Courses—21 credit hours

BUSI-1000 Introduction to Business and Organizational Administration

BUSI-2000 Introductory Financial Accounting

BUSI-2010 Introductory Managerial Accounting

BUSI/PSYC-2020 Organizational Behaviour

BUSI-2030 Management and Organizational Theory

BUSI-2050 Fundamentals of Marketing

BUSI-3100 Financial Management

Restricted Business Electives—12 credit hours from the following:

PSYC/BUSI-3000 Organizational Leadership

BUSI-3010 Intermediate Accounting—Assets

BUSI-3020 Intermediate Accounting—Liabilities and Equities

BUSI-3060 Operations Management

BUSI/MATH-3040 Quantitative Methods in Business and Organizational Administration

BUSI/COMP-3050 Management Information Systems

BUSI-3200 Human Resource Management

BUSI-3300 Not-for-Profit Management

BUSI-3400 Entrepreneurship and Small Business Management

BUSI-4000 Christianity and the Marketplace

BUSI-4010 Strategic Management

BUSI-4020 Business and Organizational Policy
 BUSI/IDS-4030 International Microfinance
 BUSI/IDS-4040 Economic Development and
 Microfinance Study Tour
 BUSI/POLS-4050 Business in the European Union
 BUSI-4060 Business in Europe Study Tour
 COMM-3030 Public Relations
 IDS/PCTS-2000 The Project Cycle
 IDS/PCTS-4920 Program Planning in Development and
 Conflict Resolution
 PHIL-2070 Business Ethics

Policy, Law and Government—6 credit hours from the following

BUSI/POLS-2040 Business and Labour Law
 BUSI-3500 International Business
 POLS-2200 Human Rights and Dignity
 POLS-2400 Comparative Politics of Development—
 Africa
 POLS/SOCI/PHIL-2600 Social and Political Philosophy

Electives—an additional 6 credit hours drawn from the lists above

Area Courses—3 credit hours from the following:

BUSI/COMM-2080 Business Communications
 PCTS-2431 Negotiation Theory and Practice
 PCTS-3240 Workplace Conflict
 PCTS-2252 Conflict and Communications
 SOCI-2020 Communities and Organizations

Ancillary Courses

ECON-1000 Introduction to Macro-economics
 ECON-1010 Introduction to Micro-economics
 MATH-1000 Basic Statistical Analysis

Six credit hours from the following:

BTS-2230 Biblical Perspectives on Peace and Justice
 BTS-2250 Creation, Environment and the Bible
 BTS-2750 Introduction to Christian Ethics
 BTS-2800 Theology of Peace and Justice
 BTS-3110 Prophets of Israel
 BTS-3240 New Testament Economics
 BTS-3270 The Bible and Ethics
 BTS-3450 Theologies of Power

General electives: As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music

ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.

4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in BUSI-1000 and one of ECON-1000, ECON-1010, MATH-1000, or MATH-1020 to declare a major in this field.

Additional notes regarding the major:

1. Students with weak skills in computer applications should include, as a general elective, COMP-1010 Computer Applications and Concepts.
2. Students who choose this major must complete a practicum relevant to Business and Organizational Administration.

3.2.2. Business and Organizational Administration Major, Three-year B.A.

Admission Requirements

CMU's regular admission requirements, except that High School credits must include a credit in either pre-calculus math or applied math.

Graduation Requirements:

90 credit hours fulfilling the program requirements as specified below
 A minimum grade point average of 2.0 ("C") in the courses presented for the major
 A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
 24 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity

BTS-2550 History of Christianity

BTS-2720 Third World Theology

BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours
 Practicum—6 credit hours, relating to the major
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

POLS-2400 Comparative Politics of Development—Africa
 POLS/SOCI/PHIL-2600 Social and Political Philosophy

Business electives—an additional 3 credit hours drawn from the lists above
 Area Courses—3 credit hours from the following:
 BUSI/COMM-2080 Business Communications
 PCTS-2431 Negotiation Theory and Practice
 PCTS-3240 Workplace Conflict
 PCTS-2252 Conflict and Communications
 SOCI-2020 Communities and Organizations

Major Requirements:

A minimum of 36 credit hours
 Required Business Courses—18 credit hours
 BUSI-1000 Introduction to Business and Organizational Administration
 BUSI-2000 Introductory Financial Accounting
 BUSI-2010 Introductory Managerial Accounting
 BUSI-3100 Financial Management
 Six credit hours from the following:
 BUSI/PSYC-2020 Organizational Behaviour
 BUSI-2030 Management and Organizational Theory
 BUSI-2050 Fundamentals of Marketing

Ancillary Courses

ECON-1000 Introduction to Macro-economics
 ECON-1010 Introduction to Micro-economics
 MATH-1000 Basic Statistical Analysis
 Three credit hours from the following:
 BTS-2230 Biblical Perspectives on Peace and Justice
 BTS-2250 Creation, Environment and the Bible
 BTS-2750 Introduction to Christian Ethics
 BTS-2800 Theology of Peace and Justice
 BTS-3110 Prophets of Israel
 BTS-3240 New Testament Economics
 BTS-3270 The Bible and Ethics
 BTS-3450 Theologies of Power

Restricted Business Electives—9 credit hours from the following:

PSYC/BUSI-3000 Organizational Leadership
 BUSI-3010 Intermediate Accounting—Assets
 BUSI-3020 Intermediate Accounting—Liabilities and Equities
 BUSI-3060 Operations Management
 BUSI/MATH-3040 Quantitative Methods in Business and Organizational Administration
 BUSI/COMP-3050 Management Information Systems
 BUSI-3200 Human Resource Management
 BUSI-3300 Not-for-Profit Management
 BUSI-3400 Entrepreneurship and Small Business Management
 BUSI-4000 Christianity and the Marketplace
 BUSI-4010 Strategic Management
 BUSI-4020 Business and Organizational Policy
 BUSI/IDS-4030 International Microfinance
 BUSI/IDS-4040 Economic Development and Microfinance Study Tour
 BUSI/POLS-4050 Business in the European Union
 BUSI-4060 Business in Europe Study Tour
 COMM-3030 Public Relations
 IDS/PCTS-2000 The Project Cycle
 IDS/PCTS-4920 Program Planning in Development and Conflict Resolution
 PHIL-2070 Business Ethics

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in BUSI-1000 and one of ECON-1000, ECON-1010, MATH-1000, or MATH-1020 to declare a major in this field.

Policy, Law and Government—3 credit hours from the following:

BUSI/POLS-2040 Business and Labour Law
 BUSI-3500 International Business
 POLS-2200 Human Rights and Dignity

Additional notes regarding the major:

1. Students with weak skills in computer applications should include, as a general elective, COMP-1010 Computer Applications and Concepts.

2. Students who choose this major must complete a practicum relevant to Business and Organizational Administration.

3.2.3. Business and Organizational Administration Minor, Four- and Three-year B.A.

Requirements:

- A minimum of 18 credit hours
- A minimum of 12 credit hours in residence
- BUSI-1000 Introduction to Business
- BUSI-2000 Introductory Financial Accounting
- Six credit hours from the following:
 - BUSI-2010 Introductory Managerial Accounting
 - BUSI/PSYC-2020 Organizational Behaviour
 - BUSI-2030 Management and Organizational Theory
 - BUSI-2050 Fundamentals of Marketing
- Three credit hours from the following:
 - PSYC/BUSI-3000 Organizational Leadership
 - BUSI-3100 Financial Management
 - BUSI-3200 Human Resource Management
 - BUSI-3300 Not-for-Profit Management
 - BUSI-3400 Entrepreneurship and Small Business Management
 - BUSI-3500 International Business
- Three credit hours from the following:
 - COMM-1000 Communications and Media
 - ECON-1000 Introduction to Macro-economics
 - ECON-1010 Introduction to Micro-economics
 - IDS/PCTS-2000 The Project Cycle
 - IDS/PCTS-4920 Program Planning in Development and Conflict Resolution
 - MATH-1000 Basic Statistical Analysis
 - PCTS-2252 Conflict and Communication
 - PCTS-2431 Negotiation Theory and Practice
 - PCTS-3240 Workplace Conflict
 - PSYC-2100 Social Cognition and Influence
 - PSYC-2110 Social Relationships and Behaviour
 - PSYC/SOCI-2700 Interpersonal Communication
 - SOCI-2020 Communities and Organizations

4. Communications and Media, Majors and Minor within the Bachelor of Arts

Program Advisor: David Balzer, M.A.

Through studies in Communications and Media at CMU, students enhance their human communication skills, expand their capacity to evaluate and produce stories, and engage in experiential learning with industry leaders. Students expand their creative potential, using faith-shaped thinking to examine the ways society tells stories and communicates values. At CMU, students gain the advantage of strategic industry partnerships as stepping stones into future employment through course-level projects and intensive practicum placements. Communications and Media programs at CMU prepare students for lives of work and service as creative communicators in non-profit organizations, media industries, church, and business.

4.1. Communications and Media Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours, relating to the major

Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

(3 credit hours)
 COMM-2115, 3115, 4115 Media Skills Workshops (1 credit hour)
 ENGL-1532 Theatre Workshop (2 credit hours)
 MUSC-2160, 3160, 4160 Opera/Musical Theatre Workshop (2 credit hours)

Major Requirements:

A minimum of 48 credit hours
 A minimum of 12 credit hours at the 3000 level or above
 COMM-1000 Communications and Media
 COMM-2020 Oral Communication
 COMM-2060 Journalism—Principles and Practice OR ENGL-2400 Creative Writing—Non-Fiction
 COMM-3010 Theories of Communication in Everyday Life
 Communications and Media
 Optional Courses—a minimum of 12 credit hours from the following:

- Group 1 – Human Communications
 - BUSI/COMM-2080 Business Communications
 - COMM-3020 Group Communication and Creative Process
 - COMM-3030 Public Relations
- Group 2 – Media, Arts and Society
 - COMM-2000 New Media
 - COMM-2010 Digital Video Storytelling
 - COMM 2040 Audio Engineering and Production Techniques
 - COMM-2050 Graphic Design
 - COMM-2070 Broadcasting
 - POLS/COMM/SOCI-3000 Politics, Society, and Mass Media

Communications and Media Area Courses—12 credit hours:

- Group 1 – Human Communications
 - BTS-4400 The Art of Preaching
 - BUSI-2050 Fundamentals of Marketing
 - BUSI/PSYC-2020 Organizational Behaviour
 - BUSI/COMP-3050 Management Information Systems
 - PCTS-2252 Conflict and Communication
 - PSYC/SOCI-2700 Interpersonal Communication
 - PSYC/SOCI-4030 Qualitative Inquiry in the Social Sciences
 - SOCI-2030 Inter-cultural Theory and Practice
- Group 2 – Media, Arts and Society
 - BTS-2940 Film, Faith, and Popular Culture
 - COMP-2010 Computer Implications—Social and Ethical
 - ENGL-2450 The Digital Word
 - ENGL-3000 History of the Book
 - ENGL-1520 Introduction to Theatre
 - HIST-2510 History of Art and Culture I – Classical to Late Medieval
 - HIST-2520 History of Art and Culture II – Renaissance to the present
 - MUSC-3010 Electronic/Computer Music Applications
 - SOCI-3100 Ethical Living in a Technological Society

Media Skills—a minimum of 3 credit hours:
 COMM-2015, 3015, 4015 Media Skills Workshops

Electives for the major—Communications and Media courses or area courses, as required to reach a total of 48 credit hours in the major

General Electives

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of “C” in six credit hours of Communications and Media, including COMM 1000 and either COMM-2020 or COMM-2060 in order to declare a major in this field.

Additional notes regarding the major:

1. Topics courses will fit either as Group 1 (Human Communications) or as Group 2 (Media, Arts and Society), and they will be identified as such in the registration materials for the pertinent year.
2. Students who choose this major must complete a practicum relevant to communications and media.
3. Area courses are rooted in traditional disciplines as well as other interdisciplinary programs. They address issues that are directly relevant to studies in Communications and Media. Students may find their specific interests in Communications and Media reflected in courses not included among the area courses listed above. Students may apply to the Program Advisor for the consideration of such courses as area courses for their programs.
4. Area courses from other subject fields may have prerequisites. It is the student’s responsibility to identify

and fulfill those prerequisites.

5. Students may also fulfill requirements for Skills/Activity Units through participation in workshops offered by external organizations and agencies. Students should consult with the Program Advisor for assistance in choosing such workshops.

4.2. Communications and Media Major, Three-year B.A.

Graduation Requirements:

- 90 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

- 30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 24 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours, relating to the major
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 36 credit hours
- COMM-1000 Communications and Media
- COMM-2020 Oral Communication
- COMM-2060 Journalism—Principles and Practice OR ENGL-2400 Creative Writing—Non-Fiction
- COMM-3010 Theories of Communication in Everyday Life
- Communications and Media Optional Courses—a minimum of 12 credit hours from the following:

- Group 1 – Human Communications
 - BUSI/COMM-2080 Business Communications
 - COMM-3020 Group Communication and Creative Process
 - COMM-3030 Public Relations
- Group 2 – Media, Arts and Society
 - COMM-2000 New Media
 - COMM-2010 Digital Video Storytelling
 - COMM 2040 Audio Engineering and Production Techniques
 - COMM-2050 Graphic Design
 - COMM-2070 Broadcasting
 - POLS/COMM/SOCI-3000 Politics, Society, and Mass Media

Communications and Media Area Courses—6 credit hours:

- Group 1 – Human Communications
 - BTS-4400 The Art of Preaching
 - BUSI-2050 Fundamentals of Marketing
 - BUSI/PSYC-2020 Organizational Behaviour
 - BUSI/COMP-3050 Management Information Systems
 - PCTS-2252 Conflict and Communication
 - PSYC/SOCI-2700 Interpersonal Communication
 - PSYC/SOCI-4030 Qualitative Inquiry in the Social Sciences
 - SOCI-2030 Inter-cultural Theory and Practice
- Group 2 – Media, Arts and Society
 - COMP-2010 Computer Implications—Social and Ethical
 - ENGL-2450 The Digital Word
 - ENGL-3000 History of the Book

MUSC-3010 Electronic/Computer Music Applications

- BTS-2940 Film, Faith, and Popular Culture
- ENGL-1520 (level?) Introduction to Theatre
- HIST-2510 History of Art and Culture I – Classical to Late Medieval
- HIST-2520 History of Art and Culture II – Renaissance to the present

Media Skills—a minimum of 3 credit hours:

- COMM-2015, 3015, 4015 Media Skills Workshops (3 credit hours)
- COMM-2115, 3115, 4115 Media Skills Workshops (1 credit hour)
- ENGL-1532 Theatre Workshop (2 credit hours)
- MUSC-2160, 3160, 4160 Opera/Musical Theatre Workshop (2 credit hours)

Electives for the major—Communications and Media courses or area courses, as required to reach a total of 36 credit hours in the major

General Electives

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may

simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.

2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in six credit hours of Communications and Media, including COMM-1000 and either COMM-2020 or COMM-2060 in order to declare a major in this field.

Additional notes regarding the major:

1. Topics courses will fit either as Group 1 (Human Communications) or as Group 2 (Media, Arts and Society), and they will be identified as such in the registration materials for the pertinent year.
2. Students who choose this major must complete a practicum relevant to communications and media.
3. Area courses are rooted in traditional disciplines as well as other interdisciplinary programs. They address issues that are directly relevant to studies in Communications and Media. Students may find their specific interests in Communications and Media reflected in courses not included among the area courses listed above. Students may apply to the Program Advisor for the consideration of such courses as area courses for their programs.
4. Area courses from other subject fields may have prerequisites. It is the student's responsibility to identify and fulfill those prerequisites.
5. Students may also fulfill requirements for Skills/Activity Units through participation in workshops offered by external organizations and agencies. Students should consult with the Program Advisor for assistance in choosing such workshops.

4.3. Communications and Media Minor, Four-and Three-year B.A.

Requirements:

- A minimum of 18 credit hours
- A minimum of 12 credit hours in residence
- COMM-1000 Communications and Media
- An additional 15 credit hours including a maximum of 3 credit hours in Media Skills Workshops. Courses selected for this minor must have course numbers beginning with the prefix COMM.

5. Economics, Minor within the Bachelor of Arts

Program Advisor: Craig Martin, Ph.D.

Economics is the inquiry into how societies organize themselves to provide for the material needs and wants of their members. Throughout most of human history, societies provided for the material needs of their members by hunting and gathering. The modern market economy is a relatively new development. Studies in Economics at CMU focus on assessing the strengths and weaknesses of the modern market economy to provide for the material needs and wants of the world, and also inquire how Christians should participate in that economy. Studies in economics prepare students for careers in business, financial services, government, and international organizations.

Requirements:

- A minimum of 18 credit hours
- A minimum of 6 credit hours in residence
- A minimum of 6 credit hours at the 2000-level or above
- ECON-1000 Introduction to Macro-economics
- ECON-1010 Introduction to Micro-economics
- Three credit hours of either intermediate macro-economics or intermediate micro-economics
- Economics electives—9 credit hours

6. English, Majors and Minor within the Bachelor of Arts

Program Advisor: Sue Sorensen, Ph.D.

Through studies in English students learn how to read and write about the most demanding and rewarding texts, texts that uncover the complexity of human life. Students learn to interpret texts, to communicate their interpretations effectively, and, in creative writing courses, to develop their own literary art. Studies in English prepare students for careers demanding excellent communication and critical thinking skills, including journalism, media, business, law, publishing, church ministry, and teaching. The study and creation of imaginative literature makes a unique contribution to the examined Christian life by, for example, teaching sensitivity to metaphor and narrative, two elemental means by which we know of God and ourselves.

6.1. English Major, Four-Year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS

requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
Academic writing requirement

Major Requirements:

- A minimum of 48 credit hours
- ENGL-1010 English Literature —Prose Fiction
- ENGL-1020 English Literature – Poetry and Drama
- One of the following:
 - ENGL-2060 Romantic and Victorian Literature
 - ENGL-2070 Modernist Literature
- Twelve credit hours in literature from before the nineteenth century drawn from the following, including at least one of ENGL-2030, 2040, and 2050:
 - ENGL-2030 Medieval Literature
 - ENGL-2040 Renaissance Literature
 - ENGL-2050 Restoration and Eighteenth-Century Literature
 - ENGL-3000 The History of the Book
 - ENGL-3010 Shakespeare
 - ENGL-3020 Studies in Sixteenth-Century Literature
 - ENGL-3030 Studies in Seventeenth-Century Literature
 - ENGL-3090 Studies in Medieval Literature
 - PHIL/ENGL-3120 Dante – *The Divine Comedy*
 - ENGL-4200 Revenge
- And, depending on the topic, ENGL-2950, 3950, or 4950 Topics in English
- English electives to reach a total of 48 credit hours for the major

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in ENGL-1010 and ENGL-1020 to declare a major in this field.

6.2. English Major, Three-Year B.A.

Graduation Requirements:

- 90 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

- 30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 18 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of, BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 30 credit hours:
 - ENGL-1010 English Literature — Prose Fiction
 - ENGL-1020 English Literature — Poetry and Drama
 - One of the following:
 - ENGL-2060 Romantic and Victorian Literature
 - ENGL-2070 Modernist Literature
 - Six credit hours in literature from before the nineteenth century drawn from the following, including at least one of ENGL-2030, 2040, and 2050:
 - ENGL-2030 Medieval Literature
 - ENGL-2040 Renaissance Literature
 - ENGL-2050 Restoration and Eighteenth-Century Literature
 - ENGL-3000 The History of the Book
 - ENGL-3010 Shakespeare
 - ENGL-3020 Studies in Sixteenth-Century Literature

- ENGL-3030 Studies in Seventeenth-Century Literature
- ENGL-3090 Studies in Medieval Literature
- PHIL/ENGL-3120 Dante – *The Divine Comedy*
- ENGL-4200 Revenge
- And, depending on the topic, ENGL-2950, 3950, or 4950 Topics in English

English electives to reach a total of 48 credit hours for the major

General electives:

As required to reach a total of 90 credit hours.

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in ENGL-1010 and ENGL-1020 to declare a major in this field.

6.3. English Minor, Four- or Three-Year B.A.

Requirements:

- A minimum of 18 credit hours
- A minimum of 12 credit hours in residence
- ENGL-1010 English Literature — Prose Fiction
- ENGL-1020 English Literature — Poetry and Drama
- One of the following:
 - ENGL-2030 Medieval Literature
 - ENGL-2040 Renaissance Literature
 - ENGL-2050 Restoration and Eighteenth-Century Literature
- One of the following:
 - ENGL-2060 Romantic and Victorian Literature
 - ENGL-2070 Modernist Literature
- English electives—6 credit hours at the 2000-level and above

7. Environmental Studies Major within the Bachelor of Arts

Program Advisor: Rachel Krause, Ph.D.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours, relating to the major
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 69 credit hours
- A minimum of 18 credit hours at the 3000 level or higher
- ENVS/GEOG-1030 Introduction to Environmental Studies
- ENVS/PCTS-2620 Ecological Peacebuilding
- ENVS/IDS/GEOG-3010 Environment, Society, and Resilience
- Natural Sciences Foundation—At least 18 credit hours from the following, including the first three courses:
 - BIOL-1010 The Ecological and Evolutionary Revolution
 - BIOL-2510 Ecology I
 - BIOL-3510 Ecology II
 - BIOL-1020 The Genetic Revolution

- BIOL-1310 Cells and Energy
- BIOL-1320 Diversity of Life
- BIOL/GEOG/IDS-2010 Introduction to Global Health
- CHEM-1010 Structure and Modelling in Chemistry
- CHEM-1020 Physical Chemistry
- CHEM-2010 Organic Chemistry
- CHEM-2110 Biochemistry—Biomolecules and Metabolic Energy
- Social Sciences Foundation—At least 12 credit hours from the following, including the first course:
 - GEOG-1000 Introduction to Physical Geography
 - ECON/IDS-2010 Economics of Development
 - GEOG 1010 Human Geography
 - IDS-1110 Introduction to International Development Studies
 - IDS-2110 Participatory Local Development
 - IDS/GEOG-2131 Rural Development
 - IDS-2521 Voluntary Simplicity
 - IDS/GEOG-3010 Just and Sustainable Food Systems
 - IDS/PCTS/POLS/SOC-4100 Senior Seminar in Social Change
 - PCTS-1110 Introduction to Peace and Conflict Transformation Studies
 - PCTS/IDS-2443 Conflict and Development Issues in Indigenous Communities
 - POLS 1000 Democracy & Dissent
 - POLS-1010 Global Politics
 - POLS-2120 Peace and Conflict in World Politics
 - POLS/COMM/SOCI-3000 Politics, Society and Mass Media
 - SOCI-1110 Introduction to Sociology
 - PSYC 2110 Social Relationships and Behaviour
- Humanities Foundation—At least 9 credit hours from the following:
 - BTS 2250 Creation, Environment, and the Bible
 - BTS 3740 Social Issues in Christian Perspective
 - BTS 3220 Apocalypse – Then and Now
 - ENGL 3070 World Literature in English
 - POLS/SOCI/PHIL 2600 Social and Political Philosophy
 - PHIL 2050 An Introduction to Metaphysics—What is Nature?
 - PHIL 2070 Business Ethics
 - PHIL 2080 The Ethics of Love
 - PHIL/ENGL 3120 Dante
 - HIST 2040 History of Native Peoples of Canada
- Research Literacy—At least 6 credit hours from the following, including the first course:
 - MATH-1000 Basic Statistical Analysis
 - BIOL 3580 Quantitative Research Methods in Ecology
 - BIOL 3380 Molecular/Cell Laboratory Methods
 - PHIL-1010 The Task of Philosophy II—The Question of Knowledge
 - PSYC 2030 Research Design in Psychology
 - PSYC/SOCI 4030 Qualitative Inquiry in the Social Sciences
- Concentration—An additional 15 credit hours drawn from courses listed in one of the three foundation areas (Natural Sciences, Social Sciences, or Humanities)

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in ENVS/GEOG-1030 to declare a major in this field.

Note regarding the major:

From year to year CMU offers new topics courses in various subject fields. The pertinent Registration Guide will indicate which of those topics courses can serve within the Environmental Studies major. Students may also submit appeals to the Curriculum Committee to have other courses not listed above included among the particular selections for their individual majors.

8. Geography, Major and Minor within the Bachelor of Arts

Program Advisor: Ray Vander Zaag, Ph.D.

The study of Geography concerns physical and human processes and interactions on the earth's surface. Physical Geography asks where and why natural phenomena (such as weather, climate, soils, landforms, vegetation types) occur as they do. Human Geography asks why human and cultural elements (such as language, population, religion, agriculture, industry and conflict) are located as they are. Investigation of the interplay between physical factors and human factors is central to the discipline. Studies in Geography equip students to appreciate and care for creation and prepare students for careers in education, conservation, planning, and resource industries.

8.1. Geography Major, Three-year B.A.

Graduation Requirements:

- 90 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

- 30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 12 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement

Academic writing requirement

Major Requirements:

- A minimum of 30 credit hours
- A minimum of 9 credit hours at the 3000-level or higher
- GEOG-1000 Introduction to Physical Geography
- GEOG-1010 Introduction to Human Geography
- Additional physical geography—6 credit hours
- Additional cultural or human geography—6 credit hours
- Geography electives—12 credit hours including 6 credit hours at the 2000 level or above.

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires minimum forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in GEOG-1000, GEOG-1010, or ENVG/GEOG-1030 to declare a major in this field.

8.2. Geography Minor, Four- and Three-year B.A.

Requirements:

- A minimum of 18 credit hours
- A minimum of 6 credit hours in residence
- A minimum of 6 credit hours of 1000-level courses
- A minimum of 9 credit hours at the 2000-level or above
- A minimum of 3 credit hours from two of the following sub-fields:
 - Physical Geography
 - Systematic Human Geography
 - Regional Geography

9. History, Majors and Minor within the Bachelor of Arts

Program Advisor: Brian Froese, Ph.D.

The study of History enables students to understand various movements and influences that throughout time have shaped and formed the world in which they live. It explores the influence of culture, religion, politics, economics, and other forces from the emergence of written texts to the present time. It includes inquiry into the formation of western civilization as well as the formation and intersections of global civilizations. At CMU, significant attention is also given to the history of Christianity, but the courses that most specifically address this area appear under Biblical and Theological Studies. Studies in History prepare students for careers in government, journalism, archival work, and education.

9.1. History Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement

Academic writing requirement

Major Requirements:

- A minimum of 48 credit hours
- A minimum of 18 credit hours at the 3000-level or higher
 - HIST-1000 History of the West in Global Context I
 - HIST-1010 History of the West in Global Context II
 - HIST-3200 Theory and Methods of History I
 - HIST-3210 Theory and Methods of History II
- Canadian history—6 credit hours
- History of a region outside Europe or North America—3 credit hours
- Topical or regional concentration—12 credit hours
- Electives—15 credit hours

Ancillary requirement:

- Language studies—6 credit hours

General electives:

- As required to reach a total of 120 credit hours.

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in HIST-1000 and HIST-1010 to declare a major in this field.

Additional notes regarding the major:

1. Students may not select HIST-3100 Religion in Canadian History or HIST-2090 Mennonites in Canada and the United States to satisfy the Canadian history requirement.
2. Students may include nine credit hours from either List A or List B or nine credit hours from the two lists combined:

List A

- BTS-3720 Peace and War in Christian History
- BTS-4595 Topics in the History of Christianity
- ECON-2400 History of Economic Thought—Macroeconomics

ECON-2410 History of Economic Thought—Micro-economics
 MUSC-2220 Music History I
 MUSC-2230 Music History II
 PHIL-1000 The Task of Philosophy I – The Question of Reality
 PHIL-1010 The Task of Philosophy II – The Question of Knowledge

List B

HIST-2060 Religion and Conflict in Historical Perspective
 HIST-2080 Mennonites in Europe
 HIST-2090 Mennonites in Canada and the United States
 HIST-3000 Renaissance and Reformation
 HIST-3100 Religion in Canadian History

9.2. History Major, Three-year B.A.

Graduation Requirements:

90 credit hours fulfilling the program requirements as specified below
 A minimum grade point average of 2.0 (“C”) in the courses presented for the major
 A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 90 credit hours

Residency Requirements:

30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
 18 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:
 BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 One of the following:
 BTS-2000 Introduction to Christianity
 BTS-2550 History of Christianity
 BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics
 Twelve credit hours of electives in Biblical and Theological Studies
 Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours
 Practicum—6 credit hours
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 30 credit hours

A minimum of 9 credit hours at the 3000-level or higher
 HIST-1000 History of the West in Global Context I
 HIST-1010 History of the West in Global Context II
 Canadian history—3 credit hours
 History of region outside Europe or North America—3 credit hours
 Electives—18 credit hours

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of “C” in HIST-1000 and HIST-1010 to declare a major in this field.

Additional notes regarding the major:

1. Students may not select HIST-3100 Religion in Canadian History or HIST-2090 Mennonites in Canada and the United States to satisfy the Canadian history requirement.
2. It is recommended that students include 6 credit hours of foreign language within this program.
3. Students may include six credit hours from either List A or List B or three credit hours from each:

List A

BTS-3720 Peace and War in Christian History
 BTS-4595 Topics in the History of Christianity
 ECON-2400 History of Economic Thought—Macroeconomics
 ECON-2410 History of Economic Thought—Microeconomics
 MUSC-2220 Music History I
 MUSC-2230 Music History II
 PHIL-1000 The Task of Philosophy I – The Question of Reality
 PHIL-1010 The Task of Philosophy II – The Question of Knowledge

List B

HIST-2060 Religion and Conflict in Historical Perspective
 HIST-2080 Mennonites in Europe
 HIST-2090 Mennonites in Canada and the United States
 HIST-3000 Renaissance and Reformation
 HIST-3100 Religion in Canadian History

9.3. History Minor, Four- or Three-Year B.A.

Requirements:

A minimum of 18 credit hours
 A minimum of 12 credit hours in residence
 HIST-1000 History of the West in Global Context I
 HIST-1010 History of the West in Global Context II
 Twelve credit hours at the 2000-level or higher

Note: Courses for the minor must be History courses, that is, their course numbers must begin with the prefix HIST.

10. Humanities, Major within the Bachelor of Arts

Program Advisor: Paul Doerksen, Ph.D.

This interdisciplinary major in Humanities gives students grounding in the core humanities disciplines of History, Philosophy, and English Literature. It will provide for a flexible combination of these and other humanities disciplines, enabling students to pursue humanities interests across disciplinary lines.

10.1. Humanities Major, Four-year B.A.

Graduation Requirements:

120 credit hours fulfilling the program requirements as specified below
 A minimum grade point average of 2.0 ("C") in the courses presented for the major
 A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
 30 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—completed within the major
 Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours
 Practicum—6 credit hours
 Anabaptist studies requirement—include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 66 credit hours
 A minimum of 24 credit hours at the 3000-level or higher
 BTS-1110 Biblical Literature and Themes
 OR BTS-1120 Encountering the Bible
 One of the following:
 BTS-2000 Introduction to Christianity
 BTS-2550 History of Christianity
 BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics
 ENGL-1010 English Literature —Prose Fiction
 ENGL-1020 English Literature —Poetry and Drama
 HIST-1000 History of the West in Global Context I

HIST-1010 History of the West in Global Context II
 PHIL-1000 The Task of Philosophy I—The Question of Reality
 PHIL-1010 The Task of Philosophy II—The Question of Knowledge
 HIST-2510 History of Art and Culture I—Classical to Late Medieval
 HIST-2520 History of Art and Culture II—Renaissance to the Present
 An additional 36 credit hours of humanities, including at least 12 credit hours in Biblical and Theological Studies

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, music skills, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. A student may choose a minor drawn from a subject field outside of the humanities.
6. A student must earn a minimum grade of “C” in each of the required courses in introductory Biblical and Theological Studies, English, History, and Philosophy to declare a major in this field.

Additional notes regarding the major:

For the purposes of this major, the Humanities electives can be drawn from all courses CMU offers in Biblical and Theological Studies, English, History, Languages, Philosophy, World Religions, Fine Arts, and Music, but excepting courses in applied music studies, music ensembles, music skills, or theatre ensembles.

11. Interdisciplinary Studies, Majors within the Bachelor of Arts

Program Advisor: Paul Dyck, Ph.D.

The Interdisciplinary Studies majors allow students to develop and propose their own programs of studies, oriented around particular themes of their individual choosing. These majors invite students to combine CMU’s curricular offerings in creative ways. There are three variations, all four-year, including the possibility of an Honours degree (culminating in a thesis) and a Combined major, which focuses on two main areas of study.

11.1. Interdisciplinary Studies, Student-Defined Major, Four-Year, Honours

Admission Requirements

- Minimum GPA of 3.5 over 45 credit hours
- Minimum GPA of 3.5 in courses submitted for the major
- Application in writing to the Curriculum Committee by the beginning of the third year, providing a theme and a proposed list of courses for inclusion in the major with a statement demonstrating the coherence and relevance of the theme selected

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 3.5 (“B+”) in the courses presented for the major
- A minimum grade point average of 3.5 (“B+”) in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the courses presented for the major

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours

Science—6 credit hours
 Practicum—6 credit hours
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 60 credit hours
 A minimum of 48 credit hours at the 2000-level and above, including 30 credit hours at the 3000-level and above, of which at least 9 credit hours are at the 4000-level
 A theme proposed by the student around which the courses selected for the major cohere
 An Honours Thesis

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above, including forty-eight hours at the 3000-level and above.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, media skills, music ensemble, theatre ensemble, peace skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. This program may include a maximum of fifty-four credit hours in Biblical and Theological Studies.

11.2. Interdisciplinary Studies, Student-Defined Major, Four-Year

Admission Requirements

Minimum GPA of 2.0 over 30 credit hours
 Application in writing to the Curriculum Committee by the beginning of the third year, providing a theme and a proposed list of courses for inclusion in the major with a statement demonstrating the coherence and relevance of the theme selected

Graduation Requirements:

120 credit hours fulfilling the program requirements as specified below
 A minimum grade point average of 2.0 ("C") in the courses presented for the major

A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
 30 credit hours of the courses presented for the major

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:
 BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 One of the following:
 BTS-2000 Introduction to Christianity
 BTS-2550 History of Christianity
 BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics
 Twelve credit hours of electives in Biblical and Theological Studies
 Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours
 Practicum—6 credit hours
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 54 credit hours
 A minimum of 42 credit hours at the 2000-level and above, including 24 credit hours at the 3000-level and above, of which at least 6 credit hours are at the 4000-level
 A theme proposed by the student around which the courses selected for the major cohere

General electives:

As required to reach a total of 120 credit hours.

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, media skills, music ensemble, theatre ensemble, peace skills), and a maximum of nine credit hours of practicum.

4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. This program may include a maximum of fifty-four credit hours in Biblical and Theological Studies.

11.3. Interdisciplinary Studies, Combined Major, Four-Year

Admission Requirements

- Minimum GPA of 2.0 over 30 credit hours
- Application in writing to the Curriculum Committee by the beginning of the third year, providing a theme and a proposed list of courses for inclusion in the major with a statement demonstrating the coherence and relevance of the theme selected

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the courses presented for the major

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 60 credit hours, including a minimum of 24 credit hours from each of two subject fields
- A minimum of 48 credit hours at the 2000-level and above, including 24 credit hours at the 3000-level and above, of which at least 6 credit hours are at the 4000-level
- Required introductory courses from each of two subject fields

General electives:

- As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, media skills, music ensemble, theatre ensemble, peace skills) and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field
5. This program may include a maximum of fifty-four credit hours in Biblical and Theological Studies.

12. International Development Studies (IDS), Majors and Minor within the Bachelor of Arts

Program Advisor: Ray Vander Zaag, Ph.D.

In this interdisciplinary field of inquiry, students will explore the causes and consequences of processes that promote some individuals, communities, and nations, and exclude others. Moreover, students will examine the foundational values and world-views of competing visions of development, including those of faith-based approaches. Student will be prepared for citizenship in an increasingly interdependent global community, and they will be encouraged to envision faithful approaches to transformational development that brings justice and peace.

The three-year IDS major has been designed for students with a general interest in international development and global justice. The four-year major has been designed for students planning long-term work with development agencies or further study and research. Students may build upon its requirements with courses that either focus on theoretical knowledge or on practical knowledge and skills.

12.1. International Development Studies Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies

- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours, relating to the major
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 54 credit hours
- IDS-1110 Introduction to International Development Studies
- 9 credit hours from the following, including at least one of the first three:
 - ANTH-1610 Cultural Anthropology
 - ENVS/GEOG-1030 Introduction to Environmental Studies
 - SOCI-1110 Introduction to Sociology
 - ECON-1000 Introduction to Micro-economics
 - ECON-1010 Introduction to Macro-economics
 - GEOG-1020 Intro to Human Geography
 - HIST-1010 History of the West in Global Context II
 - PCTS-1110 Introduction to Peace and Conflict Transformation Studies
 - POLS- 1010 Global Politics
- The following 24 credit hours:
 - IDS/PCTS-2000 The Project Cycle
 - ECON/IDS-2010 Economics of Development
 - IDS-2110 Participatory Local Development
 - IDS -2171 Crisis, Humanitarian Aid, and Disaster Recovery
 - IDS-3111 Analysis of Development Aid Policies
 - PSYC/SOCI-4030 Qualitative Inquiry in the Social Sciences
 - IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change
 - IDS-4130 Mennonite Community and Development
 - OR IDS-4140 Religion and Development

Optional Courses—9 credit hours from the following:

- IDS/GEOG-2131 Rural Development
- PCTS/IDS-2443 Conflict and Development Issues in Indigenous Communities
- IDS-2521 Study of Voluntary Simplicity
- ENVS/IDS/GEOG-3010 Environment, Society, and Resilience
- IDS-2950 Topics in IDS
- IDS-3950 Topics in IDS
- BUSI/IDS-4030 International Microfinance
- BUSI/IDS-4040 Economic Development and Microfinance Study Tour
- IDS-4130 Mennonite Community and Development
- OR IDS-4140 Religion and Development

Area Courses—9 credit hours from the following:

BUSI/PSYC-2020 Organizational Behaviour
 BUSI-2030 Management and Organizational Theory
 PSYC/BUSI-3000 Organizational Leadership
 BUSI-3300 Not-For-Profit Management
 BUSI-3500 International Business
 COMM-3020 Group Communication and Creative Process
 Three credit hours of GEOG-1100 Culture, Conflict, and Transformation in Southern Africa
 HIST-2040 History of Native Peoples in Canada
 PCTS-2620 Ecological Peacebuilding
 PCTS-3120 Cultures of Violence, Cultures of Peace
 PCTS-3600 Art of Peacebuilding
 PCTS/PHIL-3800 Whose Violence? Which Peace?
 POLS-2120 Peace and Conflict in World Politics
 POLS-2200 Human Rights and Dignity
 POLS/SOCI/PHIL-2600 Social and Political Philosophy
 POLS/COMM/SOCI-3000 Politics, Society and Mass Media
 SOCI-2020 Communities and Organizations
 SOCI-2030 Inter-cultural Theory and Practice
 SOCI-2060 Sociology of Gender

Ancillary requirements:

Modern language—6 credit hours
 One of the following (which may also be counted within the Core Curriculum above):
 BTS-2230 Biblical Perspectives on Peace & Justice
 BTS-2720 Third World Theology
 BTS-2780 Political Theology
 BTS-2800 Theology of Peace and Justice
 BTS-3450 Theology of Power
 BTS-3710 Theology of Mission

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second

minor. The student has the option of declaring a second minor.

6. A student must earn a minimum grade of “C” in IDS-1110 to declare a major in this field.

Notes regarding the major:

1. The practicum must relate to the IDS major. Completion of PRAC-3810 International Development Studies Intensive Practicum, fulfills this requirement. Other options for the fulfillment of this requirement are also available. For more details see the Director of Practica. Students must complete at least three credit hours of the practicum before registering for IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change.
2. IDS majors are encouraged to select courses from the following list in fulfilling the Biblical and Theological Studies requirements of the core curriculum:
 BTS-2230 Biblical Perspectives on Peace and Justice
 BTS-2720 Third World Theology
 BTS-2730 Feminist Theology
 BTS-2780 Political Theology
 BTS-2800 Theology of Peace and Justice
 BTS-3230 Biblical Interpretation across Cultures
 BTS-3240 New Testament Economics
 BTS-3450 Theologies of Power
 BTS-3710 Theology of Mission
3. CMU offers additional courses in International Development Studies through Menno Simons College, its college at the campus of The University of Winnipeg. It may be advantageous for a student from Shaftesbury campus to complete some courses at Menno Simons College.

12.2. International Development Studies Major, Three-year B.A.

Graduation Requirements:

90 credit hours fulfilling the program requirements as specified below
 A minimum grade point average of 2.0 (“C”) in the courses presented for the major
 A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 90 credit hours

Residency Requirements:

30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
 24 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:
 BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 One of the following:
 BTS-2000 Introduction to Christianity

BTS-2550 History of Christianity
 BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics
 Twelve credit hours of electives in Biblical and Theological Studies
 Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours
 Practicum—6 credit hours, relating to the major
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 36 credit hours
 IDS-1110 Introduction to International Development Studies
 Three of the following, including at least one of the first three:
 ANTH-1610 Cultural Anthropology
 ENVS/GEOG-1030 Intro to Environmental Studies
 SOCI-1110 Introduction to Sociology
 ECON-1000 Introduction to Micro-economics
 ECON-1010 Introduction to Macro-economics
 GEOG-1020 Intro to Human Geography
 HIST-1010 History of the West in Global Context II
 PCTS-1110 Introduction to Peace and Conflict Transformation Studies
 POLS-1010 Global Politics
 The following 9 credit hours:
 IDS/PCTS-2000 The Project Cycle
 IDS-2110 Participatory Local Development
 IDS-3111 An Analysis of Development Aid Policies

Optional Courses—6 credit hours from the following:
 ECON/IDS-2010 Economics of Development
 IDS/GEOG-2131 Rural Development
 IDS-2171 Crisis, Humanitarian Aid, and Disaster Recovery
 PCTS/IDS-2443 Conflict and Development Issues in Indigenous Communities
 IDS-2521 Study of Voluntary Simplicity
 ENVS/IDS/GEOG-3010 Environment, Society, and Resilience
 IDS-2950 Topics in IDS
 IDS-3950 Topics in IDS
 BUSI/IDS-4030 International Microfinance
 BUSI/IDS-4040 Economic Development and Microfinance Study Tour
 IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change
 IDS-4130 Mennonite Community and Development
 IDS-4140 Religion and Development

Area Courses—9 credit hours from the following:

Three credit hours of GEOG-1100 Culture, Conflict, and Transformation in Southern Africa
 BUSI/PSYC-2020 Organizational Behaviour
 BUSI-2030 Management and Organizational Theory
 PSYC/BUSI-3000 Organizational Leadership
 BUSI-3300 Not-For-Profit Management
 BUSI-3500 International Business
 COMM-3020 Group Communication and Creative Process
 HIST-2040 History of Native Peoples in Canada
 PCTS-2620 Ecological Peacebuilding
 PCTS-3120 Cultures of Violence, Cultures of Peace
 PCTS-3600 Art of Peacebuilding
 PCTS/PHIL-3800 Whose Violence? Which Peace?
 POLS-2120 Peace and Conflict in World Politics
 POLS-2200 Human Rights and Dignity
 POLS/SOCI/PHIL-2600 Social and Political Philosophy
 POLS/COMM/SOCI-3000 Politics, Society and Mass Media
 PSYC/SOCI-4030 Qualitative Inquiry in the Social Sciences
 SOCI-2020 Communities and Organizations
 SOCI-2030 Inter-cultural Theory and Practice
 SOCI-2060 Sociology of Gender

General electives:

As required to reach a total of 90 credit hours.

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in IDS-1110 to declare a major in this field.

Notes regarding the major:

1. The practicum must relate to the major in IDS. Completion of PRAC-3810 International Development Studies Intensive Practicum, fulfills this requirement. Other options for the

fulfillment of this requirement are also available. For more details see the Director of Practica.

2. IDS majors are encouraged to select courses from the following list in fulfilling the Biblical and Theological Studies requirements of the core curriculum:
 - BTS-2230 Biblical Perspectives on Peace and Justice
 - BTS-2720 Third World Theology
 - BTS-2730 Feminist Theology
 - BTS-2780 Political Theology
 - BTS-2800 Theology of Peace and Justice
 - BTS-3230 Biblical Interpretation across Cultures
 - BTS-3240 New Testament Economics
 - BTS-3450 Theologies of Power
 - BTS-3710 Theology of Mission
3. CMU offers additional courses in International Development Studies through Menno Simons College, its college at the campus of The University of Winnipeg. It may be advantageous for a student from Shaftesbury campus to complete some courses at Menno Simons College.

12.3. International Development Studies Minor, Four- and Three-year B.A.

Requirements:

- A minimum of 18 credit hours
- A minimum of 12 credit hours in residence
- IDS-1110 Introduction to International Development Studies
- IDS-2110 Participatory Local Development
- IDS-3111 An Analysis of Development Aid Policies
- IDS electives: 9 credit hours from courses with 'IDS' as prefix in course numbers

13. Mathematics, Majors and Minor within the Bachelor of Arts

Program Advisor: Tim Rogalsky, Ph.D.

Mathematics is the language of our technological world. It lies at the heart of scientific research, engineering, and computer science. A math degree can prepare students for a career in science, industry, business, or teaching. But the study of mathematics will also assist students in developing skills beneficial for inquiry in any other disciplinary field, e.g., theology, philosophy, music, or psychology. Students learn to be precise and organized, to solve problems creatively, and to reason analytically. At CMU, a Christian worldview provides perspective on mathematical studies. We consider limitations and ethical applications of mathematics, how math can inspire awe of the Creator, and how it has informed self-understanding and theology.

13.1. Mathematics Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 24 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement

Academic writing requirement

Major Requirements:

- A minimum of 48 credit hours
- A minimum of 18 credit hours at the 3000-level or above
- MATH-1020 Introduction to Calculus
- MATH-1030 Calculus II
- MATH-1040 Discrete Mathematics
- MATH-2005 Vector Geometry and Linear Algebra
- Additional calculus—6 credit hours
- Additional algebra—3 credit hours
- Mathematics electives—27 credit hours

Ancillary Requirements:

- COMP-1030 Introduction to Computer Science I
- MATH-1000 Basic Statistical Analysis
- PHYS-1010 Physics I – Mechanics

General electives:

As required to reach a total of 120 credit hours.

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in six credit hours of MATH-1020, MATH-1030, or MATH-1040 to declare a major in this field.

13.2. Mathematics Major, Three-year B.A.

Graduation Requirements:

- 90 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

- 30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 18 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

- BTS-1110 Biblical Literature and Themes
- OR BTS-1120 Encountering the Bible

One of the following:

- BTS-2000 Introduction to Christianity
- BTS-2550 History of Christianity
- BTS-2720 Third World Theology
- BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above

Humanities—6 credit hours

Social Science—6 credit hours

Science—6 credit hours

Practicum—6 credit hours

Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement

Academic writing requirement

Major Requirements:

- A minimum of 30 credit hours
- A minimum of 6 credit hours at the 3000-level or above
- MATH-1020 Introduction to Calculus
- MATH-1030 Calculus II
- MATH-1040 Discrete Mathematics
- MATH-2005 Vector Geometry and Linear Algebra
- Mathematics electives—18 credit hours

General electives:

As required to reach a total of 90 credit hours.

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses

may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.

5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of “C” in six credit hours of introductory Mathematics to declare a major in this field.

13.3. Mathematics Minor, Four- or Three-Year B.A.

Requirements:

- A minimum of 18 credit hours
- A minimum of 12 credit hours in residence
- A minimum of 6 credit hours at the 2000-level or above
- MATH-2005 Vector Geometry and Linear Algebra
- MATH-1020 Introduction to Calculus
- Mathematics electives—12 credit hours

14. Programs in Music

Music studies consist of the discipline and art of music-making along with exploration of how music serves human needs for constructive imagination, beauty, worship, and reconciliation. In addition to individual applied music studies and academic music courses, music studies at CMU include participation in a wide variety of ensembles including choirs, guitar ensemble, vocal jazz, jazz band, worship band, opera workshop, and small chamber groups.

Notes:

1. All new students planning to register in Individual Applied Music Studies, whether as a minor or a major, must complete an auditioning process. Auditions occur during the spring preceding entry to studies at CMU as well as during the registration period and will require students to perform a minimum of two pieces or movements in contrasting style.
2. Students must meet the program requirements as stipulated for the year in which they gain admission to the concentration.

14.1. Bachelor of Music

Program Advisor: Janet Brenneman, Ph.D.

Bachelor of Music degrees prepare students for careers and further studies in music education, performance, musicology, music administration, and music ministry. Students must choose one of the following concentrations within the Bachelor of Music:

- Music Education (Early/Middle Years, Senior Years Choral, or Senior Years Instrumental)
- Music Ministry
- Musicology
- Performance (Majors in Voice, Piano, Collaborative Piano, and other instruments)
- Comprehensive

14.1.1. Bachelor of Music, Concentration in Music Education

Admission Requirements for the Concentration:

- Application at the end of the second year in the B.Mus. degree program
- A minimum grade of “C” in MUSC-2010 and MUSC-2110
- Interview with a member of the Music faculty

Graduation Requirements:

- 130 credit hours fulfilling the program requirements as specified below
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 130 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the music requirements

Core Curriculum Requirements:

Biblical and Theological Studies—15 credit hours as follows:
 BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 One of the following:
 BTS-2000 Introduction to Christianity
 BTS-2550 History of Christianity
 BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics
 BTS electives—9 credit hours
 Church Music—6 credit hours from MUSC/BTS-2300, 2310, MUSC-2320 or 2330
 Integrative Studies—3 credit hours at the 3000-level or above
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the general electives
 Academic writing requirement

Music Requirements:

Theory—12 credit hours
 MUSC-1000 Music Theory I
 MUSC-1010 Music Theory II
 MUSC-2000 Music Theory III
 MUSC-2010 Music Theory IV
 Music Skills—6 credit hours
 MUSC-1100 Music Skills I
 MUSC-1110 Music Skills II
 MUSC-2100 Music Skills III
 MUSC-2110 Music Skills IV
 History—12 credit hours:
 MUSC-1220 The Art of Music
 MUSC-2220 Music History I
 MUSC-2230 Music History II
 Plus one of:
 MUSC-3200 Studies in Nineteenth-Century Music
 MUSC-3210 Studies in Eighteenth-Century Music
 MUSC-4200 Studies in Medieval and Renaissance Music
 MUSC-4210 Studies in Baroque Music
 MUSC-4220 Music Since 1945
 Individual Applied Music Studies—12 credit hours
 Ensemble—8 credit hours
 Concentration—one of the three following streams:

Early/Middle Years Stream—18 cr. Hrs. as follows:

MUSC-2150 Conducting Techniques I
 MUSC-3100 Early Musical Development
 MUSC-3150 Conducting Techniques II
 MUSC-3850 Percussion Techniques AB
 MUSC-4070 Choral Répertoire & Interpretation
 OR MUSC-4170 Band & Orchestral Techniques
 One of:
 MUSC-2260 Worlds of Music
 MUSC-2800 Introduction to Music Therapy
 MUSC-3010 Electronic / Computer Music Applications
 MUSC-3170 Jazz Ensemble Techniques

MUSC-2140 Vocal and Choral Techniques

Senior Years: Choral Stream—30 credit hours as follows

MUSC-2140 Vocal and Choral Techniques
 MUSC-2150 Conducting Techniques I
 MUSC-2260 Worlds of Music
 MUSC-3150 Conducting Techniques II
 MUSC-3170 Jazz Ensemble Techniques
 MUSC-4070 Choral Répertoire and Interpretation
 Four of:
 MUSC-1140 Lyric Diction
 MUSC-2250 History of Jazz
 MUSC-2330 Leading Music and Worship
 MUSC-2800 Introduction to Music Therapy
 MUSC-3010 Electronic / Computer Music Applications
 MUSC-3830 Psychology of Music
 MUSC-3850 Percussion Techniques AB
 MUSC-4800 Research in Music Education and Therapy

Senior Years: Instrumental Stream—30 credit hours as follows

MUSC-2150 Conducting I
 MUSC-2260 Worlds of Music
 MUSC-3010 Electronic and Computer Music Applications
 MUSC-3150 Conducting Techniques II
 MUSC-3170 Jazz Ensemble Techniques
 MUSC-3850 Percussion Techniques AB
 MUSC-4170 Band and Orchestral Techniques
 MUSC-3860 Brass Techniques
 MUSC-3890 Woodwind Techniques
 One of:
 MUSC-2250 History of Jazz
 MUSC-3830 Psychology of Music
 MUSC-4800 Research in Music Education and Therapy

Teachable electives:

As required to reach a total of 130 credit hours

Degree Regulations

1. Students in this program must choose teachable electives to fulfill the liberal arts prerequisites of whichever “after-degree” Bachelor of Education program they choose to pursue. Students should consult the program documents of the “after-degree” program, in consultation with an academic advisor at CMU, to make certain they fulfill any applicable requirements, including those for a second teachable subject area. Music Education requirements for the early/middle years stream are lower in comparison to those of the senior years streams, reflecting the usual differences in the prerequisites for “after-degree” programs. Typically, prospective teachers of early/middle years will need to prepare more broadly in arts and sciences than prospective teachers for senior years.

2. This program requires at least two years of auditioned choir, i.e., CMU Singers, CMU Chamber Choir, Women's Chorus or Men's Chorus.
3. The course distribution for this program must include at least six credit hours of course work in a minimum of four and a maximum of five subject fields.
4. Students must complete the twelve credit hours of Individual Applied Music Studies on one instrument in the pattern of three credit hours per year over four years. Any exceptions must be approved by the program advisor.
5. The courses MUSC-2250 and MUSC-2260 can serve either to fulfill a requirement for music history or a requirement within the teaching stream. They cannot serve to fulfill both.
6. Church Music courses (MUSC/BTS-2300, 2310, 3310, MUSC-2320 or 2330) cannot be used as Practical Theology toward the fifteen credit-hour BTS requirement.

14.1.2. Bachelor of Music, Concentration in Music Ministry

Admission Requirements for the Concentration:

- Application at the end of the second year in the B.Mus. degree program
- A minimum grade of "C" in MUSC-2010 and MUSC-2110
- Interview with a member of the Music faculty

Graduation Requirements:

- 130 credit hours fulfilling the program requirements as specified below
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 130 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - BTS electives—12 credit hours
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the general electives
- Academic writing requirement

Music Requirements:

- A minimum of 71 credit hours
- Theory—12 credit hours
 - MUSC-1000 Music Theory I
 - MUSC-1010 Music Theory II
 - MUSC-2000 Music Theory III
 - MUSC-2010 Music Theory IV
- Music Skills—6 credit hours
 - MUSC-1100 Music Skills I
 - MUSC-1110 Music Skills II
 - MUSC-2100 Music Skills III
 - MUSC-2110 Music Skills IV
- History—15 credit hours:
 - MUSC-1220 The Art of Music
 - MUSC-2220 Music History I
 - MUSC-2230 Music History II
- Plus two of:
 - MUSC-2250 History of Jazz **OR** MUSC-2260 Worlds of Music
 - MUSC-3200 Studies in Nineteenth-Century Music
 - MUSC-3210 Studies in Eighteenth-Century Music
 - MUSC-4200 Studies in Medieval and Renaissance Music
 - MUSC-4210 Studies in Baroque Music
 - MUSC-4220 Music Since 1945
 - MUSC-2150 Conducting Techniques I
- Individual Applied Music Studies—12 credit hours
- Ensemble—8 credit hours
- Music electives—15 credit hours

Music ministry concentration requirements—26 credit hours

- BTS-2370 The Art of Worship
- BTS-4420 Christian Worship
- MUSC/BTS-2300 Music Ministry & Resources
- MUSC-3100 Early Musical Development
- MUSC-3398 Church Music Event/Project
- PRAC-3610 Music and Worship Intensive Practicum
- Plus two of:
 - MUSC/BTS-2310 Hymnology – The History of Congregational Song
 - MUSC-2320 Liturgy & Artistic Expression
 - MUSC-2330 Leading Music and Worship
 - MUSC/BTS-3310 Church Renewal & Music in the Twentieth Century

General Electives

- As required to reach a total of 130 credit hours

Degree Regulations

1. This program requires at least two years of auditioned choir, i.e., CMU Singers, CMU Chamber Choir, Women's Chorus or Men's Chorus.
2. The course distribution for this program must include at least six credit hours of course work in a minimum of four and a maximum of five subject fields.
3. Students must complete the twelve credit hours of Individual Applied Music Studies on one instrument in the pattern of three credit hours per year over four years. Any exceptions must be approved by the program advisor.

4. Church Music courses cannot be used as Practical Theology toward the eighteen credit-hour BTS requirement.
5. Church Music courses (MUSC/BTS-2300, 2310, 3310, MUSC-2320 or 2330) cannot be used as Practical Theology toward the fifteen credit-hour BTS requirement.

14.1.3. Bachelor of Music, Concentration in Musicology

Admission Requirements for the Concentration:

- Application at the end of the second year in the B.Mus. degree program
- A minimum grade of "B+" in MUSC-2220, 2230, and one of MUSC-3210, 3200, 4200, 4210 or 4220.
- Interview with a member of the Music faculty

Graduation Requirements:

- 130 credit hours fulfilling the program requirements as specified below
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 130 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the music requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—15 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - BTS electives—9 credit hours
- Church Music—6 credit hours from MUSC/BTS-2300, 2310, 2320, 2330, or 3310
- Integrative Studies—3 credit hours at the 3000-level or above
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the general electives
- Academic writing requirement

Music and Concentration Requirements:

- A minimum of 91 credit hours
- Theory—12 credit hours
 - MUSC-1000 Music Theory I
 - MUSC-1010 Music Theory II
 - MUSC-2000 Music Theory III
 - MUSC-2010 Music Theory IV
- Music Skills—6 credit hours
 - MUSC-1100 Music Skills I

- MUSC-1110 Music Skills II
- MUSC-2100 Music Skills III
- MUSC-2110 Music Skills IV
- History—21 credit hours:
 - MUSC-1220 The Art of Music
 - MUSC-2220 Music History I
 - MUSC-2230 Music History II

Plus four of:

- MUSC-2250 History of Jazz **OR** MUSC-2260 Worlds of Music
- MUSC-3200 Studies in Nineteenth-Century Music
- MUSC-3210 Studies in Eighteenth-Century Music
- MUSC-4200 Studies in Medieval and Renaissance Music
- MUSC-4210 Studies in Baroque Music
- MUSC-4220 Music Since 1945
- Philosophy – 6 credit hours:
 - PHIL-1000 The Task of Philosophy I – The Question of Reality
 - PHIL-1010 The Task of Philosophy II – The Question of Knowledge
- MUSC-2150 Conducting Techniques I
- MUSC-3900 Readings in Musicology
- MUSC-4000 Senior Thesis
- Individual Applied Music Studies—12 credit hours
- Ensemble—8 credit hours
- Music electives—11 credit hours
- Non-music electives—6 credit hours

General Electives:

As required to reach a total of 130 credit hours

Degree Regulations:

1. This program requires at least two years of auditioned choir, i.e., CMU Singers, CMU Chamber Choir, Women's Chorus or Men's Chorus.
2. Students must choose the "non-music electives" in consultation with the program advisor.
3. The course distribution for this program must include at least six credit hours of course work in a minimum of four and a maximum of five subject fields.
4. Church Music courses (MUSC/BTS-2300, 2310, 3310, MUSC-2320 or 2330) cannot be used as Practical Theology toward the fifteen credit-hour BTS requirement.

14.1.4. Bachelor of Music, Concentration in Performance (majors in voice, piano, collaborative piano, and other instruments)

Admission Requirements for the Concentration:

- Application at the end of the second year in the B.Mus. degree program
- A minimum grade of "C" in MUSC-2010 and MUSC-2110
- Interview with a member of the Music faculty
- Normally a grade "A" in the relevant jury (which also serves as the audition) at the end of the second year of music studies

Graduation Requirements:

- 130 credit hours fulfilling the program requirements as specified below
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 130 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the music requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—15 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - BTS electives—9 credit hours
- Church Music—6 credit hours from MUSC/BTS-2300, 2310, or 3310, MUSC-2320 or 2330
- Integrative Studies—3 credit hours at the 3000-level or above
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the general electives
- Academic writing requirement

Music Requirements:

- A minimum of 88 credit hours
- Theory—12 credit hours
 - MUSC-1000 Music Theory I
 - MUSC-1010 Music Theory II
 - MUSC-2000 Music Theory III
 - MUSC-2010 Music Theory IV
- Music Skills—6 credit hours
 - MUSC-1100 Music Skills I
 - MUSC-1110 Music Skills II
 - MUSC-2100 Music Skills III
 - MUSC-2110 Music Skills IV
- History—18 credit hours:
 - MUSC-1220 The Art of Music
 - MUSC-2220 Music History I
 - MUSC-2230 Music History II
 - Plus three of:
 - MUSC-2250 History of Jazz OR MUSC-2260 Worlds of Music
 - MUSC-3200 Studies in Nineteenth-Century Music
 - MUSC-3210 Studies in Eighteenth-Century Music
 - MUSC-4200 Studies in Medieval and Renaissance Music
 - MUSC-4210 Studies in Baroque Music

- MUSC-4220 Music Since 1945
- MUSC-2150 Conducting Techniques I
- MUSC-3399 Recital I
- MUSC-4399 Recital II
- Ensemble—8 credit hours
- Individual Applied Music Studies—18-20 credit hours

Requirements for a major as follows:

- Major in voice*—16 credit hours
 - MUSC-1140 Lyric Diction
 - MUSC-2160 and 3160 Opera/Musical Theatre Workshop
 - MUSC-4060 Vocal Pedagogy, Repertoire and Interpretation
 - Language requirement—6 credit hours of German, French, or Italian

Major in piano—7 credit hours

- MUSC-2132 and 3132 Collaborative Piano
- MUSC-4050 Piano Pedagogy, Repertoire and Interpretation

Major in collaborative piano—13 credit hours

- MUSC-1140 Lyric Diction
- MUSC-2132 and 3132 Collaborative Piano
- MUSC-4050 Piano Pedagogy, Repertoire and Interpretation
- MUSC-4060 Vocal Pedagogy, Repertoire and Interpretation

Major in another instrument—3 credit hours

- MUSC-4080 Directed Study in Pedagogy and Repertoire

Music electives—as required to reach a total of 88 credit hours in music courses

General Electives:

As required to reach a total of 130 credit hours

Degree Regulations:

1. Voice majors in the Performance Concentration must complete three years of CMU Chamber Choir or CMU Singers. All other majors must complete two years of CMU Chamber Choir, CMU Singers, Men's Chorus or Women's Chorus.
2. Voice students may count Opera/Musical Theatre Workshop (MUSC-2160/2) within their ensemble credits. Similarly, piano students may count Collaborative Piano (MUSC-2132 and 3132/2) as ensemble credit.
3. All piano performance programs include the study and performance of both solo and collaborative repertoire. The relative weighting of these depends on whether the student chooses the piano or the collaborative major.
4. Students must complete the eighteen to twenty credit hours of Individual Applied Music Studies on one instrument in the pattern of five credit hours per year over four years. Some exceptions will be allowed for students who complete only three credit hours of applied music in their first year.
5. The course distribution must include at least six credit hours of course work in a minimum of four and a maximum of five subject fields.

6. Church Music courses (MUSC/BTS-2300, 2310, 3310, MUSC-2320 or 2330) cannot be used as Practical Theology toward the fifteen credit-hour BTS requirement.

14.1.5. Bachelor of Music, Comprehensive Concentration

This program is suitable for students with considerable musical experience, and particularly for those planning for careers or further studies in music administration, music production, composition, performance in folk/jazz/pop styles.

Admission Requirements for the Concentration:

- Application at the end of the second year in the B.Mus. degree program
- A minimum grade of "C" in MUSC-2010 and MUSC-2110
- Interview with a member of the Music faculty

Graduation Requirements:

- 130 credit hours fulfilling the program requirements as specified below
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 130 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—15 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - BTS electives—9 credit hours
- Church Music—6 credit hours from MUSC/BTS-2300, 2310, 3310, MUSC-2320 or 2330
- Integrative Studies—3 credit hours at the 3000-level or above
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the general electives
- Academic writing requirement

Music Requirements:

- A minimum of 86 credit hours
- Theory—12 credit hours
 - MUSC-1000 Music Theory I
 - MUSC-1010 Music Theory II
 - MUSC-2000 Music Theory III

MUSC-2010 Music Theory IV

Music Skills—6 credit hours

MUSC-1100 Music Skills I

MUSC-1110 Music Skills II

MUSC-2100 Music Skills III

MUSC-2110 Music Skills IV

History—18 credit hours:

MUSC-1220 The Art of Music

MUSC-2220 Music History I

MUSC-2230 Music History II

Plus three of:

MUSC-2250 History of Jazz OR MUSC-2260 Worlds of Music

MUSC-3200 Studies in Nineteenth-Century Music

MUSC-3210 Studies in Eighteenth-Century Music

MUSC-4200 Studies in Medieval and Renaissance Music

MUSC-4210 Studies in Baroque Music

MUSC-4220 Music Since 1945

MUSC-2150 Conducting Techniques I

Church Music—6 credit hours

Individual Applied Music Studies—12 credit hours

Ensemble—8 credit hours

Music electives—21 credit hours

General Electives:

As required to reach a total of 130 credit hours

Degree Regulations:

1. Students may include a maximum of 32 credit hours of ensemble and applied music credits in this program.
2. This program requires at least two years of auditioned choir (Women's Chorus or Men's Chorus fulfill the requirement).
3. Students must complete the twelve credit hours of Individual Applied Music Studies on one instrument in the pattern of three credit hours per year over four years. Any exceptions must be approved by the program advisor.
4. The course distribution must include at least six credit hours of course work in a minimum of four and a maximum of five subject fields.
5. Church Music courses (MUSC/BTS-2300, 2310, 3310, MUSC-2320 or 2330) cannot be used as Practical Theology toward the fifteen credit-hour BTS requirement.

14.2. Bachelor of Music Therapy

Program Advisor: Janet Brenneman, Ph.D.

Music therapists use music in a skilful, systematic ways to promote positive changes in the mental, physical, emotional or spiritual functioning of individuals and groups. Employment opportunities for music therapists exist in mental health facilities, nursing homes, hospitals, schools, group homes and many other settings. As well, many music therapists develop their own private practices. Music therapists are expected to be accomplished and versatile musicians with a solid grounding in the study of normal and abnormal human development in addition to their music therapy skills. Above and beyond the skills and techniques of

music therapy, students at CMU gain an understanding of spirituality, ethics and counselling, invaluable to a career in any care profession.

14.2.1. Bachelor of Music Therapy, four-year

Admission Requirements:

- Application at the end of the second year in the B.Mus. degree program
- A minimum grade of “C” in MUSC-2010 and MUSC-2110, a minimum grade of “C+” in PSYC-1010 and 1020, and a minimum grade of “B” in MUSC-2800
- A successful interview and audition
- Testing of competencies, including skills in keyboard, guitar, and voice. The results of this testing may indicate course requirements additional to those listed below

Graduation Requirements:

- 133 credit hours fulfilling the program requirements as specified below
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 133 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the music therapy requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—15 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - BTS electives—9 credit hours
- Church Music—6 credit hours from MUSC/BTS-2300, 2310, 3310, MUSC-2320 or 2330
- Integrative Studies—3 credit hours at the 3000-level or above
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the general electives
- Academic writing requirement

Music Requirements:

- A minimum of 58 credit hours
- Theory—12 credit hours
 - MUSC-1000 Music Theory I
 - MUSC-1010 Music Theory II
 - MUSC-2000 Music Theory III
 - MUSC-2010 Music Theory IV

- Music Skills—6 credit hours
 - MUSC-1100 Music Skills I
 - MUSC-1110 Music Skills II
 - MUSC-2100 Music Skills III
 - MUSC-2110 Music Skills IV

History—9 credit hours:

- MUSC-1220 The Art of Music
- MUSC-2220 Music History I
- MUSC-2230 Music History II
- MUSC-2150 Conducting Techniques I
- MUSC-2860 Class Guitar
- MUSC-3100 Early Musical Development
- MUSC-3830 Psychology of Music
- MUSC-3840 Percussion Techniques A
- MUSC-4800 Research in Music Education and Therapy Ensemble—4 credit hours
- Individual Applied Music Studies—12 credit hours

Music Therapy Requirements:

- A minimum of 27 credit hours
- MUSC-2800 Introduction to Music Therapy
- MUSC-2870 Music Therapy Practicum I
- MUSC-2880 Music Therapy Practicum II
- MUSC-3801 Music Therapy Methods for Adults I
- MUSC-3802 Music Therapy Methods for Adults II
- MUSC-3803 Music Therapy Methods for Children I
- MUSC-3804 Music Therapy Methods for Children II
- MUSC-3870 Music Therapy Practicum III
- MUSC-3880 Music Therapy Practicum IV
- MUSC-5800 Music Therapy Internship (6 month)

Ancillary Requirements:

- A minimum of 21 credit hours
- PSYC-1010 Introduction to Psychology I – Foundations
- PSYC-1020 Introduction to Psychology II – Individuals and Interactions
- PSYC-3400 Abnormal Psychology
- BIOL-1360 Anatomy of the Human Body
- Nine credit hours of developmental psychology and counselling studies, including a minimum of three credit hours from each category:
 - PSYC-2200 Developmental Psychology—Childhood
 - PSYC-2210 Developmental Psychology—Adolescence and Adulthood
 - PSYC-2400 Counselling Theories
 - PSYC-2410 Counselling Techniques

Additional Music and/or Psychology Elective

- A minimum of three credit hours of additional music or of Psychology electives, as approved by the Music Department

Degree regulations:

1. Students must meet the program requirements as stipulated for the year in which they gain admission to the program.
2. Students must include at least one credit hour of a choral ensemble, choosing from Chamber Choir, Singers, Men’s Chorus, or Women’s Chorus.

3. Church Music courses (MUSC/BTS-2300, 2310, 3310, MUSC-2320 or 2330) cannot be used as Practical Theology toward the fifteen credit-hour BTS requirement.
4. Students must complete all other degree requirements before starting the internship.

14.2.2. Bachelor of Music Therapy, two-year after-degree

Admission Requirements:

- A completed Bachelor of Music degree or its equivalent with a minimum GPA of 2.5
- The equivalent of PSYC-1010 Introduction to Psychology I – Foundations AND PSYC-1020 Introduction to Psychology II – Individuals and Interactions
- A successful interview and audition
- Testing of competencies, including skills in keyboard, guitar, and voice. The results of this testing may indicate course requirements additional to those listed below

Graduation Requirements:

- 66 credit hours fulfilling the program requirements as specified below
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 66 credit hours

Residency Requirements:

- 30 credit hours of the last 42 in the degree program
- 12 credit hours of Music Therapy, not including the practica or the internship

Core Curriculum Requirements—12 credit hours

- Biblical and Theological Studies—9 credit hours, 3 credit hours may be selected from the following:
 - MUSC/BTS-2300 Music Ministry and Resources
 - MUSC/BTS-2310 Hymnology – The History of Congregational Song
 - MUSC-2320 Liturgy and Artistic Expression
 - MUSC-2330 Leading Music and Worship
 - MUSC/BTS-3310 Church Renewal and Music in the Twentieth Century
- Integrative Studies—3 credit hours at the 3000-level or above drawn from BTS or MUSC

Music Requirements:

- A minimum of 12 credit hours
 - MUSC-2860 Class Guitar
 - MUSC-3100 Early Musical Development
 - MUSC-3830 Psychology of Music
 - MUSC-3840 Percussion Techniques A
 - MUSC-4800 Research in Music Education and Therapy

Music Therapy Requirements:

- A minimum of 27 credit hours
 - MUSC-2800 Introduction to Music Therapy
 - MUSC-2870 Music Therapy Practicum I
 - MUSC-2880 Music Therapy Practicum II
 - MUSC-3801 Music Therapy Methods for Adults I

- MUSC-3802 Music Therapy Methods for Adults II
- MUSC-3803 Music Therapy Methods for Children I
- MUSC-3804 Music Therapy Methods for Children II
- MUSC-3870 Music Therapy Practicum III
- MUSC-3880 Music Therapy Practicum IV
- MUSC-5800 Music Therapy Internship (6 month)

Ancillary Requirements:

- A minimum of 15 credit hours
 - PSYC-3400 Abnormal Psychology
 - BIOL-1360 Anatomy of the Human Body
- Nine credit hours of developmental psychology and counselling studies, including a minimum of three credit hours from each category:
 - PSYC-2200 Developmental Psychology—Childhood
 - PSYC-2210 Developmental Psychology—Adolescence and Adulthood
 - PSYC-2400 Counselling Theories
 - PSYC-2410 Counselling Techniques

Degree regulations:

1. Students must complete all other degree requirements before starting the internship.

14.3. Music, Majors and Minor within the Bachelor of Arts

Program Advisor: Janet Brenneman, Ph.D.

14.3.1. Music Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 (“C”) in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
- One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies
 Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours
 Practicum—6 credit hours
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 48 credit hours
 Theory—12 credit hours
 MUSC-1000 Music Theory I
 MUSC-1010 Music Theory II
 MUSC-2000 Music Theory III
 MUSC-2010 Music Theory IV
 Music Skills—6 credit hours
 MUSC-1100 Music Skills I
 MUSC-1110 Music Skills II
 MUSC-2100 Music Skills III
 MUSC-2110 Music Skills IV
 History—15 credit hours:
 MUSC-1220 The Art of Music
 MUSC-2220 Music History I
 MUSC-2230 Music History II
 Plus two of:
 MUSC-2250 History of Jazz OR MUSC-2260 Worlds of Music
 MUSC-3200 Studies in Nineteenth-Century Music
 MUSC-3210 Studies in Eighteenth-Century Music
 MUSC-4200 Studies in Medieval and Renaissance Music
 MUSC-4210 Studies in Baroque Music
 MUSC-4220 Music Since 1945
 Individual Applied Music Studies—8 credit hours
 Ensemble—4 credit hours
 Music electives—3 credit hours at the 2000-level or above

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills)

within the general electives, and a maximum of nine credit hours of practicum.

4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. This program requires six credit hours of courses in Church Music chosen from:
 MUSC/BTS-2300 Music Ministry & Resources
 MUSC/BTS-2310 Hymnology – The History of Congregational Song
 MUSC-2320 Liturgy and Artistic Expression
 MUSC-2330 Leading Music and Worship
 MUSC/BTS-3310 Church Renewal & Music in the Twentieth Century
 Students may count one of these as practical theology to meet BTS requirements. They may count MUSC-2320 toward the Integrative Studies requirement. Alternatively, they may use the space in music electives to meet the church music requirements.
6. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
7. A student must earn a minimum grade of “C” in each of MUSC-1000, MUSC-1010 or MUSC-1220 to declare a major in this field.

14.3.2. Music Major, Three-year B.A.

Graduation Requirements:

- 90 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 (“C”) in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 90 credit hours

Residency Requirements:

- 30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 18 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 BTS-1110 Biblical Literature and Themes
 OR BTS-1120 Encountering the Bible
 One of the following:
 BTS-2000 Introduction to Christianity
 BTS-2550 History of Christianity
 BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies
 Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours
 Practicum—6 credit hours
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 30 credit hours
 Theory—6 cr. Hrs.
 MUSC-1000 Music Theory I
 MUSC-1010 Music Theory II
 Music Skills—3 cr. Hrs.
 MUSC-1100 Music Skills I
 MUSC-1110 Music Skills II
 History—9 cr. Hrs.
 MUSC-1220 The Art of Music
 MUSC-2220 Music History I
 MUSC-2230 Music History II
 Individual Applied Music Studies—6 credit hours
 Ensemble—3 credit hours
 Music Electives—3 credit hours at the 2000-level or above.

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires minimum forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills) within the general electives, and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. This program requires six credit hours of courses in Church Music chosen from:
 MUSC/BTS-2300 Music Ministry & Resources
 MUSC/BTS-2310 Hymnology – The History of Congregational Song
 MUSC-2320 Liturgy and Artistic Expression

MUSC-2330 Leading Music and Worship
 MUSC/BTS-3310 Church Renewal & Music in the Twentieth Century

Students may count one of these as practical theology to meet BTS requirements. They may count MUSC-2320 toward the Integrative Studies requirement. Alternatively, they may use the space in music electives to meet the church music requirements.

6. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
7. A student must earn a minimum grade of “C” in each of MUSC-1000, MUSC-1010, or MUSC-1220 to declare a major in this field.

14.3.3. Music Minor, Four- and Three-year B.A.

Requirements:

A minimum of 18 credit hours
 A minimum of 12 credit hours in residence
 MUSC-1000 Music Theory I
 MUSC-1010 Music Theory II
 MUSC-1220 The Art of Music
 Plus one of:
 MUSC-2220 Music History I
 MUSC-2230 Music History II
 Music electives—six credit hours, which may include a maximum of three credit hours of ensemble or applied music.

Notes:

1. Students completing the minor in music are not required to complete the corequisites for the music theory courses, namely, MUSC-1100 and 1110 Music Skills I & II.

15. Peace and Conflict Transformation Studies, Majors and Minor within the Bachelor of Arts

Program Advisor: Wendy Kroeker, M.A.

In this interdisciplinary field, students will gain an understanding of the nature and dynamics of human conflict, and will consider alternative ways of dealing with conflict that develop healthy relationships and prevent violence. Conflicts, from interpersonal to international, are analyzed from an interdisciplinary perspective together with topics such as violence, power, justice, peace, communication, culture, conflict transformation, and dispute resolution. Studies in Peace and Conflict Transformation will prepare students to understand and interact constructively in response to personal, local, and global conflict situations.

15.1. Peace and Conflict Transformation Studies Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours, relating to the major

- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 54 credit hours
- A minimum of 18 credit hours at the 3000-level or higher, including 6 credit hours at the 4000-level.
- PCTS-1110 Introduction to Peace and Conflict Transformation
- Two of the following:
 - ANTH-1610 Cultural Anthropology
 - PSYC-1010 Intro to Psychology I – Foundations
 - PSYC-1020 Intro to Psychology II – Individuals and Interaction
 - SOCI-1110 Introduction to Sociology
- The following 6 credit hours:
 - PSYC/SOCI-4030 Qualitative Inquiry in the Social Sciences
 - IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change

Analyzing Peace and Violence— at least nine credit hours from:

- BTS-2800 Theology of Peace and Justice
- PCTS-2810 History and Strategies of Non-Violence
- PCTS-2820 Aggression, Violence, and War in a Social-Scientific Perspective
- PCTS-3120 Cultures of Violence, Cultures of Peace
- PCTS/PHIL-3800 Whose Violence? Which Peace?

Peacebuilding— at least nine credit hours from:

- ENVS/PCTS-2620 Ecological Peacebuilding
- PCTS-2221 Restorative Justice
- PCTS-2262 Conflict, Faith, and Community
- PCTS-3100 Models for Peace and Conflict Transformation
- PCTS-3600 Art of Peacebuilding

Area Courses—at least six credit hours from

- BTS-2230 Biblical Perspectives on Peace & Justice
- BTS-2250 Creation, Environment, and the Bible
- BTS-2720 Third World Theology
- BTS-2730 Feminist Theology
- BTS-2750 Introduction to Christian Ethics
- BTS-2780 Political Theology
- BTS-2920 Women and Men
- BTS-3240 New Testament Economics
- BTS-3370 Pastoral Care and Counselling
- BTS-3450 Theologies of Power
- BTS-3720 Peace and War in Christian History
- BTS-3740 Social Issues in Christian Perspective
- BUSI/PSYC-2020 Organizational Behaviour
- BUSI-2030 Management and Organizational Theory
- BUSI-3300 Not-for-Profit Management
- COMM-2010 Digital Video Storytelling
- COMM-3020 Group Communication and Creative Process
- COMM-3030 Public Relations
- ENGL-3800 Reading Culture

ENGL-4200 Revenge
 ENV/S/GEOG-1030 Introduction to Environmental Studies
 Three credit hours of GEOG-1100 Culture, Conflict, and Transformation in South(ern) Africa (*Outtatown Students only*)
 HIST-2040 History of Native Peoples in Canada
 HIST-2060 Religion and Conflict in Historical Perspective
 IDS-2171 Crisis, Humanitarian Aid, and Disaster Recovery
 ENV/IDS/GEOG-3010 Environment, Society, and Resilience
 IDS/PCTS-2000 The Project Cycle
 IDS-1110 Introduction to International Development Studies
 IDS-2110 Participatory Local Development
 IDS-2521 The Study of Voluntary Simplicity
 IDS-3111 An Analysis of Development Aid Policy
 IDS-4130 Mennonite Community and Development
 IDS-4140 Religion and Development
 MATH-3050 Chaos Theory
 PCTS/IDS-2443 Conflict and Development Issues in Indigenous Communities
 PCTS-3850 Just War Traditions
 PHIL-2020 Postmodern Philosophy
 POLS/COMM/SOCI-3000 Politics, Society, and Mass Media
 POLS/SOCI/PHIL-2600 Social and Political Philosophy
 POLS-1000 Democracy and Dissent
 POLS-1010 Global Politics
 POLS-2120 Peace and Conflict in World Politics
 POLS-2200 Human Rights and Dignity
 POLS-2300 Canadian Political Issues
 PSYC/BUSI-3000 Organizational Leadership
 PSYC/SOCI-2700 Interpersonal Communication
 PSYC-2110 Social Relationships and Behaviour
 PSYC-2400 Counselling Theories
 PSYC-2410 Counselling Techniques
 SOCI-2000 Social Welfare
 SOCI-2020 Communities and Organizations
 SOCI-2030 Inter-cultural Theory and Practice
 SOCI-2060 Sociology of Gender

Peace Skills—3 credit hours, i.e., two workshops from the list below:
 Mediation
 Nonviolent crisis intervention
 Conciliation
 Nonviolent Direct Action
 Interfaith Dialogue
 Facing Fear and Anger
 Family Group Conferencing
 Circles of Support and Accountability
 Victim Offender Mediation
 Spiritual Disciplines to Sustain the Peacebuilder

PCTS electives—12 credit hours from any of the lists above, including at least one additional course at the 2000-level or higher, but including no more than 3 additional credit hours of Peace Skills workshops

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of “C” in PCTS-1110 to declare a major in this field.

Additional notes regarding the major:

1. The list of Peace Skills workshops identifies examples of workshops that may be available to students. Students should consult with the program advisor for assistance in choosing workshops.
2. The practicum must relate to the major in PCTS. Completion of PRAC-3710 Peace and Conflict Transformation Studies Intensive Practicum, fulfills this requirement. Other options for the fulfillment of this requirement are also available. For more details, see the Director of Practica.
3. CMU offers courses in Conflict Resolutions Studies through Menno Simons College, its college at the campus of The University of Winnipeg. It may be advantageous for a student from Shaftesbury campus to complete some courses at Menno Simons College.

15.2. Peace and Conflict Transformation Studies Major, Three-year B.A.

Graduation Requirements:

- 90 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 (“C”) in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 90 credit hours

Residency Requirements:

- 30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 24 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity

BTS-2550 History of Christianity

BTS-2720 Third World Theology

BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above

Humanities—6 credit hours

Social Science—6 credit hours

Science—6 credit hours

Practicum—6 credit hours, relating to the major

Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement

Academic writing requirement

Major Requirements:

A minimum of 36 credit hours

PCTS-1110 Introduction to Peace and Conflict Transformation

Six credit hours from:

ANTH-1610 Cultural Anthropology

PSYC-1010 Intro to Psychology I – Foundations

PSYC-1020 Intro to Psychology II – Individuals and Interaction

SOCI-1110 Introduction to Sociology

Analyzing Peace and Violence—at least six credit hours from

BTS-2800 Theology of Peace and Justice

PCTS-2810 History and Strategies of Non-Violence

PCTS-2820 Aggression, Violence, and War in a Social-Scientific Perspective

PCTS-3120 Cultures of Violence, Cultures of Peace

PCTS/PHIL-3800 Whose Violence? Which Peace?

IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change

Peacebuilding—at least six credit hours from

ENVS/PCTS-2620 Ecological Peacebuilding

PCTS-2221 Restorative Justice

PCTS-2262 Conflict, Faith, and Community

PCTS-3100 Models for Peace and Conflict Transformation

PCTS-3600 Art of Peacebuilding

Area Courses—at least six credit hours from

BTS-2230 Biblical Perspectives on Peace & Justice

BTS-2250 Creation, Environment, and the Bible

BTS-2720 Third World Theology

BTS-2730 Feminist Theology

BTS-2750 Introduction to Christian Ethics

BTS-2780 Political Theology

BTS-2920 Women and Men

BTS-3240 New Testament Economics

BTS-3370 Pastoral Care and Counselling

BTS-3450 Theologies of Power

BTS-3720 Peace and War in Christian History

BTS-3740 Social Issues in Christian Perspective

BUSI/PSYC-2020 Organizational Behaviour

BUSI-2030 Management and Organizational Theory

BUSI-3300 Not-for-Profit Management

COMM-2010 Digital Video Storytelling

COMM-3020 Group Communication and Creative Process

COMM-3030 Public Relations

ENGL-3800 Reading Culture

ENGL-4200 Revenge

ENVS/GEOG-1030 Introduction to Environmental Studies

Three credit hours of GEOG-1100 Culture, Conflict, and Transformation in South(ern) Africa (*Outatown Students only*)

HIST-2040 History of Native Peoples in Canada

HIST-2060 Religion and Conflict in Historical Perspective

IDS-2171 Crisis, Humanitarian Aid, and Disaster Recovery

ENVS/IDS/GEOG-3010 Environment, Society, and

Resilience

IDS/PCTS-2000 The Project Cycle

IDS-1110 Introduction to International Development Studies

IDS-2110 Participatory Local Development

IDS-2521 The Study of Voluntary Simplicity

IDS-3111 An Analysis of Development Aid Policy

IDS-4130 Mennonite Community and Development

IDS-4140 Religion and Development

MATH-3050 Chaos Theory

PCTS/IDS-2443 Conflict and Development Issues in Indigenous Communities

PCTS-3850 Just War Traditions

PHIL-2020 Postmodern Philosophy

POLS/COMM/SOCI-3000 Politics, Society, and Mass Media

POLS/SOCI/PHIL-2600 Social and Political Philosophy

POLS-1000 Democracy and Dissent

POLS-1010 Global Politics

POLS-2120 Peace and Conflict in World Politics

POLS-2200 Human Rights and Dignity

POLS-2300 Canadian Political Issues

PSYC/BUSI-3000 Organizational Leadership

PSYC/SOCI-2700 Interpersonal Communication

PSYC/SOCI-4030 Qualitative Inquiry in the Social Sciences

PSYC-2110 Social Relationships and Behaviour

PSYC-2400 Counselling Theories

PSYC-2410 Counselling Techniques

SOCI-2000 Social Welfare

SOCI-2020 Communities and Organizations
 SOCI-2030 Inter-cultural Theory and Practice
 SOCI-2060 Sociology of Gender

Peace Skills—3 credit hours, i.e., two workshops from the following list:

Mediation
 Nonviolent crisis intervention
 Conciliation
 Nonviolent Direct Action
 Interfaith Dialogue
 Facing Fear and Anger
 Family Group Conferencing
 Circles of Support and Accountability
 Victim Offender Mediation
 Spiritual Disciplines to Sustain the Peacebuilder

PCTS electives—6 credit hours from any of the lists above, including at least one additional course at the 2000-level or higher, but including no more than 3 additional credit hours of Peace Skills workshops

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in PCTS-1110 to declare a major in this field.

Additional notes regarding the major:

1. Three-year majors who meet the prerequisites may also use IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change as an elective.
2. The list of Peace Skills workshops identifies examples of workshops that may be available to students. Students

should consult with the program advisor for assistance in choosing workshops.

3. The practicum must relate to the major in PCTS. Completion of PRAC-3710 Peace and Conflict Transformation Studies Intensive Practicum, fulfills this requirement. Other options for the fulfillment of this requirement are also available. For more details, see the Director of Practica.
4. CMU offers courses in Conflict Resolutions Studies through Menno Simons College, its college at the campus of The University of Winnipeg. It may be advantageous for a student from Shaftesbury campus to complete some courses at Menno Simons College.

15.3. Peace and Conflict Transformation Studies Minor, Four- and Three-year B.A.

Requirements:

- A minimum of 18 credit hours
- A minimum of 12 credit hours in residence
- PCTS-1110 Introduction to Peace and Conflict Transformation
- Three credit hours from Analyzing Peace and Violence
- Three credit hours from Peacebuilding
- PCTS electives—9 credit hours chosen from any of the lists "Analyzing Peace and Violence," "Peacebuilding," and "Peace Skills," 2000-level and above. No more than 3 credit hours of peace skills workshops.

16. Philosophy, Majors and Minor within the Bachelor of Arts

Program Advisor: Justin Neufeld, M.A.

Philosophy, in its traditional sense, is understood as the love of wisdom. In its modern form, philosophy is a search for general theoretical explanations in an attempt to answer certain basic questions: what is real? (Metaphysics); what can I know? (Epistemology); what should I do? (Ethics). Philosophy at CMU, while it explores aspects related to each of these questions, also involves the ongoing task of rethinking the very idea of philosophy itself. In particular, it investigates the philosopher's desire for general explanations, and seeks instead to explore philosophies as ways of life. Of special interest is how all of this relates to that peculiar way of life called church. Such an enquiry will approach philosophy historically and contextually rather than as a series of answers to abstract theoretical questions, which suggests that philosophy is best understood in its more traditional sense as the love of wisdom. Studies in Philosophy will equip students with skills essential for many pursuits, including careers in post-secondary education, law, government, policy-making, and administration.

16.1. Philosophy Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 24 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours

- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 48 credit hours
- A minimum of 15 credit hours at the 3000-level or higher
 - PHIL-1000 The Task of Philosophy I – The Question of Reality
 - PHIL-1010 The Task of Philosophy II – The Question of Knowledge
- Philosophy electives—42 credit hours

General electives:

- As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in PHIL-1000 and PHIL-1010 to declare a major in this field.

16.2. Philosophy Major, Three-year B.A.

Graduation Requirements:

- 90 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

- 30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 18 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity

BTS-2550 History of Christianity

BTS-2720 Third World Theology

BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above

Humanities—6 credit hours

Social Science—6 credit hours

Science—6 credit hours

Practicum—6 credit hours

Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement

Academic writing requirement

Major Requirements:

A minimum of 30 credit hours

A minimum of 6 credit hours at the 3000-level or higher

PHIL-1000 The Task of Philosophy I – The Question of Reality

PHIL-1010 The Task of Philosophy II – The Question of Knowledge

Philosophy electives—24 credit hours

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses

may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.

5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of “C” in PHIL-1000 and PHIL-1010 to declare a major in this field.

16.3. Philosophy Minor, Four- or Three-year B.A.

Requirements:

A minimum 18 credit hours

A minimum of 12 credit hours in residence

PHIL-1000 The Task of Philosophy I – The Question of Reality

PHIL-1010 The Task of Philosophy II – The Question of Knowledge

Philosophy Electives—12 credit hours, including 6 credit hours at the 2000-level or above

17. Political Studies, Majors and Minor within the Bachelor of Arts

Program Advisor: James Magnus-Johnston

Political Studies at CMU addresses power and inequalities among people, communities, and states. Students examine obstacles to fostering God's Kingdom on earth. They explore how the state, other institutions, roles and relationships, technologies, bodies of knowledge, and practices of culture and citizenship facilitate or compromise the goals of justice, peace, and human dignity. A close study of the classic texts, concepts, methodologies, and assumptions of Political Studies provides a basis for further inquiry. With this foundation, critical insights and alternative approaches from within and beyond the discipline can be fruitfully assessed. Political Studies prepares students for careers, leadership, advocacy, and management in such fields as research, social work, law, business, public administration, international development, foreign affairs, community organizing, and journalism.

17.1. Political Studies Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 24 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours

Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement

Academic writing requirement

Major Requirements:

- A minimum of 48 credit hours
- A minimum of 15 credit hours at the 3000-level or higher, including 6 credit hours at the 4000-level.
- POLS-1000 Democracy and Dissent
- POLS-1010 Global Politics
- POLS/SOCI/PHIL-2600 Social & Political Philosophy
- Area courses: 24 credit hours, including at least 3 credit hours in each of four of the following areas:
 - World Politics
 - Comparative Politics of the South
 - Comparative Politics of the North
 - Gender and Identity Politics
 - Political Theory
- Political Studies electives: 15 credit hours

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in POLS-1000 and POLS-1010 to declare a major in this field.

Additional notes regarding the major:

1. Students in this program are encouraged to complete a practicum relevant to Political Studies.
2. In order to enhance its interdisciplinary nature, this major may include up to twelve credit hours from the following lists of courses from outside Political Studies. Several of these courses have prerequisites that students must fulfill.

World Politics:

ANTH-1610 Cultural Anthropology
 BTS-3720 Peace and War in Christian History
 HIST-1000 History of the West in Global Context I
 HIST-1010 History of the West in Global Context II
 HIST-2060 Religion and Conflict in Historical Perspective
 HIST/IDS-3020 History of Globalization
 PCTS-2810 History and Strategies of Non-violence
 PCTS-2820 Aggression, Violence, and War in a Social-Scientific Perspective

Comparative Politics of the South (Development):

ECON/IDS-2010 Economics of Development
 HIST/IDS-2070 History of the Developing World
 IDS-1110 Introduction to International Development Studies
 IDS-2110 Participatory Local Development
 IDS-2171 Crisis, Humanitarian Aid, and Disaster Recovery
 IDS-2183 African Development Issues
 IDS-2184 Asia/Pacific Development Issues
 IDS-2185 Latin American/Caribbean Development Issues
 IDS-3111 An Analysis of Development Aid Policies

Comparative Politics of the North:

HIST-2020 History of Colonial Canada
 HIST-2030 History of the Canadian Nation since 1867
 HIST-2040 History of Native Peoples in Canada
 IDS-2350 Indigenous People and the Industrial State
 PCTS-2221 Restorative Justice
 PCTS-2421 Legal Systems and Alternative Dispute Resolution
 PCTS/IDS-2443 Conflict and Development Issues in Indigenous Communities

Gender and Identity Politics:

BTS-2920 Women and Men
 PCTS-3242 Women and Peacemaking

Political Theory:

BTS-2780 Political Theology
 BTS-2800 Theology of Peace and Justice
 BTS-3450 Theologies of Power
 COMM-3030 Public Relations
 ECON-2410 History of Economic Thought—Micro-economics
 IDS/PCTS-3920 Action Research Methods
 MATH-1000 Basic Statistical Analysis
 PCTS-1110 Introduction to Peace and Conflict Transformation
 PCTS-3120 Cultures of Violence, Cultures of Peace
 PCTS/PHIL-3800 Whose Violence? Which Peace?
 PCTS-3850 Just War Traditions
 PHIL-1000 The Task of Philosophy I – The Question of Reality
 PHIL-1010 The Task of Philosophy II – The Question of Knowledge
 PHIL-2020 Postmodern Philosophy

17.2. Political Studies Major, Three-year B.A.

Graduation Requirements:

90 credit hours fulfilling the program requirements as specified below
 A minimum grade point average of 2.0 (“C”) in the courses presented for the major
 A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 90 credit hours

Residency Requirements:

30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
 18 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:
 BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 One of the following:
 BTS-2000 Introduction to Christianity
 BTS-2550 History of Christianity
 BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics
 Twelve credit hours of electives in Biblical and Theological Studies
 Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours
 Practicum—6 credit hours
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 30 credit hours
 A minimum of 9 credit hours at the 3000-level or higher.
 POLS-1000 Democracy and Dissent
 POLS-1010 Global Politics
 POLS/SOCI/PHIL-2600 Social & Political Philosophy
 Area courses: 3 credit hours in each of four of the following areas:
 World Politics
 Comparative Politics of the South
 Comparative Politics of the North
 Gender and Identity Politics
 Political Theory
 Political Studies electives: 9 credit hours

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in POLS-1000 and POLS-1010 to declare a major in this field.

Additional notes regarding the major:

1. Students in this major are encouraged to complete a practicum relevant to Political Studies.
2. In order to enhance its interdisciplinary nature, this major may include up to nine credit hours from the following lists of courses from outside Political Studies. Several of these courses have prerequisites that students must fulfill.

World Politics:

ANTH-1610 Cultural Anthropology
 BTS-3720 Peace and War in Christian History
 HIST-1000 History of the West in Global Context I
 HIST-1010 History of the West in Global Context II
 HIST-2060 Religion and Conflict in Historical Perspective
 HIST/IDS-3020 History of Globalization
 PCTS-2810 History and Strategies of Non-Violence
 PCTS-2820 Aggression, Violence, and War in a Social-Scientific Perspective

Comparative Politics of the South (Development):

ECON/IDS-2010 Economics of Development
 HIST/IDS-2070 History of the Developing World
 IDS-1110 Introduction to International Development Studies
 IDS-2110 Participatory Local Development
 IDS-2171 Crisis, Humanitarian Aid, and Disaster Recovery
 IDS-2183 African Development Issues
 IDS-2184 Asia/Pacific Development Issues
 IDS-2185 Latin American/Caribbean Development Issues
 IDS-3111 An Analysis of Development Aid Policies

Comparative Politics of the North:

HIST-2020 History of Colonial Canada
 HIST-2030 History of the Canadian Nation since 1867
 HIST-2040 History of Native Peoples in Canada
 IDS-2350 Indigenous People and the Industrial State
 PCTS-2221 Restorative Justice
 PCTS-2421 Legal Systems and Alternative Dispute Resolution
 PCTS/IDS-2443 Conflict and Development Issues in Indigenous Communities

Gender and Identity Politics:

BTS-2920 Women and Men
 PCTS-3242 Women and Peacemaking

Political Theory:

BTS-2780 Political Theology
 BTS-2800 Theology of Peace and Justice
 BTS-3450 Theologies of Power
 COMM-3030 Public Relations
 ECON-2410 History of Economic Thought—Micro-economics
 IDS/PCTS-3920 Action Research Methods
 MATH-1000 Basic Statistical Analysis
 PCTS/PHIL-3800 Whose Violence? Which Peace?
 PCTS-1110 Introduction to Peace and Conflict Transformation
 PCTS-3120 Cultures of Violence, Cultures of Peace
 PCTS-3850 Just War Traditions
 PHIL-1000 The Task of Philosophy I – The Question of Reality
 PHIL-1010 The Task of Philosophy II – The Question of Knowledge
 PHIL-2020 Postmodern Philosophy

17.3. Political Studies Minor, Four-year and Three-year B.A.

Requirements:

A minimum of 18 credit hours
 A minimum of 12 credit hours in residence
 A minimum of 12 credit hours at the 2000-level or higher
 POLS-1000 Democracy and Dissent
 POLS-1010 Global Politics
 A minimum of 3 credit hours from three of the following areas:
 World Politics
 Comparative Politics of the South
 Comparative Politics of the North
 Gender and Identity Politics
 Political Theory

Note: All courses must be Political Studies courses, i.e., course with a prefix of POLS.

18. Psychology, Majors and Minor within the Bachelor of Arts

Program Advisor: Delmar Epp, Ph.D.

Students of Psychology are invited to explore many facets of human experience, from development, learning, and memory to social interactions and the physiological underpinnings of these phenomena. Study in Psychology offers a more thorough understanding of oneself and others. At CMU, the Psychology program offers the explicit opportunity to consider critically various points of contact between psychology and faith. Skills useful in counselling, teaching, business, ministry, or higher-level study will be fostered.

18.1. Psychology Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 48 credit hours
- A minimum of 9 credit hours at the 3000-level or higher
- PSYC-1010 Introduction to Psychology I – Foundations
- PSYC-1020 Introduction to Psychology II – Individuals and Interactions
- PSYC-2030 Research Design in Psychology
- PSYC-2040 Research Analysis in Psychology
- Area courses – 3 credit hours from four of the following areas:
 - Cognitive processes
 - Social processes
 - Development
 - Physiological processes
 - Learning
 - Assessment and treatment
- Psychology electives—24 credit hours

General electives:

- As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in PSYC-1010 and PSYC-1020 to declare a major in this field.

Additional notes regarding the major:

1. Normally students will take PSYC-2030 and PSYC-2040 during the second year of the program.
2. Students must consult with the program advisor in psychology when choosing courses to fulfill the requirements for area courses.
3. Students are encouraged to select courses in biology (anatomy or physiology), mathematics, or computer science to meet the science requirement of the B.A.
4. Students are encouraged to complete six credit hours of social sciences in addition to the courses in this major.

18.2. Psychology Major, Three-year B.A.

Graduation Requirements:

- 90 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

- 30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 18 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major Requirements:

- A minimum of 30 credit hours
- PSYC-1010 Introduction to Psychology I – Foundations
- PSYC-1020 Introduction to Psychology II – Individuals and Interactions
- PSYC-2030 Research Design in Psychology
- PSYC-2040 Research Analysis in Psychology
- Area courses – 3 credit hours from four of the following areas:
 - Cognitive processes
 - Social processes
 - Development
 - Physiological processes
 - Learning
 - Assessment and treatment
- Psychology electives—6 credit hours

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in PSYC-1010 and PSYC-1020 to declare a major in this field.

Additional notes regarding the major:

1. Normally students will take PSYC-2030 and PSYC-2040 during the second year of the program.
2. Students must consult with the program advisor in psychology when choosing courses to fulfill the requirement for area courses.
3. Students are encouraged to select courses in biology (anatomy or physiology), mathematics, or computer science to meet the science requirement of the B.A.

18.3. Psychology Minor, Four-year and Three-year B.A.

Requirements:

- A minimum of 18 credit hours
- A minimum of 12 credit hours in residence
- PSYC-1010 Introduction to Psychology I – Foundations
- PSYC-1020 Introduction to Psychology II – Individuals and Interactions
- A minimum of three credit hours from each of three of the following areas:
 - Cognitive Processes
 - Social Processes
 - Development
 - Physiological Processes
 - Learning
 - Assessment and Treatment

19. Social Science, Majors, Concentrations, and Minors within the Bachelor of Arts

The Social Science major is an interdisciplinary major, available in either the four-year or the three-year Bachelor of Arts. Students may choose to include one of the following concentrations within either the four-year or the three-year major:

- Counselling Studies
- Intercultural Studies
- Social Service

Alternatively, students may complete a minor in any of the three areas listed above, to present with majors other than the interdisciplinary Social Science majors.

19.1. Social Science Major, Four-year or Three-year B.A.

Program Advisor: Ray Vander Zaag, Ph.D.

19.1.1. Social Science Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 (“C”) in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours

Practicum—6 credit hours
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 48 credit hours
 A minimum of 30 credit hours at the 2000-level or above, including 12 credit hours at the 3000-level or above
 Twelve credit hours from the following:
 ANTH-1610 Cultural Anthropology
 ECON-1000 Introduction to Macro-economics
 ECON-1010 Introduction to Micro-economics
 GEOG-1010 Introduction to Human Geography
 ENVS/GEOG-1030 Introduction to Environmental Studies
 HIST-1000 History of the West in Global Context I
 HIST-1010 History of the West in Global Context II
 IDS-1110 Introduction to International Development Studies
 PCTS-1110 Introduction to Peace and Conflict Transformation
 POLS-1000 Democracy and Dissent
 POLS-1010 Global Politics
 PSYC-1010 Introduction to Psychology I – Foundations
 PSYC-1020 Introduction to Psychology II – Individuals and Interactions
 SOCI-1110 Introduction to Sociology
 Social Science electives— 36 credit hours, including 6 credit hours in each of two subject fields

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.

6. A student must earn a minimum grade of “C” in six credit hours of introductory Social Science to declare a major in this field.

Additional note regarding the major:

Social Science electives include all courses that CMU offers in the fields of Anthropology, Disaster Recovery Studies, Economics, Geography, International Development Studies, History, Peace and Conflict Transformation Studies, Political Studies, Psychology, and Sociology.

19.1.2. Social Science Major, Three-year B.A.

Graduation Requirements:

90 credit hours fulfilling the program requirements as specified below
 A minimum grade point average of 2.0 (“C”) in the courses presented for the major
 A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 90 credit hours

Residency Requirements:

30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
 24 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:
 BTS-1110 Biblical Literature and Themes
 OR BTS-1120 Encountering the Bible
 One of the following:
 BTS-2000 Introduction to Christianity
 BTS-2550 History of Christianity
 BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics
 Twelve credit hours of electives in Biblical and Theological Studies
 Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours
 Practicum—6 credit hours
 Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major Requirements:

A minimum of 36 credit hours
 A minimum of 18 credit hours at the 2000-level or above, including 6 credit hours at the 3000-level or above
 Twelve credit hours from the following:
 ANTH-1610 Cultural Anthropology
 ECON-1000 Introduction to Macro-economics

ECON-1010 Introduction to Micro-economics
 GEOG-1010 Introduction to Human Geography
 ENVS/GEOG-1030 Introduction to Environmental Studies
 HIST-1000 History of the West in Global Context I
 HIST-1010 History of the West in Global Context II
 IDS-1110 Introduction to International Development Studies
 PCTS-1110 Introduction to Peace and Conflict Transformation
 POLS-1000 Democracy and Dissent
 POLS-1010 Global Politics
 PSYC-1010 Introduction to Psychology I – Foundations
 PSYC-1020 Introduction to Psychology II – Individuals and Interactions
 SOCI-1110 Introduction to Sociology
 Social Science electives— 24 credit hours, including six credit hours in each of two subject fields.

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of “C” in six credit hours of introductory Social Science to declare a major in this field.

Additional note regarding the major:

Social Science electives include all courses that CMU offers in the fields of Anthropology, Disaster Recovery Studies, Economics, Geography, International Development Studies, History, Peace and Conflict Transformation Studies, Political Studies, Psychology, and Sociology.

19.2. Counselling Studies, Concentration within the Social Science Major, or Minor within the B.A.

Program Advisor: Delmar Epp, Ph.D.

Our culture invites an individual focus, emphasizing individual efforts and successes. Though we were intended to experience life within relationship, we are not necessarily trained or practiced in developing or maintaining healthy relationships. Within the counselling concentration, students will develop skills that foster personal and relational health—empathic listening and understanding, together with communication skills that will be of benefit in the workplace and in any mentoring or pastoral role. Students will also learn about techniques and theoretical frameworks employed in various forms of therapeutic practice, including clinical and pastoral settings. Those considering further professional study in counselling or psychotherapy will find opportunity to discern their interest and aptitudes for these career directions.

19.2.1. Counselling Studies, Concentration within the Social Science Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 (“C”) in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours, relating to the major

Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
 Academic writing requirement

Major and concentration Requirements:

A minimum of 48 credit hours
 A minimum of 30 credit hours at the 2000-level or above, including 12 credit hours at the 3000-level or above
 Twelve credit hours as follows:
 PSYC-1010 Introduction to Psychology I – Foundations
 PSYC-1020 Introduction to Psychology II – Individuals and Interactions
 Plus six credit hours from:
 HIST-1000 History of the West in Global Context I
 HIST-1010 History of the West in Global Context II
 IDS-1110 Introduction to International Development Studies
 PCTS-1110 Introduction to Peace and Conflict Transformation
 POLS-1000 Democracy and Dissent
 POLS-1010 Global Politics
 SOCI-1110 Introduction to Sociology

A concentration of 18 credit hours as follows:

PSYC-2400 Counselling Theories
 PSYC-2410 Counselling Techniques
 PSYC/SOCI-2700 Interpersonal Communication
 PSYC-3400 Abnormal Psychology

Six credit hours from the following:

BTS-3370 Pastoral Care and Counselling
 PSYC-2100 Social Cognition and Influence
 PSYC-2110 Social Relationships and Behaviour
 PSYC-2200 Developmental Psychology—Childhood
 PSYC-2210 Developmental Psychology—Adolescence and Adulthood
 PSYC-2220 Developmental Psychology—Adulthood
 PSYC-3800 Psychology and Christianity

Social science electives—18 credit hours

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.

4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of “C” in six credit hours of introductory Social Science to declare a major in this field.

Additional notes regarding the major and concentration:

1. Social science electives include all courses that CMU offers in the fields of Anthropology, Disaster Recovery Studies, Economics, Geography, International Development Studies, History, Peace and Conflict Transformation Studies, Political Studies, Psychology, and Sociology.
2. Students who choose this major and concentration must complete a practicum relevant to Counselling Studies.

19.2.2. Counselling Studies, Concentration within the Social Science Major, Three-year B.A.

Graduation Requirements:

- 90 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 (“C”) in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 90 credit hours

Residency Requirements:

- 30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 24 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

BTS-1110 Biblical Literature and Themes
 OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity
 BTS-2550 History of Christianity
 BTS-2720 Third World Theology
 BTS-2750 Introduction to Christian Ethics
 Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
 Humanities—6 credit hours
 Social Science—6 credit hours
 Science—6 credit hours

Practicum—6 credit hours, relating to the major
 Anabaptist studies requirement—either include one of
 BTS-2560, BTS-3770, BTS-4500 within the BTS
 requirement, or include one of HIST-2080, HIST-2090
 within the humanities requirement
 Academic writing requirement

Major and concentration Requirements:

A minimum of 36 credit hours

A minimum of 18 credit hours at the 2000-level or above,
 including 6 credit hours at the 3000-level or above

Twelve credit hours selected from:

PSYC-1010 Introduction to Psychology I – Foundations

PSYC-1020 Introduction to Psychology II – Individuals
 and Interactions

Plus six credit hours from:

HIST-1000 History of the West in Global Context I

HIST-1010 History of the West in Global Context II

IDS-1110 Introduction to International
 Development Studies

PCTS-1110 Introduction to Peace and Conflict
 Transformation

POLS-1000 Democracy and Dissent

POLS-1010 Global Politics

SOCI-1110 Introduction to Sociology

A concentration of 18 credit hours as follows:

PSYC-2400 Counselling Theories

PSYC-2410 Counselling Techniques

PSYC/SOCI-2700 Interpersonal Communication

PSYC-3400 Abnormal Psychology

Six credit hours from the following:

BTS-3370 Pastoral Care and Counselling

PSYC-2100 Social Cognition and Influence

PSYC-2110 Social Relationships and Behaviour

PSYC-2200 Developmental Psychology—
 Childhood

PSYC-2210 Developmental Psychology—
 Adolescence and Adulthood

PSYC-2220 Developmental Psychology—
 Adulthood

PSYC-3800 Psychology and Christianity

Social science electives—6 credit hours

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.

4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in six credit hours of introductory Social Science to declare a major in this field.

Additional notes regarding the major and concentration:

1. Social science electives include all courses that CMU offers in the fields of Anthropology, Disaster Recovery Studies, Economics, Geography, International Development Studies, History, Peace and Conflict Transformation Studies, Political Studies, Psychology, and Sociology.
2. Students who choose this major and concentration must complete a practicum relevant to Counselling Studies.

19.2.3. Counselling Studies, Minor within the Four-year or the Three-year B.A.

Requirements:

A minimum of 18 credit hours

A minimum of 12 credit hours in residence

PSYC-1010 Introduction to Psychology I – Foundations

PSYC-1020 Introduction to Psychology II – Individuals and
 Interactions

PSYC-2400 Counselling Theories

PSYC-2410 Counselling Techniques

At least 6 credit hours from:

BTS-3370 Pastoral Care and Counselling

PSYC-2100 Social Cognition and Influence

PSYC-2110 Social Relationships and Behaviour

PSYC-2200 Developmental Psychology—Childhood

PSYC-2210 Developmental Psychology—Adolescence
 and Adulthood

PSYC-2220 Developmental Psychology—Adulthood

PSYC/SOCI-2700 Interpersonal Communication

PSYC-3400 Abnormal Psychology

PSYC-3800 Psychology and Christianity

19.3. Intercultural Studies, Concentration within the Social Science Major, and Minor within the B.A.

Program advisor: Ray Vander Zaag, Ph.D.

Culture shapes identity and meaning; it is the astonishing substance of both social continuity and change. All of our social experience, including the patterns of our ideas and creative expression, communications, relationships, and institutions over history, constitutes the substance of culture. Intercultural Studies explore the interface between cultures—what happens when people or elements of different cultures meet, collide or conflict. In a world of travel, immigration, globalization, international violence, population displacement, and fusion cultures, Intercultural Studies is taking on new significance. It provides an interdisciplinary context for critical engagement and competency enhancement across the social sciences. This concentration is particularly relevant for those considering or returning to overseas contexts, those anticipating work or further study in the Social Sciences, journalism, formal and informal education, peacemaking, Sociology, Anthropology, and Communications.

19.3.1. Intercultural Studies, Concentration within the Social Science Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 (“C”) in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 (“C”) in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes
 - OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours

- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours, relating to the major
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

Major and concentration Requirements:

- A minimum of 48 credit hours
- A minimum of 30 credit hours at the 2000-level or above, including 12 credit hours at the 3000-level or above
- Twelve credit hours as follows:
 - ANTH-1610 Cultural Anthropology
 - Nine credit hours from the following:
 - GEOG-1010 Introduction to Human Geography
 - HIST-1000 History of the West in Global Context I
 - HIST-1010 History of the West in Global Context II
 - IDS-1110 Introduction to International Development Studies
 - PCTS-1110 Introduction to Peace and Conflict Transformation
 - POLS-1000 Democracy and Dissent
 - POLS-1010 Global Politics
 - PSYC-1010 Introduction to Psychology I – Foundations
 - PSYC-1020 Introduction to Psychology II – Individuals and Interactions
 - SOCI-1110 Introduction to Sociology
- A concentration of 18 credit hours as follows:
 - PSYC/SOCI-2700 Interpersonal Communication
 - SOCI-2030 Inter-cultural Theory and Practice
 - Twelve credit hours from the following, including at least six credit hours from Group A:
 - Group A**
 - HIST-2020 History of Colonial Canada
 - HIST-2030 History of the Canadian Nation Since 1867
 - HIST-2040 History of Native Peoples in Canada
 - HIST-2060 Religion and Conflict in Historical Perspective
 - HIST/IDS-3020 History of Globalization
 - IDS-2110 Participatory Local Development
 - IDS-2171 Crisis, Humanitarian Aid, and Disaster Recovery
 - IDS-2183 African Development Issues
 - IDS-2184 Asia/Pacific Development Issues
 - IDS-2185 Latin American/Caribbean Development Issues
 - IDS-3160 Cultural Perspectives on Global Processes
 - PCTS-2221 Restorative Justice
 - PCTS-3100 Models for Peace and Conflict Transformation
 - PCTS-3120 Cultures of Violence, Cultures of Peace
 - PCTS/PHIL-3800 Whose Violence? Which Peace?
 - POLS-2120 Peace and Conflict in World Politics
 - POLS-2200 Human Rights and Dignity

POLS-2400 Comparative Politics of Development:
Africa

SOCI-2060 Sociology of Gender

Group B

BTS-2720 Third World Theology

BTS-3230 Biblical Interpretation Across Cultures

BTS-3710 Theology of Mission

BTS-4180 Jews and Christians in Greek Society

ENGL-3070 World Literature in English

MUSC-3250 Topics in Music and Culture

RLGN-1700 Introduction to World Religions I

RLGN-1710 Introduction to World Religions II

Social science electives—18 credit hours

Ancillary requirement:

Modern language—6 credit hours

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in six credit hours of introductory Social Science to declare a major in this field.

Additional notes regarding the major and concentration:

1. Social science electives include all courses that CMU offers in the fields of Anthropology, Disaster Recovery Studies, Economics, Geography, International Development Studies, History, Peace and Conflict Transformation Studies, Political Studies, Psychology, and Sociology.
2. Students who choose this major and concentration must complete a practicum relevant to Intercultural Studies.

19.3.2. Intercultural Studies, Concentration within the Social Science Major, Three-year B.A.

Graduation Requirements:

90 credit hours fulfilling the program requirements as specified below

A minimum grade point average of 2.0 ("C") in the courses presented for the major

A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program

9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements

24 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity

BTS-2550 History of Christianity

BTS-2720 Third World Theology

BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above

Humanities—6 credit hours

Social Science—6 credit hours

Science—6 credit hours

Practicum—6 credit hours, relating to the major

Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement

Academic writing requirement

Major and concentration Requirements:

A minimum of 36 credit hours

A minimum of 18 credit hours at the 2000-level or above, including 6 credit hours at the 3000-level or above

Twelve credit hours as follows:

ANTH-1610 Cultural Anthropology

Nine credit hours from the following:

GEOG-1010 Introduction to Human Geography

HIST-1000 History of the West in Global Context I

HIST-1010 History of the West in Global Context II

IDS-1110 Introduction to International Development Studies

PCTS-1110 Introduction to Peace and Conflict Transformation

POLS-1000 Democracy and Dissent

POLS-1010 Global Politics

PSYC-1010 Introduction to Psychology I – Foundations

PSYC-1020 Introduction to Psychology II – Individuals and Interactions

SOCI-1110 Introduction to Sociology

A concentration of 18 credit hours as follows:

PSYC/SOCI-2700 Interpersonal Communication

SOCI-2030 Inter-cultural Theory and Practice

Twelve credit hours from the following, including at least six credit hours from Group A:

Group A

HIST-2020 History of Colonial Canada

HIST-2030 History of the Canadian Nation Since 1867

HIST-2040 History of Native Peoples in Canada

HIST-2060 Religion and Conflict in Historical Perspective

HIST/IDS-3020 History of Globalization

IDS-2110 Participatory Local Development

IDS -2171 Crisis, Humanitarian Aid, and Disaster Recovery

IDS-2183 African Development Issues

IDS-2184 Asia/Pacific Development Issues

IDS-2185 Latin American/Caribbean Development Issues

IDS-3160 Cultural Perspectives on Global Processes

PCTS-2221 Restorative Justice

PCTS-3100 Models for Peace and Conflict Transformation

PCTS-3120 Cultures of Violence, Cultures of Peace

PCTS/PHIL-3800 Whose Violence? Which Peace?

POLS-2120 Peace and Conflict in World Politics

POLS-2200 Human Rights and Dignity

POLS-2400 Comparative Politics of Development: Africa

SOCI-2060 Sociology of Gender

Group B

BTS-2720 Third World Theology

BTS-3230 Biblical Interpretation Across Cultures

BTS-3710 Theology of Mission

BTS-4180 Jews and Christians in Greek Society

ENGL-3070 World Literature in English

MUSC-3250 Topics in Music and Culture

RLGN-1700 Introduction to World Religions I

RLGN-1710 Introduction to World Religions II

Social science electives—6 credit hours

Ancillary requirement

Modern language—6 credit hours

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.

2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of “C” in six credit hours of introductory Social Science to declare a major in this field.

Additional notes regarding the major and concentration:

1. Social science electives include all courses that CMU offers in the fields of Anthropology, Disaster Recovery Studies, Economics, Geography, International Development Studies, History, Peace and Conflict Transformation Studies, Political Studies, Psychology, and Sociology.
2. Students who choose this major and concentration must complete a practicum relevant to Intercultural Studies.

19.3.3. Intercultural Studies, Minor within the Four-year or the Three-year B.A.

Requirements:

A minimum of 18 credit hours

A minimum of 12 credit hours in residence

PSYC/SOCI-2700 Interpersonal Communication

SOCI-2030 Inter-cultural Theory and Practice

Three credit hours of the following:

ANTH-1610 Cultural Anthropology

IDS-1110 Introduction to International Development Studies

Nine credit hours selected from the following, including at least three credit hours from Group A:

Group A

HIST-2030 History of the Canadian Nation Since 1867

HIST-2040 History of Native Peoples in Canada

IDS-2110 Participatory Local Development

IDS -2171 Crisis, Humanitarian Aid, and Disaster Recovery

IDS-2183 African Development Issues

IDS-2184 Asia/Pacific Development Issues

IDS-2185 Latin American/Caribbean Development Issues

IDS-3160 Cultural Perspectives on Global Processes

PCTS-2221 Restorative Justice

PCTS-3100 Models for Peace and Conflict Transformation

PCTS/PHIL-3800 Whose Violence? Which Peace?
 POLS-2120 Peace and Conflict in World Politics
 POLS-2200 Human Rights and Dignity
 POLS-2400 Comparative Politics of Development:
 Africa
 SOCI-2000 Social Welfare
 SOCI-2060 Sociology of Gender

Group B

BTS-2720 Third World Theology
 BTS-3230 Biblical Interpretation Across Cultures
 BTS-3710 Theology of Mission
 ENGL-3070 World Literature in English
 RLG-1700 Introduction to World Religions I
 RLG-1710 Introduction to World Religions II

19.4. Social Service, Concentration within the Social Science Major, and Minor within the B.A.

Program advisor: Ray Vander Zaag, Ph.D.

This program of study engages the practices and dynamics that best foster human dignity, conviviality and strong communities. Extended through the public sector, not-for-profit and social welfare organizations of civil society, social services are key instruments for achieving greater inclusion, participation, self-determination, care, justice, and advocacy. Studies in this area afford insight into the effective delivery of services, the challenges associated with social change and frontline work, and the theoretical foundations that critically inform social service provision. This interdisciplinary concentration prepares students for professional programs in the social services, health care and cognate fields, and for voluntary service in related areas. It also provides an excellent focus for those wishing to draw together an interdisciplinary Social Science degree with a view to keeping doors open for advanced study or employment in the Social Sciences broadly.

19.4.1. Social Service, Concentration within the Social Science Major, Four-year B.A.

Graduation Requirements:

- 120 credit hours fulfilling the program requirements as specified below
- A minimum grade point average of 2.0 ("C") in the courses presented for the major
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 120 credit hours

Residency Requirements:

- 60 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
- 30 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity

BTS-2550 History of Christianity

BTS-2720 Third World Theology

BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above

Humanities—6 credit hours

Social Science—6 credit hours

Science—6 credit hours

Practicum—6 credit hours, relating to the major

Anabaptist studies requirement—either include one of

BTS-2560, BTS-3770, BTS-4500 within the BTS

requirement, or include one of HIST-2080, HIST-2090

within the humanities requirement

Academic writing requirement

Major and concentration Requirements:

A minimum of 48 credit hours

A minimum of 30 credit hours at the 2000-level or above, including 12 credit hours at the 3000-level or above

Twelve credit hours as follows:

SOCI-1110 Introduction to Sociology

Nine credit hours from:

ANTH-1610 Cultural Anthropology

IDS-1110 Introduction to International

Development Studies

PCTS-1110 Introduction to Peace and Conflict

Transformation

POLS-1000 Democracy and Dissent

POLS-1010 Global Politics

PSYC-1010 Introduction to Psychology I –

Foundations

PSYC-1020 Introduction to Psychology II –

Individuals and Interactions

A concentration of 18 credit hours as follows:

PSYC/SOCI-2700 Interpersonal Communication

SOCI-2000 Social Welfare

Twelve credit hours from the following:

BTS-2310 Issues in Youth Ministry

BUSI/PSYC-2020 Organizational Behaviour

BUSI-2030 Management and Organizational

Theory

IDS/PCTS-2000 The Project Cycle

IDS-2110 Participatory Local Development

IDS/PCTS-4920 Program Planning in Development

and Conflict Resolution

PCTS-3100 Models for Peace and Conflict

Transformation

POLS-2200 Human Rights and Dignity

PSYC-2110 Social Relationships and Behaviour

PSYC-2210 Developmental Psychology—
Adolescence and Adulthood
PSYC-2220 Developmental Psychology—
Adulthood
PSYC-2400 Counselling Theories
PSYC-2410 Counselling Techniques
SOC1-2020 Communities and Organizations
SOC1-2060 Sociology of Gender
Social science electives—18 credit hours

General electives:

As required to reach a total of 120 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of seventy-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of twelve credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of five subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in six credit hours of introductory Social Science to declare a major in this field.

Additional notes regarding the major and concentration:

1. Social Science electives include all courses that CMU offers in the fields of Anthropology, Disaster Recovery Studies, Economics, Geography, International Development Studies, History, Peace and Conflict Transformation Studies, Political Studies, Psychology, and Sociology.
2. Students who choose this major and concentration must complete a practicum relevant to Social Service.

19.4.2. Social Service, Concentration within the Social Science Major, Three-year B.A.

Graduation Requirements:

90 credit hours fulfilling the program requirements as specified below
A minimum grade point average of 2.0 ("C") in the courses presented for the major

A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements
24 credit hours of the major requirements

Core Curriculum Requirements:

Biblical and Theological Studies—18 credit hours as follows:

BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible

One of the following:

BTS-2000 Introduction to Christianity

BTS-2550 History of Christianity

BTS-2720 Third World Theology

BTS-2750 Introduction to Christian Ethics

Twelve credit hours of electives in Biblical and Theological Studies

Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above

Humanities—6 credit hours

Social Science—6 credit hours

Science—6 credit hours

Practicum—6 credit hours, relating to the major

Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement

Academic writing requirement

Major and concentration Requirements:

A minimum of 36 credit hours

A minimum of 18 credit hours at the 2000-level or above, including 6 credit hours at the 3000-level or above

Twelve credit hours as follows:

SOCI-1110 Introduction to Sociology

Nine credit hours from:

ANTH-1610 Cultural Anthropology

IDS-1110 Introduction to International Development Studies

PCTS-1110 Introduction to Peace and Conflict Transformation

POLS-1000 Democracy and Dissent

POLS-1010 Global Politics

PSYC-1010 Introduction to Psychology I – Foundations

PSYC-1020 Introduction to Psychology II – Individuals and Interactions

A concentration of 18 credit hours as follows:

PSYC/SOCI-2700 Interpersonal Communication

SOCI-2000 Social Welfare

Nine credit hours from the following:

BTS-2310 Issues in Youth Ministry

BUSI/PSYC-2020 Organizational Behaviour

BUSI-2030 Management and Organizational Theory
 IDS/PCTS-2000 The Project Cycle
 IDS-2110 Participatory Local Development
 IDS/PCTS-4920 Program Planning in Development and Conflict Resolution
 PCTS-3100 Models for Peace and Conflict Transformation
 POLS-2200 Human Rights and Dignity
 PSYC-2110 Social Relationships and Behaviour
 PSYC-2210 Developmental Psychology—Adolescence and Adulthood
 PSYC-2220 Developmental Psychology—Adulthood
 PSYC-2400 Counselling Theories
 PSYC-2410 Counselling Techniques
 SOCI-2020 Communities and Organizations
 SOCI-2060 Sociology of Gender
 Social science electives—6 credit hours

General electives:

As required to reach a total of 90 credit hours

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.
2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of applied music, music ensemble, and theatre ensemble, and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields.
5. The 18 credit hours of the Biblical and Theological Studies requirement constitute a minor if no courses used to meet that requirement are counted toward the major or a second minor. The student has the option of declaring a second minor.
6. A student must earn a minimum grade of "C" in six credit hours of introductory Social Science to declare a major in this field.

Additional notes regarding the major and concentration:

1. Social science electives include all courses that CMU offers in the fields of Anthropology, Disaster Recovery Studies, Economics, Geography, International Development Studies, History, Peace and Conflict Transformation Studies, Political Studies, Psychology, and Sociology.
2. Students who choose this major and concentration must complete a practicum relevant to Social Service.

19.4.3. Social Service, Minor within the Four-year or the Three-year B.A.

Requirements:

A minimum of 18 credit hours
 A minimum of 12 credit hours in residence
 SOCI-1110 Introduction to Sociology
 SOCI-2000 Social Welfare
 Twelve credit hours from:
 BUSI/PSYC-2020 Organizational Behaviour
 BUSI-2030 Management and Organizational Theory
 GEOG-1010 Introduction to Human Geography
 IDS-1110 Introduction to International Development Studies
 IDS/PCTS-2000 The Project Cycle
 IDS-2110 Participatory Local Development
 IDS/PCTS-4920 Program Planning in Development and Conflict Resolution
 PCTS-1110 Introduction to Peace and Conflict Transformation
 PCTS-3100 Models for Peace and Conflict Transformation
 POLS-1000 Democracy and Dissent
 POLS-1010 Global Politics
 POLS-2200 Human Rights and Dignity
 POLS-2300 Canadian Political Issues
 POLS-3500 Gender and Politics
 PSYC-1010 Introduction to Psychology I – Foundations
 PSYC-1020 Introduction to Psychology II – Individuals and Interactions
 PSYC-2110 Social Relationships and Behaviour
 PSYC-2210 Developmental Psychology—Adolescence and Adulthood
 PSYC-2220 Developmental Psychology—Adulthood
 PSYC-2400 Counselling Theories
 PSYC-2410 Counselling Techniques
 PSYC/SOCI-2700 Interpersonal Communication
 SOCI-2020 Communities and Organizations
 SOCI-2060 Sociology of Gender

20. Sociology, Minor within the Bachelor of Arts

Program Advisor: Rodney Reynar, Ph.D.

Sociology is the systematic study of human society. Topics covered include culture, socialization, groups and organizations, social processes, community, social stratification, social change, and major institutions such as religious, economic, educational, or health care institutions, and the family. The sociological perspective will be illustrated by analyzing Canadian society in the context of the global community. At CMU, students are challenged to think about how their faith and beliefs are shaped by society, and about how their faith and beliefs have the potential to shape society. Knowledge of sociology helps students understand themselves, others, and the systems within which they work and live.

Requirements:

- A minimum of 18 credit hours
- A minimum of 6 credit hours in residence
- SOCI-1110 Introduction to Sociology
- Sociology electives—at least 15 credit hours at the 2000-level or above

21. Bachelor of Arts, General, Three-year

Program Advisor: The Coordinator of Student Advising

The Bachelor of Arts (General, Three-Year) provides maximum flexibility for students who wish to pursue studies across the disciplines. Its flexibility allows students to meet entrance requirements to certain professional degree programs.

Graduation Requirements:

- 30 credit hours fulfilling the program requirements as specified below
- A passing grade in all courses presented for graduation and a minimum grade point average of 2.0 ("C") in 90 credit hours

Residency Requirements:

- 30 credit hours within the degree, including 30 credit hours of the last 42 in the degree program
- 9 credit hours of the Integrative Studies and Biblical and Theological Studies requirements

Core Curriculum Requirements:

- Biblical and Theological Studies—18 credit hours as follows:
 - BTS-1110 Biblical Literature and Themes OR BTS-1120 Encountering the Bible
 - One of the following:
 - BTS-2000 Introduction to Christianity
 - BTS-2550 History of Christianity
 - BTS-2720 Third World Theology
 - BTS-2750 Introduction to Christian Ethics
 - Twelve credit hours of electives in Biblical and Theological Studies
- Integrative Studies—6 credit hours, including a minimum of 3 credit hours at the 3000-level or above
- Humanities—6 credit hours
- Social Science—6 credit hours
- Science—6 credit hours
- Practicum—6 credit hours
- Anabaptist studies requirement—either include one of BTS-2560, BTS-3770, BTS-4500 within the BTS requirement, or include one of HIST-2080, HIST-2090 within the humanities requirement
- Academic writing requirement

General electives: As required to reach a total of 90 credit hours, but chosen so as to include at least thirty credit hours drawn from two subject fields other than Biblical and Theological Studies, including a minimum of twelve credit hours from each of the two subject fields.

Degree Regulations:

1. A course may not be used to satisfy requirements for two areas of the core curriculum or to satisfy requirements for both a major and a minor at the same time. A course may

simultaneously fulfill a requirement for an area in the core curriculum and for either a major or a minor.

2. This program requires a minimum of forty-two hours at the 2000-level or above. Thus only forty-eight credit hours of 1000-level courses can count toward this program.
3. This program may include a maximum of nine credit hours of practical skills courses (e.g., applied music, music ensemble, theatre ensemble, peace skills, media skills), and a maximum of nine credit hours of practicum.
4. The course distribution must include at least six credit hours of course work in a minimum of three subject fields. A maximum of three credit hours of practical skills courses may be used toward a subject field. The remaining three credit hours must be drawn from other courses within the subject field.
5. The course distribution must include at least six credit hours of course work in a minimum of three subject fields.
6. This degree permits considerable choice in general electives. The student will be the primary architect of the educational program created out of those electives. Normally, before registering for the second year, the student in consultation with the program advisor will complete an Academic Plan. In the Academic Plan the student will outline his or her academic objectives with a list of courses by which those objectives will be achieved. The student may take either of two directions: (i) tailor a program to meet the entrance requirements of a professional degree the student intends to pursue, or (ii) outline an interdisciplinary program for the exploration of the student's particular interests.

20. Certificates

Program Advisor: The Coordinator of Student Advising

20.1. Certificate in General Studies, One-Year

Requirements: A minimum of 24 credit hours, including 3 credit hours in Biblical and Theological Studies.

Regulations:

1. All courses toward the certificate must be taken in residence. Transfer credits cannot contribute to a certificate program.
2. A student may earn a certificate over a one-year period of full-time study, or over several years of part-time study.
3. The student must achieve a minimum GPA of 2.0.
4. The student normally makes application for the certificate at the beginning of the semester after which the student hopes to receive it.

20.2. Certificate in General Studies, One-Semester

Requirements: A minimum of 15 credit hours, including a minimum of two subject fields.

Regulations:

1. All courses toward the certificate must be taken in residence. Transfer credits cannot contribute to a certificate program.
2. A student may earn a certificate over a one-semester period of full-time study, or over several years of part-time study.
3. The student must achieve a minimum GPA of 2.0.
4. The student normally makes application for the certificate at the beginning of the semester after which the student hopes to receive it.

Course Descriptions

Introductory Explanations

Course Numbering

The course numbers follow the format ABCD-EFGH, as illustrated by the following two examples:

BTS-2000 Introduction to Christianity
MUSC-2100 Music Skills III

The ABCD prefix indicates the subject field of the course. It is an alphabetic code of three or four characters. In the examples above, BTS in the first course number indicates that it belongs to the Biblical and Theological Studies field, and the MUSC in the second indicates that the course belongs to Music. The table below provides the codes for the various subject fields.

Each course in any particular subject field has its own distinctive four-digit number, EFGH in the format shown above. Of these four digits, the first indicates the level of a course. A 1000-level course is an introductory course. A 2000-level course may have prerequisites. If none are specified, the course is available to first-year students. Other courses are designated as 3000- or 4000-level courses, indicating that they are advanced courses and have prerequisites.

Course Offerings in a Particular Academic Session

The following section contains a complete list of courses approved by the CMU Senate for its curriculum. In any given academic year, CMU will offer a selection of courses from this list. CMU will offer its courses in a rotation so as to enable students to fulfill the requirements of their degree programs.

Independent Studies Courses

When a student wishes to study a topic not covered by CMU's regular courses or by courses available elsewhere in Winnipeg, the student may request an independent studies course, if the student has completed at least sixty credit hours and has a minimum cumulative GPA of 3.0 and a minimum GPA of 3.5 in the major. To confirm eligibility and to begin the process of making a request, students should see the Registrar.

The independent studies courses in the following course list have a value three credit hours. In special circumstances, students may request a six credit-hour course.

Prerequisites and Corequisites

Often a course is specified as a prerequisite within the description of another course, meaning that the course so specified must be taken before enrolling in the course for which it is a prerequisite. Sometimes a corequisite is specified, meaning that the student must enrol in both the corequisite course and the course for which it is a corequisite during the same semester.

Most courses at the 3000-level or higher have prerequisites. Normally, they are available only to students who have completed at least thirty credit hours of university-level studies, including introductory course work in the subject field of the course under consideration.

Subject Field Codes

Subject Fields	Codes
Academic Writing	ACWR
Anthropology	ANTH
Biblical and Theological Studies	BTS
Biology	BIOL
Business and Organizational Administration	BUSI
Chemistry	CHEM
Communications and Media	COMM
Computer Science	COMP
Economics	ECON
English	ENGL
Environmental Studies	ENVS
Geography	GEOG
History	HIST
Indigenous Studies	INDS
International Development Studies	IDS
Languages	LANG
Mathematics	MATH
Music	MUSC
Peace and Conflict Transformation Studies	PCTS
Philosophy	PHIL
Physical Education	PHED
Physics	PHYS
Political Studies	POLS
Practicum	PRAC
Psychology	PSYC
Religion	RLGN
Sociology	SOCI

Courses Presented by Subject Field

Academic Writing

ACWR-0900 Academic Writing Lab: (0 credit hours) The lab is linked to one of the required introductory Biblical and Theological studies courses. It will provide instruction to help students prepare the writing assignments for these courses, as well as general instruction on academic writing. *Students who have earned 90% or more in Grade 12 English and have an average of 90% over three Grade 12 academic subjects may request an exemption from the Academic Writing Lab. Students who have earned a grade of less than 70% in Grade 12 English must register in ACWR-1010 instead of ACWR-0900. A lab fee will be assessed.*

ACWR-1010 Writing for Academic Purposes: (3.0 credit hours) This course is designed to equip students with essential skills for writing in an academic context. Students will learn a variety of forms commonly required, including in particular book reviews and research essays. *Students who have earned a grade of less than 70% in Grade 12 English must register in ACWR-1010 instead of ACWR-0900.*

Anthropology

ANTH-1610 Cultural Anthropology: (3.0 credit hours) The comparative study of human societies and cultures, including language, economic and political organization, family and kinship, ritual and belief systems, cultural stability and change.

ANTH-1620 Human Origins and World Prehistory: (3.0 credit hours) An introduction to the study of the biological nature of the human species and its origins, and of the cultural and biological record of the past. Topics to be engaged include biological evolution, the positions of humans within the Order Primates, the human fossil record, the nature of modern human variation, the nature of the archaeological record of the past, and the methods of archaeology.

Biblical and Theological Studies

Biblical and Theological Studies invites students to disciplined, thoughtful reflection on the Bible, on the theological traditions and history of the church, and on the experiences and practices of Christian communities around the world. Students develop skills to apply biblical and theological wisdom to contemporary personal and social issues. Students also discover ways in which they might be transformed as they reflect on how Christian faith and practice can be of service to God and the world. CMU seeks to foster dialogue between this field of inquiry and other academic disciplines, between the Anabaptist/Mennonite tradition and the diversity of Christian traditions, and between Christian thought and the variety of worldviews. Biblical and Theological Studies will prepare students for their vocation to live as Christians and for

various ministries within the Church or with church-related organizations.

All degree programs require the completion of at least eighteen credit hours of Biblical and Theological Studies. Students who wish to concentrate on Biblical and Theological Studies may choose from the following program options:

Bachelor of Arts (Major in Biblical and Theological Studies, Four-year Honours, Four- or Three-year)

For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

Categorization of courses in Biblical & Theological Studies

Each of the following courses may belong to at least one of the five categories:

B = Bible

HC = History of Christianity

PT = Practical Theology

T = Theology

Th = Thematic

The code will appear after each course title, indicating to which category it belongs.

BTS-1010 Christian Foundations [Th]: (6.0 credit hours) This course offers an introduction to selected themes in the Old and New Testaments, an introduction to selected issues in Church history, and an introduction to Christian discipleship through learning in a mentoring community and exploration of what it means to be faithful to Jesus Christ in the post-modern world. *Evaluation in this course will be pass/fail. This course is available only through CMU's Outtown Program.*

BTS-1030 Introduction to Christian Discipleship [Th]: (3.0 credit hours) This course offers an introduction to Christian discipleship within a mentoring community. Through the study of selected Biblical themes, relevant examples in Church history, and through the exercise of various spiritual Christian practices, students will explore what it means to be faithful to Jesus Christ in the contemporary world. *Evaluation in this course will be pass/fail. This course is available only through CMU's Outtown Program.*

BTS-1110 Biblical Literature and Themes [B]: (3.0 credit hours) This introductory course, intended for students familiar with the Bible, provides an overview of the Bible and biblical studies by exploring the content of the biblical story and its major themes; the geographic, cultural, and social contexts out of which the Bible emerged; the different types of literature in the Bible; and various ways of reading and interpreting biblical texts. *Students may not hold credit for this course and BTS-1120.*

BTS-1120 Encountering the Bible [B]: (3.0 credit hours) – This course introduces first-time readers of the Bible to the overarching story that the Bible tells and to the major characters, events, and themes of this story. The course will also sample scholarly and popular approaches to interpreting biblical texts, and discuss ways in which the Bible shapes both

Judaism and Christianity. *Students may not hold credit for this course and BTS-1110.*

BTS-2000 Introduction to Christianity [Th]: (3.0 credit hours) This course will survey the history, thought, and practice of Christianity, from the period of the early church to the present.

BTS-2100 Old Testament Book Study [B]: (3.0 credit hours) A study of an Old Testament book, focusing on its theological, historical, and contemporary meaning.

BTS-2110 New Testament Book Study [B]: (3.0 credit hours) A study of a New Testament book, focusing on its theological, historical, and contemporary meaning.

BTS-2120 Reading Scripture—Exploring Method [B]: (3.0 credit hours) The course is concerned with the act of reading Scripture. It explores what constitutes “Scripture,” who the readers are, and what makes for a competent reading of the biblical texts. The course will include a sketch of biblical interpretation through the ages, and will focus on contemporary ways of reading and interpreting the Bible.

BTS-2160 The Psalms [B]: (3.0 credit hours) This course seeks to explore the art of biblical poetry, the theological and moral vision of the Psalms, and the function of these poems in the context of life and worship, both in ancient Israel and in contemporary spirituality.

BTS-2170 Wisdom Literature [B]: (3.0 credit hours) A study of the books Proverbs, Job, Ecclesiastes, and other wisdom writings, with a focus on the nature of wisdom in ancient Israel, and the theological and ethical concerns of the biblical wisdom tradition.

BTS-2180 The Synoptic Gospels [B]: (3.0 credit hours) This course involves a study of the three Synoptic Gospels—Matthew, Mark, and Luke. It includes a treatment of their origins and inter-relationships, as well as an examination of their literary character and their distinctive theological presentations of Jesus.

BTS-2190 Luke-Acts [B]: (3.0 credit hours) Luke is distinctive among the four Gospels in that it is the first volume of a two-part composition: Luke-Acts. The course investigates the literary character, social context, and theology of this two-volume composition that tells the story of the emerging church from the beginning of the ministry of Jesus in Galilee to the imprisonment of Paul in Rome.

BTS-2230 Biblical Perspectives on Peace and Justice [B]: (3.0 credit hours) The biblical writings are rich with images of peace and justice. This course seeks a deeper understanding of these biblical themes in light of the prevalence of violence and conflict in the ancient world and today.

BTS-2240 Encounter and Transformation—Exploring Biblical Spiritualities [B]: (3.0 credit hours) The course

explores the lived experience of faith and life as that is reflected in the rich diversity of biblical texts. The course focuses on the way knowing, experiencing and responding to the presence of God is exemplified in and mediated by the Bible. Building on the varieties of spirituality in the Bible, the course also attends to the ways in which the Bible has nurtured the spirituality’s of those who have read, studied, and prayed the scriptures.

BTS-2250 Creation, Environment, and the Bible [B]: (3.0 credit hours) This course will explore the themes of creation and land as they are developed in the Bible, and in the context of contemporary environmental issues and approaches to ecology. The course will include a survey of ways in which readings of the Bible have contributed either to environmental degradation or to the emergence of eco-theology.

BTS-2260 Discipleship in the New Testament [B]: (3.0 credit hours) A central emphasis in the New Testament writings is discipleship, that is, “following Jesus” (Gospels) or living a new life “in Christ” (Paul). This course explores the various perspectives on discipleship in the New Testament, to understand those perspectives in their historical and literary contexts, and to draw out their implications for followers of Jesus today.

BTS-2300 Principles and Paradigms in Youth Ministry [PT]: (3.0 credit hours) Students will evaluate commonly used youth ministry strategies and identify a paradigm for congregational youth and family ministry that is biblically based, historically informed, developmentally appropriate, and consists of purposefully designed programs that will meet the needs and interests of today’s youth.

MUSC/BTS-2300 Music Ministry and Resources [PT]: (3.0 credit hours) An introduction to music ministry in the church. Attention will be focused on the function of music in the context of Christian worship. In addition to exploring a variety of worship music styles and resources, attention will also be given to the development of leadership skills for music ministry.

BTS-2310 Issues in Youth Ministry [PT]: (3.0 credit hours) The post-modern world creates challenges and opportunities for the church’s ministry to youth. Pressures and crises that put youth at risk will be identified and the issues with which many struggle will be explored with a goal of finding ministry responses that can lead to healthy growth and development.

MUSC/BTS-2310 Hymnology—The History of Congregational Song [PT]: (3.0 credit hours) A study of the music and theology of the various streams of Christian hymnody up to the mid-twentieth century, particularly as represented in the Mennonite- Anabaptist tradition. The focus will be on congregational music, emphasizing hymns and hymn tunes, and their evaluation, including the exploration of their use in worship.

BTS-2330 Marriage and Family in Christian Perspective [PT]: (3.0 credit hours) A study of the institutions of marriage and family as found in biblical and contemporary contexts. This course will explore the church's ministry to families and include issues of singleness, pre-marriage relationships, gender roles, and family functioning including special dynamics created by adoption, childlessness, divorce, and remarriage.

BTS-2370 The Art of Worship [PT]: (3.0 credit hours) The course explores the meaning of worship through an examination of its practice. It will reflect on the role of preaching, music, prayer, and the dramatic and visual arts in worship. It will introduce the principles and practices of vital worship leadership, and it will provide opportunity to develop basic skills in worship leading and public communication. *A lab fee will be assessed.*

BTS-2390 Theology and Practice of Evangelism [PT]: (3.0 credit hours) This course will study the historical and theological roots, as well as the biblical understanding and practice of evangelism, and will explore the challenges of communicating the Good News of the Christian faith in contemporary North American society. It will reflect on the nature of the church and its calling to be a witnessing and reconciling community in our secular Western society. As an element of practical exposure, some visits to nearby service and evangelism projects will be a part of the course.

BTS-2410 Principles of Christian Education [PT]: (3.0 credit hours) This course will examine the church's role in the teaching ministry. It will do so through an examination of how education functions within the congregation, and how to create practices which serve and suit the congregational context. It will also look at issues related to choosing curriculum.

BTS-2420 Exploring Christian Spirituality [PT]: (3.0 credit hours) An introductory survey of various traditions and disciplines of Christian spirituality in the context of their historical development and contemporary expression. Students will be challenged to expand the scope of their understanding and practice of Christian spirituality as they engage and process the course material from within the context of their own religious traditions.

BTS-2495 Topics in Practical Theology [PT]: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors.

BTS-2550 History of Christianity [HC]: (3.0 credit hours) A survey of the historical developments in Christianity from the early church to the present. Attention will be paid to the manner in which Christianity was influenced by its social setting and at the same time stimulated change in its host culture.

BTS-2560 Anabaptist Beginnings [HC]: (3.0 credit hours) A study of the history, beliefs, and significance of the sixteenth-century Anabaptist movements.

BTS-2695 Topics in History of Christianity [HC]: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors.

BTS-2720 Third World Theology [T]: (3.0 credit hours) A study of Christian writers whose orientation is non-Western. Theological works from Asia, Africa, and Latin America will be studied.

BTS-2730 Feminist Theology [T]: (3.0 credit hours) A study of the major issues and themes in feminist theological literature, giving attention to both Western and non-Western perspectives.

BTS-2750 Introduction to Christian Ethics [T]: (3.0 credit hours) A historical survey of Christian ethics from Greek thought to the present. Contemporary themes like liberation theology, peace theology, and feminism will be included.

BTS-2780 Political Theology [T]: (3.0 credit hours) A study of different approaches to political theology, including medieval and modern political theologies and the new political theology, as exemplified by the theologians Metz, Soelle, and Moltmann. It will also engage those approaches from the standpoint of the radical reformation tradition.

BTS-2800 Theology of Peace and Justice [T]: (3.0 credit hours) The course explores selected literature on peace and justice, focusing on responses to conflict, violence and war from the perspectives of Christian Pacifism and the Just War tradition.

BTS-2895 Topics in Theology [T]: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors.

BTS-2920 Women and Men [Th]: (3.0 credit hours) An exploration and discussion of relationships between females and males in society and church. Biblical and traditional church images and their implications for today will be investigated. Modern questions of gender, role, interrelatedness, social influences, etc., will be explored.

BTS-2930 Biblical and Theological Studies Tour [Th]: (3.0 credit hours) A study tour that takes students to international settings to enhance their knowledge and understanding of the Christian church. The course consists of (a) requisite readings, lectures, and research, (b) excursions and presentations led by qualified resource people while touring the study location, and (c) a summative assignment upon return. *Prerequisite: 30 credit hours of university-level studies.*

BTS-2940 Film, Faith, and Popular Culture: (3.0 credit hours)

This course is a conversation between contemporary movies and Christian faith. It explores how films reflect and shape the worldview, the commitments, and the virtues or vices of society, and how they express a religious or theological vision within popular culture. *Formerly TFA-2010*

BTS-2995 Topics in Biblical and Theological Studies [Th]:

(3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors.

BTS-3110 Prophets of Israel [B]: (3.0 credit hours)

The course explores how the Israelite prophets responded to political, social, and religious crises by offering critical and constructive analysis, by announcing alternative visions of the future, and by calling for a just social order rooted in faithfulness to one God. The course includes reflection on: social scientific perspectives on prophecy; specific prophetic books; stories of individual prophets; and the theological significance of the prophetic literature. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3130 Beginnings—Genesis to Deuteronomy [B]: (3.0 credit hours)

A study of the first five books of the Bible which tell the foundational stories of ancient Israel, and whose narratives and laws shape the identity and mission of the people of God. The course will focus on the content, background, style, and theological vision of the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3150 Jesus Through His Parables [B]: (3.0 credit hours)

This course involves an intensive study of the parables of Jesus in relation to his actions as recorded in the Synoptic Gospels. The intention is to reach a clearer understanding of Jesus' vision of the kingdom of God within the context of first-century Palestine. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3170 Paul, Apostle to the Gentiles [B]: (3.0 credit hours)

The course investigates the principal writings of Paul in the New Testament to discover how his thought guided the communities formed by his mission to the Gentiles. Attention will be given to Paul's sense of call, his central convictions, method of argument, opponents, approach to cultural diversity, and view of the Jewish law. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3220 Apocalypse—Then and Now [B]: (3.0 credit hours)

With its ferocious multi-headed beasts, evil empires, angelic hosts, and other strange symbolism, apocalyptic literature is a challenge to interpret. This course explores the origins, worldview, and content of apocalyptic texts like Ezekiel 38-39, Daniel, Revelation, Mark 13, and several non-biblical writings,

and how these texts portray God defeating earth's evil empires and replacing them with the eternal reign of God. The course will also engage interpreters and movements throughout the ages, including the contemporary "Left Behind" phenomenon, who have used apocalyptic texts to argue that the End is near. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3240 New Testament Economics [B]: (3.0 credit hours)

A study of the economic structures, practices, and thinking during the New Testament period, focusing on such themes as wealth, poverty, labour, and possessions. A review of contemporary economic theory and Christian practice will be considered in the light of the historical and biblical exploration. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3246 Biblical Languages for Exegesis: (3.0 credit hours)

This course introduces students to biblical Hebrew and Greek. It is designed for non-specialists looking for Hebrew and Greek language tools that facilitate study of the biblical text. The goal is to illuminate the characteristics and distinctive features of each language in order to help students evaluate commentaries, engage in advanced linguistic and semantic analysis, and use Bible computer programs and printed research aids. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3250 The Problem of Evil in Biblical Perspective [B]:

(3.0 credit hours) The reality of evil and range of human freewill represent a formidable challenge to reason, faith and human experience. Beginning with reflection on the Jewish Holocaust and other genocides, the course introduces some of the major responses to moral, amoral and metaphysical evil offered in various religious and philosophical traditions, and focuses the issue from the perspective of biblical theology. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS/POLS-3260 Plato's Republic and Paul's Romans in Dialogue [B]: (3.0 credit hours)

Plato's *Republic* and Paul's *Romans* are both discourses on the concept of "justice," encompassing the body politic, the just individual within it, and the entire cosmos. Following an overview of Platonism and Paulinism within their respective Greek and Judeo-Christian traditions, this course will consist of a close reading consecutively of the *Republic* and *Romans*, and will conclude with a comparison and dialogue between these two classics and the traditions they represent. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3270 The Bible and Ethics [B]: (3.0 credit hours)

This course explores a variety of perspectives on questions like the following: What is the role of the Bible in shaping Christian ethics? How do individual passages, and how does the Bible as a whole, shape Christian character, guide Christian decision-

making, and stimulate imagination about how life ought to be lived? *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3290 Jesus in John [B]: (3.0 credit hours) This course is a study of the literature and theology of the Gospel and Letters of John. It will examine the distinctive portrayal of Jesus in the Johannine writings and the implications of that understanding of Jesus for ancient and contemporary readers. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3295 Topics in Biblical Studies [B]: (3.0 credit hours) A study of selected writings and/or themes in the Bible. Possible topics, which may span the whole Bible or focus on either testament, include: kingdom of God, worship, law, economics, work and rest, gender, the family, apocalyptic, spirituality, leadership, images of God and humanity, divine sovereignty and human freedom, the people of God and the nations. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3300 Advanced Youth Ministry [PT]: (3.0 credit hours) This course will normally be taught by a visiting professor and will deal with specialized themes and current emphases in youth ministry. Normally it will be offered as a one-week intensive course during the spring or summer session and will require advance reading and follow-up assignments. *Prerequisite: BTS-2300.*

MUSC/BTS-3310 Church Renewal and Music in the Twentieth Century [PT]: (3.0 credit hours) A study of the renewal movements in the twentieth century, studying both their theology and music, including the impact of Vatican II, the charismatic movement, Taizé, Vineyard movement, etc. Attention will also be given to developments in contemporary hymnody. *Prerequisites: 30 credit hours of university-level study.*

BTS-3330 Nurturing Faith in Youth [PT]: (3.0 credit hours) The process of personalizing faith, a main developmental task for youth, will be discussed. Students will learn about and experience ways that faith can be nurtured during the years of youth through spiritual disciplines with an emphasis on assisting youth in their journey to a more mature faith. *Prerequisite: BTS-2300.*

BTS-3340 Ministry Seminar [PT]: (3.0 credit hours) In this seminar students will engage in theological reflection on the nature of the church's ministry (a broad understanding of the church's ministry will be assumed, from pastoral ministry to missions and outreach ministry to music ministry, etc). It will explore concepts and characteristics of the ministry of the church and examine related issues such as leadership and authority, gender, ethics, etc. The seminar will provide opportunity for students to engage in discernment of vocational calling as well as aptitudes and gifts. *Prerequisites: 30 credit hours of university-level studies, including 6 credit hours of Biblical and Theological Studies.*

BTS-3370 Pastoral Care and Counselling [PT]: (3.0 credit hours) A theoretical and practical examination of the critical areas of pastoral care and counselling for ministry to persons in transition and crisis. Resources, methods, and approaches will give insight into the issues of pastoral care and counselling from a biblical and theological understanding of God and human experience. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours of Biblical and Theological Studies.*

BTS-3420 Liturgical Arts in Worship [PT]: (3.0 credit hours) This course will explore the use of litanies, drama, storytelling, music, Scripture, and other oral and visual arts in worship. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours of Biblical and Theological Studies.*

BTS-3440 Christian Spiritual Formation [PT]: (3.0 credit hours) A course designed to help students deepen their spiritual formation in the context of their own Christian tradition. To this end students will conduct primary research into their own tradition of Christian spirituality in dialogue with other traditions. Participation in selected spiritual practices and a weekend retreat are expected. *Prerequisite: 30 credit hours of university-level studies, including BTS-2420, or permission of the instructor.*

BTS-3450 Theologies of Power [PT, T]: (3.0 credit hours) The course will begin with an historical survey of the understanding of power in the church and society including biblical perspectives on power. Also this course will reflect on contemporary views of power and powerlessness. It will include a reflection on how power, authority, and accountability function in the church, specifically in leadership. *Prerequisite: 30 credit hours of university-level study, 6 credit hours in Biblical and Theological Studies.*

BTS-3495 Topics in Practical Theology [PT]: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours of Biblical and Theological Studies.*

BTS-3520 Sixteenth-Century Reformations [HC]: (3.0 credit hours) A study of the Reformations of the sixteenth century, including the Lutheran, Reformed, Anglican, Anabaptist, and Roman Catholic reforms within their social and political contexts. Special attention will be given to the key texts of the various movements. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3595 Topics in History of Christianity [HC]: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3710 Theology of Mission [T]: (3.0 credit hours) A critical survey of the history of Christian mission throughout the world to provide a framework for an understanding of recent developments in the theology of mission. Mennonite contributions to this discourse will receive significant attention. The course will conclude with a consideration of the nature of missionary witness to secular Western society. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3720 Peace and War in Christian History [HC,T]: (3.0 credit hours) This course is both an historical survey of the Christian Church's teaching and practice regarding war and peace and a theological consideration of various views held in the contemporary church. Of particular interest will be the connection (or not) of Christian discipleship to issues of war and peace. Students will engage Biblical texts, texts from the early church, medieval, Reformation, and Enlightenment periods, and recent sources as a way of confronting contemporary issues surrounding war and peace. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3740 Social Issues in Christian Perspective [T]: (3.0 credit hours) An examination of how the Christian imagination informs and addresses several social issues in today's world. Students will choose a specific social issue from areas such as medical ethics, business ethics, political ethics, and sexuality. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3770 Anabaptist-Mennonite Theology [T]: (3.0 credit hours) A study of several central beliefs of the Anabaptist-Mennonite faith tradition. Examples are church-world, baptism, pacifism, biblical authority, and discipleship. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3895 Topics in Theology [T]: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-3995 Topics in Biblical and Theological Studies [Th]: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.*

BTS-4000 Honours Thesis: (6.0 credit hours) *This course is restricted to students completing an honours program in BTS. Eligible students should request a document outlining the procedures and requirements for this project from the program advisor.*

PHIL/BTS-4010 Paul and the Philosophers: (3.0 credit hours) A surprising development in recent European political philosophy is its interest in engaging the figure of St Paul. This course explores the way Paul is appropriated by Giorgio Agamben, Alain Badiou, Jacob Taubes, and Slavoj Žižek, among others. Special attention will be given to the notions of truth and subjectivity, universality and singularity, to the question of power and sovereignty, to the relationship between law and love, and to the question of a messianic ethics which promises to "out-universalize universal power." *Prerequisites: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies or 6 credit hours of philosophy at the 1000- or 2000-level.*

PHIL/BTS-4020 The Gift – Philosophical and Theological Investigations: (3.0 credit hours) Much contemporary philosophical and theological reflection proceeds by examining the category of the gift. The concept of the gift is seen as an alternative to the preoccupation with debt and sacrifice characteristic of certain readings of atonement. And it is taken to suggest a way of understanding the relation between God and humans in non-competitive terms. This course explores several recent discussions of the gift—for example, Jean-Luc Marion, Jacques Derrida, and John Milbank. *Prerequisites: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies or 6 credit hours of philosophy at the 1000- or 2000-level.*

BTS-4100 Biblical Theology [B]: (3.0 credit hours) This course explores a variety of topics and trends in biblical theology. The focus could be the whole Bible, the Old Testament, or the New Testament. Topics could include: the central themes that characterize the unity and the diversity of the Bible; a survey of approaches to biblical theology; the relationship of Old Testament and New Testament; the authority of the Bible; exploring recent work in either Old Testament or New Testament theology; and the influence of contemporary intellectual trends on the discipline of biblical theology. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4110 Independent Study in Bible [B]: (3.0 credit hours) Reading and research in the field of a student's interest, carried out under the direction of a faculty member. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4120 Readings in Biblical Hebrew [B]: (3.0 credit hours) Translation and interpretation of selected Old Testament Hebrew passages. Increasing competence in vocabulary and grammar will be emphasized. *Prerequisite: LANG-2320; 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4140 Readings in Biblical Greek [B]: (3.0 credit hours) Translation and interpretation of selected New Testament Greek passages. Increasing competence in vocabulary and grammar will be emphasized. *Prerequisite: LANG-2420; 30 credit*

hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.

BTS-4150 Who is Jesus? [B]: (3.0 credit hours) A study of Jesus and the Gospel sources in light of modern historical study, and a review of theological interpretations of Jesus and his ministry throughout history and in the present.

Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.

BTS-4180 Jews and Christians in Greco-Roman Society [B]:

(3.0 credit hours) This course will study the development of Jewish and Christian self-definition during the formative years of the new community of Christians in the Greco-Roman world. The investigation will focus on Jewish religious and social life in the second temple period, the pre-Pauline Jewish Christian community, Paul and the launching of the Gentile world mission, the development of Christologies in the new communities, and the forces that separated the Christian and Jewish communities. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4295 Topics in Biblical Studies: (3.0 credit hours) A study of selected writings and/or themes in the Bible. Possible topics, which may span the whole Bible or focus on either testament, include: creation and recreation, covenant and community, law and justice, images of God and humanity, Christology, the theology of Paul, ecclesiology, etc.

Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.

BTS-4400 The Art of Preaching [PT]: (3.0 credit hours) This course seeks to cultivate the skills needed to preach effectively by exploring topics like the nature and purpose of preaching, how to move from biblical text to sermon, creative sermon forms, and the power of stories and illustrations. Students will have opportunity to practice basic skills of oral communication and find their own unique preaching voice.

Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.

BTS-4410 Independent Study in Practical Theology [PT]:

(3.0 credit hours) A study in a specific area of practical theology under the direction of a faculty member. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours of Biblical and Theological Studies.*

BTS-4420 Christian Worship [PT]: (3.0 credit hours) This course will include a biblical, historical, and theological examination of worship, as well as focus on issues related to the contemporary practice of worship, including worship in the Anabaptist-Mennonite experience. Practical implications of worship will also be explored such as worship planning, worship leading, and the visual arts in worship. *May not be held for credit together with the former BTS-3410. Prerequisite: 60 credit hours of university-level studies, including 9 credit hours of Biblical and Theological Studies.*

BTS-4495 Topics in Practical Theology [PT]: (3.0 credit hours) A course in a particular area of practical theology. The content of this course will vary and will be announced in time for student registration. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours of Biblical and Theological Studies.*

BTS-4500 Topics in Mennonite Studies [HC]: (3.0 credit hours) A topic will be selected for special study. The topic may be defined chronologically, (e.g., Mennonites and economics from sixteenth century to the present), geographically (e.g., Mennonites in Canada, the United States, or Poland and Prussia), or by subject matter (e.g., Anabaptist-Mennonite confessions of faith). *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4520 Independent Study in the History of

Christianity [HC]: (3.0 credit hours) Reading and research under the direction of a faculty member. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4595 Topics in the History of Christianity [HC]: (3.0

credit hours) A study of a selected topic in the History of Christianity. The topic may be defined chronologically, geographically, or by subject matter, and is chosen for its potential to illuminate contemporary developments in the Christian Church from an historical perspective in the context of relevant primary documents and recent historiography. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4700 Contemporary Theologians [T]: (3.0 credit hours)

An examination of one or more movements or theologians that have shaped twentieth-century theology. For example, Ernst Troeltsch and Karl Barth, Richard and Reinhold Niebuhr, nineteenth- and twentieth-century existentialism through the writings of Søren Kierkegaard and Paul Tillich. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4710 Independent Study in Theology [T]: (3.0 credit

hours) Readings under the direction of a faculty member in theology. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4720 Contemporary Theological Themes [T]: (3.0

credit hours) A seminar in which topics like the following are considered: discipleship, post-modern approaches to theology, ecclesiology, etc. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4740 Systematic Theology [T]: (3.0 credit hours) This course gives attention to the major themes of Christian belief such as revelation and the authority of scripture, God and creation, the nature of humanity, the person and work of Jesus Christ, sin and salvation, the nature of the church and its

practices, the Christian life, and eschatology. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

BTS-4895 Topics in Theology [T]: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies.*

Biology

BIOL-1010 The Evolutionary and Ecological Revolution: (3.0 credit hours) An introduction to ecology from a historical perspective, starting with the natural philosophers of the 18th century, through Darwin and his contemporaries, to the present day and the role of ecology in addressing environmental and resource development issues. XXX

BIOL-1020 The Genetic Revolution: (3.0 credit hours) A journey through the historical development of our understanding of genes and their role in the development and evolution of living organisms. This course will emphasize the process of scientific discovery, from Mendel's "heritable factors" to Crick's "central dogma" of molecular Biology and our ever-growing ability to manipulate genetic information. XXX

BIOL-1310 Cells and Energy: (3.0 credit hours) This course will focus on the structure and work of cells as the fundamental units of life. Topics include membranes, the structure and function of organelles including the cytoskeleton, the cell cycle, enzymes, and the central metabolic pathways common to most living organisms. Includes a laboratory component (BIOL-1310L). *A laboratory fee will be assessed. Prerequisites: Biology 40S, Chemistry 40S, and Math 40S (applied or pre-calculus), recommended corequisite: BIOL-1010. Students may not hold credit both for this course and the former BIOL-1331.*

BIOL-1320 Diversity of Life: (3.0 credit hours) A survey course of organismal biology, with a focus on phylogenetic relationships between organisms, and form and function of living organisms within the context of their biotic and physical environments. Includes a laboratory component (BIOL-1320L). *A laboratory fee will be assessed. Prerequisite: BIOL-1310; recommended co-requisites: BIOL 1010, BIOL-1020. Students may not hold credit both for this course and the former BIOL-1341.*

BIOL-1350 Microbes, Health, and Illness: (3.0 credit hours) An introduction to the essential principles of microbiology, with an emphasis on human health. The course covers basic biochemistry and surveys the major types of microbes (bacteria, protists, micro-fungi, and viruses). Building on that foundation, we will examine interactions between humans and pathogens, including the mechanisms of immune system

function. Selected diseases will be discussed, as illustrations of general principles in host-microbe interactions.

BIOL-1360 Anatomy of the Human Body: (3.0 credit hours) A study of microanatomy and gross anatomy, including changes occurring from conception to old age. Includes a laboratory requirement (BIOL-1360L). *A laboratory fee will be assessed. No prerequisite but high school biology strongly recommended.*

BIOL-1370 Physiology of the Human Body: (3.0 credit hours) A course on the functions of all anatomical systems of the human body, with homeostatic regulatory mechanisms as foundational themes. Includes a laboratory requirement (BIOL-1370L). *A laboratory fee will be assessed. Prerequisite: BIOL-1360 or 1320.*

BIOL/GEOG/IDS-2010 Introduction to Global Health: (3.0 credit hours) A survey of global health issues, including infectious and neglected tropical diseases, malnutrition and the nutrition transition, maternal and child health, and environmental health. *Prerequisite: 30 credit hours of university-level studies.*

BIOL-2100 Genetics of Eukaryotes and Bacteria: (3.0 credit hours) Mendelian genetics: genetic interactions, linkage, and chromosome mapping. Meiosis and its implications, including chromosomal abnormalities, gene duplications and deletions. Transcription, translation, and the regulation of gene expression. Population genetics and evolution. *Pre-requisite: BIOL-1020, but BIOL-1310 and 1320 are also recommended.*

BIOL-2200 Microbiology (3.0 credit hours) An introduction to the structure, physiology and genetics of microorganisms and viruses, focusing on bacteria. Laboratory work will cover aseptic technique, methods for growing, identifying and enumerating microbes in cultures and specimens and introduce students to central topics in bacterial genetics. Includes a lab component (BIOL-2200L). *A laboratory fee will be assessed. Prerequisites: BIOL 1310 and 1320.*

BIOL-2510 Ecology I: (3.0 credit hours) Introduction to the study of ecological systems: energy and nutrient flows in ecosystems, dynamics of plant and animal populations, structure of ecological communities and functioning of ecosystems, and ecological processes that structure biological communities in space and time. *Includes a lab component (BIOL-2510L). A laboratory fee will be assessed. Prerequisites: BIOL-1010; recommended: BIOL-1020, 1310.*

BIOL-3380 Molecular and Cellular Laboratory Methods: (3.0 credit hours) A hands-on introduction to molecular biological and microscopy-based methods for the analysis of gene expression and organelle function. *Prerequisites: CHEM-2110, BIOL-1020, 1310, and one of BIOL-2100 and BIOL-2200.*

BIOL-3510 Ecology II: (3.0 credit hours) This course is a continuation of *Ecology I*, and will build on concepts introduced in *Ecology I* regarding the forces that regulate and

shape populations and communities, as well as applied aspects of ecology, including harvesting, resource management, and ecological goods and services. Emphasis will be put on using the primary scientific literature to understand concepts. This course includes a laboratory component (BIOL-3510L). *A lab fee will be assessed. Prerequisite: BIOL-2510; recommended: BIOL 2100.*

BIOL-3580 Quantitative Research Methods in Ecology: (3.0 credit hours) Quantitative research methods in ecology, using as examples species and habitat types common to the region of southern Manitoba. The course will cover experimental design, field data collection methods, and data analysis and presentation in ecology. *Includes a laboratory requirement (BIOL-3580L). A laboratory fee will be assessed. Prerequisites: BIOL 2510 and MATH 1000; recommended: BIOL 3510.*

BIOL-4940 Independent Study in Biology: (3.0 credit hours) A study in a specific area of Biology under the direction of a faculty member. *Prerequisites: 60 credit hours of university-level studies, including 18 credit hours in Biology.*

Business and Organizational Administration

Students may choose courses in Business and Organizational Administration to fulfill requirements for general electives in any degree program. Students who wish to concentrate in this subject field may choose to complete the Bachelor of Business Administration, or they may choose a major or a minor in Business and Organizational Administration in either the three- or the four-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

Note: Due to changes in the accounting profession in Canada, the CA, CMA, and CGA are now Chartered Professional Accountant (CPA). For the current status of accreditation under the CPA, please contact Craig Martin PhD, CMA in the Redekop School of Business.

BUSI-1000 Introduction to Business and Organizational Administration: (3.0 credit hours) This course introduces various aspects of business and organizational operations and structure. The course covers areas such as business and organizational classifications, financial requirements, basic concepts and techniques, practices and responsibilities.

BUSI-1750 Business Co-op Term 1: (0 credit hours) This cooperative work placement gives students the opportunity for supervised work experience in one of a variety of workplaces, from not-for-profits to small businesses to corporations to government. This gives students the opportunity to apply academic knowledge to real workplace settings. *Prerequisite: Admission to the Bachelor of Business Administration, Cooperative.*

BUSI-2000 Introductory Financial Accounting: (3.0 credit hours) Examination of accounting postulates underlying the preparation and presentation of financial statements. *Prerequisite: BUSI-1000.*

BUSI-2010 Introductory Managerial Accounting: (3.0 credit hours) Role of accounting in creation and application of business information used by decision-makers in the management of enterprise and organizations. *Prerequisite: BUSI-2000. Corequisite: ECON-1000 or 1010.*

BUSI/PSYC-2020 Organizational Behaviour: (3.0 credit hours) Examination of the impact of human behaviour on the formal and informal organization. Topics include leadership, work groups, organizational conflict, and communications. *Prerequisite: BUSI-1000 or PSYC -1020 or permission of instructor.*

BUSI-2030 Management and Organizational Theory: (3.0 credit hours) Examination of the underlying principles concerning the formation of organizations and their internal management. Emphasis will be on the study and analysis of various theoretical approaches to organizational theory and management.

BUSI/POLS-2040 Business and Labour Law: (3.0 credit hours) This course introduces the legal environment under which Canadian businesses and organizations operate. As a background the Canadian constitution, courts and legislative system will be discussed. The second part discusses the legal aspects of the most common forms of businesses and organizations in Canada: sole proprietorships, partnerships, cooperatives and corporations. Further discussion will include tort and contract law and labour law in Canada. *Prerequisites: BUSI-1000 or IDS-1110 or POLS-1000 or 1010.*

BUSI-2050 Fundamentals of Marketing: (3.0 credit hours) Analysis of marketing problems, emphasizing various alternatives available for achieving economic efficiency in the distribution process; public policy with respect to marketing. *Prerequisite: BUSI-1000 or COMM-1000.*

BUSI/COMM-2080 Business and Organizational Communications: (3.0 credit hours) This course will cover oral and written communications used in business and organizational settings. Topics covered include methods of logic, organization, analysis, presentation and mechanics of written and oral communication. The course is designed to improve students' writing and public speaking skills. *Prerequisites: BUSI-1000 or IDS-1110 or COMM-1000.*

BUSI-2750 Business Co-op Term 2: (0 credit hours) This cooperative work placement gives students the opportunity for supervised work experience in one of a variety of workplaces, from not-for-profits to small businesses to corporations to government. This gives students the opportunity to apply academic knowledge to real workplace settings. *Prerequisite: BUSI-1750.*

PSYC/BUSI-3000 Organizational Leadership: (3.0 credit hours) Examination of the theory and practice of leadership and decision-making in organizations. Topics include trait, behavioural and situational models of organizational leadership, leadership as power and influence, and processes involved in the decision making of individuals and groups, large and small, formal and informal. Attention will also be given to development of skills in leadership. *Prerequisite: 30 credit hours of university-level courses.*

BUSI-3010 Intermediate Accounting-Assets: (3.0 credit hours) This course concentrates on policies and practice related to the measurement and recording of an organization's assets and the asset side of an organization's balance sheet. *Prerequisite: BUSI-2000.*

BUSI-3020 Intermediate Accounting-Liabilities & Equities: (3.0 credit hours) This course concentrates on policies and practice related to the measurement and recording of an shareholder or organization's equity, liabilities and the equity side of an organization's balance sheet. *Prerequisite: BUSI-2000.*

BUSI/MATH-3040 Quantitative Methods in Business and Organizational Administration: (3.0 credit hours) This course covers multiple regression analysis, forecasting, time series and linear programming as they are applied to organizational decision making. The course also discusses the application of these topics to management science techniques and models. *Prerequisite: MATH-1000.*

BUSI/COMP-3050 Management Information Systems: (3.0 credit hours) This course focuses on managing information as a valuable business and organizational resource. It examines the role and applications of information technology in managing operations as well as the effects of information technology on organizational structure and workers. *Prerequisite: MATH-1000.*

BUSI-3060 Operations Management: (3.0 credit hours) The decision-making role of the operations manager in transforming inputs into desired outputs is the primary focus of this course. The major activities of designing, scheduling, operating, and controlling the production system will be examined. *Prerequisite: BUSI-2000.*

BUSI-3070 Taxation: (3.0 credit hours) This course deals with the applications of federal and provincial income tax regulations and their impact on corporations, businesses, and individuals. Problems, issues, and planning associated with the Income Tax Act are examined. The computation of taxable income and taxes payable by individuals, corporations, partnerships and trusts are also studied. *Prerequisite: BUSI-2010.*

BUSI-3080 Intermediate Managerial Accounting: (3.0 credit hours) This case-based course concentrates on organizational planning, financial control, and cost specifications needed to determine income and cost requirements for policy and non-

routine decision-making. *Prerequisite: MATH-1000 & BUSI-2010 or equivalent.*

BUSI-3100 Financial Management: (3.0 credit hours) The course focuses on the role of the financial manager of a business or an organization. Topics to be covered include financial analysis and forecasting, and the management of cash, accounts receivable, inventories and liabilities needed to manage the organization's operations. *Prerequisites: BUSI-2000 and MATH-1000. Corequisite: BUSI-2010.*

BUSI-3200 Human Resource Management: (3.0 credit hours) A practical study into how organizational leadership, structure and behaviour influences how organizations obtain, maintain and retain human resources that are essential to achieve their objectives. *Prerequisite: BUSI/PSYC-2020 or permission of the instructor.*

BUSI-3300 Not-for-Profit Management: (3.0 credit hours) This course explores the unique challenges inherent in managing not-for-profit organizations. Topics will include mission, governance, marketing, volunteerism, fundraising, stakeholder services, impact of technology and the internationalization issues faced by not-for-profit organizations. *Prerequisites: BUSI/PSYC-2020 or BUSI-2030 and BUSI-1000 or IDS-1110.*

BUSI-3400 Entrepreneurship and Small Business Management: (3.0 credit hours) This course considers the nature of entrepreneurship and the distinctive challenges of starting and managing a small business. Topics to be considered include financial planning, marketing, operations, management, and human resources. *Prerequisites: BUSI-1000 and BUSI-2050.*

BUSI-3500 International Business: (3.0 credit hours) This course examines how global economic, political and cultural factors affect the strategies of companies involved in international business and trade. Topics include: globalization and international business strategy, free trade and regional economic integration, currencies and foreign exchange rates, exporting and foreign direct investment, international management and organizational structure, political and cultural differences in national markets. *Prerequisites: Completion of 60 credit hours of university-level studies.*

BUSI-3750 Business Co-op Term 3: (0 credit hours) This cooperative work placement gives students the opportunity for supervised work experience in one of a variety of workplaces, from not-for-profits to small businesses to corporations to government. This gives students the opportunity to apply academic knowledge to real workplace settings. *Prerequisite: BUSI-2750.*

BUSI-3760 Business Co-op Term 4: (0 credit hours) This cooperative work placement gives students the opportunity for supervised work experience in one of a variety of workplaces, from not-for-profits to small businesses to corporations to government. This gives students the

opportunity to apply academic knowledge to real workplace settings. *Prerequisite: BUSI-3750.*

BUSI-4000 Christianity and the Marketplace: (3.0 credit hours) Christian businesspeople often face challenges in harmonizing their faith commitments and business practices. This course brings together theology, ethics and law to study Christian decision-making in a business environment. Through case studies of common business dilemmas students will begin to develop the wisdom to address these dilemmas in ways that account for both faith and business considerations. *Prerequisites: BUSI/POLS-2040, PHIL-2070 and at least one of the following: BTS-2230, BTS-2250, BTS-2750, BTS-2800, BTS-3110, BTS-3240, BTS-3270 or BTS-3450.*

BUSI-4010 Strategic Management: (3.0 credit hours) This case-based course takes the perspective of the general manager with responsibility for the overall organization, rather than that of a functional specialist. Topics include the nature of strategy and its function for an organization; the characteristics of effective strategy; and how strategy forms and evolves in relation to an organization's environment, competition, capabilities and the values and ambitions of its leadership. *Prerequisites: BUSI-2000, BUSI/PSYC-2020, BUSI-2030 and BUSI-2050.*

BUSI-4020 Business and Organizational Policy: (3.0 credit hours) This course synthesizes the principles of management with emphasis on the formation of decisions and policies. Its purpose is to enable the student to draw on analytical tools and information to understand comprehensive business problems. *Prerequisites: 9 credit hours of business courses at the 3000 level or higher, including BUSI-4010.*

BUSI/IDS-4030 International Microfinance: (3.0 credit hours) This course investigates the emerging field of microfinance – the provision of small loans and financial services to the poor – and its impact on addressing poverty in developing countries. Students will develop an understanding of a range of topics in the field, including the role of credit in microenterprises, lending models, sustainability and best practice for microfinance institutions (MFIs), microsavings and insurance programs, cultural and social factors. The course offers a unique mix of theory and practice as students will have the opportunity to work on projects relating to current issues with microfinance programs in various regions of the world. *Prerequisite: BUSI-1000 or IDS-2110 and 60 credit hours of university-level studies, or permission of the instructor.*

BUSI/IDS-4040 Economic Development and Microfinance Study Tour: (3 credit hours) This study tour offers experience-based learning opportunities for students to see first-hand how international development impacts individuals and communities in underdeveloped regions around the world. The trip is offered in conjunction with BUSI/IDS-4030 International Microfinance and focuses on aspects of economic development and microfinance – the provision of small loans and financial services to the poor. Activities include: visiting partner organizations and NGOs in various

countries, meeting microenterprise loan recipients and observing their group meetings, interacting with local community and church leaders to learn about the cultural and social context in each country. *Prerequisite: BUSI/IDS-4030 International Microfinance, or permission of the instructor.*

BUSI/POLS-4050 Business in the European Union: (3.0 credit hours) This course explores the business and political environment in Europe and the impact of European integration in a regional and global context. Topics include: history and development of the EU, political institutions, economic integration and the single European market, monetary union and the Euro currency, trade and foreign policy, Canada-EU relations, political and cultural contexts in Europe, enlargement and expansion to Eastern Europe. *Prerequisite: BUSI-3500 International Business or 60 credit hours of university-level studies.*

BUSI/POLS-4060 Business in Europe Study Tour: (3.0 credit hours) This travel study offers experience-based learning opportunities for students to see first-hand how economic and political forces of integration and change are influencing businesses, communities and citizens across Europe. Activities include: visits to the EU Council, Commission and Parliament in Brussels; briefings at the European Central Bank in Frankfurt; visits to global financial institutions in London, UK; meetings with Canada-EU diplomatic and trade officials; visits to various businesses, manufacturing plants, churches and community development projects in Central and Eastern Europe. Tentative dates: late April to mid-May. *Prerequisite: BUSI/POLS-4050 Business in the European Union, or permission of the instructor.*

BUSI-4070 Advanced Financial Accounting: (3.0 credit hours) This course familiarizes students with current advanced accounting concepts and theories. The major focus will be the fundamentals and advanced topics related to corporate consolidations. In addition the course examines the complex accounting and upcoming issues involved in both foreign subsidiaries and foreign currency translation. *Prerequisites: BUSI-3010 and BUSI-3020.*

BUSI-4080 Advanced Managerial Accounting: (3.0 credit hours) Students learn to perform analyses to support managerial decisions, to design and implement effective management control systems, and to develop an awareness of the moral responsibilities of management accountants. Topics include management accounting and management decisions; relevant information and complications in short-run decisions; capital budgeting; contemporary approaches to product costing; activity-based management; agency theory; responsibility accounting and transfer pricing; and ethical considerations. *Prerequisite: BUSI-3080.*

BUSI-4090 Audit and Control: (3.0 credit hours) This course familiarizes students with basic concepts and theories, the auditor decision making process, the legal environment of auditing in Canada, the nature and sources of audit evidence

and the internal control process. *Prerequisites: BUSI-3010 & BUSI-3020.*

BUSI-4750 Business Co-op Term 5: (0 credit hours) This cooperative work placement gives students the opportunity for supervised work experience in one of a variety of workplaces, from not-for-profits to small businesses to corporations to government. This gives students the opportunity to apply academic knowledge to real workplace settings. *Prerequisite: BUSI-3760.*

BUSI-4760 Business Co-op Term 6: (0 credit hours) This cooperative work placement gives students the opportunity for supervised work experience in one of a variety of workplaces, from not-for-profits to small businesses to corporations to government. This gives students the opportunity to apply academic knowledge to real workplace settings. *Prerequisite: BUSI-4750.*

Chemistry

CHEM-1010 Structure and Modelling in Chemistry: (3.0 credit hours) An introduction to atomic and molecular structures, chemical bonding, chemical reactivity, to the bulk properties of matter, and the descriptive chemistry of the elements. Includes a laboratory requirement (CHEM-1010L). *A laboratory fee will be assessed. Prerequisites: Applied Mathematics 40S or Pre-calculus Mathematics 40S, and Chemistry 40S (or equivalents).*

CHEM-1020 Physical Chemistry: (3.0 credit hours) An introduction to topics including thermochemistry, chemical thermodynamics, and chemical kinetics. Includes a laboratory requirement (CHEM-1020L). *A laboratory fee will be assessed. Prerequisite: CHEM-1010.*

CHEM-2010 Organic Chemistry I – Structure and Function: (3.0 credit hours) An introduction to the concepts of organic reactivity and bonding in organic molecules. Preparation and properties of functionalized organic molecules. *A lab fee will be assessed. Prerequisite: CHEM-1020.*

CHEM-2020 Organic Chemistry II – Reactivity and Synthesis: (3.0 credit hours) An introduction to the concepts of organic reactivity and bonding in organic molecules. Preparation and properties of functionalized organic molecules. *A lab fee will be assessed. Prerequisite: CHEM-2010.*

CHEM-2110 Biochemistry I: Biomolecules and Metabolic Energy: (3.0 credit hours) This course is an introduction to the structure and function of biomolecules, including proteins, carbohydrates, nucleic acids, and lipids. This course also explores the mechanisms and kinetics of enzyme-catalyzed reactions and bioenergetics. Includes a laboratory requirement. *A lab fee will be assessed. Prerequisites: CHEM-1020 and BIOL-1320.*

CHEM-3110 Biochemistry II: Catabolism, Synthesis, and Metabolic Pathways: (3.0 credit hours) An introduction to the basic metabolic pathways in living cells, including the production and use of metabolic energy, the degradation and synthesis of biomolecules; the synthesis of DNA, RNA and proteins; and the regulation and integration of these processes. Includes a laboratory requirement. *A lab fee will be assessed. Prerequisites: CHEM-2010 and CHEM-2110.*

Communications and Media

Studies in Communications and Media can prepare students for careers in journalism, marketing, or public relations. Students desiring to enhance their communication capacities and skills-base for future work, service, or study will also derive great benefit from studies in this field. Students will develop knowledge of the practices of organizational communication. They will increase their understanding and mastery of effective communication across cultures. In addition, they will analyze mass media and specialized or alternative media, investigating the political, social, cultural, and economic roles of each. Students will also apply their skills in writing, editing, design, broadcasting, and new technologies. Students may choose courses in Communications and Media to fulfill requirements for general electives in any degree program. Students who wish to concentrate in this subject field may choose a major or a minor in Communications and Media in either the three- or the four-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

COMM-1000 Communications and Media: (3.0 credit hours) This course introduces students to mass communications and media with a focus on Canada. The course will investigate topics such as how media shapes our understanding of ourselves and our society, the ethics of public communication, and the industry structures that govern how we tell stories. The course includes a creative production component. *A technology fee will be assessed for this course.*

COMM-2000 New Media: (3.0 credit hours) This course investigates the user-experience, theory, and current trends in the field of New Media. The course's core interests are in identifying and understanding the principles of New Media design and experience, and in applying these principles to the analysis of New Media artefacts and environments. The course will enhance the capacity of students to understand, design, and assess current and future developments in emergent digital media. *A technology fee will be assessed for this course.*

COMM-2010 Digital Video Storytelling: (3.0 credit hours) This is an introductory course in film-style production in the medium of digital video. Instruction will include all the elements of production, including scriptwriting, storyboarding, videography, sound, lighting, and editing. A core interest of the course is to understand the technical and aesthetic language of images in motion. Students work in creative, collaborative teams to produce several short video pieces. *A technology fee will be assessed for this course.*

COMM-2015, 3015, 4015 Media Skills Workshops: (3.0 credit hours) These workshops offer technical training in various aspects of applied media production. They are often linked to the production of specific internal or external projects. A student may enrol multiple times in workshops designed as production team experiences, provided the student takes on a unique role in the team each time. Some workshops require that students be available for particular events. *A technology fee will be assessed for this course.*
Prerequisite: For production team workshops, admission will be on the basis of an interview for a place in the team.

COMM-2020 Oral Communication: (3.0 credit hours) This course covers the theory and practice of formal and informal speeches, presentations, interviews, meetings, and other forms of oral communication. The course is designed to enhance public speaking ability, and seeks to develop skills in the use of microphones, visual aids, and body language for engaging small and large audiences.

COMM-2040 Audio Engineering and Production Techniques: (3.0 credit hours) An introduction to the techniques and technologies of audio recording production. The primary focus is recording in a studio environment. Remote location recording, live sound, multi-media production and broadcasting also are covered. A practical component includes recording music ensembles, voiceovers, and assisting in an audio production. *A technology fee will be assessed for this course.*

COMM-2050 Graphic Design: (3.0 credit hours) A study of the creative use of the elements and principles of design as applied to the problems of graphic communication, and of the use of symbols, pictographs, writing and letter forms. *A technology fee will be assessed for this course.*

COMM-2060 Journalism—Principles and Practice: (3.0 credit hours) This course studies the principles and practices of journalism that can be applied to all media. Students examine the nature and role of the media, evaluate the news processes, consider the role of reporters, and learn basic journalism practices, including how to conduct an interview, how to write various kinds of articles, and how to do research for journalism. *A technology fee will be assessed for this course.*

COMM-2070 Broadcasting: (3.0 credit hours) This course surveys the principles, production, and critique of various kinds of broadcast media. It also covers hands-on components of radio production, including news gathering, writing, editing, and effective delivery. *A technology fee will be assessed for this course.*

BUSI/COMM-2080 Business and Organizational Communications: (3.0 credit hours) This course will cover oral and written communications used in business and organizational settings. Topics covered include methods of logic, organization, analysis, presentation and mechanics of written and oral communication. The course is designed to

improve students' writing and public speaking skills.
Prerequisites: BUSI-1000 or IDS-1110 or COMM-1000.

COMM-2115, 3115, 4115 Media Skills Workshops: (1 credit hour) These workshops offer technical training in various aspects of applied media production. They are often linked to the production of specific internal or external projects. A student may enrol multiple times in workshops designed as production team experiences, provided the student takes on a unique role in the team each time. Some workshops require that students be available for particular events. *A technology fee will be assessed for this course.* *Prerequisite: For production team workshops, admission will be on the basis of an interview for a place in the team.*

COMM-2950 Topics in Communications and Media: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisites: To be determined, depending on the topic.*

POLS/COMM/SOCI-3000 Politics, Society and Mass Media: (3.0 credit hours) This course examines the relationship between the mass communications media and the political and social processes in which they operate, investigating the state of research on mass media, the role of media in creating and shaping political awareness, and in influencing human behaviour and values. Examples of topics which may be covered are: media ownership and organization patterns, media in the electoral process, the media in developing nations, the media and globalization, propaganda, media freedom and public opinion. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours in social science.*

COMM-3010 Theories of Communication in Everyday Life: (3.0 credit hours) This course analyzes the character and significance of theory in communication and media studies. Various domains of everyday communication such as interpersonal, group, cross-cultural and mass media will be investigated through classical and contemporary communication theory. *Prerequisite: COMM-1000 and 30 credit hours of university-level studies, or permission of the instructor.*

COMM-3015 Media Workshop: (3.0 credit hours) This workshop is an applied media production experience focused primarily on media storytelling. Production teams will be mentored and supervised by CMU faculty and staff. The workshop will include focused training modules for particular aspects of media production. It will assist students in quality portfolio development. Students will work cooperatively on projects, which will normally be determined in consultation with the Communications and Marketing Department at CMU. The course may occasionally be offered as an intensive skills-building weekend workshop. The workshop may include a media production tour. *A technology fee will be assessed for this course.* *Prerequisite: COMM-2015.*

COMM-3020 Group Communication and Creative Process: (3.0 credit hours) This course surveys the theory and practice

of communication within small groups in various contexts, exploring topics such as: roles; leadership and participation; brainstorming and idea assessment; group formation and team building; conflict; and problem solving and decision-making. Students will develop understanding and skills applicable in secondary groups such as work and activity groups, committees, boards, and media production teams, *Prerequisite: 30 credit hours of university-level studies, or permission of the instructor.*

COMM-3030 Public Relations: (3.0 credit hours) This course examines the principles and practices of communication between corporate, public, and not-for-profit organizations and their various constituencies. It includes the study of public opinion research, communication campaigns, media relations, consumer identity, and representational ethics. Students learn basic skills including: assessing needs; designing, planning and evaluating communication strategies; writing news releases and planning news conferences. *Prerequisite: 30 credit hours of university-level studies, or permission of the instructor.*

COMM-3950 Topics in Communications and Media: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: COMM-1000 and 30 credit hours of university-level studies.*

Computer Science

COMP-1010 Computer Applications and Concepts: (3.0 credit hours) Introduces students to information technology, computers, and networks—their history, principles of operation, and a set of basic software applications. The focus is less on specific skills than on foundational concepts that will help students become informed and effective users and critics of information technology. *Prior computer experience is helpful, but not required. Includes a laboratory requirement. A laboratory fee will be assessed.*

COMP-1030 Introduction to Computer Science I: (3.0 credit hours) This course introduces fundamental programming skills and ideas. The Java programming language is used to apply concepts of problem solving, basic data structures, and procedural and functional abstraction. Course work includes a large number of small programming projects with larger projects in the second semester. Object-oriented programming techniques such as modularity and encapsulation will be emphasized. Includes a laboratory requirement (COMP-1030L). *A laboratory fee will be assessed.*

COMP-1040 Introduction to Computer Science II: (3.0 credit hours) This course continues introducing fundamental programming skills and ideas. The Java programming language is used to apply concepts of problem solving, basic data structures, and procedural and functional abstraction. Course work includes a number of larger programming projects. Object-oriented programming techniques such as modularity and encapsulation will be emphasized. *Includes a*

laboratory requirement. A laboratory fee will be assessed. Prerequisite: COMP-1030.

COMP-2010 Computer Implications—Social and Ethical: (3.0 credit hours) An examination of ethical, social, and legal issues in the application of computers and information technology; the history and future of computers; intellectual property, civil liberties, and privacy; risks and liabilities of technology. *Prerequisite: 30 credit hours of university-level studies, or permission of the instructor.*

BUSI/COMP-3050 Management Information Systems: (3.0 credit hours) This course focuses on managing information as a valuable business and organizational resource. It examines the role and applications of information technology in managing operations as well as the effects of information technology on organization structure and workers. *Prerequisite: MATH-1000.*

Disaster Recovery Studies

Courses in this subject field examine the medium to long-term phases of personal and community rebuilding following disasters. While their focus will be on the experience with disaster recovery in Canada and the United States, efforts will be made to situate this within the broader global context of disasters, humanitarian aid and relief work. Students will gain an understanding of the nature of disasters, their aftermath, and the best ways to help people and communities recover physically, psychologically, socially and spiritually. Students will develop analytic competencies and leadership qualities for working in disaster recovery and relief organizations, or other social service and volunteer organizations.

Students may choose courses in Disaster Recovery Studies to fulfill requirements for social sciences or general electives in any degree program.

DRS-1010 Disaster Recovery Practice: (3.0 credit hours) Disaster recovery responses cover a broad spectrum of sectors ranging from shelter, livelihood adaptation, health, education, mental health, and disaster preparedness. This course identifies best practices by examining how social and political vulnerabilities interact with the recovery process. The course will also highlight organizational, program, and project management practices.

IDS-2171 Crisis, Humanitarian Aid, and Disaster Recovery: (3.0 credit hours) Today crises threaten global human security as never before. These crises are caused by a complex mix of natural hazards (such as floods, earthquakes, or droughts) and human action or inaction. This course will explore how humanitarian assistance and disaster recovery efforts can best promote resilience by reducing vulnerability and disaster risk. Community and organizational responses to humanitarian crises will be examined, emphasizing efforts to improve aid quality and accountability. *Prerequisite or corequisite: 6 credit hours of introductory social Science; IDS-1110 is recommended.*

DRS-3000 Case Studies in Disaster Recovery: (3.0 credit hours) This course will offer focused study and analysis of case studies in disaster response and recovery. It will also function as a de-briefing seminar to the students' first practicum experience. This means students will take this course after completing the first practicum in disaster recovery and preferably prior to beginning the second practicum.

Prerequisites: PRAC-2900.

Economics

Economics is the inquiry into how societies organize themselves to provide for the material needs and wants of their members. Throughout most of human history, societies provided for the material needs of their members by hunting and gathering. The modern market economy is a relatively new development. Studies in Economics at CMU focus on assessing the strengths and weaknesses of the modern market economy to provide for the material needs and wants of the world, and also inquire how Christians should participate in that economy. Studies in economics prepare students for careers in business, financial services, government, and international organizations.

Students may choose courses in Economics to fulfill requirements for social sciences or general electives in any degree program. Students who wish to concentrate in this subject field may choose a minor in Economics. For details regarding the requirements of a minor, see the ACADEMIC PROGRAMS section of this calendar.

ECON-1000 Introduction to Macro-economics: (3.0 credit hours) An analysis of contemporary economic institutions and the application of macro-economic theory to current economic problems. The course will consider economic theories of the determination of national income, governmental monetary and fiscal policy, the role of money and the banking system, international trade and the determination of foreign exchange rates. *Prerequisite: ECON-1010.*

ECON-1010 Introduction to Micro-economics: (3.0 credit hours) An analysis of contemporary economic institutions and the application of micro-economic theory to current economic problems. The course will consider economic theories of production, consumption and exchange, price determination and the role of competition.

ECON/IDS-2010 Economics of Development: (3.0 credit hours) This course introduces neoclassical and alternative economic theories relevant to understanding various aspects of development: (i) national aspects, including theories of growth, inequality, labour, and the role of the state; (ii) international aspects, including theories of finance, international financial institutions, trade and globalization; and (iii) sub-national aspects of development, including theories of growth linkages, micro-credit and community

economic development. *Prerequisites: IDS-1110 or both ECON-1000 and 1010.*

ECON-2400 History of Economic Thought—

Macroeconomics: (3.0 credit hours) An examination of the development of economic theory from ancient times until the present. This course will deal with theories of money, interest, and banking, focusing on the period from the mid-eighteenth to the early twentieth century. *Prerequisite: ECON-1000 or permission of the instructor.*

ECON-2410 History of Economic Thought—

Microeconomics: (3.0 credit hours) An examination of the development of economic theory from ancient times until the present. This course will deal with theories of private property, exchange, value, and distribution, focusing on the period from the mid-eighteenth to the early twentieth century. *Prerequisite: ECON-1010 or permission of the instructor.*

ECON-2950 Topics in Economics: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: ECON-1000 or 1010.*

ECON-4940 Independent Study in Economics: (3.0 credit hours) A study in a specific area of Economics under the direction of a faculty member. *Prerequisites: ECON-1000 and 1010; an additional nine credit hours in Economics, and a minimum of 60 credit hours of university-level studies.*

English

Through the study of English literature students learn to interpret texts, to communicate their interpretations effectively, and, in creative writing courses, to develop their own literary art. The study and creation of imaginative literature makes a unique contribution to the examined Christian life by teaching sensitivity to metaphor and narrative, necessary means by which we conceive of God and ourselves. Studies in English prepare students for careers demanding excellent communication and critical thinking skills, including journalism, media, business, law, publishing, church ministry, and teaching.

Students may choose courses in English to fulfill requirements for humanities or general electives in any degree program. Students who wish to concentrate in this subject field may choose a major or a minor, either in the four-year or the three-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

ENGL-1010 English Literature – Prose Fiction: (3.0 credit hours) This course will examine narrative, focusing on the genres of the novel and the short story, drawing upon a broad range of historical and contemporary literature from around the world, with an emphasis on the twentieth century. It will examine the complex relationship between form and content, reflecting on how words make meaning.

ENGL-1020 English Literature – Poetry and Drama: (3.0 credit hours) This course will examine the genres of the play, the narrative poem and the lyrical poem, drawing upon a broad range of historical and contemporary literature from around the world, with an emphasis on the twentieth century. It will examine the complex relationship between form and content, reflecting on how words make meaning.

ENGL-1510 Introduction to Theatre: (3.0 credit hours) A study of the components of theatrical performance and the rehearsal process; an introduction to the basics of acting. Includes performance assignments.

ENGL-1520 Introduction to Literature for Theatre: (3.0 credit hours) A study of plays both as literature and as texts for stage presentation. The course provides an introduction to script analysis.

ENGL-1531, 2531, 3531 Theatre Ensemble: (1.0 credit hour) An auditioned ensemble that will prepare and present a play which focuses on themes of peace and justice, or scriptural/sacred stories. It will explore table work, vocal technique, theories of movement and space, dramaturgy, and new play development. The ensemble will also focus on political theatre as a tool to affect social change. The ensemble will rehearse and perform a production for tour in Winnipeg and surrounding area. *Prerequisite: A successful audition.*

ENGL-1532, 2532, 3532 Theatre Workshop: (2.0 credit hours) Study and performance of a dramatic production. *Prerequisite: Admission will be on the basis of an audition for an acting role or on the basis of an interview for a place in the production and technical design team.*

ENGL-2030 Medieval Literature: (3.0 credit hours) This survey course studies the English literature of the Middle Ages, from its early development in Old English, or Anglo-Saxon, to the flourishing of poetry and drama in Middle English. It emphasizes the relationship between literature and its historical contexts, studying works such as *Beowulf* and *The Canterbury Tales* as well as mystical writings and morality and mystery plays. *Prerequisites: ENGL-1010 and 1020, or permission of the instructor.*

ENGL-2040 Renaissance Literature: (3.0 credit hours) This survey course studies the literature of the English Renaissance, from the sixteenth to the mid-seventeenth century. It emphasizes the relationship between literature and its historical contexts, studying playwrights such as Shakespeare, Marlowe, and Jonson and poets such as the Sidneys, Donne, Herbert, and Milton. *Prerequisites: ENGL-1010 and 1020, or permission of the instructor.*

ENGL-2050 Restoration and Eighteenth-Century Literature: (3.0 credit hours) This survey course studies Restoration and Eighteenth-Century English literature. It emphasizes the relationship between literature and its historical contexts, studying authors such as Dryden, Bunyan,

Behn, Swift, Pope, Burney, and Gay. *Prerequisites: ENGL-1010 and 1020, or permission of the instructor.*

ENGL-2060 Romantic and Victorian Literature: (3.0 credit hours) This survey course studies literature of the nineteenth century, principally British, and includes poetry, drama, non-fiction, and fiction. It emphasizes the relationship between literature and its historical contexts, studying authors such as Wordsworth, Keats, the Shelleys, Tennyson, George Eliot, Newman, Ruskin, the Pre-Raphaelites, and Wilde. *Prerequisites: ENGL-1010 and 1020, or permission of the instructor. Students may not hold credit for this course and the former ENGL-2020.*

ENGL-2070 Modernist Literature: (3.0 credit hours) This survey course studies literature of the twentieth century, including poetry, drama, non-fiction, and fiction. The course emphasizes the relationship between literature and its historical contexts, studying authors such as Conrad, Woolf, Joyce, Yeats, Auden, T.S. Eliot, and Hemingway. The emphasis is on British modernism of the first half of the century, but the course may also consider other national literatures, as well as literary movements after modernism. *Prerequisites: ENGL-1010 and 1020, or permission of the instructor.*

ENGL-2400 Creative Writing—Non-fiction: (3.0 credit hours) This is a workshop-based course in non-fiction writing. Students will study models of accomplished writing and will produce a number of short pieces ranging from the autobiographic to the journalistic. Students will be expected, in addition to other work, to read and comment upon each other's work. This is not a remedial writing course. *Prerequisite: ENGL-1010 and 1020 or instructor's permission based on evaluation of student portfolio.*

ENGL-2410 Creative Writing—Short Fiction: (3.0 credit hours) This is a workshop-based course in writing short fiction. Students will be expected, in addition to other work, to read and comment upon each other's work. *Prerequisite: ENGL-1010 or instructor's permission based on evaluation of student portfolio.*

ENGL-2420 Creative Writing—Poetry: (3.0 credit hours) This is a workshop-based course in writing poetry. Students will be expected, in addition to other work, to read and comment upon each other's work. *Prerequisite: ENGL-1020 or instructor's permission based on evaluation of student portfolio.*

ENGL-2450 The Digital Word: (3.0 credit hours) From personal texting to massive databases, electronic text is everywhere. But how does both the act of writing and text itself change in an electronic medium? This course considers the question in both practice and theory. Students will learn the basics of textual encoding (using a mark-up language such as XML) and digital tools for studying texts, and will also consider digital culture more broadly, with a focus on literature as it is either remediated into digital forms or "born digital." *Prerequisite: ENGL-1010 and 1020 or six credit hours of courses in Bible.*

ENGL-2950 Topics in English: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisites: Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3000 The History of the Book: (3.0 credit hours) This course examines the book as a material and a conceptual object. It focuses on the development of writing technologies from stone tablets through the paper book and to electronic texts, asking centrally about the material history of the literature we read as well as our ideas about knowledge itself. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3010 Shakespeare: (3.0 credit hours) This course studies the dramas of William Shakespeare and asks both what they would have meant to their original audiences and why they remain popular today, four centuries later. Plays will include histories, comedies, tragedies, and romances. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

PHIL/ENGL-3010 Existentialism: (3:0 credit hours) This course will examine select writings of authors who are described as "existentialist." Possible authors to be studied include: Kierkegaard, Dostoevsky, Nietzsche, Weil, Camus, and de Beauvoir. Broadly speaking, an author can be classified as "existentialist" if their primary concern is to discern the truth of the human person beyond the concepts and categories supplied by the natural, social, psychological, and moral sciences. We will evaluate the authors' critiques of these various frameworks as well as the forms of individual and social life they advocate in place of them. *Prerequisite: 30 credit hours of university-level study.*

ENGL-3020 Studies in Sixteenth-Century Literature: (3.0 credit hours) This course will consider the literature of the sixteenth century, with a particular focus. The focus may be on a particular topic or a particular author or group of authors. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3030 Studies in Seventeenth-Century Literature: (3.0 credit hours) This course will consider the literature of the seventeenth century, with a particular focus. The focus may be on a particular topic or a particular author or group of authors. *Prerequisites: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3040 Nineteenth-Century Novel: (3.0 credit hours) This course is a study of the emergence of the novel as one of the dominant literary forms. We will investigate historical and theoretical contexts, research theories of the rise of the novel, and examine various styles such as comedy, realism, romance, and early examples of modernism. The reading list will emphasize influential British novels but may include North American and European titles. Authors may include Scott, Austen, Bronte, Dickens, James, George Eliot, Hardy, Conrad, Twain, Hawthorne, Dostoyevsky, Flaubert. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3050 The Novel Since 1900: (3.0 credit hours) The novel survived a rapid series of transformations in the past century, including the declaration of "the death of the novel," and remains a dominant form. Each version of this course will offer a survey of influential novels or focus on a national tradition or topic. Trends to be examined include modernism, postmodernism, and magic realism. Theoretical and cultural contexts will be studied, but the primary goal of the course is detailed study of individual novels. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3060 Canadian Literature: (3.0 credit hours) Students will investigate Canadian poetry, fiction, drama, and non-fiction and consider the political and historical issues involved in the creation of "Can Lit." The focus will vary and may include regional, aboriginal, Francophone, or Pre-Confederation voices. Major authors may include Stephen Leacock, Mordecai Richler, Margaret Atwood, Guy Vanderhaeghe, Rudy Wiebe, Michael Ondaatje, Robert Kroetsch, Michel Tremblay, P.K. Page, and Thomas King. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3070 World Literature in English: (3.0 credit hours) Some of the most exciting and challenging writing of the past decades belongs to the literatures of former British colonies. This course will consider the complex relationship between indigenous and colonist literary traditions and the development of national voices within the colonial structures of language and genre. Individual instructors will focus the course, usually on a particular place or topic. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3080 Mennonite Literature: (3.0 credit hours) This course deals with literature that substantively engages the broad Mennonite experience, particularly in North America. It will primarily deal with recent Canadian and U.S. authors who write out of personal experience of Mennonite community, though not necessarily autobiographically. Texts will be studied in the context of Mennonite histories, cultures, and theologies. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3090 Studies in Medieval Literature: (3.0 credit hours) This course will consider the literature of the Middle Ages, with a particular focus. This focus may be on a particular topic or a particular author or group of authors. *Prerequisites: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3100 Short Fiction: (3.0 credit hours) This course will consider the short story and novella, from their origins (Aesop, Chaucer, Boccaccio, Grimm) through the flood of short fiction written from the mid-nineteenth century on, and on to present examples. The course will look at influential British, American, and Canadian short fiction (from Poe to Munro) and also at works in translation from around the world, including examples of realism, romanticism, modernism, fantasy, detective fiction, etc. *Prerequisites: ENGL-1010 and 1020 or permission of the instructor.*

PHIL/ENGL-3120 Dante – *The Divine Comedy*: (3.0 credit hours) When, at the mid-point of his life, Dante found himself in the midst of a crisis, he turned to the dead to help him find his way. Equal parts literature, poetry, history, politics, philosophy, and theology, this course will follow Dante's epic journey through hell, purgatory, and heaven as recorded in *The Divine Comedy*. *Prerequisite: ENGL-1010 and 1020 OR 6 credit hours of 1000- or 2000-level philosophy or permission of the instructor.*

ENGL-3430 Literary Non-Fiction: (3.0 credit hours) This course will focus on the personal essay, a vital literary form that allows the writer informal and candid reflection on self and on social, political, and spiritual issues. We will study examples from ancient times to the present day and include memoirs, polemics, and comic essays. Our reading list will feature such famous essayists as Augustine, Montaigne, Lamb, Woolf, and Orwell. The focus will be on short essays but influential book-length non-fiction works will also be included. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3800 Reading Culture: (3.0 credit hours) An extension of the practices involved in reading written texts, this course includes the exploration and analysis of other cultural forms such as film, TV programming, and visual graphics, including photographs and advertising that participate in the cultural production of meaning. Attention will be given to theories of how meaning is constructed and exchanged. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL 3900 Major Authors: (3.0 credit hours) This course will take up the work of a single author (or a combination of authors) with an aim to understanding the body of work of that author. Choice of author and of approach will be made annually. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3910 Literary Genres: (3.0 credit hours) This course will examine representative works from a chosen genre, such as chivalric romance, Petrarchan love poetry, Detective fiction, or Science Fiction. Choice of genre will be made annually. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-3950 Topics in English: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

ENGL-4000 Senior Thesis in English: (6.0 credit hours) *This course is restricted to students earning four-year majors in English with a minimum GPA of 4.0 and conditional upon the availability of a supervising professor. Eligible students should request a document outlining the procedures and requirements for this project from the English program advisor.*

ENGL-4200 Revenge: (3.0 credit hours) This course will explore the cultural and theological meanings of revenge through a range of literary forms including drama, narrative,

poetry, and film, beginning with the tradition of the revenge tragedy. Why do so many revenge stories end in cataclysm? Out of what does the desire for revenge arise? Is the desire for revenge an endless response to injustice? What is forgiveness, and how might it interrupt the desire for revenge? *Prerequisite: ENGL-1010 and 1020 or six credit hours of introductory Bible and/or Theology.*

ENGL-4800 Literary Theory: (3.0 credit hours) Students will be introduced to some of the many methods used to interpret literary material and helped to develop a theoretically informed approach to literature. Perspectives will include psychoanalytic theory, Marxism, feminism, New Criticism, reader-response criticism, New Historicism, postmodernist theory, and postcolonial theory. Students will develop greater self-consciousness about critical practice, the ability to ask new and different questions of texts, and the ability to cope with the complex vocabulary of modern criticism. *Prerequisite: ENGL-1010 and 1020 and 30 credit hours of university-level studies.*

ENGL-4940 Independent Study in English: (3.0 credit hours) A study in a specific area of English under the direction of a faculty member. *Prerequisite: ENGL-1010 and 1020, an additional nine credit hours in English, and a minimum of 60 credit hours of university-level studies.*

ENGL-4950 Topics in English: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: ENGL-1010 and 1020 or permission of the instructor.*

Environmental Studies

ENVS/GEOG-1030 Introduction to Environmental Studies: (3.0 credit hours) This course is a study of interactions between humans and the environment: the natural systems and resources upon which human activity depends, the environmental problems that have resulted from human activity, and the efforts being made toward environmental sustainability. Environmental problems such as air and water pollution, climate change, soil degradation and deforestation, energy sustainability, and biodiversity are introduced with an interdisciplinary perspective, using both Canadian and global examples.

ENVS/PCTS-2620 Ecological Peacebuilding: (3.0 credit hours) This course will explore the role of the ecology in peacebuilding, focusing on relationships between environmental insecurity and conflict, ecological integrity and justice, and on the politics, theory and skills of ecological peacebuilding. Drawing upon a broad range of historical and contemporary case studies, students will be encouraged to apply these insights as part of the learning process. *Prerequisites: PCTS-1110.*

ENVS/IDS/GEOG-3010 Environment, Society, and Resilience: (3.0 credit hours) The course will help students analyze principles of sustainability, resilience and complexity associated with energy, matter and ecosystem functioning, within the context of social values, human technology and politics. The course seeks to equip students to assess socio-ecological issues including water management, climate change adaptation, agriculture, fisheries, forestry, and extractive industries from an interdisciplinary perspective.

Geography

The study of Geography concerns physical and human processes and interactions on the earth's surface. Physical Geography asks where and why natural phenomena (such as weather, climate, soils, landforms, vegetation types) occur as they do. Human Geography asks where and why human and cultural elements (such as language, population, religion, agriculture, industry and conflict) are located as they are. Investigation of the interplay between physical factors and human factors is central to the discipline. Studies in geography equip students to appreciate and care for creation and prepare students for careers in education, conservation, planning, and resource industries.

Students may choose courses in Geography to fulfill requirements for social sciences or general electives in any degree program. Students who wish to concentrate in this subject field may choose either a major in Geography within the three-year Bachelor of Arts, or they may choose a minor in Geography in either the four-year or the three-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

GEOG-1000 Introduction to Physical Geography: (3.0 credit hours) An examination of elements of the physical environment such as weather, climate, hydrology, landforms, soils, vegetation, and the processes producing variations of these elements through time on the surface of the earth. Examples of environmental interrelationships and problems that affect people are emphasized.

GEOG-1010 Introduction to Human Geography: (3.0 credit hours) An examination of aspects of the human world. Topics may include: distribution of human populations, evolution of human societies, behavioural norms or cultures of these societies, and the influence of culture in its various manifestations (language, religion, customs, politics, etc.) on the human landscape including settlement types, forms of agriculture, and travel patterns. Attention is given to environmental and cultural factors involved in the present-day divisions between the "developed" and the "under-developed" worlds.

ENVS/GEOG-1030 Introduction to Environmental Studies: (3.0 credit hours) This course is a study of interactions between humans and the environment: the natural systems and resources upon which human activity depends, the environmental problems that have resulted from human

activity, and the efforts being made toward environmental sustainability. Environmental problems such as air and water pollution, climate change, soil degradation and deforestation, energy sustainability, and biodiversity are introduced with an interdisciplinary perspective, using both Canadian and global examples.

GEOG-1100 Culture, Conflict, and Transformation in Southern Africa: (6.0 credit hours) This course offers an introduction to the issues of conflict and transformation surrounding the recent transitions in South Africa. It introduces the history of Apartheid, the work of the Peace and Reconciliation Commission, and the current outcomes that can be seen in peoples' lives. It will offer first-hand experience of the varied perspectives that come from the diverse cultures, since students will live and work among the four main people groups in South Africa: those identified as the Whites, the Blacks, the Coloreds, and the Indian population during apartheid. *Evaluation in this course will be pass/fail. This course is available only through CMU's Outtown Program, in Southern African sites only.*

IDS/GEOG-2131 Rural Development: (3.0 credit hours) This course examines changes to rural society and economy in the South—Africa, Asia, and Latin America— and rural communities in Canada brought about historically by colonialism and more recently through modern development efforts. Discussion highlights the impact of agrarian reform, technological change, and domestic government policies on economic development and social differentiation. *Prerequisite: either IDS-1110, GEOG-1010 or GEOG-1030.*

HIST/GEOG/POLS-1120 French Africa – History, Religion, Culture and Hope: (3.0 credit hours). This course explores a diverse set of perspectives on the history, religion, and culture of West Africa. Beginning with the stories of those who have adopted Canada as their new home, this course will travel to Paris, France and Burkina Faso to situate these narratives within the context of colonial history and the issues of power, control, and independence that are faced today. Lectures, study and personal experiences with the people in Burkina Faso will round out the story and provide reasons for hope. *Evaluation in this course will be pass/fail. This course is available only through CMU's Outtown Program.*

GEOG-2950 Topics in Geography: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors.

ENVS/IDS/GEOG-3010 Environment, Society and Resilience: (3.0 credit hours) The course will help students analyze principles of sustainability, resilience and complexity associated with energy, matter and ecosystem functioning, within the context of social values, human technology and politics. The course seeks to equip students to assess socio-ecological issues including water management, climate change adaptation, agriculture, fisheries, forestry and extractive industries from an interdisciplinary perspective.

IDS/GEOG-3020 Just and Sustainable Food Systems: (3.0 credit hours) This course explores food system dynamics at multiple scales, from the household to the global, with particular attention to the diversity of worldviews that underpin the current discourses surrounding ecological sustainability, food security and food justice. The course follows food from the farms and fishing boats, through local and global marketplaces and finally to those who eat. Participants will examine models of agriculture, small-scale fisheries, water scarcity, the Asian and African Green Revolutions, corporate concentration in the food system, local and global food markets, community food security, obesity, hunger, food waste, the global food price crisis, energy, and the impacts of climate change. *Prerequisite: 30 credit hours of university-level studies.*

GEOG-3950 Topics in Geography: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level study and 6 credit hours of geography at the 1000- or 2000-level.*

GEOG-4940 Independent Study in Geography: (3.0 credit hours) A study in a specific area of Geography under the direction of a faculty member. *Prerequisites: GEOG-1000 and 1010, an additional nine credit hours in Geography, and a minimum of 60 credit hours of university-level studies.*

History

The study of History enables students to understand various movements and influences that throughout time have shaped and formed the world in which they live. It explores the influence of culture, religion, politics, economics, and other forces from the emergence of written texts to the present time. It includes inquiry into the formation of western civilization as well as the formation and intersections of global civilizations. At CMU, significant attention is also given to the history of Christianity, but the courses that most specifically address this area appear under Biblical and Theological Studies. Studies in History prepare students for careers in government, journalism, archival work, and education.

Students may choose courses in History to fulfill requirements for humanities or general electives in any degree program. Students who wish to concentrate in this subject field may choose a major or a minor, either in the four-year or the three-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

HIST-1000 History of the West in Global Context I: (3.0 credit hours) This course introduces students to the development of western civilization to 1500 CE, paying particular attention to the interrelationships of social, intellectual, political, and economic developments. Through the analysis of selected ideas, issues, texts, and events in

different global locations, the course critically examines common understandings of the values and institutions of western civilization.

HIST-1010 History of the West in Global Context II: (3.0 credit hours) This course introduces students to the continuing development of western civilization since 1500 CE, paying particular attention to how the relationships of social, intellectual, political, and economic developments among various civilizations have become increasingly enmeshed. Through the analysis of selected ideas, issues, texts, and events in different global locations, the course critically examines common understandings of the values and institutions of western civilization.

HIST/GEOG/POLS-1120 French Africa – History, Religion, Culture and Hope: (3.0 credit hours). This course explores a diverse set of perspectives on the history, religion, and culture of West Africa. Beginning with the stories of those who have adopted Canada as their new home, this course will travel to Paris, France and Burkina Faso to situate these narratives within the context of colonial history and the issues of power, control, and independence that are faced today. Lectures, study and personal experiences with the people in Burkina Faso will round out the story and provide reasons for hope. *Evaluation in this course will be pass/fail. This course is available only through CMU's Outtown Program.*

HIST-2000 History of Science: (6.0 credit hours) A survey of the development of science from ancient to modern times with emphasis on the concepts of the physical sciences. *Not recommended for first year students.*

HIST-2020 History of Colonial Canada: (3.0 credit hours) A study of the development of Canada from its colonial origins to the completion of national and transcontinental unification. Emphasis is on French Canada, Indian-European cultural contact, regional life and social organization, impact of colonialism, and the creation of a national state.

HIST-2030 History of the Canadian Nation since 1867: (3.0 credit hours) A study of the national development of Canada to the present. Emphasis is placed on French Canada, the regional life and social organization of the country, the impact of continentalism, the development of the economy, and the rise of a national sentiment.

HIST/INDS-2040 History of Indigenous Peoples of Canada: (3.0 credit hours) The contemporary cultural resurgence and political organizing of indigenous peoples invokes new perspectives on Canadian history. This historical survey will explore pre-contact social organization, colonialism and resistance, treaties and land claims, reserves and residential schools as structures of social control, evolving public policy (e.g. Indian Act), Native identities, struggles for self-determination and the rights of revolution.

HIST-2060 Religion and Conflict in Historical

Perspective: (3.0 credit hours) This course attends to a range of perspectives that world religions have had toward peace and conflict throughout the ages in various social environments. Students will be introduced to theories and practices related to conflict and nonviolence in such religions as Buddhism, Hinduism, Judaism, Christianity, and Islam.

HIST-2080 Mennonites in Europe: (3.0 credit hours) A study of Mennonite social history in Europe from the end of the sixteenth-century Anabaptist reformations to the present. Included in the study are the communities in Western Europe, Poland, Prussia, and Russia.

HIST-2090 Mennonites in Canada and the United States: (3.0 credit hours) A study of Mennonite social history in Canada and the United States from the first immigrations in the seventeenth century to the present, with special emphasis on Canada.

HIST/POLS-2100 History of the United States from 1607: (3.0 credit hours) A study of the development of the United States of America from its colonial origins to its emergence, four centuries later, as a global superpower. Attention will be given to political, economic, social, and intellectual developments from Jamestown to 9/11.

HIST/POLS-2110 The Fifties and Sixties—North America Cold, Cool and Radical: (3.0 credit hours) An examination of the post-World War II decades of North America in its political, economic, social, and intellectual contexts. Individuals that may be studied include Elvis Presley, Lester Pearson, Ronald Reagan, Tommy Douglas, Martin Luther King Jr., Betty Friedan, Marshall McLuhan, Rachel Carson, Charles Manson, and Pierre Trudeau. Topics may include social revolutions (Quiet Revolution, Civil Rights), politics (Cold War, Great Society, Medicare), body and technology ('The Pill', vaccines, organ transplants), youth protest (Beat, Berkeley), and consumer culture.

HIST-2510 History of Art and Culture I – Classical to Late Medieval: (3.0 credit hours) A survey of art history from the Classical era in Egypt, Greece, and Rome to the Late Middle Ages (15th century) in Western Europe. The course will give attention to the relationship of art and architecture to other facets of social, religious, cultural, and intellectual history. Formerly TFA-2020

HIST-2520 History of Art and Culture II – Renaissance to the Present: (3.0 credit hours) A survey of art history from the Renaissance to present day. The course will give attention to the relationship of art and architecture to other facets of social, religious, cultural, and intellectual history. *Students may not hold credit for this course and the former TFA-2000. Formerly TFA-2030*

HIST-2950 Topics in History: (3.0 credit hours) The content of this course will vary from year to year, depending on the

needs of students and the interests and availability of instructors.

HIST-3000 Renaissance and Reformation: (3.0 credit hours) This course traces the cultural, political, and religious developments of the renaissance and reformation period that transformed Europe from a medieval to a modern society. *Prerequisite: 30 credit hours of university-level study, including 6 credit hours of 1000- or 2000-level History.*

HIST-3010 Topics in Canadian History: (3.0 credit hours) An in-depth lecture/seminar course examining selected topics in Canadian History. *Prerequisite: 30 credit hours of university-level study, including 6 credit hours of 1000- or 2000-level History.*

HIST-3030 Topics in Global History: (3.0 credit hours) The topic selected may be regionally oriented (e.g., African, Asian, or Latin American) or thematically oriented to include various global regions (e.g., the Atlantic Slave Trade, Globalization, or the Twentieth-Century World). *Prerequisite: 30 credit hours of university-level study, including six credit hours of 1000- or 2000-level history.*

HIST-3100 Religion in Canadian History: (3.0 credit hours) A lecture/seminar course surveying religious thought and practice from the fifteenth century to the present. Topics include the Canadian religious context at European Contact, spread and institutionalization of Canadian Christianity, and the rise and implications of religious pluralism. *Prerequisite: 30 credit hours of university-level study, including 6 credit hours of 1000- or 2000-level History.*

HIST-3200 Theory and Methods of History I: (3.0 credit hours) This course introduces a variety of historians and their approaches to writing history. It focuses on theories of history and it traces how historians' questions, methods, and narrative strategies have changed over time. It engages the debates about the definition of history, and provides a context for practicing the analysis of historical sources. *Prerequisites: 30 credit hours of university-level study, including 6 credit hours of 1000- or 2000-level history.*

HIST-3210 Theory and Methods of History II: (3.0 credit hours) This course explores the various methodologies used by historians to investigate and interpret the past. *Prerequisite: HIST-3200.*

HIST-3950 Topics in History: (3.0 credit hours) The context of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level studies, including 6 credit hours of 1000- or 2000-level history.*

HIST-4940 Independent Study in History: (3.0 credit hours) A study in a specific area of History under the direction of a faculty member. *Prerequisite: 6 credit hours of 1000-level History, an additional 9 credit hours in History, and a minimum of 60 credit hours of university-level studies.*

HIST-4950 Topics in History: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite:* 30 credit hours of university-level studies, including 6 credit hours of 1000- or 2000-level history.

Indigenous Studies

INDS-1010 Native Peoples of Canada I: This course introduces students to the Aboriginal Peoples of Canada by providing a survey of their political, social, economic and cultural contexts and situations. Beginning with pre-contact times and cultural frameworks spanning Indigenous communities across North America, it will outline the history of colonization and the long-term effects of this process on First Nations, Métis and Inuit. This course will also explore decolonization, resistance movements and manifestation. Given the interdisciplinary nature of Native Studies, this course approaches the various topics from a variety of disciplinary perspectives. It will place emphasis on Aboriginal culture and spirituality, history, politics, economics, education, ethnography, and more. *Students may not hold credit in both INDS-1010/1020 and INDS-1050.*

INDS-1020 Native Peoples of Canada II: Continuation of INDS-1010. *Students may not hold credit in both INDS-1010/1020 and INDS-1050.*

INDS-1050 Indigenous Peoples of Canada: (3.0 credit hours) An overview of aboriginal societies in Manitoba and Canada, linking processes of the past with contemporary aboriginal life and issues. The course covers topics such as stages of colonization, pre- and post-contact periods, aboriginal kinship systems, the fur trade, the treaties, the Indian Act, residential schools, Métis nationhood and land issues, the Federal White Paper Policy (1969), Bill C-31 (1985), aboriginal rights, aboriginal land claims, aboriginal economic development, aboriginal urbanization and aboriginal gender issues. *Students may not hold credit in both INDS-1010/1020 and INDS-1050.*

HIST/INDS-2040 History of Indigenous Peoples of Canada: (3.0 credit hours) The contemporary cultural resurgence and political organizing of indigenous peoples invokes new perspectives on Canadian history. This historical survey will explore pre-contact social organization, colonialism and resistance, treaties and land claims, reserves and residential schools as structures of social control, evolving public policy (e.g. Indian Act), Native identities, struggles for self-determination and the rights of revolution.

International Development Studies

In this interdisciplinary field of inquiry, students will be challenged to explore the causes and consequences of processes that promote some individuals, communities, and nations, and exclude others. Moreover, students will be prepared for citizenship in an increasingly interdependent

global community, and will be encouraged to envision paths toward a transformed, just world.

Students may choose courses in International Development Studies to fulfill requirements for social sciences or general electives in any degree program. Students who wish to concentrate in this subject field may choose a major or a minor, either in the four-year or the three-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar. *NOTE: IDS-1110 is normally the prerequisite to any other IDS course. However, students may take additional IDS courses concurrently with IDS-1110 with permission of the instructor.*

IDS-1110 Introduction to International Development Studies: (3.0 credit hours) This course will survey critical development issues, including understandings and definitions of poverty and sustainable development, broad development theories from modernization to post-development, the historical context of decolonization, and the roles of key local, national and international development actors. It will focus primarily of countries of the global South – Africa, Asia and Latin America – but also examine how Canada participates in local, national and global dynamics of development and underdevelopment.

IDS/PCTS-2000 The Project Cycle: (3.0 credit hours) Time-limited projects remain an important way in which development and other social change assistance are delivered by non-profit agencies. The course will introduce the elements and practices of the project cycle, from identification and planning, through monitoring and evaluation of project implementation, including key issues in the project cycle, such as logical frameworks, managing for results, participatory planning and evaluation, appreciative approaches, and capacity building. *Prerequisite:* IDS-1110 or BUSI-1000.

ECON/IDS-2010 Economics of Development: (3.0 credit hours) This course introduces neoclassical and alternative economic theories relevant to understanding various aspects of development: (i) national aspects, including theories of growth, inequality, labour, and the role of the state; (ii) international aspects, including theories of finance, international financial institutions, trade and globalization; and (iii) sub-national aspects of development, including theories of growth linkages, micro-credit and community economic development. *Prerequisites:* IDS-1110 or both ECON-1000 and 1010.

IDS-2110 Participatory Local Development: (3.0 credit hours) The failure of large scale development efforts to eradicate poverty in the South—Asia, Africa, and Latin America—and developing communities in Canada has led to a search for alternative participatory, community development projects. This course examines historic efforts at participatory development, including community development and co-operative formation, and then considers the attention given to non-governmental organizations and grassroots

movements today. *Prerequisite: 30 credit hours of university-level studies, including IDS-1110.*

IDS/GEOG-2131 Rural Development: (3.0 credit hours) This course examines changes to rural society and economy in the South—Africa, Asia, and Latin America— and rural communities in Canada brought about historically by colonialism and more recently through modern development efforts. Discussion highlights the impact of agrarian reform, technological change, and domestic government policies on economic development and social differentiation. *Prerequisite: one of IDS-1110, GEOG-1010 or GEOG-1030.*

IDS/DRS-2171 Crisis, Humanitarian Aid, and Disaster Recovery: (3.0 credit hours) Today crises threaten global human security as never before. These crises are caused by a complex mix of natural hazards (such as floods, earthquakes, or droughts) and human action or inaction. This course will explore how humanitarian assistance and disaster recovery efforts can best promote resilience by reducing vulnerability and disaster risk. Community and organizational responses to humanitarian crises will be examined, emphasizing efforts to improve aid quality and accountability. *Prerequisite or corequisite: 6 credit hours of introductory Social Science; IDS-1110 is recommended.*

PCTS/IDS-2443 Conflict and Development Issues in Indigenous Communities: (3.0 credit hours) Within the broad framework of international development and conflict transformation studies, this course explores the dynamics of indigenous communities globally, with special reference to the Canadian context. Processes of marginalization and underdevelopment will be presented in order to understand indigenous communities' social, economic and political situation. *Prerequisites: either PCTS-1110 or IDS-1110. Offered primarily at Menno Simons College.*

IDS-2521 Study of Voluntary Simplicity: (3.0 credit hours) Within International Development Studies, development is increasingly understood as a participatory, deliberate process aimed at enhancing the quality of life for individuals within community. This course examines the concept, theory, and practice of voluntary simplicity as a means of development for individuals seeking alternatives to consumer values and culture. The course explores both the historical roots of voluntary simplicity and its modern expressions, with special emphasis on the relevance of simplicity to building emotional well-being, vibrant community, sustainable environment, and social justice.

IDS-2950 Topics in International Development Studies: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: IDS-1110.*

ENVS/IDS/GEOG-3010 Environment, Society and Resilience: (3.0 credit hours) The course will help students analyze principles of sustainability, resilience and complexity associated with energy, matter and ecosystem functioning,

within the context of social values, human technology and politics. The course seeks to equip students to assess socio-ecological issues including water management, climate change adaptation, agriculture, fisheries, forestry and extractive industries from an interdisciplinary perspective.

IDS-3111 An Analysis of Development Aid Policy: (3.0 credit hours) This course explores ideology, debates, policies, and program of macro development agencies. The course begins with an examination of the ideology of neoliberalism and the policies of structural adjustment and considers how these affect the South. This is followed by an analysis of the principal actors of macro development and an examination of important issues within the donor community, e.g., poverty and gender imbalance, economic growth and environmental degradation. *Prerequisite: 30 credit hours of university-level studies, including IDS-1110, ECON-1000 and 1010.*

IDS/GEOG-3020 Just and Sustainable Food Systems: (3.0 credit hours) This course explores food system dynamics at multiple scales, from the household to the global, with particular attention to the diversity of worldviews that underpin the current discourses surrounding ecological sustainability, food security and food justice. The course follows food from the farms and fishing boats, through local and global marketplaces and finally to those who eat. Participants will examine models of agriculture, small-scale fisheries, water scarcity, the Asian and African Green Revolutions, corporate concentration in the food system, local and global food markets, community food security, obesity, hunger, food waste, the global food price crisis, energy, and the impacts of climate change. *Prerequisite: 30 credit hours of university-level studies.*

IDS-3950 Topics in International Development Studies: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level study, including IDS-1110.*

BUSI/IDS-4030 International Microfinance: (3.0 credit hours) This course investigates the emerging field of microfinance – the provision of small loans and financial services to the poor – and its impact on addressing poverty in developing countries. Students will develop an understanding of a range of topics in the field, including the role of credit in microenterprises, lending models, sustainability and best practice for microfinance institutions (MFIs), microsavings and insurance programs, cultural and social factors. The course offers a unique mix of theory and practice as students will have the opportunity to work on projects relating to current issues with microfinance programs in various regions of the world. *Prerequisite: BUSI-1000 or IDS-2110 and 60 credit hours of university-level studies, or permission of the instructor.*

BUSI/IDS-4040 Economic Development and Microfinance Study Tour: (3 credit hours) This study tour offers experience-

based learning opportunities for students to see first-hand how international development has its impact on individuals and communities in underdeveloped regions around the world. The tour builds on learning from BUSI/IDS-4030 International Microfinance, focussing on aspects of economic development and microfinance—the provision of small loans and financial services to the poor. Activities include visiting partner organizations and NGOs in various countries, meeting microenterprise loan recipients and observing their group meetings, interacting with local community and church leaders to learn about the cultural and social context in each country. *This course does not fulfill a practicum requirement. Prerequisite: BUSI/IDS-4030 International Microfinance, or permission of the instructor*

IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change: (3.0 credit hours) In this capstone seminar, students review and compare inter-disciplinary and discipline-based approaches to social change, including issues in peacebuilding and conflict transformation, social and economic development, environmental sustainability, and democratization and social movements. Using a seminar format, students will examine contending theories of social change, and address questions of power, interpretation, ethics, commitments and virtues in understanding and working for social change. These examinations will allow students to explore ways of integrating theories and practices, and articulate their own understanding and ethics of social change. *Prerequisites: 60 credit hours of university level studies, including 18 credit hours in IDS, PCTS, SOCI, POLS, GEOG or PSYC; or permission of the instructor. It is recommended that the practicum requirement be completed prior to taking this course.*

IDS-4130 Mennonite Community and Development: (3.0 credit hours) Students are challenged to analyze the Mennonite experience in service and peace work. The objective is to highlight values and techniques that distinguish a unique approach. Speakers and literature describing the work of the Mennonite Central Committee and Mennonite Economic Development Agency and of ecumenical groups such as the Canadian Foodgrains Bank provide examples for reflection and analysis. *Prerequisite: 30 credit hours of university-level studies, including IDS-1110.*

IDS-4140 Religion and Development: (3.0 credit hours) This course will examine the links between religion and development, both philosophically and empirically. It will provide an analysis of particular Christian, Islamic and Buddhist understandings and approaches to development, as well as several other faith-based approaches, depending on student interests. It will examine the role and ethics of faith-based NGOs in development assistance, and investigate how development agents can design interventions that appropriately relate to the religious belief systems that underlie local knowledge in such areas as agriculture, health, and social organization. *Prerequisite: 30 credit hours of university-level studies, including IDS-1110.*

IDS-4940 Independent Study in International Development Studies: (3.0 credit hours) A study in a specific area of IDS under the direction of a faculty member. *Prerequisite: IDS-1110, and a minimum of 60 credit hours of university-level studies.*

IDS-4950 Topics in International Development Studies: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level study, including IDS-1110.*

Note on Courses in International Development Studies at Menno Simons College—*It may be advantageous for a student majoring in International Development Studies at CMU (Shaftesbury campus) to complete some courses at Menno Simons College (on the University of Winnipeg campus).*

Languages

LANG-1010 Beginning French I: (3.0 credit hours) A study of the fundamental structures of French with oral and written practice. *For students with no prior knowledge of French, or who have studied French up to and including Grade 11 or its equivalent. Students with Grade 12 French or its equivalent may not normally take this course for credit.*

LANG-1020 Beginning French II: (3.0 credit hours) A continuation of the study of the fundamental structures of French with oral and written practice. *Prerequisite: LANG-1010.*

LANG-1110 Beginning German I: (3.0 credit hours) A study of the fundamental structures of German with oral and written practice. *For students with no prior knowledge of German, or who have studied German up to and including Grade 11 or its equivalent. Students with Grade 12 German or its equivalent may not normally take this course for credit.*

LANG-1120 Beginning German II: (3.0 credit hours) A continuation of the study of the fundamental structures of German with oral and written practice. *Prerequisite: LANG-1110.*

LANG-1210 Beginning Spanish I: (3.0 credit hours) A study of the fundamental structures of Spanish with oral and written practice. *For students with no prior knowledge of Spanish, or who have studied Spanish up to and including Grade 11 or its equivalent. Students with Grade 12 Spanish or its equivalent may not normally take this course for credit. May not be held for credit together with LANG-1211.*

LANG-1211 Beginning Spanish I: (3.0 credit hours) A study of the fundamental structures of Spanish with oral and written practice. *This course is available only through CMU's Outtown Program, Guatemala sites only. For students with no prior knowledge of Spanish, or who have studied Spanish up to and including Grade 11 or its equivalent. Students with Grade 12*

Spanish or its equivalent may not normally take this course for credit. May not be held for credit together with LANG-1210.

LANG-1220 Beginning Spanish II: (3.0 credit hours) A continuation of the study of the fundamental structures of Spanish with oral and written practice. *Prerequisite: LANG-1210. May not be held for credit together with LANG-1221.*

LANG-1221 Beginning Spanish II: (3.0 credit hours) A continuation of the study of the fundamental structures of Spanish with oral and written practice. *This course is available only through CMU's Outtown Program, Guatemala sites only. Prerequisite: LANG-1211. May not be held for credit together with LANG-1220.*

LANG-2010 Intermediate French I: (3.0 credit hours) Language study and practice in the classroom and language laboratory, and readings in French and French-Canadian culture. *Prerequisite: Senior matriculation French or LANG-1020. Not suitable for students who have completed a Grade 12 French Immersion program.*

LANG-2020 Intermediate French II: (3.0 credit hours) A continuation of language study and practice in the classroom and language laboratory, and readings in French and French-Canadian culture. *Prerequisite: LANG-2010.*

LANG-2110 Intermediate German I: (3.0 credit hours) Language study and practice in the classroom and language laboratory, and readings in German culture. *Prerequisite: Senior matriculation German or LANG-1120.*

LANG-2120 Intermediate German II: (3.0 credit hours) A continuation of language study and practice in the classroom and language laboratory, and readings in German culture. *Prerequisite: LANG-2110.*

LANG-2210 Intermediate Spanish I: (3.0 credit hours) Language study and practice in the classroom and language laboratory, and readings in Spanish culture. *Prerequisite: Senior matriculation Spanish or LANG-1220 or LANG-1221.*

LANG-2220 Intermediate Spanish II: (3.0 credit hours) A continuation of language study and practice in the classroom and language laboratory, and readings in Spanish culture. *Prerequisite: LANG-2210.*

LANG-2310 Elementary Biblical Hebrew I: (3.0 credit hours) This course will introduce students to the fundamentals of biblical Hebrew grammar and vocabulary. Selected prose texts in the Hebrew Bible will be read and translated.

LANG-2320 Elementary Biblical Hebrew II: (3.0 credit hours) A continuation of the fundamentals of biblical Hebrew grammar and vocabulary. Selected prose texts in the Hebrew Bible will be read and translated. *Prerequisite: LANG-2310.*

LANG-2410 Elementary Biblical Greek I: (3.0 credit hours) This course will introduce students to the fundamentals of

Koine Greek grammar and vocabulary. Selected prose texts in the New Testament will be read and translated.

LANG-2420 Elementary Biblical Greek II: (3.0 credit hours) A continuation of the fundamentals of Koine Greek grammar and vocabulary. Selected prose texts in the New Testament will be read and translated. *Prerequisite: LANG-2410.*

Mathematics

Mathematics is the language of our technological world. It lies at the heart of scientific research, engineering, and computer science. A math degree can prepare students for a career in science, industry, business, or teaching. But the study of mathematics will also assist students in developing skills beneficial for inquiry in any other disciplinary area, e.g., theology, philosophy, music, or psychology. Students learn to be precise and organized, to solve problems creatively, and to reason analytically. At CMU, a Christian worldview provides perspective on mathematical studies. We consider limitations and ethical applications of mathematics, how math can inspire awe of the Creator, and how it has informed self-understanding and theology.

Students may choose courses in Mathematics to fulfill requirements for sciences or general electives in any degree program. Students who wish to concentrate in this subject field may choose a major or a minor, either in the four-year or the three-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

MATH-1000 Basic Statistical Analysis: (3.0 credit hours) An introduction to the basic principles of statistics and procedures used for data analysis. Topics to be covered include gathering data, displaying and summarizing data, examining relationships between variables, sampling distributions, estimation and significance tests, inference for means, and applications for specific disciplines. Includes a laboratory requirement (MATH-1000L). *A laboratory fee will be assessed. Cross-listed as PSYC-2040. Students may not hold credit in both this course and that.*

MATH-1020 Introduction to Calculus: (3.0 credit hours) Differentiation and integration of elementary functions, with applications to maxima and minima, rates of change, area, and volume. Includes a laboratory requirement (MATH-1020L). *A laboratory fee will be assessed. Prerequisite: a minimum grade of 60 per cent in Pre-calculus Mathematics 40S.*

MATH-1030 Calculus II: (3.0 credit hours) Theory and techniques of integration, curve sketching, volume, arc length, surface area and partial derivatives. *A laboratory fee will be assessed. Prerequisite: MATH-1020 with minimum grade of "C".*

MATH-1040 Discrete Mathematics: (3.0 credit hours) An introduction to elements of discrete mathematics. Logic, proof techniques, set theory, permutations and combinations, the binomial theorem, functions, relations, partial orders, mathematical induction, graphs and trees. *Pre-requisite: a*

minimum grade of 60 per cent in Grade 12 Mathematics or permission of the instructor. Students may not hold credit for this course and the former MATH-2000.

MATH-2005 Vector Geometry and Linear Algebra: (3.0 credit hours) An introduction to vectors, matrices, systems of linear equations, and three-dimensional geometry. *Prerequisite:* a minimum grade of 60 per cent in Grade 12 Mathematics or permission of the instructor. Students may not hold credit for both this course and the former MATH-1010.

MATH-2010 Linear Algebra 2: (3.0 credit hours) A continuation of MATH-2005. Finite dimensional vector spaces; linear transformation and matrices; eigenvalues and eigenvectors; diagonalization and applications; inner product spaces. *Prerequisites:* MATH-2005 or former MATH-1010 and MATH-1020 with minimum grades of "C".

PHYS/MATH-2010 Electromagnetic Field Theory: (3.0 credit hours) An introduction to the theory of electromagnetism. Topics to be covered include the electric field, electric potential, Gauss' law, capacitors, dielectric materials, magnetic fields, Ampere's law, magnetic induction, magnetic materials, displacement current, and Maxwell's equations. *Prerequisites:* A grade of "C" or better in both PHYS-1010 and MATH-1030.

MATH-2020 Intermediate Calculus – Multivariable: (3.0 credit hours) Calculus of several variables. *Prerequisites:* MATH-2005 or former MATH-1010 and MATH-1030 with minimum grades of "C".

MATH-2030 Intermediate Calculus – Sequences and Series: (3.0 credit hours) Introductory analysis, sequences and series. *Pre-requisite:* MATH-1030 with a minimum grade of "C."

MATH-2040 Ordinary Differential Equations 1: (3.0 credit hours) An introduction to the theory of ordinary differential equations, and practical techniques of solution, principally relating to first order and linear higher order equations; linear systems. Applications to problems in science and other selected areas. *Pre-requisites:* MATH-2005 or MATH-1010 and MATH-1030 with minimum grades of "C".

MATH-2950 Topics in Mathematics: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite:* To be determined, depending on the topic.

MATH/PHIL-3000 Philosophy of Mathematics: (3.0 credit hours) The philosophy of mathematics includes matters of metaphysics, semantics, and epistemology. This course will provide an overview of the philosophy of mathematics, including (1) the views of some historical philosophers of mathematics, from Plato and Aristotle to Immanuel Kant and John Stuart Mill, (2) the three major positions of the twentieth century, namely, logicism, intuitionism, and formalism, and (3) some contemporary accounts of mathematics, such as ontological realism, anti-realism, and structuralism.

Prerequisite: 30 credit hours of university-level studies, including MATH-1040 with a minimum grade of "C".

MATH-3040 Ordinary Differential Equations 2: (3.0 credit hours) Laplace transforms, series solutions of ODEs, systems of linear ODEs, applications, introduction to dynamical systems. *Pre-requisite:* MATH-2040 with a minimum grade of "C" and 30 credit hours of university-level studies. *Corequisite:* MATH-2030.

BUSI/MATH-3040 Quantitative Methods in Business and Organizational Administration: (3.0 credit hours) This course covers multiple regression analysis, forecasting, time series and linear programming as they are applied to organizational decision making. The course also discusses the application of these topics to management science techniques and models. *Prerequisite:* MATH-1000.

MATH-3050 Chaos Theory: (3.0 credit hours) Introduction to dynamical systems, attractors, bifurcation, fractals, chaos. Examples include logistic map, Lorenz attractor, Julia sets, Mandelbrot set. Philosophical and theological consideration will be given throughout, including epistemic limitations, unreasonable effectiveness, determinism, complexity, divine action, open theism. *Prerequisite:* MATH-2040 or COMP-1040 and 30 credit hours of university-level studies.

MATH/PHIL-3060 Introductory Logic: (3.0 credit hours) An introduction to the semantics of philosophical logic, which is the mathematics of propositions. The course covers classical logical theory, the foundation for mathematical proof and also some rival logics. These include incomplete logic, in which some statements are neither true nor false; inconsistent logic, in which some statements are both true and false; and free logic, in which statements can be made about objects that do not exist. *Prerequisite:* MATH-1040.

MATH-3950 Topics in Mathematics: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite:* 30 credit hours of university-level study, plus additional prerequisites to be determined, depending on the topic.

MATH-4940 Independent Study in Mathematics: (3.0 credit hours) A study in a specific area of Mathematics under the direction of a faculty member. *Prerequisites:* MATH-2005 or former MATH-1010 and MATH-1020, an additional nine credit hours in Mathematics, and a minimum of 60 credit hours of university-level studies.

MATH-4950 Topics in Mathematics: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite:* 30 credit hours of university-level study, plus additional prerequisites to be determined, depending on the topic.

Music

Music studies consist of the discipline and art of music-making along with exploration of how music serves human needs for constructive imagination, beauty, worship, and reconciliation. In addition to individual applied music studies and academic music courses, CMU music studies include participation in a wide variety of ensembles including choirs, guitar ensemble, vocal jazz, jazz band, worship band, opera workshop, and small chamber groups. Bachelor of Music degrees prepare students for careers and further studies in music education, performance, musicology, music administration, and music ministry.

Students may choose courses in music to fulfill requirements for general electives in any degree program. Music courses, other than applied or ensemble courses, may also be used toward subject area requirements. Students who wish to concentrate on Music may choose from the following program options:

- Bachelor of Music (Four-Year)
- Bachelor of Music Therapy (Four-Year)
- Bachelor of Arts (Major in Music, Four-Year)
- Bachelor of Arts (Major in Music, Three-Year)

For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

NOTES:

1. *Since many of the following courses assume a basic knowledge of music, the prerequisite is often expressed as 'rudiments of music'. Students may demonstrate that they meet the prerequisite by passing the rudiments proficiency test during their application process or during the registration period. Students who have not gained the necessary proficiency may enrol for group or individual instruction in rudimentary music theory through CMU's Community School of Music and the Arts.*
2. *All new students planning to register in Individual Applied Music Studies, whether as a minor or a major, must complete an auditioning process. Auditions occur during the spring preceding entry to studies at CMU as well as during the registration period and will require students to perform a minimum of two pieces or movements in contrasting style.*
3. *The following courses qualify as Church Music courses.*
 - MUSC/BTS-2300 Music Ministry and Resources
 - MUSC/BTS-2310 Hymnology - The History of Congregational Song
 - MUSC-2320 Liturgy and Artistic Expression
 - MUSC-2330 Leading Music and Worship
 - MUSC/BTS-3310 Church Renewal and Music in the Twentieth Century*Students in the Bachelor of Music, the Bachelor of Music Therapy, and the Bachelor of Arts (Music Major) must complete two of these courses.*
4. *Music ensembles include the following: MUSC-1700-4700 Ensemble I, MUSC-170X-470X Ensemble II (Women's Chorus, Men's Chorus, Worship Band, Jazz Band, Vocal Jazz, Guitar Ensemble, etc.), MUSC-213X and 313X Collaborative Piano, and MUSC-2160, 3160, and 4160 Opera/Musical Theatre Workshop.*

5. *Applied music courses include the following: MUSC-14XY-16XY to 44XY-46XY Individual Applied Music Studies, MUSC-2860 Class Guitar, MUSC-3170 Jazz Ensemble Techniques, MUSC-3840 or 3850 Percussion Techniques, MUSC-3860 Brass Techniques, and MUSC-3890 Woodwind Techniques.*

MUSC-1000 Music Theory I: (3.0 credit hours) An introduction to musical discourse based on acoustic principles and common practice technique. The study will include an exploration of line, texture, and form through writing and analysis. *Prerequisite: rudiments of music; corequisite: MUSC-1100.*

MUSC-1010 Music Theory II: (3.0 credit hours) A continuation of Music Theory I, with an emphasis on chorale-style harmonization based on the contrapuntal relationships of melodic voices. Small instrumental forms also will be studied. *Prerequisite: MUSC-1000; corequisite: MUSC-1110.*

MUSC-1100 Music Skills I: (1.5 credit hours) The development of aural skills through sight-singing, dictation, and aural analysis. Also included is keyboard proficiency through score reading, figured bass realization, and improvisation. *Corequisite: MUSC-1000.*

MUSC-1110 Music Skills II: (1.5 credit hours) A continuation of Music Skills I. *Prerequisite: MUSC-1100; corequisite: MUSC-1010.*

MUSC-1140 Lyric Diction: (3.0 credit hours) A study of the basic phonetics and accepted principles of lyric diction of languages most commonly used in choral, operatic, and song repertoire: Latin, French, German, Italian, and English. *Pre/corequisite: MUSC-141X (voice).*

MUSC-1220 The Art of Music: (3.0 credit hours) This course is an introduction to thinking, writing, and doing music as it examines the larger questions of music: What is music? What is the value of music? Do humans need music? Why do humans engage in this activity? To what does music give expression? The course will also explore topics such as music and society, music and gender, the musical canon, and the philosophy/theology of art and music in different eras and cultures.

MUSC-1499 Music Preparatory Skills: (2.0 credit hours) This course is designed to help students upgrade keyboard and aural skills through weekly private instruction (1 hour lessons). This course cannot serve as a music elective within music degrees. *The tuition fee for this course is the same as for an individual applied music study of two credit hours.*

MUSC-14XY to 16XY, 24XY to 26 XY, 34XY to 36XY, and 44XY to 46XY Individual Applied Music Studies: These courses consist of twenty-four weekly lessons, twelve in each semester. IAMS courses are open to all students who are enrolled for at least one other 3 credit-hour course each semester. Students may enrol for a one-semester IAMS course at beginning in January. Student may enrol for a one-semester

IAMS course in September only if they will not be studying at CMU during second semester. IAMS courses are not available for auditing. They are available as minors or as majors, as follows:

Minor, 2 credit hours: The student receives weekly ½-hour private instruction in a chosen applied area over the course of an academic year. *Prerequisite: A placement audition.*

Major, 3 credit hours: The student receives weekly ¾-hour private instruction in a chosen applied area over the course of an academic year. *Prerequisite: A successful audition.*

Major, 5 credit hours: The student receives weekly one-hour private instruction in a chosen applied area over the course of an academic year. *Prerequisite: A successful audition.*

Course numbers: The numbers presented above have two variables, X and Y. The variable Y indicates the credit hour value of the course, namely, 2, 3, or 5 credit hours. The variable X, taken together with the digit before, indicates the instrument, for examples, “40” indicates piano, and “41” indicates voice. Hence:

MUSC-1402 is an individual applied study in piano, 2 credit hours in value

MUSC-1403 is an individual applied study in piano, 3 credit hours in value

MUSC-1405 is an individual applied study in piano, 5 credit hours in value

MUSC-1412 is an individual applied study in voice, 2 credit hours in value

MUSC-1413 is an individual applied study in voice, 3 credit hours in value

MUSC-1415 is an individual applied study in voice, 5 credit hours in value

Each instrument will be assigned a distinct number. So far the following are assigned:

140Y = piano, 141Y = voice, 144Y = bass guitar, 145Y = percussion, 146Y = guitar, 147Y = organ, 148Y = conducting, 150Y = violin, 151Y = viola, 152Y = cello, 153Y = double bass, 155Y = composing, 156Y = flute, 157Y = saxophone, 158Y = clarinet, 164Y = trumpet, 165Y = French horn, 166Y = tuba, 167Y = trombone.

MUSC-1700, 2700, 3700, 4700 Ensemble I: (2.0 credit hours) Participation in one of CMU’s principal auditioned choral ensembles. Ensembles are open to all students enrolled for at least one 3 credit hour course each semester.

CMU Singers: An auditioned SATB choral ensemble comprised of 40-45 singers. It will study and perform a wide variety of music that will focus on developing the students' individual and group vocal and intonation skills, choral reading, and interpretive skills, and historical/cultural performance practices. As well, opportunities will be given for solo and small group instrumental/vocal performances. There will be a tour as part of the requirement for the course, either during Reading Week or immediately following Convocation.

CMU Chamber Choir: An auditioned SATB choral ensemble comprised of approximately 16 singers. This ensemble provides a challenging choral experience for those students who are advanced in their vocal studies and/or their choral experience. Selection will be based on a high level of proficiency in vocal and sight-reading skills. Repertoire for this ensemble will be chosen from a variety of genres and styles, providing opportunity for advanced students to strengthen and increase their musicianship skills. There will be a tour as part of the requirement for the course, either during Reading Week or immediately following Convocation.

MUSC-1701, 2701, 3701, 4701 Ensemble II—Men’s Chorus: (1.0 credit hour) An auditioned ensemble available to students who are not in CMU Singers or CMU Chamber Choir, but members of those ensembles are automatically part of this ensemble. This choir has deputation and concert responsibilities, but they do not go on tour. This ensemble is open to all students enrolled for at least one 3 credit hour course each semester.

MUSC-1702, 2702, 3702, 4702 Ensemble II—Women’s Chorus: (1.0 credit hour) An auditioned ensemble available to students who are not in CMU Singers or CMU Chamber Choir, but members of those ensembles are automatically part of this ensemble. This choir has deputation and concert responsibilities, but they do not go on tour. This ensemble is open to all students enrolled for at least one 3 credit hour course each semester.

MUSC-1710, 2710, 3710, 4710 Ensemble II—Worship Band: (1.0 credit hour) An auditioned ensemble that focuses on developing leadership skills through worship music. The band is involved in a variety of events including chapels and deputation to youth groups and churches. It consists of singers and instrumentalists, as well as a sound technician. This ensemble is open to all students enrolled for at least one 3 credit hour course each semester.

MUSC-1720, 2720, 3720, 4720 Ensemble II—Jazz Band: (1.0 credit hour) An auditioned ensemble. Performance opportunities will include both on-campus and off-campus events. This ensemble is open to all students enrolled for at least one 3 credit hour course each semester.

MUSC-1730, 2730, 3730, 4730 Ensemble II—Mennonite Community Orchestra: (1.0 credit hour) Consists of CMU students and members of the community, performing the standard orchestral repertoire. It presents one concert each semester. This ensemble is open to all students enrolled for at least one 3 credit hour course each semester.

MUSC-1740, 2740, 3740, 4740 Ensemble II—Guitar: (1.0 credit hour) An auditioned group that plays traditional and contemporary repertoire, both original guitar ensemble music, as well as arranged or transcribed repertoire. Performance opportunities will include both on-campus and

off-campus events. This ensemble is open to all students enrolled for at least one 3 credit hour course each semester.

MUSC-1750, 2750, 3750, 4750 Ensemble II—Instrumental Chamber: (1.0 credit hour) Instrumentalists are encouraged to form trios, quartets, and quintets. Performance opportunities will include both on-campus and off-campus events. This ensemble is open to all students enrolled for at least one 3 credit hour course each semester.

MUSC-1760, 2760, 3760, 4760 Ensemble II—Vocal Jazz: (1.0 credit hour) An auditioned *a cappella* SATB vocal ensemble that explores both secular and sacred repertoire in the jazz idiom. Affords the opportunity to study jazz vocal techniques while working within the context of a small ensemble. Deputation and performance responsibilities will include church services, university events, chapel services. This ensemble is open to all students enrolled for at least one 3 credit hour course each semester.

MUSC-1770, 2770, 3770, 4770 Ensemble II—Flute: (1.0 credit hour) The CMU Flute Choir is an auditioned ensemble, meeting weekly with regular coaching. The Flute Choir will have opportunity to play both at CMU functions, as well as off-campus events/ services. Auditions take place in September or speak to the director before the end of classes. This ensemble is open to all students enrolled for at least one 3 credit hour course each semester.

COMM/MUSC-1790 Sound Technology Workshop: (1.0 credit hour) An introduction to live sound technology as applied to both speaking and music contexts. The workshop includes in-class training sessions along with significant practical experience in any forum in which a CMU sound technician is required, including music ensembles, chapels, and CMU events. *Students who successfully complete this course will qualify to apply for opportunities as CMU sound technicians.*

MUSC-2000 Music Theory III: (3.0 credit hours) A continuation of the study of common practice structures and expressions, concentrating on extended forms and chromaticism through both writing and analysis. *Prerequisite: MUSC-1010; corequisite: MUSC-2100.*

MUSC-2010 Music Theory IV: (3.0 credit hours) An examination of extended tonal and post-tonal repertoire in relation to common practice discourse. Works studied will include those based on expanded tonal techniques, motivic gestures, twelve-tone theory, and those of rhythmic or textural rather than pitch-centred motivation. This course also includes a unit on structuring within fugues. *Prerequisite: MUSC-2000; corequisite: MUSC-2110.*

MUSC-2100 Music Skills III: (1.5 credit hours) A continuation of the development of aural and keyboard skills within extended tonal and post-tonal structures. *Prerequisite: MUSC-1110; corequisite: MUSC-2000.*

MUSC-2110 Music Skills IV: (1.5 credit hours) A continuation of Music Skills III. *Prerequisite: MUSC-2100; corequisite: MUSC-2010.*

MUSC-2131, 3131, Collaborative Piano: (1.0 credit hour) A practical study in the art of accompanying and collaborating in a variety of small ensembles. This course will include master classes and lectures. May be used to fulfill ensemble credit. *Admission by permission of the instructor.*

MUSC-2132, 3132, Collaborative Piano: (2.0 credit hours) A practical study in the art of accompanying and collaborating in a variety of small ensembles. This course will include master classes and lectures. May be used to fulfill ensemble credit. *Admission by permission of the instructor.*

MUSC-2140 Vocal and Choral Techniques: (3.0 credit hours) A study of how to teach vocal techniques in a classroom or choral setting. Students will actively participate in classroom instruction that focuses on a practical exploration of choral tone, vocal colour, and teaching strategies for all ages and levels of experience. As well, vocal development, vocal health, and physiology of the voice will be considered for study. This course is intended for students who are not in voice performance. *Prerequisites: MUSC-1010 and 1110.*

MUSC-2150 Conducting Techniques I: (3.0 credit hours) A practical exploration and study in the grammar and techniques of conducting, with a focus on leading choirs and other music in school, church, and community settings. Emphasis will be on learning basic conducting gestures, vocal techniques, and in the development of music leadership skills. *Prerequisite: rudiments of music or permission of the instructor.*

MUSC-2160, 3160, 4160 Opera/Musical Theatre Workshop: (2.0 credit hours) Study and performance of selections from operatic and/or musical theatre literature. May be used to fulfill Ensemble II credit. *Admission by audition or permission of the instructor.*

MUSC-2163, 3163, 4163 Opera/Musical Theatre Workshop: (3.0 credit hours) Study and performance of selections from operatic or musical theatre literature. Participants in this 3 credit option will be assigned duties as they pertain to a semi-annual full-length production including assistant directing, producing, and costume/prop coordination. May be used to fulfill Ensemble II credit. *Admission by audition or permission of the instructor.*

MUSC-2220 Music History I: (3.0 credit hours) A chronological survey of the history of music in Western Civilization from antiquity through the Baroque era, tracing the evolution of musical idioms and styles. *Prerequisite: rudiments of music. Students may not hold credit for this course and the former MUSC-1200.*

MUSC-2230 Music History II: (3.0 credit hours) The continuation of the survey of music in Western Civilization, from the mid-eighteenth century to the present. *Prerequisite:*

rudiments of music. Students may not hold credit for this course and the former MUSC-1210.

MUSC-2250 History of Jazz: (3.0 credit hours) A chronological survey of jazz from its origins to the present. The course will trace the development of important styles and feature the works of influential performers. Topics for study will include the beginnings and evolution of the blues, ragtime, the swing era, avant garde and free jazz, contemporary trends, related developments, and Canadian contributions.

MUSC-2260 Worlds of Music: (3.0 credit hours) A survey of music and musical cultures whose traditions are traced to the East and the South. Critical questions involving constructions of cultural hybridity, identity formation of and through music, and outsider participation will be considered. *Prerequisite: MUSI-1030 and a minimum of 30 credit hours of university studies.*

MUSC/BTS-2300 Music Ministry and Resources: (3.0 credit hours) An introduction to music ministry in the church. Attention will be focused on the function of music in the context of Christian worship. In addition to exploring a variety of worship music styles and resources, attention will also be given to the development of leadership skills for music ministry.

MUSC/BTS-2310 Hymnology —The History of Congregational Song: (3.0 credit hours) A study of the music and theology of the various streams of Christian hymnody up to the mid-twentieth century, particularly as represented in the Mennonite- Anabaptist tradition. The focus will be on congregational music, emphasizing hymns and hymn tunes, and their evaluation, including the exploration of their use in worship.

MUSC-2320 Liturgy and Artistic Expression: (3.0 credit hours) A study of the origins and developments of liturgies and their influence on music, architecture, painting, sculpture, etc., throughout the history of the Christian church, including the influences of these developments on non-liturgical traditions.

MUSC-2330 Leading Music and Worship: (3.0 credit hours) A study of preparing and leading worship, with a primary focus on enabling the congregational voice. Attention will be given to understanding the theological and musical bases for song selection within a variety of worship traditions. Students will participate in musical leadership as song leader/conductor, instrumentalist, worship band/team member, and cantor. *Prerequisite: rudiments of music or permission of the instructor.*

MUSC-2800 Introduction to Music Therapy: (3.0 credit hours) An overview of the field of music therapy, an introduction to the history and principles, to different therapy models and techniques, and to the many populations served by the discipline. This course is open to all students and

professionals interested in learning more about the field. *Prerequisite: rudiments of music.*

MUSC-2860 Class Guitar: (1.5 credit hours) This class will help students develop a basic mastery on guitar, and learn to play chord progressions in a variety of keys and in a variety of styles, utilizing strumming and finger picking techniques.

MUSC-2870 Music Therapy Practicum I: (1.0 credit hour) Supervised field experience with different special populations, working with both groups and individuals. Designing, implementing, documenting and evaluating clinical experiences. In addition to field placement, the student must attend a weekly on-campus seminar. *Prerequisite: Admission to the Music Therapy program.*

MUSC-2880 Music Therapy Practicum II: (2.0 credit hours) Supervised field experience with different special populations, working with both groups and individuals. Designing, implementing, documenting and evaluating clinical experiences. In addition to field placement, the student must attend a weekly on-campus seminar. *Prerequisite: MUSC-2870.*

MUSC-2950 Topics in Music: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors.

MUSC-3010 Electronic/Computer Music Applications: (3.0 credit hours) An exploration of the various applications of computers to music in the areas of composition, performance, and music education, taught in a studio/lab setting. *Prerequisite: MUSC-1010.*

MUSC-3050 Composing and Arranging Seminar: (3.0 credit hours) An exploration of the discipline and craft of composing and arranging for both choral and instrumental ensembles. Through the study of literature and scoring techniques, topics such as text-setting, choral and orchestral techniques, electronic music, and charting for popular music will be explored. The course includes both score preparation and opportunities for recital performances of original works. *Prerequisite: MUSC-2010.*

MUSC-3100 Early Musical Development: (3.0 credit hours) An examination of methodologies for the development of musicianship in children in light of contemporary theories of music education, including those of Kodaly, Orff, Suzuki, Dalcroze, and Gordon. Students will evaluate conventional and contemporary curriculum design and will interact with local music educators in various school settings. *Prerequisite: 30 credit hours of university-level study.*

MUSC-3120 Organ and Harpsichord Workshop: (3.0 credit hours) An introduction to playing the organ and the harpsichord for advanced pianists. Plenary sessions will alternate with individual instruction on both instruments. In addition, topics such as service playing (organ), continuo playing, repertoire, and historically informed performance

practice will be addressed. Normally the workshop will be limited to six participants. Admission by permission of the instructor.

MUSC-3150 Conducting Techniques II: (3.0 credit hours) A continuation of Conducting Techniques I, with an emphasis on baton techniques, conducting large and small choral/instrumental ensembles, and rehearsal techniques. *Prerequisite: MUSC-2150.*

MUSC-3170 Jazz Ensemble Techniques: (3.0 credit hours) A study of the tonal and formal materials of the jazz tradition, of procedures for rehearsing and directing small and large jazz ensembles, and of standard repertoire and performance materials. An applied component includes working with common styles and idioms of jazz arranging and improvisation in performance. *Prerequisite: MUSC-1010 and 30 credit hours of university-level study.*

MUSC-3200 Studies in Nineteenth-Century Music: (3.0 credit hours) A focused study of the history and literature of music in its cultural context in the nineteenth century. *Prerequisite: MUSC-2230 and 30 credit hours of university-level study.*

MUSC-3210 Studies in Eighteenth-Century Music: (3.0 credit hours) A focused study of the history and literature of music in its cultural context from the mid-eighteenth century to the early nineteenth century, including Haydn, Mozart, and Beethoven. *Prerequisite: MUSC-2230. Students may not hold credit for this course and the former MUSC-2210.*

MUSC-3250 Topics in Music and Culture: (3.0 credit hours) An interdisciplinary course involving a dialogue between music and another area, for example, philosophy, theology, math, or English. Normally will be team-taught. Open to music and non-music students. *Prerequisite: 30 credit hours of university-level studies.*

MUSC/BTS-3310 Church Renewal and Music in the Twentieth Century: (3.0 credit hours) A study of the renewal movements in the twentieth century, studying both their theology and music, including the impact of Vatican II, the charismatic movement, Taizé, Vineyard movement, etc. Attention will also be given to developments in contemporary hymnody. *Prerequisites: 30 credit hours of university-level study.*

MUSC-3398 Church Music Event/Project: (2.0 credit hours) A public worship event organized by the student and delivered by both the student and other participants. *Prerequisite: 30 credit hours of university-level study*

MUSC-3399 Recital I: (2.0 credit hours) A public performance approximately 30-40 minutes in length in a particular area of applied music study comprising a minimum of three epochs of contrasting repertoire as specified by the chosen concentration. *Admission by permission of the Music Department.*

MUSC-3801 Music Therapy Methods for Adults I: (3.0 credit hours) This course will focus on disabling conditions of adulthood. Principles of music therapy and theoretical approaches/styles will be discussed. Clinical skills, such as assessment, treatment and evaluation will be introduced, along with the practical application of music therapy techniques. Linked to this course is a weekly Clinical Improvisation and Skills (CIS) class (MUSC-3801L). *Prerequisite: MUSC-2800 and admission to the Music Therapy program.*

MUSC-3802 Music Therapy Methods for Adults II: (3.0 credit hours) A continuation of Music Therapy Methods for Adults I, this course will also discuss professional issues, as well as the implications of working in a multicultural environment. The music therapist as a member of the treatment team, and other disciplines involved in clinical treatment will be discussed. Linked to this course is a weekly Clinical Improvisation and Skills (CIS) class (MUSC-3802L). *Prerequisite: MUSC-3801 and admission to the Music Therapy program.*

MUSC-3803 Music Therapy Methods for Children I: (3.0 credit hours) This course will focus on disabling conditions of childhood. Principles of music therapy and theoretical approaches/styles will be discussed. Clinical skills, such as assessment, treatment and evaluation will be introduced, along with the practical application of music therapy techniques. Linked to this course is a weekly Clinical Improvisation and Skills (CIS) class (MUSC-3803L). *Prerequisite: MUSC-2800 and admission to the Music Therapy program.*

MUSC-3804 Music Therapy Methods for Children II: (3.0 credit hours) A continuation of Music Therapy Methods for Children I, this course will discuss professional issues, including marketing, job hunting and setting up a private practice. It will also provide an introduction to other creative arts therapies. Linked to this course is a weekly Clinical Improvisation and Skills (CIS) class (MUSC-3804L). *Prerequisite: MUSC-3803 and admission to the Music Therapy program.*

MUSC-3830 Psychology of Music: (3.0 credit hours) An in-depth study of the psychological and physiological aspects of musical behaviour and experience including basic knowledge of music and affect, the influence of music on behaviour, and perception and cognition of music, as well as a study of current research in the field. *Prerequisite rudiments of music and 30 credit hours of university-level study.*

MUSC-3840 Percussion Techniques A: (1.5 credit hours) This course serves as an introduction to the instruments in the percussion family. It will focus on hand drums and other small percussion instruments found in most school band/orchestral programs and useful in music therapy settings. In addition, students will explore basic drum set coordination and basic world percussion rhythms. *Students may not hold credit for both this course and for MUSC-3850. Prerequisite: Successful completion of testing in rudiments of music.*

MUSC-3850 Percussion Techniques AB: (3.0 credit hours) This course extends the focus of MUSC-3840 to include

learning percussion techniques common to notated and improvised musical styles. An ensemble component forms part of this course. *Students may not hold credit for both this course and for MUSC-3840. Prerequisite: Successful completion of testing in rudiments of music.*

MUSC-3860 Brass Techniques: (3.0 credit hour) Group instruction in brass instruments. Instruction explores playing techniques and examines materials and procedures for individual and group instruction. *Prerequisite: MUSC-2010.*

MUSC-3870 Music Therapy Practicum III: (3.0 credit hours) Supervised field experience with different special populations, working with both groups and individuals. Designing, implementing, documenting and evaluating clinical experiences. In addition to field placement, the student must attend a weekly on-campus seminar. *Prerequisite: MUSC-2880.*

MUSC-3880 Music Therapy Practicum IV: (3.0 credit hours) Supervised field experience with different special populations, working with both groups and individuals. Designing, implementing, documenting and evaluating clinical experiences. In addition to field placement, the student must attend a weekly on-campus seminar. *Prerequisite: MUSC-3870.*

MUSC-3890 Woodwind Techniques: (3.0 credit hour) Group instruction in woodwind instruments. Instruction explores playing techniques and examines materials and procedures for individual and group instruction. *Prerequisite: MUSC-2010.*

MUSC-3900 Readings in Musicology: (3.0 credit hours) An introduction to various topics and approaches to musicology, including cultural studies and ethnomusicology. *Prerequisites: This course is restricted to students in the Bachelor of Music Musicology concentration. Eligible students should request a document outlining the procedures and requirements for this project from the program advisor.*

MUSC-3950 Topics in Music: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level study.*

MUSC-4000 Senior Thesis: (3.0 credit hours) *This course is restricted to students in the Bachelor of Music Musicology concentration. Eligible students should request a document outlining the procedures and requirements for this project from the program advisor.*

MUSC-4050 Piano Pedagogy, Repertoire, and Interpretation: (3.0 credit hours) A critical study of the repertoire and resources through which the piano commonly is taught, the concepts through which musicianship and technique are understood, and the purposes and institutions with which the piano is associated. A practical component will include teaching students with various levels of experience and in distinct musical styles. *Prerequisite: MUSC-240X (piano) or permission of the instructor.*

MUSC-4060 Vocal Pedagogy, Repertoire, and Interpretation: (3.0 credit hours) A study of the foundations of solo vocal techniques, beginning teaching principles, and repertoire. The course will also explore the solo vocal literature from Renaissance to the present, providing opportunity to sing the examples of exercises and literature. *Prerequisite: MUSC-241X (voice).*

MUSC-4070 Choral Repertoire and Interpretation: (3.0 credit hours) A critical study of the repertoire and resources for school, church, and community choirs with a goal of understanding musical style and interpretation. Students' choral techniques will be developed through score study and the teaching of selected repertoire. The course includes a weekly choral lab requirement. *Prerequisite: MUSC-3150 and admission to a concentration.*

MUSC-4080 Directed Study in Pedagogy and Repertoire: (3.0 credit hours) A directed study in the pedagogy and repertoire of the student's major instrument (instruments other than piano).

MUSC-4100 Music and Spiritual Meaning: (3.0 credit hours) Throughout the history of Western civilization, music frequently has been understood to possess a numinous quality. Whether identified as reflecting the Platonic world soul, the Judeo-Christian Creator, the Romantic Sublime, or as the Will, the idea that music seeks to express the inexpressible, the thing longed for but not completely attainable, is a *Leitmotif* running through the contemplation of music since antiquity. This course will interrogate this theme through readings and reflection, and through exploring students' own understanding of this idea. *Prerequisite: 60 credit hours of university-level studies, including MUSC-2220 and 2230 or former MUSC-1200 and 1210.*

MUSC-4170 Band and Orchestral Techniques: (3.0 credit hours) A practical study in rehearsing and conducting large and small instrumental ensembles. Students will examine performance and instructional materials, appropriate for school, church and community settings. *Prerequisite: MUSC-3150.*

MUSC-4200 Studies in Medieval and Renaissance Music: (3.0 credit hours) A focused study of the history and literature of music in its cultural context during the Medieval and Renaissance periods. Included will be a considerable emphasis on early music notation. *Prerequisite: MUSC-2230 and 30 credit hours of university-level study.*

MUSC-4210 Studies in Baroque Music: (3.0 credit hours) A focused study of the history and literature of music in its cultural context from 1600 to 1750. *Prerequisite: MUSC-2230 or former MUSC-1210. Students may not hold credit for this course and the former MUSC-2200.*

MUSC-4220 Music Since 1945: (3.0 credit hours) An examination of the Western art music tradition, its repertoire(s), interpretive methodologies and means of

valuation, from 1945 to the present. Consideration will be given to how three significant Western priorities of the last seventy years, a search for new orders, an historical consciousness, and a social awareness with a global imagination, have informed and been informed by musical repertoire and activity. *Prerequisite: MUSC-2230 and 30 credit hours of university-level study.*

MUSC-4300 Church Music Themes: (3.0 credit hours) A seminar dealing with a specific topic of current interest in the area of church music. *Prerequisite: MUSC/BTS-2300 or 2320 and 30 credit hours of university-level study.*

MUSC-4360 Music Practicum: (3.0 credit hours) A music practicum in applied music or arts administration, working in amateur, professional, or political organizations. *Prerequisite: 60 credit hours of university-level study.*

MUSC-4399 Recital II: (3.0 credit hours) A 60-minute public performance in a particular area of applied music study, as required by the chosen concentration. *Admission by permission of the Music Department.*

MUSC-4800 Research in Music Education and Therapy: (3.0 credit hours) Methodologies for interpreting, conducting, and reporting research. Students will also perform data base literature searches and consider how to apply research findings to practice. *Prerequisite: 60 credit hours of university-level studies.*

MUSC-4940 Independent Study in Music: (3.0 credit hours) An independent study under the direction of a faculty member in music. *Prerequisites: twelve credit hours in Music and a minimum of 60 credit hours of university-level studies.*

MUSC-4950 Topics in Music Research: (3.0 credit hours) Students will meet regularly with a music faculty member for an independent study, resulting in a major research paper. *Prerequisites: 15 credit hours of music history.*

MUSC-5800 Music Therapy Internship: (3.0 credit hours) Students will complete a 1000-hour Music Therapy Internship at a CAMT approved facility, with on-site clinical supervision by an accredited Music Therapist. The internship must meet Canadian Association for Music Therapy (CAMT) Internship guidelines, particularly the minimum requirement for 300 hours of direct client contact and 50 hours of supervision. *Prerequisite: Completion of all other requirements of the Bachelor of Music Therapy.*

Peace and Conflict Transformation Studies

In this interdisciplinary field, students will gain an understanding of the nature and dynamics of human conflict, and will consider alternative ways of dealing with conflict that develop healthy relationships and prevent violence. Conflicts, from interpersonal to international, are analyzed from an interdisciplinary perspective together with topics such as

violence, power, justice, peace, communication, culture, conflict transformation, and dispute resolution. PACTS will prepare students to understand and interact constructively in response to personal, local, and global conflict situations.

Students may choose courses in Peace and Conflict Transformation Studies to fulfill requirements for social sciences or general electives in any degree program. Students who wish to concentrate in this subject field may choose a major or a minor, either in the four-year or the three-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

PCTS-1110 Introduction to Peace and Conflict

Transformation Studies: (3.0 credit hours). This course will enable students to develop an understanding of the roots and nature of conflict, violence, and peace. It examines a variety of models for constructive ways to respond to conflict, violence, and peace. Special attention will be given to the question of how to understand conflict in relation to violence and peace, and the complex realities they name. Related themes will be examined from an interdisciplinary perspective.

IDS/PCTS-2000 The Project Cycle: (3.0 credit hours) Time-limited projects remain an important way in which development and other social change assistance are delivered by non-profit agencies. The course will introduce the elements and practices of the project cycle, from identification and planning, through monitoring and evaluation of project implementation, including key issues in the project cycle, such as logical frameworks, managing for results, participatory planning and evaluation, appreciative approaches, and capacity building. *Prerequisite: IDS-1110 or BUSI-1000.*

PCTS-2221 Restorative Justice: (3.0 credit hours) Identifies the principles of restorative justice and explores the application of these principles. Includes a critical assessment of victim-offender mediation, and the application of restorative principles within the criminal justice system, as they affect victims, offenders and the community. Alternative models of the justice system as a whole will also be considered. *Prerequisites: PCTS-1110.*

PCTS-2262 Conflict, Faith, and Community: (3.0 credit hours) This course explores how conflict and conflict transformation are linked to personal faith and life in community. Students will first have the opportunity to investigate what is meant by "faith" and "community." Students will then explore how faith and community can shape their understanding of conflict and the practice of conflict transformation. Diverse views of conflict and faith developed by secular as well as various religious communities will be examined. *Prerequisites: PCTS-1110.*

PCTS/IDS-2443 Conflict and Development Issues in Indigenous Communities: (3.0 credit hours) Within the broad framework of international development and conflict transformation studies, this course explores the dynamics of

indigenous communities globally, with special reference to the Canadian context. Processes of marginalization and underdevelopment will be presented in order to understand indigenous communities' social, economic and political situation. *Prerequisites: either PCTS-1110 or IDS-1110.*

ENVS/PCTS-2620 Ecological Peacebuilding: (3.0 credit hours) This course will explore the role of the ecology in peacebuilding, focusing on relationships between environmental insecurity and conflict, ecological integrity and justice, and on the politics, theory and skills of ecological peacebuilding. Drawing upon a broad range of historical and contemporary case studies, students will be encouraged to apply these insights as part of the learning process. *Prerequisites: PCTS-1110.*

PCTS-2810 History and Strategies of Non-Violence: (3.0 credit hours) Non-violence has a long and rich history, usually overshadowed by history as the story of violence. This course reviews the history of non-violent social change and explores the dynamics of non-violent action. It also examines the motivations and strategies of a variety of non-violent actions. *Prerequisites: PCTS-1110.*

PCTS/ANTH-2820 Aggression, Violence and War in a Social-Scientific Perspective: (3.0 credit hours) This course will investigate and assess psychological, sociological, anthropological, and socio-biological perspectives and theories of aggression, violence and war. Case studies will be used to test the applicability of these theories, and their usefulness for approaching peacebuilding work. *Prerequisites: PCTS-1110, PSYC-1020, SOCI-1110 or ANTH-1610 and 1620.*

PCTS-2950 Topics in Peace and Conflict Transformation Studies: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisites: PCTS-1110.*

PCTS-3100 Models for Peace and Conflict Transformation: (3.0 credit hours) This course examines integrative models of social change, which hold together peace, development, justice, and identity issues. Using such models requires the multifaceted tasks of critical analysis of structural violence and direct violence, nurturing justice through human development, proactive building of dynamic peace cultures, and responding to crises in ways that build on local cultural and faith traditions and that witness to a sustainable and peaceable future. *Prerequisites: PCTS-1110 and 30 credit hours of university-level study.*

PCTS-3120 Cultures of Violence, Cultures of Peace: (3.0 credit hours) A multi-layered examination of peace and violence from the perspective of culture, addressing questions such as: How are attitudes towards peace and violence reflected in the way cultures enact discipline, security, education, reconciliation, etc.? How are peace and violence reflected in expressions of popular culture and various sub-cultures? How are peace and violence modelled in

relationships between different cultures? How might the very idea of culture be questioned through the lens of peace? *Prerequisites: PCTS-1110 and 30 credit hours of university-level study, or instructor's permission.*

PCTS-3240 Workplace Conflict: (3.0 credit hours) This course will examine contemporary workplace issues, causes of workplace conflict and a variety of responses such as negotiation, conciliation, mediation, grievance procedures, and arbitration as well as tribunals such as labour relations boards and human rights commissions. Issues to be examined may include violence, bullying, harassment, organizational culture, 'constructive dismissal', and other workplace concerns. *Prerequisites: BUSI-1000 or PCTS-1110 & 30 credit hours of university-level study.*

PCTS-3600 Art of Peacebuilding: (3.0 credit hours) Peacebuilding is a creative, dynamic art. Through an examination of local, national, and international case studies of peacebuilding, and through careful reflection on the dynamics of conflict transformation and peacebuilding, this course seeks to nurture students' strategic imaginations and creative capacities as artisans of peace. *Prerequisites: PCTS-1110 and 30 credit hours of university-level study.*

PCTS/PHIL-3800 Whose Violence? Which Peace? (3.0 credit hours) The art of naming peace and violence well requires an appreciation of the different and related varieties of peace and violence. It also requires an understanding of how peace and violence are bound up with a variety of complex related practices and realities that might not appear on the surface to be relevant matters. For example, what do speed, technology, media, and virtual reality have to do with questions of violence and peace? What difference does it make if we think about peace and violence in terms of the categories of nation-state, civil society, or church? *Prerequisites: Either PCTS-1110 or 6 credit-hours of Philosophy and 30 credit hours of university-level study.*

PCTS-3850 Just War Traditions: (3.0 credit hours) This course seeks to explore how justice is related to questions of peace and violence through an examination of the history and logic of the just war tradition. Characteristic themes of the just war tradition will be studied, such as the distinction between killing and murder, the presumption against violence, non-combatant immunity, the possibility of honourable defeat, and war as last resort. Special attention will be given to understanding the changing character of the just war tradition in its transition through medieval Christian to modern secular contexts *Prerequisites: PCTS-1110 and 30 credit hours of university-level study.*

PCTS-3950 Topics in Peace and Conflict Transformation Studies: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisites: PCTS-1110 and 30 credit hours of university-level study.*

IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change: (3.0 credit hours) In this capstone seminar, students review and compare inter-disciplinary and discipline-based approaches to social change, including issues in peacebuilding and conflict transformation, social and economic development, environmental sustainability, and democratization and social movements. Using a seminar format, students will examine contending theories of social change, and address questions of power, interpretation, ethics, commitments and virtues in understanding and working for social change. These examinations will allow students to explore ways of integrating theories and practices, and articulate their own understanding and ethics of social change. *Prerequisites:* 60 credit hours of university level studies, including 18 credit hours in IDS, PCTS, SOCI, POLS, GEOG or PSYC; or permission of the instructor. It is recommended that the practicum requirement be completed prior to taking this course.

PCTS-4240 Workplace Conflict Resolution Systems Design: (3.0 credit hours) The course is designed to develop an understanding of the nature and causes of conflict in the workplace and the implementation of conflict resolution systems within the organization. Areas of study include systems design related to the organizational culture, context, and structure. It examines past and current conflict resolution systems, structures that are necessary to support conflict management systems, and emerging trends in workplace dispute systems design. The course then studies organizational advantages and disadvantages of investing in dispute systems design. *Prerequisites:* PCTS-3240 or permission of the instructor.

PCTS-4940 Independent Study in PACTS: (3.0 credit hours) A study in a specific area of IDS under the direction of a faculty member *Prerequisites:* PCTS-1110 and a minimum of 60 credit hours of university-level studies.

PCTS-4950 Topics in Peace and Conflict Transformation Studies: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisites:* PCTS-1110 and 30 credit hours of university-level study.

Note on Courses in Conflict Resolution Studies at Menno Simons College:

It may be advantageous for a student majoring in Peace and Conflict Transformation Studies at CMU (Shaftesbury Campus) to complete some courses at Menno Simons College (on the University of Winnipeg campus).

Philosophy

Philosophy, in its traditional sense, is understood as the love of wisdom. In its modern form, philosophy is a search for general theoretical explanations in an attempt to answer certain basic questions: what is real? (metaphysics); what can I know? (epistemology); what should I do? (ethics). Philosophy at CMU, while it explores aspects related to each of these questions,

also involves the ongoing task of rethinking the very idea of philosophy itself. In particular, it investigates the philosopher's desire for general explanations, and seeks instead to explore philosophies as ways of life. Of special interest is how all of this relates to that peculiar way of life called church. Such an enquiry will approach philosophy historically and contextually rather than as a series of answers to abstract theoretical questions which suggests that philosophy is best understood in its more traditional sense as the love of wisdom. Studies in Philosophy will equip students with skills essential for many pursuits, including careers in university-level studies, law, government, policymaking, and administration.

Students may choose courses in Philosophy to fulfill requirements for humanities or general electives in any degree program. Students who wish to concentrate in this subject field may choose a major or a minor, either in the four-year or the three-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

PHIL-1000 The Task of Philosophy I – The Question of Reality: (3.0 credit hours) In the ancient and medieval world, the task of philosophy was concerned with the formation and transformation of the self in the hope that it might be consistent with a certain vision of the world—the world of reality rather than the illusory world of mere appearance. This course explores some of the different ways ancient and medieval philosophers understood the self and the visions of the real world in which it strives to participate.

PHIL-1010 The Task of Philosophy II – The Question of Knowledge: (3.0 credit hours) Modern philosophy is often described as being preoccupied with the question of knowledge. More specifically, it defines knowledge in terms of a relationship between knowing subjects and an external, objective world. This course examines the story of modern philosophy's apparent turn to knowledge and explores some ways in which contemporary philosophers have raised questions about that project.

PHIL-2020 Postmodern Philosophy: (3.0 credit hours) An examination of several key themes of postmodern philosophy, including the interrelationship between power and knowledge, otherness, difference, madness, punishment, multiplicity, deconstruction, and gift. Special attention will be given to the work of Michel Foucault, Jacques Derrida, and Gilles Deleuze.

PHIL-2030 Aquinas and Wittgenstein—Language, Reality, and God: (3.0 credit hours) An examination of the philosophy of Thomas Aquinas and Ludwig Wittgenstein, focusing on questions concerning the meaning of language, the nature of reality, and the possibility of human talk about God. Special attention will be given to an exploration of the implications of our understanding of language for how and what we think about reality, knowledge, the self, ethics, and God.

PHIL-2050 An Introduction to Metaphysics- What is Nature? (3.0 credit hours) The purpose of this course is to introduce students to several different visions of what nature is and what human flourishing involves. In the course of understanding and evaluating these visions, students will become acquainted with central topics in metaphysics such as the problem of free will, the relationship between the mental and the physical, whether values such as goodness and beauty exist, and the nature and existence of God.

PHIL-2060 Hegel and Kierkegaard—Subjectivity, System, and Paradox: (3.0 credit hours) For Hegel, philosophy is defined by its systematic character, its movement towards a resolution. Kierkegaard, by contrast, was resolutely anti-systematic, emphasizing paradox and the necessity of proceeding in the absence of reasoned justifications. Focusing on Hegel and Kierkegaard, this course examines some basic options in 19th Century philosophy. Topics to be considered include the Absolute, Spirit, transcendence, subjectivity, love, paradox, sacrifice, choice and the possibility of repetition.

PHIL -2070 Business Ethics: (3.0 credit hours) Ancient wisdom tells us that, without justice, kingdoms are but great bands of robbers. Business professionals must not only discover the vision of justice that underlies their business practices but they also must submit this vision to critical scrutiny. The purpose of this course is to pursue both these aims. We will search for the moral ideals embedded in modern capitalist business practices and we will submit these moral ideals to critical evaluation. The goal is to discover the moral frameworks that can motivate and inform good business today.

PHIL-2080 The Ethics of Love: (3.0 credit hours) The purpose of this course is to examine the suitability of love as the focus of ethical inquiry and action. In doing so we will: 1) ask whether love can be obligated; 2) examine the manner in which love attends; 3) consider the suitability of the distinction between religious and philosophical ethics. We will pursue these questions through reading a variety of authors including Plato, Augustine, and Kierkegaard.

PHIL-2090 Philosophical Investigations on Death and Dying: (3.0 credit hours) This course brings together two approaches to the study of death and dying. First, it draws on ancient and modern philosophical analyses of whether a good life is possible and what it involves. Second, it draws on more focused analyses of the social, political, and medical issues that surround death and dying today. By this combination of sources, this course seeks to understand and raise critical questions about death and dying in modern society.

PHIL-2100 The Self and Its Sources: (3.0 credit hours) This course explores the idea that our identity is produced both in relation to other persons and in relation to the larger political and historical contexts that surround us. The course will focus on two questions in particular. First, is God among the persons that produce our identity, and if so, how does God impinge upon and produce our identity? Second, if our

identity is a product of political, social, and historical factors, what are the consequences for thinking about personal responsibility?

POLS/SOCI/PHIL-2600 Social and Political Philosophy: (3.0 credit hours) What is human nature? Should society be organized to reflect this? What is justice? Are states coercive by nature? How does property inform politics? What is ethical citizenship? These questions are explored through a survey of Western political thinkers including Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, de Gouges, Burke, Wollstonecraft, Mill, and Marx, and by examining their contemporary legacy.

PHIL-2950 Topics in Philosophy: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors.

MATH/PHIL-3000 Philosophy of Mathematics: (3.0 credit hours) The philosophy of mathematics includes matters of metaphysics, semantics, and epistemology. This course will provide an overview of the philosophy of mathematics, including (1) the views of some historical philosophers of mathematics, from Plato and Aristotle to Immanuel Kant and John Stuart Mill, (2) the three major positions of the twentieth century, namely, logicism, intuitionism, and formalism, and (3) some contemporary accounts of mathematics, such as ontological realism, anti-realism, and structuralism.
Prerequisite: 30 credit hours of university-level studies, including MATH-1040 with a minimum grade of "C."

PHIL/ENGL-3010 Existentialism: (3:0 credit hours) This course will examine select writings of authors who are described as "existentialist." Possible authors to be studied include: Kierkegaard, Dostoevsky, Nietzsche, Weil, Camus, and de Beauvoir. Broadly speaking, an author can be classified as "existentialist" if their primary concern is to discern the truth of the human person beyond the concepts and categories supplied by the natural, social, psychological, and moral sciences. We will evaluate the authors' critiques of these various frameworks as well as the forms of individual and social life they advocate in place of them. *Prerequisite: 30 credit hours of university-level study.*

MATH/PHIL-3060 Introductory Logic: (3.0 credit hours) An introduction to the semantics of philosophical logic, which is the mathematics of propositions. The course covers classical logical theory, the foundation for mathematical proof and also some rival logics. These include incomplete logic, in which some statements are neither true nor false; inconsistent logic, in which some statements are both true and false; and free logic, in which statements can be made about objects that do not exist. *Prerequisite: MATH-1040.*

PHIL/ENGL-3120 Dante – The Divine Comedy: (3.0 credit hours) When, at the mid-point of his life, Dante found himself in the midst of a crisis, he turned to the dead to help him find

his way. Equal parts literature, poetry, history, politics, philosophy, and theology, this course will follow Dante's epic journey through hell, purgatory, and heaven as recorded in *the Divine Comedy*. *Prerequisite: ENGL-1010 and 1020 OR 6 credit hours of 1000- or 2000-level philosophy or permission of the instructor.*

PHIL-3130 Being in the World – Heidegger and Merleau-Ponty: (3.0 credit hours) Martin Heidegger and Maurice Merleau-Ponty both seek to liberate philosophy from a certain approach to the question of being. Despite significant differences, they both seek to rescue being from the dualism of subject and object, preferring to speak instead about "being-in-the-world." From Heidegger's rethinking of being in relation to time to Merleau-Ponty's accounts of the body, depth, and intercorporeality, we will explore their debates about being, self, knowledge, experience, care, and death, among other important questions. *Prerequisite: 30 credit hours of university-level study, including 6 credit hours of Philosophy at the 1000- or 2000- level.*

PCTS/PHIL-3800 Whose Violence? Which Peace? (3.0 credit hours) The art of naming peace and violence well requires an appreciation of the different and related varieties of peace and violence. It also requires an understanding of how peace and violence are bound up with a variety of complex related practices and realities that might not appear on the surface to be relevant matters. For example, what do speed, technology, media, and virtual reality have to do with questions of violence and peace? What difference does it make if we think about peace and violence in terms of the categories of nation-state, civil society, or church? *Prerequisite: 30 credit hours of university-level study, including either PCTS-1110 or 6 credit hours of Philosophy.*

PHIL-3950 Topics in Philosophy: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level study, including 6 credit hours of Philosophy at the 1000- or 2000-level.*

PHIL/BTS-4010 Paul and the Philosophers: (3.0 credit hours) A surprising development in recent European political philosophy is its interest in engaging the figure of St Paul. This course explores the way Paul is appropriated by Giorgio Agamben, Alain Badiou, Jacob Taubes, and Slavoj Žižek, among others. Special attention will be given to the notions of truth and subjectivity, universality and singularity, to the question of power and sovereignty, to the relationship between law and love, and to the question of a messianic ethics which promises to "out-universalize universal power." *Prerequisites: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies or 6 credit hours of philosophy at the 1000- or 2000-level.*

PHIL/BTS-4020 The Gift – Philosophical and Theological Investigations: (3.0 credit hours) Much contemporary philosophical and theological reflection proceeds by examining the category of the gift. The concept of the gift is

seen as an alternative to the preoccupation with debt and sacrifice characteristic of certain readings of atonement. And it is taken to suggest a way of understanding the relation between God and humans in non-competitive terms. This course explores several recent discussions of the gift—for example, Jean-Luc Marion, Jacques Derrida, and John Milbank. *Prerequisites: 60 credit hours of university-level studies, including 9 credit hours in Biblical and Theological Studies or 6 credit hours of philosophy at the 1000- or 2000-level.*

PHIL-4940 Independent Study in Philosophy: (3.0 credit hours) A study in a specific area of Philosophy under the direction of a faculty member. *Prerequisites: fifteen credit hours of Philosophy and a minimum of 60 credit hours of university-level studies.*

PHIL-4950 Topics in Philosophy: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 60 credit hours of university-level study, including six credit hours of Philosophy at the 1000- or 2000-level.*

Physical Education

PHED-1000 Foundations of Physical Education and Exercise Science: (3.0 credit hours) Introduction to physical education and exercise science as a profession and a discipline, including an overview of the sub disciplines, resources, and careers; a personal physical assessment; and principles for achieving physical fitness. The study of physical education will take into account the health of the whole person.

PHED-2000 Growth and Motor Development: (3.0 credit hours) A study of physical growth and motor development from conception to adolescence, with implications for physical activity programs.

PHED-2100 Coaching Theory and Practice: (3.0 credit hours) An introduction to the theoretical and practical aspects of coaching in the community and at the school level. It will include examination of topics of philosophical, psychological, ethical, and technical significance for coaching. The course will prepare students for certification in the National Coaching Certification Program at the Competition Introduction level.

Physics

PHYS-1010 Physics 1 – Mechanics: (3.0 credit hours) A calculus-based introduction to classical mechanics which includes vectors, translational kinematics and dynamics, work and energy, linear momentum and collisions, rotational kinematics and dynamics, and oscillatory motion. *Includes a laboratory requirement (PHYS-1010L). A laboratory fee will be assessed. Prerequisite: Physics 40S. Corequisite: MATH-1020.*

PHYS 1020 Physics 2 – Waves and Modern Physics: (3.0 credit hours) A calculus-based introduction to waves and modern physics which includes: oscillations, waves, superposition, interference, relativity, photoelectric effect, quantisation, Rutherford atom, Bohr model, atomic spectra, deBroglie waves, Heisenberg's uncertainty principle, nuclear reactions, fission, fusion, subatomic particles. *Includes a laboratory requirement (PHYS-1020L). A laboratory fee will be assessed. Prerequisite: PHYS-1010. Corequisite: MATH-1030.*

PHYS/MATH-2010 Electromagnetic Field Theory: (3.0 credit hours) An introduction to the theory of electromagnetism. Topics to be covered include the electric field, electric potential, Gauss' law, capacitors, dielectric materials, magnetic fields, Ampere's law, magnetic induction, magnetic materials, displacement current, and Maxwell's equations. *Prerequisites: A grade of "C" or better in both PHYS-1010 and MATH-1030.*

Political Studies

Political Studies at CMU addresses power and inequalities among people, communities, and states. Students examine obstacles to fostering God's Kingdom on earth. They explore how the state, other institutions, roles and relationships, technologies, bodies of knowledge, and practices of culture and citizenship facilitate or compromise the goals of justice, peace, and human dignity. A close study of the classic texts, concepts, methodologies, and assumptions of Political Studies provides a basis for further inquiry. With this foundation, critical insights and alternative approaches from within and beyond the discipline can be fruitfully assessed. Political Studies prepares students for careers, leadership, advocacy, and management in such fields as research, social work, law, business, public administration, international development, foreign affairs, community organizing, and journalism. Students may choose courses in Political Studies to fulfill requirements for social sciences or general electives in any degree program. Students who wish to concentrate in this subject field may choose a major or a minor, either in the four-year or the three-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

The major in Political Studies requires course work in specific subfields. The subfield categories, with their abbreviations, are as follows:

- WP** – World Politics
- CPS** – Comparative Politics of the South
- CPN** – Comparative Politics of the North
- GIP** – Gender and Identity Politics
- PTM** – Political Theory and Methodology

These category abbreviations appear in brackets next the Course ID and Course Title in the list below.

POLS-1000 Democracy and Dissent: (3.0 credit hours) An introductory study of democratic politics and institutions, political ideas, electoral systems and political culture. The lens of dissent is used to trace the emergence of democracy and its liberal development. Issues to be explored include: the roles of

opposition, questions of accountability, the meaning and practice of justice, the evolving implications of citizenship, the crisis of the state under globalization, and the contemporary idea of democracy without dissent.

POLS-1010 Global Politics: (3.0 credit hours) An introduction to the fields of International Relations and Comparative Politics with particular emphasis on current global issues. Topics include globalization, American domination, terrorism and security, the changing nature of states, international law and justice, the politics of the environmental crisis, political development, human migration, and the dilemmas of democratization. Active participation in debates, simulation games, and media studies contribute to critical skills that provide insight behind the "political veil."

HIST/GEOG/POLS-1120 French Africa – History, Religion, Culture and Hope: (3.0 credit hours). This course explores a diverse set of perspectives on the history, religion, and culture of West Africa. Beginning with the stories of those who have adopted Canada as their new home, this course will travel to Paris, France and Burkina Faso to situate these narratives within the context of colonial history and the issues of power, control, and independence that are faced today. Lectures, study and personal experiences with the people in Burkina Faso will round out the story and provide reasons for hope. *Evaluation in this course will be pass/fail. This course is available only through CMU's Outtown Program.*

BUSI/POLS-2040 Business and Labour Law: (3.0 credit hours) This course introduces the legal environment under which Canadian businesses and organizations operate. As a background the Canadian constitution, courts and legislative system will be discussed. The second part discusses the legal aspects of the most common forms of businesses and organizations in Canada: sole proprietorships, partnerships, cooperatives and corporations. Further discussion will include tort and contract law and labour law in Canada. *Prerequisites: BUSI-1000 or IDS-1110 or POLS-1000 or 1010.*

HIST/POLS-2100 History of the United States from 1607 [CPN]: (3.0 credit hours) A study of the development of the United States of America from its colonial origins to its emergence, four centuries later, as a global superpower. Attention will be given to political, economic, social, and intellectual developments from Jamestown to 9/11.

HIST/POLS-2110 The Fifties and Sixties—North America Cold, Cool and Radical [CPN]: (3.0 credit hours) An examination of the post-World War II decades of North America in its political, economic, social, and intellectual contexts. Individuals that may be studied include Elvis Presley, Lester Pearson, Ronald Reagan, Tommy Douglas, Martin Luther King Jr., Betty Friedan, Marshall McLuhan, Rachel Carson, Charles Manson, and Pierre Trudeau. Topics may include social revolutions (Quiet Revolution, Civil Rights), politics (Cold War, Great Society, Medicare), body and

technology ('The Pill', vaccines, organ transplants), youth protest (Beat, Berkeley), and consumer culture.

POLS-2120 Peace and Conflict in World Politics [WP]: (3.0 credit hours) A study of large-scale violence, including conventional warfare and "low intensity" warfare (e.g. liberation movements, counter-insurgencies and terrorism). Consideration is given to the political economy of such violence, including the arms industry and resource wars. What is the role of politics in perpetuating militarism, violence and in enabling peace? How are conflicts politically mediated through diplomacy, international law, NGO's, international organizations, etc.? We consider the relation of violence to underdevelopment, environmental degradation, and human rights violations.

POLS-2200 Human Rights and Dignity [WP] [CPS]: (3.0 credit hours) Human rights claim to protect the interests and dignity of people. How do governments, the United Nations, non-governmental organizations, religious groups, corporations, and activists help or impede this process? What is the political and moral place of individuals, communities, law, and justice in the current global reality? Changing and cross-cultural understandings of rights are considered.

POLS-2300 Canadian Political Issues [CPN]: (3.0 credit hours) This thematic course builds upon concepts and knowledge of the Canadian political system acquired in "Introduction to Political Studies." Examples of themes include: aboriginal people, law, and politics; conscientious objection in Canada; the politics of immigration; community politics; gender and politics; the Church and state in Canada; media and politics; and regional/ cultural politics. *Prerequisite:* POLS-1000.

POLS-2400 Comparative Politics of Development—Africa [CPS]: (3.0 credit hours) With Africa as our lens, the course invites a comparative study of how development is informed by the practices and institutions of governance, and by asymmetries of power and resources. The focus is on change in African regimes and their historical response to poverty, civil society's role in social ordering, and on cultures of governance and public policy in a globalizing context. Themes include: democratization and social movements; civil and regional conflicts; international aid and intervention; refugees; colonialism and post-colonialism; race, ethnicity, religion, class and gender; health and HIV/AIDS; and environmental crises and politics.

POLS/SOCI/PHIL-2600 Social and Political Philosophy [PTM]: (3.0 credit hours) What is human nature? Should society be organized to reflect this? What is justice? Are states coercive by nature? How does property inform politics? What is ethical citizenship? These questions are explored through a survey of Western political thinkers including Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, de Gouges, Burke, Wollstonecraft, Mill, and Marx, and by examining their contemporary legacy.

POLS-2950 Topics in Political Studies: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors.

POLS/COMM/SOCI-3000 Politics, Society and Mass Media [CPN]: (3.0 credit hours) This course examines the relationship between the mass communications media and the political and social processes in which they operate, investigating the state of research on mass media, the role of media in creating and shaping political awareness, and in influencing human behaviour and values. Examples of topics which may be covered are: media ownership and organization patterns, media in the electoral process, the media in developing nations, the media and globalization, propaganda, media freedom and public opinion. *Prerequisite:* 30 credit hours of university-level studies, including six credit hours in social science.

BTS/POLS-3260 Plato's Republic and Paul's Romans in Dialogue [PTM]: (3.0 credit hours) Plato's *Republic* and Paul's *Romans* are both discourses on the concept of "justice," encompassing the body politic, the just individual within it, and the entire cosmos. Following an overview of Platonism and Paulinism within their respective Greek and Judeo-Christian traditions, this course will consist of a close reading consecutively of the *Republic* and *Romans*, and will conclude with a comparison and dialogue between these two classics and the traditions they represent. *Prerequisite:* 30 credit hours of university-level studies, including 6 credit hours in Biblical and Theological Studies.

POLS-3500 Gender and Politics [GIP]: (3.0 credit hours) Examines the public exclusion of women and their emergence as political actors. By looking at the roles of women and men, we will consider how the construction of gender informs citizenship. What do feminist critiques reveal about the theory and practice of politics? What roles do market, culture, race and class play? Ethical questions raised by identity politics are emphasized. We will consider how communities and institutions might become more just and more inclusive. *Prerequisite:* 30 credit hours of university-level study, including 6 credit hours at the 1000-or 2000-level in political studies.

POLS-3600 Topics in Political Theory [PTM]: (3.0 credit hours) An engagement with classical and contemporary texts on a single theme. Examples of such themes include: justice; minority rights; human nature; political responsibility; alternatives to force; feminist political theory; citizenship and non-citizenship; postmodern political thought; political utopias; race theories and political identities; liberalism and its critics; Canadian political thought; science and politics. *Prerequisite:* 30 credit hours of university-level study, including 6 credit hours at the 1000-or 2000-level in political studies or philosophy.

POLS-3950 Topics in Political Studies: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite:* 30 credit hours of university-level study,

including 6 credit hours at the 1000- or 2000-level in political studies.

POLS-4000 Senior Thesis: (6.0 credit hours) *This course is restricted to students earning four-year majors in Political Studies with a minimum GPA of 4.0 and conditional upon the availability of a supervising professor. Eligible students should request a document outlining the procedures and requirements for this project from the English program advisor.*

BUSI/POLS-4050 Business in the European Union [CPN]: (3.0 credit hours) This course explores the business and political environment in Europe and the impact of European integration in a regional and global context. Topics include: history and development of the EU, political institutions, economic integration and the single European market, monetary union and the Euro currency, trade and foreign policy, Canada-EU relations, political and cultural contexts in Europe, enlargement and expansion to Eastern Europe. *Prerequisite: BUSI-3500 International Business or 60 credit hours of university-level studies.*

IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change: (3.0 credit hours) In this capstone seminar, students review and compare inter-disciplinary and discipline-based approaches to social change, including issues in peacebuilding and conflict transformation, social and economic development, environmental sustainability, and democratization and social movements. Using a seminar format, students will examine contending theories of social change, and address questions of power, interpretation, ethics, commitments and virtues in understanding and working for social change. These examinations will allow students to explore ways of integrating theories and practices, and articulate their own understanding and ethics of social change. *Prerequisites: 60 credit hours of university level studies, including 18 credit hours in IDS, PCTS, SOCI, POLS, GEOG or PSYC; or permission of the instructor. It is recommended that the practicum requirement be completed prior to taking this course.*

POLS-4940 Independent Study in Political Studies: (3.0 credit hours) A study in a specific area of Political Studies under the direction of a faculty member. This course may be designed to qualify as an area course. *Prerequisites: POLS-1000, POLS-1010, an additional nine credit hours in Political Studies, and a minimum of 60 credit hours of university-level studies.*

POLS-4950 Topics in Political Studies: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level study, including 6 credit hours at the 1000- or 2000-level in political studies.*

Practicum

A practicum is a supervised, structured, experience-based learning opportunity that involves the student in action,

reflection, and response. CMU offers two types of practicum courses. Courses of the first type (PRAC-2000, 2010) are scheduled alongside other courses during the academic year. These courses require students to gain experience in individual placements (a minimum of sixty hours per three credit hours) and to meet regularly in a practicum class at CMU. The second type, namely, the intensive practicum courses, requires students to spend a block of concentrated time in a placement over a minimum of twelve weeks (for a six credit-hour course). Most intensive practicum courses are developed with specific CMU programs in mind, but they are not restricted to students taking those programs. Financial assistance is available for some intensive practica. Appropriate practicum placements are arranged with the Practicum Office in accordance with the student's individual interests and academic goals. Students should consult the Director of Practica for further information and for assistance in arranging placements.

PRAC-1000 Cross-Cultural Service Learning: (3.0 credit hours) A supervised, structured, experience-based cross-cultural learning opportunity that involves the student in the experiential learning cycle of preparation, experience, evaluation and reflection. *Evaluation in this course will be pass/fail. This course is available only through CMU's Outtown Program.*

PRAC-1010 Cross-Cultural Service Learning: (6.0 credit hours) A supervised, structured, experience-based cross-cultural learning opportunity that involves the student in the experiential learning cycle of preparation, experience, evaluation and reflection. *Evaluation in this course will be pass/fail. This course is available only through CMU's Outtown Program.*

PRAC-2000 Practicum: (3.0 credit hours) This course draws on the strengths that experience-based education offers, with students spending a substantial amount of time in a supervised off-campus placement assigned according to the student's individual interests and academic goals. Reflection on the experience, both individually and in class with other students currently in practica, will form an important component of the course. *Pre-requisite: 30 credit hours of post-secondary education.*

PRAC-2010 Practicum: (6.0 credit hours) This course draws on the strengths that experience-based education offers, with students spending a substantial amount of time in a supervised off-campus placement assigned according to the student's individual interests and academic goals. Reflection on the experience, both individually and in class with other students currently in practica, will form an important component of the course. *Pre-requisite: 30 credit hours of post-secondary education.*

PRAC-2900 Disaster Recovery Studies Intensive Practicum I: (3.0 credit hours) Placements will be for eight weeks, on a disaster site arranged by Mennonite Disaster Service. Normally placements will occur during the second or the third

summer of the student's program. *Prerequisites: 30 credit hours of university-level studies, including DRS-1010.*

PRAC-3010 Communications and Media Intensive

Practicum: (6.0 credit hours) Placements are with organizations, companies or independent producers that are engaged in public communications or media production. *Prerequisites: COMM-1000, an additional 9 credit hours of Communications and Media; 60 credit hours of university-level studies, including 30 at CMU.*

PRAC-3020 Business and Organizational Administration

Intensive Practicum: (6.0 credit hours) Placements will occur in a management or administration position in either a business or not-for-profit organization. *Prerequisites: BUSI-1000, an additional 9 credit hours in the Business and Organizational Administration major at the 2000 level of higher; 60 credit hours of university-level studies, including 30 at CMU.*

PRAC-3025 Business and Organizational Administration

Intensive Practicum: (3.0 credit hours) Placements will occur in a management or administration position in either a business or not-for-profit organization. *Prerequisites: BUSI-1000, an additional 9 credit hours in the Business and Organizational Administration major at the 2000 level of higher; 60 credit hours of university-level studies, including 30 at CMU.*

PRAC-3100 Intensive Practicum: (3.0 credit hours)

Prerequisites: 60 credit hours of university-level studies (but in some circumstances students may be eligible after 30 credit hours).

PRAC-3110 Intensive Practicum: (6.0 credit hours)

Prerequisites: 60 credit hours of university-level studies (but in some circumstances students may be eligible after 30 credit hours).

PRAC-3120 Intensive Practicum: (9.0 credit hours)

Prerequisites: 60 credit hours of university-level studies (but in some circumstances students may be eligible after 30 credit hours).

PRAC-3200 Missions and Service Intensive Practicum: (3.0

credit hours) Placements will be in settings where the church is actively engaged in mission/service; they may be domestic or international; they will often be cross-cultural, and they may last as long as one year. *Prerequisites: 18 credit hours of Biblical and Theological Studies, including 6 credit hours of Practical Theology; 60 credit hours of university-level studies, including 30 at CMU. It is recommended that students complete BTS-2720 or 3710 before registering for this practicum.*

PRAC-3210 Missions and Service Intensive Practicum: (6.0

credit hours) Placements will be in settings where the church is actively engaged in mission/service; they may be domestic or international; they will often be cross-cultural, and they may last as long as one year. *Prerequisites: 18 credit hours of Biblical and Theological Studies, including 6 credit hours of Practical Theology; 60 credit hours of university-level studies, including 30*

at CMU. It is recommended that students complete BTS-2720 or 3710 before registering for this practicum.

PRAC-3220 Missions and Service Intensive Practicum: (9.0

credit hours) Placements will be in settings where the church is actively engaged in mission/service; they may be domestic or international; they will often be cross-cultural, and they may last as long as one year. *Prerequisites: 18 credit hours of Biblical and Theological Studies, including 6 credit hours of Practical Theology; 60 credit hours of university-level studies, including 30 at CMU. It is recommended that students complete BTS-2720 or 3710 before registering for this practicum.*

PRAC-3310 Pastoral Ministry Intensive Practicum: (6.0

credit hours) Placements will normally be in a congregational setting. *Prerequisites: six credit hours in practical theology, including one of BTS-2370, BTS-4400, or BTS-4420, and an additional 12 credit hours of Biblical and Theological Studies; 60 credit hours of university-level studies, including 30 at CMU. If a student does not have the specific course prerequisites indicated above, the student may qualify by completing specific assigned readings and an interview with pertinent faculty members.*

PRAC-3410 Worship Intensive Practicum: (6.0 credit hours)

Placements will most often be in a congregational setting, but other placements may be appropriate. *Prerequisites: BTS-4420, an additional 3 credit hours of Practical Theology, and an additional 12 credit hours of Biblical and Theological Studies; 60 credit hours of university-level studies, including 30 at CMU.*

PRAC-3510 Youth Ministry Intensive Practicum: (6.0 credit

hours) Placements frequently will be in congregational settings, but other placements are also appropriate. *Prerequisites: 18 credit hours of Biblical and Theological Studies, including two of BTS-2300, 2310, 3300, and 3330; 60 credit hours of university-level studies, including 30 at CMU.*

PRAC-3610 Music and Worship Intensive Practicum: (6.0

credit hours) Placements will most often be arranged with a particular congregation, but other settings are also possible. *Prerequisites: MUSC/BTS-2300; one of MUSC/BTS-2310, MUSC-2320, MUSC-2330, and MUSC/BTS-3310; and an additional 12 credit hours of Biblical and Theological Studies; 60 credit hours of university-level studies, including 30 at CMU.*

PRAC-3710 Peace and Conflict Transformation Studies

Intensive Practicum: (6.0 credit hours) Placements will be in a domestic or international location. *Prerequisites: PCTS-1110 and 3 credit hours of group I courses from each of the two categories, "Analyzing Peace and Violence" and "Peacebuilding"; 60 credit hours of university-level studies, including 30 at CMU.*

PRAC-3720 Peace and Conflict Transformation Studies

Intensive Practicum: (9.0 credit hours) Placements will be in a domestic or international location. *Prerequisites: PCTS-1110 and 3 credit hours of group I courses from each of the two categories, "Analyzing Peace and Violence" and "Peacebuilding"; 60 credit hours of university-level studies, including 30 at CMU.*

PRAC-3810 International Development Studies Intensive

Practicum: (6.0 credit hours) Placements will be with a development agency, usually in an overseas location.

Prerequisites: IDS-1110, 2110, and 3111; 60 credit hours of university-level studies, including 30 at CMU.

PRAC-3820 International Development Studies Intensive

Practicum: (9.0 credit hours) Placements will be with a development agency, usually in an overseas location.

Prerequisites: IDS-1110, 2110, and 3111; 60 credit hours of university-level studies, including 30 at CMU.

PRAC-3900 Disaster Recovery Studies Intensive Practicum

II: (3.0 credit hours) Placements will be for eight weeks on a disaster site. *Prerequisites: PRAC-2900 and DRS-3000.*

Psychology

Students of Psychology are invited to explore many facets of human experience, from development, learning, and memory to social interactions and the physiological underpinnings of these phenomena. Study in Psychology offers a more thorough understanding of oneself and others. At CMU, the Psychology program offers the explicit opportunity to consider critically various points of contact between psychology and faith. Skills useful in counselling, teaching, business, ministry, or higher-level study will be fostered.

Students may choose courses in Psychology to fulfill requirements for social sciences or general electives in any degree program. Students who wish to concentrate in this subject field may choose a major or a minor, either in the four-year or the three-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

PSYC-1010 Introduction to Psychology I – Foundations:

(3.0 credit hours) Survey of the psychological study of behaviour, and of the essential psychological and physiological foundations of human growth, thinking, and behaviour. Topics include research processes, neuropsychology, genetic and environmental influences, sensation and perception, consciousness, learning, and development.

PSYC-1020 Introduction to Psychology II - Individuals and

Interactions: (3.0 credit hours) Survey (or “examination”) of the psychological processes that shape individual human behaviour and thinking, and that influence interaction. Topics include memory, thinking and intelligence, motivation and emotion, personality, stress, disorders and their treatment, and social processes. *Prerequisite: PSYC-1010.*

BUSI/PSYC-2020 Organizational Behaviour: (3.0 credit

hours) Examination of the impact of human behaviour on the formal and informal organization. Topics include leadership, work groups, organizational conflict, and communications. *Prerequisite: BUSI- 1000 or PSYC -1020 or permission of instructor.*

PSYC-2030 Research Design in Psychology: (3.0 credit

hours) An introduction to basic research designs in the social sciences. Topics include considerations in data collection, descriptive and survey methods, measurement techniques, experimental methods, the interpretation and reporting of results, and research ethics. *Includes a laboratory requirement. A laboratory fee will be assessed. Prerequisite: PSYC-1020 or permission of instructor.*

PSYC-2040 Research Analysis in Psychology: (3.0 credit

hours) An introduction to basic techniques in data analysis for the social sciences, and their relation to specific research designs. Topics include descriptive statistics, predictive techniques, hypothesis testing and estimation, and inferential statistics. *Includes a laboratory requirement. A laboratory fee will be assessed. Cross-listed as MATH-1000. Students may not hold credit in both this course and that.*

PSYC-2100 Social Cognition and Influence: (3.0 credit

hours) An examination of how we think about ourselves and about the people around us. Topics include social perception, our social selves, beliefs and judgments, attitudes, conformity, and persuasion. *Prerequisite: PSYC-1020 or permission of the instructor.*

PSYC-2110 Social Relationships and Behaviour: (3.0 credit

hours) A study of how relationships are formed, maintained, and disrupted. Topics may include group dynamics, close relationships, prejudice, aggression, attraction, and conflict. *Prerequisite: PSYC-1020 or permission of instructor.*

PSYC-2200 Developmental Psychology—Childhood: (3.0

credit hours) A study of psychological development from prenatal life until puberty. Topics include personality and social development, perceptual and cognitive development, language, intelligence, and moral development. *Prerequisite: PSYC-1010 or permission of instructor.*

PSYC-2210 Developmental Psychology—Adolescence and

Adulthood: (3.0 credit hours) A study of major psychosocial and cognitive changes and continuities that are experienced among adolescents and adults. Topics may include family structures, parent and peer influences, sex role development, identification, changes in relationships, work, and end of life issues. *Prerequisite: PSYC-1010 or permission of the instructor.*

PSYC-2220 Developmental Psychology—Adulthood: (3.0

credit hours) A study of psychological development and adjustment during adulthood and aging. Topics include normal aging processes, family relationships, work and retirement, health concerns, life satisfaction, and end of life issues. *Prerequisite: PSYC-1010 or permission of instructor.*

PSYC-2300 Cognitive Processes: (3.0 credit hours) A study of

the unique cognitive processes that determine our understanding of the external world (and its people). We will examine the processes of perception and attention, of learning and memory, of language production and comprehension, and of reasoning and decision making.

Attention is given to both effective functioning and to the biases and distortions that influence our thinking. *Prerequisite: PSYC-1020 or permission of instructor.*

PSYC-2400 Counselling Theories: (3.0 credit hours) An overview of current counselling theories, such as Psychoanalytic, Existential, Person-Centered, Gestalt, Reality, Behaviour, and Cognitive therapies. Attention will be given to their respective therapeutic processes and to a critical evaluation of each theory. *Prerequisite: PSYC-1020 or permission of instructor.*

PSYC-2410 Counselling Techniques: (3.0 credit hours) Explores the formation of helping relationships, using the Human Relations Model of Helping, with a focus on self-understanding as a basis for effective communication and understanding of human interactions. Topics will also include helping skills, helper characteristics, communication skills, barriers to communication, relationship establishment, ethics and values clarification. *Prerequisite: PSYC- 2400.*

PSYC/SOCI-2700 Interpersonal Communication: (3.0 credit hours) An examination of the multilevel communication processes that underlie and support social interaction and relationship formation and change. Special attention will be given to the differences and connections between verbal and nonverbal communication and to the rules and rituals of social interaction in everyday life. *Prerequisite: PSYC-1020 or SOCI-1110 or PCTS-1110.*

PSYC-2800 History of Psychology: (3.0 credit hours) This course explores the intellectual and social contexts within which the diverse theories and models of the discipline have arisen. Major themes and trends will be analyzed, together with influential theorists and landmark studies. Most importantly, the assumptions underlying psychological explanations for human behaviour will be examined. *Prerequisite: PSYC-1020 or permission of instructor.*

PSYC-2950 Topics in Psychology: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: Will vary based on topics chosen for this course.*

PSYC/BUSI-3000 Organizational Leadership: (3.0 credit hours) Examination of the theory and practice of leadership and decision-making in organizations. Topics include trait, behavioural and situational models of organizational leadership, leadership as power and influence, and processes involved in the decision making of individuals and groups, large and small, formal and informal. Attention will also be given to development of skills in leadership. *Prerequisite: 30 credit hours of university-level courses.*

PSYC-3030 Qualitative Inquiry in the Social Sciences: (3.0 credit hours) An introduction to conducting qualitative research in the social sciences. Topics include: the assumptions that inform qualitative research designs;

procedures for gathering meaningful data through interviews, observation, and textual archives; the analysis of such data; and ethical issues pertaining to the research endeavour. *Prerequisite: 30 credit hours of university-level courses.*

PSYC-3400 Abnormal Psychology: (3.0 credit hours) An examination of current theory and research regarding abnormal human behaviour, and an attempt to understand psychological disorders within the context of human biology, development, and society. Topics may include stress and anxiety, affective disorders, psychophysiological and personality disorders, mental health, policy and social issues. Both scientific explanation and phenomenology will be addressed. *Prerequisite: 30 credit hours of university-level studies, including PSYC-1020 or permission of the instructor.*

PSYC-3800 Psychology and Christianity: (3.0 credit hours) Both Christian belief and psychological theory have much to say about human nature, about what/ how we can know, and about how we should think and behave. There are many points of agreement and of conflict. This course represents a re-consideration of various psychological theories and well-known research findings from Christian perspectives. *Prerequisite: 12 credit hours in Psychology.*

PSYC-3950 Topics in Psychology: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: A minimum of 30 credit hours of university-level studies. Specific course prerequisites will vary based on the topics chosen for this course.*

PSYC/SOCI-4030 Qualitative Inquiry in the Social Sciences: (3.0 credit hours) Examination of principles and procedures for conducting qualitative research in the social sciences. Topics include: the assumptions that inform qualitative research designs; procedures for gathering meaningful data through interviews, observation and textual archives; the analysis of such data; and ethical issues pertaining to the research endeavour. *Prerequisite: 60 credit hours of university-level studies, including 12 credit hours in social sciences.*

PSYC-4940 Independent Study in Psychology: (3.0 credit hours) A study in a specific area of Psychology under the direction of a faculty member. *Prerequisites: A minimum of 60 credit hours of university-level studies, including 15 credit hours in psychology plus permission of instructor.*

PSYC-4950 Topics in Psychology: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: A minimum of 60 credit hours of university-level studies. Specific course prerequisites will vary based on the topics chosen for this course.*

Religion

RLGN-1020 Encountering Islam: (3.0 credit hours) Through lectures, conversations within Muslim communities and a series of visits to important religious sites, this course will explore issues that have to do with Muslim faith and practice as it is expressed in various communities and geo-political contexts in Canada, France and West Africa. *Additional reading, research and a summative written assignment will be required following the completion of the program. This course is available only through CMU's Outtown Program.*

RLGN-1700 Introduction to World Religions I: (3.0 credit hours) A survey of living religions originating in Asia, including Hinduism, Buddhism, Taoism, and Confucianism, in terms of their development, ideas, and practices; and an examination of the ways religion is understood in different cultures. Includes reflection on the strengths and limitations which these religions offer toward meeting challenging issues within local and global communities.

RLGN-1710 Introduction to World Religions II: (3.0 credit hours) A survey of living religions originating in the ancient Near East, including Judaism and Islam, and of selected primal/oral religions, in terms of their development, ideas, and practices; and an examination of the ways religion is understood in different cultures. Includes reflection on the strengths and limitations which these religions offer towards meeting challenging issues within local and global communities.

Sociology

Sociology is the systematic study of human society. Topics covered include culture, socialization, groups and organizations, social processes, community, social stratification, social change, and major institutions such as religious, economic, educational, or health care institutions, and the family. The sociological perspective will be illustrated by analyzing Canadian society in the context of the global community. At CMU, students are challenged to think about how their faith and beliefs are shaped by society, and about how their faith and beliefs have the potential to shape society. Knowledge of sociology helps students understand themselves, others, and the systems within which they work and live. A major in Sociology will prepare students for careers in areas such as social welfare, criminal justice, government, research, industrial relations, and administration.

Students may choose courses in Sociology to fulfill requirements for social sciences or general electives in any degree program. Students who wish to concentrate in this subject field may choose a major or a minor, either in the four year or the three-year Bachelor of Arts. For details regarding the requirements of these programs, see the ACADEMIC PROGRAMS section of this calendar.

SOCI-1110 Introduction to Sociology: (3.0 credit hours) This course provides an introduction to sociology through the study of society, social institutions, group behaviour, and social change as guided by a range of theoretical and conceptual resources. It will place emphasis on using sociological thinking to understand a broad range of contemporary social behaviours.

SOCI-2000 Social Welfare: (3.0 credit hours) Explores how economic, political, and ethical theories on society and human nature are manifested in societal responses to human need in providing social services. Includes a survey of the history of social welfare in Canada and a review of the major social welfare institutions.

SOCI-2020 Communities and Organizations: (3.0 credit hours) Examines the characteristics and interactions of communities and organizations (e.g., service, advocacy, NGOs, government agencies) in light of sociological theory. Critical attention will be devoted to structural responses to social issues such as childcare, immigration, housing, unemployment, disability, healthcare, aging, and poverty.

SOCI-2030 Inter-Cultural Theory and Practice: (3.0 credit hours) This course introduces the theoretical and methodological issues in inter-cultural study. Attention will be given to cultural translation, cultural encounters between groups, concomitant cultural appropriations, cross-fertilizations, transnational influence, identity, and resistance.

SOCI-2060 Sociology of Gender: (3.0 credit hours) The study of gender from a sociological perspective develops an appreciation for how social structure, institutions, and culture shape gender roles and the lives of those who play these roles; and for how, at the same time, gender roles shape culture, institutions, and social structure. This course will also attend to the 'inherent or constructed' debate about gender roles, the role of the media in shaping gender, and the intertwining of gender and family, politics, work, and religion. *Prerequisite: SOCI-1110.*

POLS/SOCI/PHIL-2600 Social and Political Philosophy: (3.0 credit hours) What is human nature? Should society be organized to reflect this? What is justice? Are states coercive by nature? How does property inform politics? What is ethical citizenship? These questions are explored through a survey of Western political thinkers including Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, de Gouges, Burke, Wollstonecraft, Mill, and Marx, and by examining their contemporary legacy.

PSYC/SOCI-2700 Interpersonal Communication: (3.0 credit hours) An examination of the multilevel communication processes that underlie and support social interaction and relationship formation and change. Special attention will be given to the differences and connections between verbal and nonverbal communication and to the rules and rituals of social interaction in everyday life. *Prerequisite: PSYC-1020 or SOCI-1110 or PCTS-1110.*

SOCI-2950 Topics in Sociology: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors.

POLS/COMM/SOCI-3000 Politics, Society and Mass Media: (3.0 credit hours) This course examines the relationship between the mass communications media and the political and social processes in which they operate, investigating the state of research on mass media, the role of media in creating and shaping political awareness, and in influencing human behaviour and values. Examples of topics which may be covered are: media ownership and organization patterns, media in the electoral process, the media in developing nations, the media and globalization, propaganda, media freedom and public opinion. *Prerequisite: 30 credit hours of university-level studies, including six credit hours in social science.*

SOCI-3100 Ethical Living in a Technological Society: (3.0 credit hours) This course will examine the implications of living in a technological society for our understandings of self, society, and Christian faith. The course will explore the historical roots of modern technology and the closely related domains of science and economics as well as a range of related philosophical, historical, psychological and sociological critiques. Emphasis will be placed on identifying creative options for living "faithfully" within a technological society. *Prerequisite: 30 credit hours of university-level study, including SOCI-1110, or permission of the instructor.*

SOCI-3950 Topics in Sociology: (3.0 credit hours) The content of this course will vary from year to year, depending on the needs of students and the interests and availability of instructors. *Prerequisite: 30 credit hours of university-level study, including SOCI-1110.*

PSYC/SOCI-4030 Qualitative Inquiry in the Social Sciences: (3.0 credit hours) Examination of principles and procedures for conducting qualitative research in the social sciences. Topics include: the assumptions that inform qualitative research designs; procedures for gathering meaningful data through interviews, observation and textual archives; the analysis of such data; and ethical issues pertaining to the research endeavour. *Prerequisite: 60 credit hours of university-level studies, including 12 credit hours in social sciences.*

IDS/PCTS/POLS/SOCI-4100 Senior Seminar in Social Change: (3.0 credit hours) In this capstone seminar, students review and compare inter-disciplinary and discipline-based approaches to social change, including issues in peacebuilding and conflict transformation, social and economic development, environmental sustainability, and democratization and social movements. Using a seminar format, students will examine contending theories of social change, and address questions of power, interpretation, ethics, commitments and virtues in understanding and working for social change. These examinations will allow students to explore ways of integrating theories and practices,

and articulate their own understanding and ethics of social change. *Prerequisites: 60 credit hours of university level studies, including 18 credit hours in IDS, PCTS, SOCI, POLS, GEOG or PSYC; or permission of the instructor. It is recommended that the practicum requirement be completed prior to taking this course.*

SOCI-4940 Independent Study in Sociology: (3.0 credit hours) A study in a specific area of Sociology under the direction of a faculty member. *Prerequisites: SOCI-1110, an additional nine credit hours in Sociology, and a minimum of 60 credit hours of university-level studies.*

Section II: Academic Policies at Shaftesbury Campus

Registration

Registration Process

After a student has received admission to CMU, that student is eligible to register for specific courses. CMU provides registration guides to new students early in May. The Admissions Coordinator and the Coordinator of Student Advising will be available to assist them in the selection of their courses.

Students returning to a second or subsequent year of studies must complete a Returning Student Continuance Form and submit it to the Student Life Office. Normally CMU will provide registration guides to returning students by early April. Students should consult with their faculty advisors or with the Coordinator for Student Advising for assistance in selecting their courses.

Academic Advising

The Coordinator of Student Advising assigns a faculty advisor for each full-time student. Students are encouraged to consult with their faculty advisors or with the Coordinator of Student Advising for help in selecting their degree programs and the courses to fulfill the requirements of those programs.

Full-time or Part-time Status

Students may register either as full-time or as part-time students. A student who registers for a minimum of nine credit hours per semester will be recognized as a full-time student. A student who registers for fewer than nine credit hours per semester will be considered part-time.

Academic Load

Normally, a full course load is fifteen to seventeen credit hours per semester. In some circumstances, a student may register for more than seventeen credit hours per semester with the approval of her/his faculty advisor or the Coordinator of Student Advising.

Registration Requirements for the First and Second Years

A student's first eighteen credit hours must include at least three credit hours of Biblical and Theological Studies, and at least three credit hours from another subject field. Within the first thirty credit hours, a student must complete at least six credit hours of Biblical and Theological Studies, and twelve credit hours from other subject fields. The Biblical and Theological Studies courses for the first year must include BTS-

1110 *Biblical Literature and Themes* OR BTS-1120 *Encountering the Bible* AND one of BTS-2000 *Introduction to Christianity* OR BTS-2550 *History of Christianity* OR BTS-2720 *Third World Theology* OR BTS-2750 *Introduction to Christian Ethics*.

Within the second thirty credit hours, students must register for at least six credit hours of Biblical and Theological Studies or Integrative Studies, making a total of twelve credit hours drawn from these areas. Students must also register for twelve credit hours from other subject fields, making a total of twenty-four credit hours drawn from those fields within the first sixty hours.

Students may use transfer credit to meet these requirements. The registration requirements for the first and second years apply to all students, except visiting students.

Declaring or Applying to a Degree Program

CMU admits new students into one of the following programs: the Bachelor of Arts (four-year), the Bachelor of Business and Organizational Administration, or the Bachelor of Music. Students may change from their initial baccalaureate programs by applying for their desired programs after completing pertinent prerequisites.

Students enrolled in the Bachelor of Arts may declare their choice of major(s), and minor(s)/concentration(s) after completing fifteen credit hours and the necessary program prerequisites. Students must declare a major upon completion of sixty credit hours. To declare a major or to change into a Bachelor of Arts three-year, students must complete an Academic Program Declaration Form. The form is available online at www.cmu.ca or from the Registrar's Office.

Students may be admitted directly into the Bachelor of Business Administration (co-op and non-co-op) or they may apply for admittance upon completion of fifteen credit hours. Students enrolled in the BBA may declare a major after completing fifteen credit hours. Students must declare a major upon completion of sixty credit hours. The program/major application form is available from the Registrar's Office or from the Business program advisor.

Students enrolled in the Bachelor of Music may apply for admission to a concentration within the Bachelor of Music or for admission to the Bachelor of Music Therapy after completing two years of the Bachelor of Music program. For more information on making such an application, see the admission requirements pertaining to the respective programs as listed in the ACADEMIC PROGRAMS section of this calendar. The program/concentration application form is available from the Registrar's Office or from the School of Music.

Students who have completed a Bachelor of Music or its equivalent may apply for admission to the Bachelor of Music Therapy after-degree program.

Course Changes

Students may add or drop courses without financial or academic penalty during the course change period specified

by the academic schedule. Course changes must be made through the on-line course change process or by way of a paper course change form. Failure to attend a class does not constitute an official withdrawal.

Voluntary Withdrawal

After the last date for course changes has passed, students may still voluntarily withdraw from courses without incurring academic penalty until the prescribed date. For courses following a twelve-week meeting format (i.e., they run throughout fall or winter semester), the prescribed date appears in the academic schedule. For courses following an intensive format (e.g., classes compressed into one or two weeks or over a series of three or four weekends), the prescribed date will appear in the header of the syllabus. Normally, withdrawal after the prescribed date will result in a failing grade on the student's transcript. In order to withdraw from a course, students must complete a Course Change Form. Discontinuing attendance in classes does not constitute official withdrawal.

Repeating a Course

Students who fail required courses must repeat those courses. Students may repeat any courses they fail, and students who wish to improve their academic performance in courses already successfully completed may repeat those courses. When a student repeats a course, the highest grade earned will become the grade for calculating the cumulative GPA.

Payment of Fees

When students have paid their fees, their registrations are complete! Students may view their fee statements through their Student Portals. Fees are calculated by semester and are due at the beginning of each semester. Students have the option of paying the fees for a semester in one full payment or by way of a deferred payment plan. Students may pay on-line through their banks' payment facility, or they may pay in person at South Side Reception or North Side Finance Office by cheque or debit card.

CMU's Financial and Student Services Advisor is available to assist students in planning for their financial requirements.

For details on due dates, the deferred payment plan, and procedures for payment of fees, please see the annual *Registration Guide*.

Overdue Accounts:

Students who have balances owing beyond the payment due dates and have not been approved for a Deferred Payment Plan **OR** who have defaulted on a deferred payment are considered in financial default. The following are the consequences:

- A late payment fee of \$100 will be applied for each defaulted payment.
- Students' academic records will be placed on 'Financial Hold' and their grades, grade reports, graduation parchments, and transcripts will be withheld.

- Students may be asked to discontinue consumption of services including class attendance, exam writing, participation in graduation activities, and rent and board services.
- Students whose accounts are overdue are not permitted to register or attend classes in a subsequent semester.
- Where the tuition has not been paid, the *T2202A Tuition and Education Amounts Certificate* will be withheld. Payments received are always allocated first to other services and last to tuition.
- An account may be sent to a collection agency.

Transfer

From Post-Secondary Institutions

Students may request a transfer of credit for courses completed at universities, Bible colleges or institutes, community colleges, and technical colleges or institutes toward the requirements for a degree program at CMU. Students must provide official transcripts. Copies of syllabi or course outlines may be required. Courses for which students have earned a minimum grade of 'C' will be considered for transfer credit. Courses may be evaluated in one of three ways:

- For equivalency to a CMU course, on a course-for-course basis.
- For block-transfer credit, by grouping together several courses in a subject field.
- For unallocated credit in a subject field or as a general elective. (In this context the term 'unallocated credit' means that the credit does not match any course offered at CMU.)

The total amount of credit that can be transferred is limited by the residency requirement (see requirements for specific programs). Credits older than ten years may be considered outdated and therefore not transferable. They will be considered on a course-by-course basis.

Unallocated transfer credit is designated using the following format: ABCD-0XXX. The ABCD prefix indicates the subject field of the course. It is an alphabetic code of three or four characters. The digit, "0" indicates it is a transfer course and the remaining digits, XXX, indicate the level of the course. See examples below.

- BTS-0101 Unallocated Bible indicates the transfer credit is at the 1000-level in the area of Biblical and Theological studies.
- PSYC-0200 Unallocated Psychology indicates the transfer credit is at the 2000-level and serves as an elective in the area of psychology.
- UNAS-0320 Unallocated Social Science indicates the transfer credit is at the 3000-level and can fulfill a social science requirement.

Transfer students will need to work closely with their faculty advisors or the Coordinator of Student Advising to determine how the transfer credit will apply to their degree programs.

Advanced Placement or International Baccalaureate

Students who have completed courses in the Advanced Placement program (College Entrance Examination Board) or the International Baccalaureate program and students who have completed university-level courses while in high school may receive either course credit or advanced placement at CMU. An official record of scores or grades must be submitted. For details, contact a CMU Admissions Counsellor or the Registrar.

Recognition for Experience-Based Learning for Exemption from the Practicum Requirement

Students who have completed a service assignment with an approved service agency up to one year prior to registration may apply within one year of registration to have this experience recognized at CMU. Students must write a reflective essay to demonstrate learning gained from their service assignment. A service assignment of ten months duration may gain the student an exemption from the requirement to complete a six credit-hour practicum. For details, contact the Registrar.

Prior Learning Assessment and Recognition

Prior Learning Assessment and Recognition (PLAR) is a process by which adult learners identify, demonstrate, and gain recognition for knowledge and skills they have gained, often outside the classroom, but comparable to what students learn through specific courses at CMU. The Registrar's Office administers the process, relying on faculty members to carry out assessments. The assessment may be based on one or more of the following: a portfolio, an examination, a demonstration, an interview, a presentation, or some other means to which both the student and the faculty member agree. For details, contact the Registrar. Students applying for credit through the PLAR process pay one-third of the tuition price normally assessed for that credit. Students seeking exemption from a requirement or advanced standing in a subject field pay \$100 per exemption of three credit hours.

Courses and Their Requirements

Course Syllabi, Requirements, and Grading

The specific requirements of a course, including due dates, and the value each item will have in the final grade shall be published by way of a finalized syllabus by the last date for course changes. Any changes made after this time must be negotiated with the class and made in consultation with the Registrar's Office. If such changes are made, the instructor must immediately inform the students. All grading in the course shall then be done consistently with the agreed-upon course requirements.

The instructor shall assign a letter grade (A+, A, B+, B, C+, C, D, or F) to every submitted assignment that contributes toward the final grade for a course before returning it to the student

(unless the syllabus stipulates that the assignment is to be marked as pass/fail or credit/no credit). It shall be possible for the student to discern from the mark how it affects the final grade.

All term work submitted on time shall be evaluated and returned with a grade to the student within a reasonably short period of time. At least 20% of the coursework assigned for a course must be graded and returned at least one week prior to the deadline for voluntary withdrawal (if submitted by the student by the relevant due dates).

Instructors are encouraged to utilize multiple means of assessment—tests, examinations, research projects, reports, minor papers, book reviews, journals, field assignments, etc. Instructors may give students options as to how they will meet the course requirements.

Extensions and Incompletes

All academic course requirements must be completed at the times specified by the syllabus for the course, unless the student requests and receives an extension from the instructor. The instructor has full discretion in granting extensions. The instructor may grant extensions up to the last day of the semester, that is, the last day of examinations.

If a student requires an extension past the closing day of the semester, the student must submit an appeal at the Registrar's Office before the last day of classes. If the student's appeal is granted, the instructor will enter a grade of I (for incomplete) accompanied by a temporary grade, which is based on completed work, assuming a value of zero for uncompleted work. If the student completes the remaining work within the extension period, the grade will be recalculated and the incomplete status will be removed. If the student does not complete the work within the extension period, the incomplete status will be removed and the grade will remain as originally entered.

The maximum extensions are as follows: August 1, for courses ending in April; December 1, for courses ending in August; and April 1, for courses ending in December.

Email Submission of Assignments

Normally, students will submit all written assignments in paper form. If an instructor chooses to permit submissions by e-mail, the instructor should provide information within the course syllabus that specifies a confirmation process. For instance, the instructor could specify that after a student sends a submission, if the student does not receive an e-mail from the instructor within twenty-four hours confirming receipt of the submission, then the student must take initiative to resubmit, either electronically or in paper form, until the instructor's receipt of the submission is confirmed.

In some circumstances, an instructor may choose to give permission to a particular student to make a submission by e-mail. Again, the instructor should specify the confirmation process. It is the student's responsibility to gain confirmation of receipt for any particular submission.

Multiple Submissions of the Same Work

Students may, on occasion, wish to prepare one piece of work (e.g., an essay) to fulfill requirements for two different courses. This can be an important way for students to bring different areas of study into dialogue or to study a topic relevant to two courses in greater depth. Students who have completed at least thirty credit hours of university-level courses may request such an arrangement. Such requests must conform to the following guidelines:

- The student will submit the request in a written proposal to the Academic Student Issues Committee by way of the Registrar.
- The student must receive consent from the instructors in both courses.
- The title page of the submission must indicate for which courses it is being submitted and what value it has been assigned in each of the two courses.
- Normally, the assigned value of the submission is no more than 30% in either course.
- The submission must reflect the amount of work approximately equivalent to what would be required to prepare the two assignments it replaces.
- When students make multiple submissions of the same work not governed by this policy, it will constitute academic misconduct.

Attendance in Classes

At CMU we regard the educational process as a community endeavour. It is much more than an individual undertaking by individual students. Each student has the potential to contribute to the learning in a class, and each will benefit from contributions by other students. Therefore, in order to maximize the potential of the educational process, it is important that each student attend classes regularly. Moreover, it is in the classroom that instructors communicate the subject matter of their courses, demonstrate ways of interpreting information, and provide guidance for students to work through important issues.

From time to time a student may need to miss a class due to illness or other extenuating circumstances. The student is responsible to advise the instructor before the class occurs, but if that is not possible, the student should communicate with the instructor as soon as possible after the class. The student is responsible to consult with other students in the class about the missed content.

A student who misses an excessive number of classes without valid reason may be barred from further class attendance and from taking the examination in the course concerned. The instructor has the option to define "an excessive number of classes" in the course syllabus, and the instructor may set consequences for failure to attend as the instructor deems appropriate to the course. However, in all cases where the syllabus does not address attendance requirements, the instructor has the option to debar any student whose unexcused absences come to a total of six class hours (i.e., six fifty-minute periods, four seventy-five-minute periods, or two three-hour periods) in a semester.

When an instructor chooses to debar a student, the instructor will send the student a note informing the student. The instructor will also send a copy of this note to the Registrar. The instructor must maintain a record of the student's unexcused absences as documentation for the grounds of debarment.

Debarment means the student may not continue attending classes, the instructor will not grade assignments submitted by the student, and the student may not write the final examination. If debarment occurs prior to the VW date, the student has the option to withdraw from the course. If this date has passed, the student will receive an "F" in the course. Debarment from a class also means that the student will no longer be deemed enrolled in that class. This may result in the student losing eligibility to play in athletic teams, losing eligibility for a portion or for the whole of a student loan, etc.

A student who receives notice of debarment from a class may appeal for reinstatement. This process should begin as a conversation between the student and the instructor. If that does not result in a satisfactory outcome, and if the student believes s/he has received unjust treatment, the student may appeal to the Academic Student Issues Committee in writing. The appeal should be directed through the Registrar's Office.

Attendance in Individual Applied Music Studies

Students who are unable to attend music lessons for valid reasons, such as illness, must make arrangements with the instructor concerned in order to reschedule such lessons at a time suitable to both the student and the instructor. A full year of individual applied music studies consists of twenty-four lessons. A student must attend a minimum of twenty lessons in order to receive credit.

Examinations and Term Tests

Between the last day of classes and the beginning of the examination period there is a reading period that is reserved for studying. No tests or examinations may be scheduled during this time.

Term tests may not be scheduled during the last five class-days of a semester. A term test may not count for more than 33% of the final grade. Term tests given during the last three weeks of classes may not collectively exceed 33% of the final grade. Normally, final examinations may not count for more than 50% of the final grade.

Other forms of examinations should be considered before take-home examinations are given. Take-home examinations have a time limit of seventy-two hours.

The weight of each question shall be clearly indicated on all tests and examinations. Also, the header of each test or examination shall include the course number and title and the name of the instructor.

Normally instructors will design final examinations for completion within two hours, but in a few subject fields (e.g., accounting, mathematics) examinations will have a longer

duration. Instructors shall indicate the duration of the final examination (normally not exceeding two hours) within the course syllabus. An instructor has the freedom, at the time of the final examination, to offer extended time to all students in the class. Thus, for example, though the syllabus and the examination itself may indicate a duration of two hours, the instructor may choose to allow three hours for completion.

Examination Rescheduling

Final examinations must be written during the examination period, as scheduled. At the time of registration the student must choose courses in such a way that there will be no direct conflicts in the examination schedule for the courses chosen. Occasionally a scheduling conflict may arise for CMU students between examinations for courses taken at CMU and those taken at either the University of Manitoba or The University of Winnipeg. In such circumstances, the student should contact the Registrar at least two weeks before the end of classes to request the rescheduling of an examination. If such a conflict occurs for a visiting student, that student should seek a resolution of the conflict at her or his home institution.

In a few other situations a CMU student's request for rescheduling an examination will be granted—e.g., serious illness (documented by a doctor's note), accident, or a death in the family. Also, a student may request rescheduling if the examination timetable is such that within one day or within two consecutive days a student is scheduled to write (i) three examinations in three successive examination slots, or (ii) four examinations within five successive examination slots. The student should contact the Registrar at least two weeks before the end of classes to request rescheduling of an examination.

If a CMU student wishes to request the rescheduling of an examination on other grounds, the student must make an appeal in writing to the Academic Student Issues Committee at least two weeks before the beginning of the examination period. Students should be aware that appeals for reasons of personal convenience or to enable vacation travel do not normally succeed. If the appeal is granted, the student must pay a special examination fee of \$125 per examination before writing the rescheduled examination(s).

Attendance at Term Tests and Final Examinations

Students are responsible to attend term tests and final examinations at their scheduled times. However, students do occasionally miss tests or examinations due to illness or some other unanticipated circumstance. A student who misses a term test must contact the course instructor, providing an explanation for the absence. The instructor has full discretion over rescheduling the test for the student. A student who misses a final examination due to illness, a death in the family, or some other emergency should contact the Registrar to arrange for another opportunity to write the examination. The student should be prepared to present documentation regarding the circumstances preventing attendance. A student who misses a final examination for any other reason may submit an appeal to the Registrar's Office. The Registrar

will adjudicate the appeal in consultation with the course instructor. If the appeal is granted, the student will pay the examination rescheduling fee before writing the examination.

Grades and Grading

Grades

To receive credit for a course, students must obtain one of the following passing grades—A+, A, B+, B, C+, C, D or P. An F is a failing grade. Registrar's office will make final grades available by way of transcripts through the students' portals.

Grade Points

Grade points are assigned to each letter grade as follows:

Letter Grade	Grade Points	
A+	4.5	Exceptional
A	4.0	Excellent
B+	3.5	Very Good
B	3.0	Good
C+	2.5	Satisfactory
C	2.0	Adequate
D	1.0	Marginal
F	0	Failure
P		Pass

Grade Point Averages

Grade point averages are calculated as follows: For each course a student has completed, its value in credit hours is multiplied by the grade points corresponding to the grade the student has earned for that course. The product is the number of weighted grade points the student receives for that course. The sum of the weighted grade points received in all courses completed is then divided by the total number of hours of credit taken. The result is the student's cumulative grade point average.

Grade Vetting

CMU is committed to building a culture of fair and consistent grading. This is important for the integrity of the university, for its reputation among other universities, for the integrity of students' transcripts, and for the recognition of these transcripts at other universities.

Over the course of a semester, instructors will provide grades to students for each assignment submitted, and at its end instructors will provide a cumulative grade. Those grades are provisional until the completion of a vetting process. Thereafter the Registrar's Office will publish final vetted grades through the transcript function in the student portal. Normally vetted grades will be published by January 15th for courses ending in December, by May 15th for courses ending in April, and by September 20th for courses ending in August.

For various reasons, grades vary from one class to another (e.g., large introductory courses will vary from small upper-level courses). However, if significant anomalies appear in grades for a particular course, an adjustment of grades in that course may be required. The vetting process includes

consultation with the instructor. Factors such as the following are considered:

- the class GPA in comparison to the average GPA of all classes for the semester
- the class GPA in comparison to previous years for the same course
- the class GPA in comparison to the GPA in other classes within the same subject area
- the average grades of individual students in the class in comparison to the individual students' GPAs for other courses

Transcripts

The academic transcript is an official university document, signed and sealed by the Registrar. It lists all courses for which a student has registered, final grades that have been assigned, credit hour values, and the cumulative grade point average. Upon graduation from a degree program, a student receives one official transcript. Additional official transcripts may be requested by submitting a form and paying a fee.

Academic Performance

Academic Standing

The purpose of CMU's policy on academic standing is to promote strong academic achievement among students and to provide structure and support for students with academic difficulties.

There are four levels of academic standing at CMU: Satisfactory Standing, Academic Alert, Conditional Continuance, and Academic Suspension. An applicant may receive admission to CMU either in Satisfactory Standing or on Conditional Continuance. An applicant's academic standing at admission is determined by the applicant's level of academic performance in high school or in previous work at other post-secondary institutions. .

At the end of each semester, the Registrar's Office will review the performance of all students who have attempted nine credit hours or more to reassess their academic standing. Assessments will be completed by the middle of January for performance during fall semester, by the end of May for performance during winter semester, and by the middle of September for performance during spring/summer semester.

After performance assessments are completed, the Registrar's Office will notify those students who do not achieve Satisfactory Standing. Academic transcripts will indicate a student's standing if it is Conditional Continuance or Academic Suspension.

The four levels of Academic Standing are defined as follows:

- (i) **Satisfactory Standing**—The student achieves a sessional grade point average (GPA) of at least 2.5, or the student achieves a sessional grade point average of 2.0 and a course completion rate of at least 50%. The course completion rate is calculated by dividing the number of courses a student has completed by the total number of courses in the student's registration for the pertinent academic period. A course is complete if a final grade has

been assigned. A course is incomplete if the student withdraws or if a student successfully appeals for an incomplete standing in the course.

- (ii) **Academic Alert**—The student has not satisfied the criteria for Satisfactory Standing but the student's sessional GPA is above 1.4. The student's standing will be reassessed after the student has attempted a minimum of nine additional credit hours.
- (iii) **Conditional Continuance**—The student has been admitted on Conditional Continuance, or the student's sessional achievement is below the standards set for Academic Alert, or the student has completed nine credit hours while on Academic Alert but has not achieved the minimum standards to return to Satisfactory Standing, or the student has been found guilty of academic misconduct. The student's standing will be reassessed after the student has attempted a minimum of eighteen additional credit hours.
- (iv) **Academic Suspension**—This standing will apply to two categories of student: (a) The student has attempted eighteen credit hours or more while on Conditional Continuance but has not met the minimum academic standards to return to Satisfactory Standing, or (b) the student has earned a sessional GPA of less than 1.0 in any particular semester and has shown a low level of academic engagement (e.g., missing classes, failing to submit assignments, etc.).

A student with the standing Academic Alert will meet with the Coordinator of Student Advising to discuss strategies to improve academic performance during the following semester. To achieve Satisfactory Standing, the student must earn a minimum sessional GPA of 2.0 over a minimum of nine credit hours with a course completion rate of at least 50%. If the student does not achieve this standard, the student may continue, but the student's standing will be Conditional Continuance.

A student on Conditional Continuance will fulfill the following four requirements:

- (i) The student will meet with the Registrar before registering for the following semester. The Registrar will appoint a faculty advisor for the student and advise the student regarding an appropriate course load.
- (ii) The student will attend all classes.
- (iii) The student will prepare a master schedule of tests, examinations, and assignment due dates for submission to the faculty advisor by the end of the third week of classes.
- (iv) The student will develop an academic covenant in consultation with the faculty advisor. An academic covenant is (i) a personalized strategy, based on a careful assessment of factors contributing to the student's academic difficulties, (ii) a commitment by the student to work according to that strategy, and (iii) signed by both the student and the faculty advisor. A key element of the academic covenant will be an arrangement for regular meetings between the student and the faculty advisor, the focus and nature of which will be determined by the strategy. The student will provide copies of the covenant

to the Registrar, to the faculty advisor, and retain one for herself/himself.

Students on Conditional Continuance may lose their eligibility to play on CMU's inter-varsity athletic teams or to participate at some levels in student governance. Students on Conditional Continuance who miss classes without adequate explanation, submit assignments late, or violate the covenant in any way (e.g., missing meetings with the faculty advisor) may be subject to disciplinary action. Disciplinary action could include deregistration from CMU. Such action will be the responsibility of the Registrar's Office.

A student will move from Conditional Continuance to Satisfactory Standing when, over the course of a minimum of eighteen credit hours, the student earns a GPA of 2.0 with a course completion rate of at least 50%, or a minimum GPA of 2.5. If the student does not achieve these standards, the student will normally be placed on Academic Suspension. When a student returns to Satisfactory Standing, the Registrar will provide a memorandum of commendation, informing the student of this change in standing.

A student with the standing Academic Suspension may appeal to the Academic Student Issues Committee for re-admission to CMU. If the student has attempted more than thirty credit hours at CMU, the student must accept suspension for a period of one full year before submitting such an appeal. A student who has attempted less than thirty credit hours may make an immediate appeal. During the period of Academic Suspension, the student should develop a strategy to address the factors that contributed to poor academic performance. This could include registering for courses to improve study skills, writing skills, English language skills, etc. Readmitted students will return under the terms of Conditional Continuance.

Dean's Honour Roll

CMU has established a Dean's Honour Roll in order to recognize academic excellence among undergraduate students. At the end of each academic year, all full-time students who have achieved a grade point average of 3.5 or higher over the course of the academic year are placed on the Dean's Honour Roll.

The President's Medal—for Scholarship, Leadership, and Service

The purpose of this award is to recognize and celebrate students graduating with a baccalaureate degree who best represent the ideals of the mission and vision of CMU. The award is shaped by CMU's mission to "inspire and equip women and men for lives of service, leadership, and reconciliation in church and society," and will focus especially on those students whose academic achievement is matched by their growth as well as potential in the practical application of their education. Recipients must have achieved a minimum GPA of 4.0 by January of the pertinent year, completed at least 60 credit hours at CMU, and demonstrated leadership and service within their community. CMU awards two medals each academic year.

Students with Disabilities

Students with Disability

CMU strives to provide a fair and supportive learning environment for academically qualified students with disabilities. The term "disability" refers to both mental and physical conditions which are permanent, ongoing, episodic, or of some persistence, and cause a significant limitation for the person in carrying out some of life's major activities.

CMU has established a Committee for Students with Disabilities, which serves as an advisory body regarding admission of students with disabilities and carries responsibility for developing strategies and structures of support for students with disabilities.

CMU's Application for Admission form invites applicants to identify any physical or learning disabilities. It is the applicant's responsibility to make an adequate disclosure to enable CMU to assess its capability to respond to that applicant's disabilities.

For students who disclose a disability, the Assistant Director of Enrolment will ask the applicant to self-identify by filling out the Self-Identification for Students with Disabilities form. All forms should be handed in to the Coordinator of Accessibility Programs. For students who disclose a disability for which CMU may not be able to adequately respond, the Assistant Director of Enrolment will request that the Self-Identification for Students with Disabilities form and documentation be provided prior to admission. The Coordinator of Accessibility Programs will receive the Self-Identification for Students with Disabilities form and accompanying documentation and will consult with the Committee for Students with Disabilities in order to assess whether CMU has the resources to respond adequately to the needs of the applicant. In cases where it is deemed that CMU does not have adequate resources, the committee may recommend to the Assistant Director of Enrolment that the applicant be admitted as a non-residential student or that his/her disabilities cannot be adequately accommodated.

As part of the admissions process, or subsequent to admission but before classes begin, applicants with disabilities should seek an interview with either or both the Coordinator of Accessibility Programs and Coordinator of Student Advising or/and the Registrar to work toward an understanding regarding responsibilities each of CMU and the prospective student would assume to appropriately structure the CMU experience for the prospective student.

The prospective student will normally be asked to provide current diagnostic documentation regarding his or her disabilities from an appropriately licensed professional. As much as possible, the student should also provide documentation that clearly identifies any accommodations desired to enable the prospective student to work or live comfortably on campus at CMU and any academic accommodations that would assist the prospective student in

her or his efforts to learn and demonstrate mastery of course content.

CMU will work with the student to arrange accommodations that both respond to the needs of the prospective student and respect the academic integrity and resources of CMU. There may be needs that CMU cannot accommodate. When the interview process results in an acceptable understanding, that understanding will be recorded in a memorandum.

Inasmuch as the memorandum has implications for the practice of instruction, the Registrar will communicate them to instructors of courses for which the student registers. The instructors together with the Coordinator of Student Advising and Registrar will carry responsibility for implementing academic provisions of the memorandum. In all other respects, the Coordinator of Accessibility Programs will carry responsibility for the implementation of the provisions of the memorandum.

During the first week of classes, the student should seek an interview with each of her/his instructors to ensure that arrangements are in place in accordance with the memorandum of understanding.

It is the student's responsibility to provide updated documentation in the event that any change in the student's condition of disability takes place. Such documentation may require the development of a new memorandum of understanding.

The memorandum of understanding together with all documentation provided by the student will become part of the student's permanent file.

It is the student's responsibility to provide updating documentation in the event that any changes in the student's condition of disability take place. Such documentation may require the development of a new memorandum of understanding.

In the event that a dispute arises over the implementation of any of the foregoing procedures, the prospective student may submit a written appeal to the Committee for Students with Disabilities.

Academic Misconduct

Mutual trust is essential to building an academic community. The foundation for mutual trust is integrity. It is the responsibility of all members of the community at CMU to foster and guard academic integrity.

When students plagiarize or cheat, they violate trust. They seize an unfair advantage over other students and they attempt to deceive their instructors. Thus they commit an offence against their peers and against the entire CMU community.

Plagiarism is presenting the work of others (a short phrase, a sentence, a paragraph, an idea, a chart, an entire essay, or a composition, whether from a printed or electronic source) as if it were one's own, that is, without explicitly and clearly citing and documenting its source. Cheating is dishonest or

attempted dishonest conduct during examinations or tests or in the preparation of any other submission for a course, whether this conduct is to benefit oneself or another student (i.e., copying from someone else, making one's work available to someone else to copy, taking unauthorized materials into the examination room, submitting the same work for more than one course without arranging for permission, etc.).

Sometimes students, due to a lack of understanding or due to negligence, submit assignments in which they have used sources inappropriately or have failed to adequately acknowledge them. For example, sometimes students fail to use quotation marks around phrases taken from another source. During a student's first year at CMU, instructors may choose to respond with a warning, or they require the student to resubmit the assignment with the necessary corrections. More advanced students can reasonably be expected to have learned the appropriate conventions in academic writing within CMU's academic writing labs (required of all first-year students).

When an instructor has reason to suspect that a student has plagiarized or cheated, the instructor will present the evidence to the Registrar. The Registrar (or the instructor and the Registrar) will meet with the student to present the evidence and to provide an opportunity for the student to offer an explanation, make a defence, or to make amends. After this meeting, the Registrar (or the instructor and the Registrar) will discern what further process is required.

If there is insufficient evidence of misconduct, the case will be dismissed without formal record in the student's file.

If it is discerned that the evidence of misconduct is conclusive but that either the nature of the misconduct or the student's response has been such that the matter may be resolved without further formal process, the Registrar will establish appropriate consequences in consultation with the Academic Student Issues Committee, according to the terms of reference provided below. The Registrar will communicate the consequences to the student in writing and will provide documentation regarding the case to the student's file.

If it is discerned that the evidence of misconduct is substantial and that the student's response or the nature of the misconduct warrants further formal process, the Registrar (or the instructor and the Registrar) will present the case to the Academic Student Issues Committee. The student will have an opportunity to offer an explanation, make a defence, or to make amends. The student may choose a listener to accompany her/him during the meeting with the committee.

If the Academic Student Issues Committee determines that the evidence of misconduct is compelling, the committee will establish appropriate consequences, according to the terms of reference provided below. The Registrar will communicate the consequences to the student in writing and will provide documentation regarding the case to the student's file.

If the committee determines that the evidence is inconclusive, the case will be dismissed..

In determining the consequences for a particular case of academic misconduct, the following will be taken into consideration:

- the nature and the extent of the plagiarism or cheating;
- whether the student has committed a previous offence;
- the year in which the student is enrolled.

The possible consequences for academic misconduct include:

- a requirement to rewrite the submission;
- a reduced grade or a failing grade for the submission;
- a failing grade for the course;
- remedial work and/or additional course work;
- academic suspension from the university for the period of one full academic year.

Any student sanctioned for academic misconduct will be placed on Conditional Continuance for a period of one year or until the student completes at least eighteen credit hours. Significant plagiarism in an assignment that has a substantial value in the course, or cheating on a term test of substantial value, will automatically result in a failing grade for the course. The student will not have the option of withdrawing from the course to avoid an 'F' on the transcript. Cheating on a final examination will result in a failing grade for the course. Plagiarism or cheating in a course taken within the last thirty credit hours of a student's program will result in a failing grade for the course and in postponement of graduation to provide time for the student to re-establish integrity through the completion of additional course work.

If a student is suspended on account of academic misconduct, the student's academic transcript will indicate academic misconduct as the basis for suspension. The student may apply to the Registrar for reinstatement after a period of one year. If reinstatement is granted, the student will return with the standing of Conditional Continuance. During the period the student has this standing, the student's instructors will give attention to assisting the student in practising academic integrity. If the student completes this period and achieves Satisfactory Standing, that student may appeal for the removal of the notation regarding academic misconduct from the transcript.

If a student believes s/he has been wrongfully sanctioned for academic misconduct, that student has the right to appeal within fifteen days after receiving notice of the sanction. The appeal will be directed to the Vice President Academic.

Appeals

Various Academic Matters

Students should direct appeals pertaining to curricular matters (e.g., regarding exemption from a requirement or a substitution for a required course) to the Curriculum Appeals Committee. Appeals pertaining to other academic matters (e.g., regarding scheduling of examinations, extensions beyond the end of semester for a course, etc.) should be directed to the Academic Student Issues Committee. Students should submit all appeals in writing through the Registrar's Office.

An appeal consists of a statement of the requested exemption or variance and an argument or an explanation in support of the request. For the appeal to succeed, the argument or explanation must convince the committee that will consider the appeal. The Registrar will communicate committee's decision in writing to the student.

Grades

Faculty members at CMU are committed to evaluating students' work fairly. A student who believes that a grade assigned on a particular submission is unjust may appeal to have the grade reviewed. The student should first request the instructor to reconsider the value of the submission in question. If this step does not result in satisfactory resolution, the Academic Dean, in consultation with the instructor, will appoint a second faculty member to evaluate the submission. The Academic Dean and the instructor, in consultation, will use the results of both evaluations to determine a grade for the submission. Appeal of grades on particular submissions will not normally be allowed after the end of the semester.

A student who has reason to believe that a final grade recorded on the transcript of grades is unjust may, within six weeks of the publication of the transcript, appeal in writing to the Registrar's Office to have the grade reviewed. The student must provide an explanation for the appeal. A processing fee will be charged to the student for each appeal submitted. (For the amount of the fee, see the schedule of fees published with the current registration materials.)

Authorized Withdrawal

In exceptional circumstances, illness, grief, or some other factors may impede a student in taking appropriate action to voluntarily withdraw from a course before the last date for such action has elapsed. In such circumstances, a student may appeal to the Academic Student Issues Committee to give consideration to an authorized withdrawal. The appeal together with supporting documentation should be routed through the Registrar's Office. Normally such an appeal should be submitted within one year of the end of the semester containing the course registration from which the student requests authorized withdrawal.

When the Academic Student Issues Committee grants an appeal, the Registrar will enter a grade of AW into the student's academic record for the courses concerned. There will be no tuition refunds payable, though there may be instances in which tuition credit will be granted in accordance with CMU's policy regarding withdrawals for medical reasons.

Forfeiture of Credit Previously Earned

Students who have not registered at any university or degree-granting college for at least five years may choose to forfeit all their previous credits and begin a new degree program. A request to forfeit credit must be submitted in writing to the Registrar's Office.

Graduation

The graduation weekend in April is an important event at CMU. It marks the official culmination of studies for graduating students. It is a community event because academic work is more than an individualistic endeavour; the CMU community is an important part of the learning that takes place. Through the graduation events the CMU community formally acknowledges the graduating class. All graduating students are expected to participate in the events. Graduands who are unable to attend must send a written notice to the Registrar by February 1st of their graduating year.

Students who believe they will be eligible to participate in the graduation events in any particular year must complete and submit a Graduation Application form and pay the graduation fee by November 30th.

At the convocation ceremony a student will have status as one of the following:

- (i) **Graduand**—A student who has met all degree requirements. Graduands will receive an official degree parchment at convocation.
- (ii) **Conditional Graduand**—A student who has completed courses to cover all degree requirements but whose grades have not all reached Registrar's Office. For example, the student may have taken a course at another institution during the final semester. When the Registrar's Office receives the final grades, it will provide the degree parchment to the student. If the final grades do not reach the Registrar's Office by June 30th, the conditional graduation status lapses. The student must apply again for graduation.
- (iii) **Participant**—A student who has completed the academic writing requirement, the integrative studies requirement, and enough courses to be within six hours of completing the programs with a minimum GPA of 2.0. After a subsequent academic session, when a participant has completed all the remaining requirements of the degree program, the participant will notify the Registrar's Office to request conferral of the degree.

CMU also confers degrees in November but without a convocation ceremony. Students who believe they qualify to graduate in November must apply in writing to the Registrar by the end of September. If the final required courses are taken at another institution, a transcript must be received by the Registrar's Office by October 15th.

Completing a Second Major

Students may include a second major within either the three- or the four-year Bachelor of Arts program by completing all the requirements of each major. Some courses qualify to meet requirements in several different majors. Students may count a maximum of six credit hours of such courses toward the requirements of each of two three-year majors, and twelve credit hours toward the requirements of each of two four-year majors.

Completing a Second Baccalaureate Degree

Students who already hold a baccalaureate degree may earn a second baccalaureate degree from CMU by completing the residency requirements as well as all the particular requirements of the degree sought. Credits earned to satisfy the requirements of the first degree may be used, wherever pertinent, to satisfy requirements of the second degree. Thus, to earn a second baccalaureate degree that is a three-year degree, a student must complete at least another thirty credit hours to meet the residency requirement of the second degree. To earn a second degree that is a four-year degree, a student must complete at least another sixty credit hours to meet the residency requirements of the second degree.

If a student has completed a three-year degree with a particular major and wishes to upgrade it to a four-year degree with that same major, the student may complete the additional requirements of the four-year degree, surrender the degree parchment obtained for the three-year degree, and receive the four-year degree parchment in its place. The student's transcript will indicate only the awarding of the four-year degree.

Adding a Credential to a Degree already Earned

A student may add a credential (a major, a minor, a concentration) to a degree already earned at CMU by completing the requirements of the desired credential. This must occur within five years of the year in which the student graduated. The additional credential will appear in the student's transcript.

Revision or Discontinuance of an Academic Program

When CMU revises or discontinues an academic program, students already in that program may finish that program by fulfilling the requirements in effect at the time of their initial registrations. They will have a maximum time frame of six years from the year their initial registration. Thereafter, students must choose a new program or fulfill the revised requirements of the program.

Notification of Disclosure of Personal Information to Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at post-secondary institutions. The

increased emphasis on accountability for public investment means that it is also important to understand 'outcomes'. In order to carry out such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrolment information, previous education, and labour force activity.

The Federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify the student.

Students who do not wish to have their information used may ask Statistics Canada to remove their identification and contact information from the national database.

Further information on the use of this information can be obtained from Statistics Canada's web site: www.statcan.ca or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R. H. Coats Building, Tunney's Pasture, Ottawa, K1A 0T6.

Section III: Scholarships and Financial Aid

Quality education is costly, although it will bring far greater returns than many other investments. At CMU our desire is to make quality post-secondary education affordable and accessible to students. We encourage students to explore all financial resources available to them both within CMU (scholarships, bursaries, on-campus jobs) and beyond (scholarships, awards, bursaries and student loans).

1. Scholarships

CMU offers a variety of scholarships to students. Normally, scholarships are awarded on the basis of merit. They are available to students in full-time attendance at the Shaftesbury campus.

Full-time attendance is defined as either 9 or 12 credit hours per semester as determined by the particular scholarship. Eligibility is restricted to credit hours taken at CMU or Menno Simons College to a maximum of one course at MSC per semester. In a situation where a CMU program requires courses from the University of Manitoba or the University of Winnipeg to meet requirements, the student may appeal this ruling. However, the students have the responsibility to demonstrate that the courses taken at another university are necessary for their program.

It is possible for students to receive more than one scholarship unless otherwise stated. The total amount of money that CMU awards to any student will not exceed \$3500 per school year. Any student in an undergraduate degree will be limited to four academic years of scholarships and financial aid from CMU. Scholarship and merit amounts awarded to CMU students will be applied towards the students' tuition fees and other costs at CMU in two equal amounts in September and January. All scholarships are awarded in Canadian funds. When the award is funded by a specific donor, a letter of thanks to the donor(s) is required to release the funds to the student's CMU account.

Students are encouraged to apply for scholarships and bursaries that are available through government, business and church related sources. Admissions and Student Life staff will help provide information about such scholarships. Scholarships received by a student from sources outside of CMU do not disqualify a student from receiving a CMU scholarship or count toward the \$3500 maximum.

1.1. Academic Entrance Scholarship

(Note: Please see 1.1.2 for information on Home School Entrance Scholarships)

1.1.1. Academic Entrance Scholarship for Students beginning in Fall Semester (September – April)

Academic Entrance Scholarships are given to full-time students on the basis of academic achievement. This scholarship is available to students who have matriculated grade 12 in a Canadian or United States high school program. Academic Entrance Scholarships are available only to applicants to CMU Shaftesbury Campus programs who have completed high school within the previous five years but have completed no more than nine credit hours at another post-secondary institution, and to CMU Outtatown graduates who wish to continue studies at Shaftesbury Campus. No additional application for this scholarship is necessary. Students whose CMU application materials (application form, relevant official transcript, application fee) have been received by February 28 will be considered for this scholarship.

An average percentage on marks of CMU approved Grade 12 courses used to meet CMU admission requirements will be calculated to assess scholarship eligibility for students who have already completed Grade 12.

For students completing their grade 12 year, the percentage will be calculated on the basis of the top five CMU approved courses taken in their Grade 11 courses used to meet admission requirements. Students who are awarded an Academic Entrance Scholarship based on Grade 11 marks must successfully complete high school. The scholarship will be revised based on the new admission average obtained using final Grade 12 courses. Final Grade 12 transcripts must be received by July 31 or the students will not receive their scholarships.

A non-refundable deposit is required for this award. Deposits are due July 31. Failure to submit a deposit constitutes declining the award.

Students who have completed the Outtatown program are eligible for Academic Entrance Scholarships provided that they are not transferring more than the 18 credit hours from the Outtatown program. Calculations for Academic Entrance Scholarships for Outtatown graduates will be based on their CMU approved Grade 12 courses.

The full amount of each Academic Entrance Scholarship will be awarded provided the recipient is registered at CMU for 12 or more credit hours each semester.

Scholarships are awarded according to the following scale based on the calculated average outlined above and applied to the student's account in equal amounts each semester:

2016-2017		2017-2018	
95% - 100%	\$2,000	95% - 100%	\$3,000
90% - 94.9%	\$1,500	90% - 94.9%	\$2,000
85% - 89.9%	\$1,000	85% - 89.9%	\$1,000
80% - 84.9%	\$750	80% - 84.9%	\$750

When the award is funded by a specific donor a letter of thanks to the donor(s) is required to release the funds to the student's CMU account.

1.1.2. Academic Entrance Scholarship for Second Semester (January – December)

Students who begin their CMU studies in January and whose CMU application materials (application form, relevant official transcript, application fee) have been received before November 30 are eligible for Academic Entrance Scholarships. Students will receive the following scholarships according to averages calculated on approved courses used to meet CMU admission requirements:

95% - 100%	\$3,000
90% - 94.9%	\$2,000
85% - 89.9%	\$1,000
80% - 84.9%	\$ 750

The award will be given to the students during two consecutive semesters, divided equally for between them, provided that the student is registered for 12 or more credit hours each semester.

1.1.2 International Students

International students from developing countries who have matriculated a high school that uses Canadian or US curriculum/marking system may receive both the International student discount and Academic Entrance Award.

1.1.3 Entrance Scholarships for Home-Schooled Students

Home-schooled students who present official transcripts from provincial education authorities and/or any transcripts and documents that can be properly evaluated for grading will be granted an award on those transcripts for Academic Entrance Scholarships under section 1.1. The Admission Coordinator will make the discernment concerning what can be properly evaluated.

If a home-schooled students cannot provide transcripts that can be properly evaluated, they may request consideration for academic entrance scholarships to be awarded on the basis of interview processes. The Director of Enrolment will arrange an interview for the student with a faculty member and an awards committee member. The interview will consist of a set of questions to the student, whose responses will provide the basis for assessing an average grade for determining to amount of the entrance scholarship. The faculty member may request that the student also bring in a sample of previously written work.

1.2. Leadership Scholarships

CMU annually awards four leadership scholarships of \$14,000, allocated over four years, to students who demonstrate significant leadership ability, academic excellence, personal character, service, and vision. These scholarships are available to applicants to CMU's Shaftesbury campus programs who have completed high school within the previous five years and who have completed no more than nine credit hours of

post-secondary education, and to CMU Outtatown graduates who intend to continue their studies at Shaftesbury Campus.

Applicants must include a 1,000-word essay in which they present their personal goals for life and education, discuss what they have learned from a leader, and envision how they will be a leader at CMU. A personal résumé and two letters of nomination must also be submitted with the application. The above materials, plus CMU application materials (application form, relevant official transcript, and application fee) must be received by February 28 in order to be eligible. Application forms are available by contacting the Admissions Office or on the CMU website.

The Leadership Scholarships will be awarded as follows:

- Students registered for 12 credit hours each semester will receive up to \$3500 during their first year of study, one half in September and the other in January.
- Students will receive an amount of up to \$3500 per year (one half per semester) for an additional three years, provided that they maintain a grade point average of 3.5 or higher, register for 12 or more credit hours per semester, complete a Returning Student Information form and submit a 1000-word essay by April 30 of their current year. The essay must articulate new insights on leadership, summarizing how they have given leadership at CMU in the past year, and discussing how they plan to be leaders at CMU in the coming year. One letter of support written by a CMU faculty/staff person substantiating the student's leadership contributions at CMU must accompany the submitted materials.
- If a student does not qualify to renew this award 2 years in a row, the student is disqualified from the award.
- Students who receive a Leadership Scholarship are not eligible to receive Program Merit or Academic Entrance or Academic Excellence Scholarships during their four years of study, as they will have reached the maximum allotment of \$3500 for each year. A student must be registered for 12 or more credit hours per semester to qualify for the Leadership Scholarship.
- A non-refundable deposit is required for this award. Deposits are due July 31. Failure to submit a deposit constitutes declining the award.
- It is possible to defer this scholarship for one year, provided all of the eligibility conditions are met. When a Leadership Scholarship is deferred, a non-refundable deposit is required to secure the award for the following year.
- When the award is funded by a specific donor, a letter of thanks to the donor(s) is required to release the funds to the student's CMU account.

1.2.1. Leadership Merit Awards

CMU awards four one-year Leadership Merit Awards valued at \$1,000 each to students who have applied for, but not received Leadership Scholarships. Students awarded a Leadership Merit Award must meet the criteria for the Leadership Scholarship to qualify for this award. No additional application is necessary.

1.3. Merit Awards

Students entering CMU who have thirty credit hours or less of post-secondary education may be eligible to receive a Program Merit Award for their leadership roles or contributions in the areas of music, business, athletics, or general academics. These awards may be received in addition to Academic Entrance Scholarships. Students may receive an Athletic Award as well as another Merit Award, however, students may not receive more than one Merit Award other than Athletics. CMU application materials (application form, relevant official transcript, and application fee) as well as any application material related to the award must be received by February 28 in order to be considered. Application forms are available by contacting the Admissions Office or on the CMU website.

These awards are valued at a maximum of \$4000-\$6000 each, allocated over a four-year period. Students will receive \$1000 or \$1500 (one half in September and the other in January) per year for a maximum of four years. For these awards to carry through in subsequent years, students must continue to meet the criteria of the award and submit a completed Returning Student Continuance Form by April 30.

Students applying for a non-Athletic Merit Award must include a 2-3 paragraph (roughly 250 words) essay on what inspires and motivates them to pursue their chosen area of study, past experience in the area and future goals. A résumé outlining experience in the area of application, including classes taken and awards received, is required. Finally a nomination form from a supervisor or mentor in the chosen area must also be submitted. The above materials, plus CMU application materials (application form, relevant official transcript, and application fee) must be received by February 28 in order to be eligible.

The following applies to all Merit Awards:

- Merit Awards are available to students entering CMU who have previously completed no more than thirty credit hours of post-secondary education.
- Merit Award applications must be submitted for each award the student is applying for.
- A non-refundable deposit is required for this award. Deposits are due July 31. Failure to submit a deposit constitutes declining the award.
- It will be possible to defer a Merit award for one year. When a Program Merit award is deferred, a non-refundable deposit is required to secure the award for the following year.
- Athletics, Academic, Business, and Music Merit awards are mutually exclusive awards.
- A student must be registered in 9 or more credit hours per semester.
- When the award is funded by a specific donor, a letter of thanks to the donor(s) is required to release the funds to the student's CMU account.

1.3.1 Academic Merit Awards

Each year CMU recognizes four students who have a particular aptitude and desire to pursue Christian University studies. These awards have a maximum value of \$4000 each, allocated over a four-year period, and payable at the rate of \$1000 per year (one half per semester).

Students applying for an Academic Merit Award must submit a 500 word essay on one of the following topics, which are drawn from CMU's vision statement:

1. Educating for Peace-Justice. CMU is a learning community committed to Peace and Justice both in practice and in teaching. In 500 words explain your understanding of peace and justice as it relates to your own experience. How do you plan to continue to work towards a deeper understanding and practice of peace and justice during your time at CMU?
2. Learning through Thinking and Doing. CMU is a learning community that believes it is shaped through theoretical as well as experiential learning (e.g. practica, internships). In 500 words share how an experience you had enhanced your understanding of something you were learning in the classroom. What experiences do you hope will shape your learning and living at CMU?
3. Generous Hospitality....Radical Dialogue. CMU is a learning community that explores different dimensions of the Christian faith, our world, and life in it. Our invitational community encourages open and respectful interaction among individuals, groups, and organizations with different cultural backgrounds and worldviews. In 500 words, describe your understanding of what it means to explore dialogue within such diversity and why diverse dialogue is important. How do you imagine your participation in such a diverse community? How might this bring hope for our world?

Students applying for this award must also secure and submit a nomination from a supervisor or mentor. Students must submit their essays and nomination forms together with their admission applications, transcripts, and application fees by February 28 in order to be eligible for the award.

These awards are renewable, provided the students take 9 or more credit hours per semester and maintain a cumulative GPA of 3.5 or higher.

1.3.2. Music Merit Awards

Each year CMU recognizes students gifted in music by offering three awards on the basis of musical ability. These awards are valued at a maximum of \$6,000 each, allocated over a four-year period. Each student can receive \$1500 per year (one half per semester) for a maximum of four years.

Students applying for these awards must submit a letter of nomination from a music instructor and complete an audition. Students must include a 2-3 paragraph (roughly 250 word) essay on what inspires and motivates them to pursue studies in music, past experience in music and future goals. It is required that students receiving Merit Awards in music successfully gain admission to CMU School of Music and register either in a Music degree program or take a music major within a BA degree.

These awards are renewable, provided recipients take 9 or more credit hours per semester, continue to meet the criteria of their award, and maintain a cumulative GPA of 3.5 or higher.

1.4. Scouting Awards

In addition to the above Merit Award in Music, there will be additional entrance and returning awards given annually to gifted musicians as Scouting Awards. The purpose of these awards will be to attract new students, including transfer students. Amounts normally awarded in this way in a given year will be \$500, \$750 or \$1000.

Students need not apply for these awards. Faculty in the music department will nominate students for these awards and follow the procedure outlined above for final determination. Criteria used will be similar to criteria for music merit scholarships (i.e. a 3.5 GPA or a 70% or higher incoming HS grade, continuing GPA at CMU of 3.5). Contact the Admissions Department, Financial Aid Office, or CMU School of Music Department for details.

When the award is funded by a specific donor, a letter of thanks to the donor(s) is required to release the funds to the student's CMU account.

1.5. Redekop School of Business Awards

Six Business Merit Awards, at a maximum of \$6000 over four years (\$1500 per year), recognize students who are business-minded and who desire to enter a business program at CMU.

Eligibility requirements are as follows:

- A completed application form.
- An academic entrance average of 80% over three academic subjects including either Pre-Calculus Math 40S or Applied Math 40S (or equivalents), and English, with a minimum grade of 60% in each. Students who have not completed the math requirement may be considered on a case-by-case basis for the entrance award.
- A 250 word statement on what inspires you to pursue studies in Business at CMU.
- A nomination regarding your suitability for study in the Redekop School of Business (see nomination form for details).

- Registration in a minimum of 9 credit hours, including required business courses, in each of fall and winter semesters.

Students entering as transfer students into the Redekop School of Business at a second- or a third-year level may also receive this award. The number of credits transferred for such students would determine the number of years of their eligibility.

1.6. Athletics Merit Awards

CMU recognizes gifted student-athletes who desire to excel and contribute to CMU through the varsity athletics program. Nine awards valued at a maximum of \$ 4,000 each, allocated over a four-year period, will be given annually. Each student will receive \$1000 per year for a maximum of four years (one half per semester).

In addition to the general criteria for a Merit Award, the student must receive a recommendation for consideration from CMU Athletics as well as submit a CMU Blazers Letter of Intent. For information on how to receive a recommendation see the application form available on the CMU website or from the CMU Admissions Department. CMU Blazers Letters of Intent are available from the CMU Athletic Department or Admissions Department. It is expected that students receiving these Athletic awards will participate in the varsity athletic program at CMU. In exception to other CMU Merit Awards, this award requires a CMU Entrance Average of 70%.

These awards are renewable, provided recipients take 9 or more credit hours each semester, continue to meet the criteria of their award, and maintain a cumulative GPA of 2.0 or higher.

1.7. Academic Excellence Scholarships for Returning Students

Academic Excellence Scholarships for Returning Students are awarded at the end of each academic year and are based on academic performance. Returning students who maintain a grade point average of 3.8 or higher, calculated over a full-time course load, will receive a \$1000 scholarship. Scholarships are credited to students' accounts for tuition and other fees in two equal instalments in September and January. No application is necessary. Full-time attendance for this award is defined as 12 credit hours per semester.

Full-time students who begin in January, are registered for 12 credit hours for each of their first two semesters (for a total of 24 credit hours), and achieve a grade point average of 3.8 or higher will be eligible for academic excellence scholarships for the upcoming academic semester of study.

Shaftesbury Campus students who have received an Academic Excellence Award but have decided to attend Outtatown for one year may appeal to have their excellence award applied to their Outtatown year or semester (if studying on a Burkina Faso site). If the student appeal is granted they will not be eligible for an academic Excellence Award until they have completed 24 credit hours at Shaftesbury Campus

(12 in each semester). This allowance does not extend to Academic Entrance Awards.

When an Academic Excellence Scholarship for Returning Students is funded by a specific donor a letter of thanks to the donor(s) is required to release the funds to the student's CMU account.

1.7.1 Highest GPA Awards

Students who have completed 24 credit hours of course work are eligible to receive the "Highest GPA Scholarship" in place of their Academic Excellence Scholarship. If they have declared their program, they are eligible for that area award or are eligible for the "Year One" scholarship if they have not declared a program of study and have completed 30 credit hours or less of course work at CMU.

The number of credit hours students take will not gain them an advantage for highest GPA scholarships. For example, if a person takes 24 credit hours and has a GPA of 4.13 and another student takes 30 credit hours and has a GPA of 4.12 (both in the area of music), the person with the 4.13 GPA will receive the highest GPA award in music.

<u>Award Area</u>	<u>Amount of Award</u>
Year One program	\$2000
Biblical & Theological Studies Major	\$2000
Humanities Major	\$2000
Social Sciences or Sciences Major	\$2000
Music program	\$2500

When a Highest GPA Award is funded by a specific donor, a letter of thanks to the donor(s) is required to release the funds to the student's CMU account.

1.8. Returning Student Leader Scholarship

CMU values its student leaders and their contribution to campus life. The Returning Student Leader Scholarship recognizes the additional work student leaders take on which can limit their ability to achieve academically or gain employment off campus. CMU offers eight Returning Student Leader Scholarships worth \$750 (one half per semester) to students who are not receiving a Leadership Scholarship or Academic Excellence Award, have a GPA between 3.0 and 3.79, are taking 9 credit hours per semester on CMU campus, are currently involved in a formal leadership role on CMU campus and will be involved in a formal leadership role on CMU campus in the upcoming year. Students may receive this scholarship more than once. Students applying for this scholarship must submit applications along with a 250-500 word statement describing how their leadership involvement has impacted their experience at CMU. The above materials must be received by March 15 in order to be eligible for the award.

When the award is funded by a specific donor, a letter of thanks to the donor(s) is required to release the funds to the student's CMU account.

1.9. Donor Funded Scholarships

In addition to the Academic Excellence Scholarships for Returning Students, private donors have created scholarship and bursary funds for CMU students. Income from these funds will be awarded to students on the basis of merit and, in some cases, additional criteria set by the donor. In some cases students must complete a separate application in order to be considered for donor-designated scholarships and bursaries. Questions about these scholarships and bursaries can be sent to the Financial Aid Office. For a listing of these scholarships and bursaries, see "List of Scholarships and Bursaries" below. A letter of thanks to the donor(s) may be required to release funds to the student account.

1.9.1 Anni (Dyck) Wiebe Memorial Scholarship

This scholarship has been created in honor and memory of the life of Anni (Dyck) Wiebe. Anni (Dyck) Wiebe had a keen interest in expanding and integrating her understandings of her Anabaptist-Mennonite faith and her psychiatric nursing career. A perceptive listener, she sought to translate these understandings into concrete action in working directly with colleagues, troubled children and struggling adults in her chosen occupation and elsewhere as a volunteer. She accomplished much at the individual, interactive level where she preferred to apply her personal efforts.

To qualify for this award the students must complete an application form; include a letter of nomination from someone familiar with their desire to go into nursing (e.g. teacher, guidance counselor, employer, pastor, mentor, etc.), a résumé outlining work and volunteer experience and a 250-300 word statement explaining their interest in nursing. This is a one year non-deferrable award worth \$750. The application deadline is February 28. Eligibility Criteria:

- Students applying for this award cannot have more than 30 post-secondary credits.
- High school average of 80% or higher or a GPA of 3.5 if you have 24-30 credit hours of university work.
- Students must enroll in a minimum of 9 credit hours each semester.
- This award is non-deferrable.

1.9.2 Richard Penner Arts and Science Scholarship

The Richard Penner Arts and Science Scholarship is for a returning student focusing on the interplay of Science and Faith. This \$2000 scholarship (\$1000 funding the Academic Excellence Scholarship and an additional \$1000 for the essay portion) will be given to a returning student who has achieved a GPA of 3.8 or high and has submitted an essay in which they reflect on the interplay of science and faith. The recipient will be selected on the basis of their overall GPA, the quality of the reflective essay and the breadth of the academic program in terms of science, theology, BTS, Humanities and Social

Sciences study and integration. The application deadline is April 30. Eligibility Criteria:

- Students applying for this award must have completed a minimum of 12 credit hours of majors' level science or math courses.¹
- Demonstrated interest in the interdisciplinary dialogue between science and faith.
- Have a GPA of 3.8 or higher.
- Students must be enrolled in a minimum of 12 credit hours each semester.
- This award is non-deferrable.

1.9.3 Frank Bergen memorial Camp Leadership Scholarship

The Frank Bergen Memorial Camp Leadership Scholarship has been created in honour of Frank Bergen. This \$1000 scholarship is for students who have chosen a leadership role at camp as part of their practicum. To apply for this scholarship you must qualify for and submit the CMU Camp Wage Subsidy application and provide a 500 word description of the work you will do as a camp leader and how this role will enhance your leadership abilities. The application deadline is April 30.

Eligibility Criteria:

- Students applying for this award must be doing a CMU practicum in a Mennonite Camp in Canada and have a leadership role at that camp.
- The student must be a returning full-time student after the completion of the practicum.
- This award is non-deferrable.

1.9.4 Anne and Al Loewen Creative Prize

The Anne and Al Loewen Creative Prize is a \$750 prize created in honour of Anne and Al Loewen. Its purpose is to recognize the most creative project in the Arts, Theology, and Humanities in a given year. The project could be an essay, a musical composition, a literary composition, artwork or performance in music, drama or other art form. The creativity will be judged by originality, excellence, and the project's ability to provoke and inspire, delight and instruct, and by the way that it intersects with the Fine Arts, including the Literary Fine Arts. The application deadline is April 30.

Eligibility Criteria:

- Students applying for this award must be full-time students who are continuing full-time studies in the following academic year.
- Demonstrated interest and involvement in the work of the church.
- Have a GPA of 3.0 or higher.
- This award is non-deferrable.

1.9.5 Dr. Robert Janzen Memorial Scholarship

¹ The following courses do not count as majors' level science or math courses: BIOL-1341, BIOL-1350, BIOL-1360, BIOL-1370, and MATH-1000.

The Dr. Robert Janzen Memorial Scholarship has been created in memory of Dr. Robert Janzen. To qualify for this \$1,000 award, the student must complete the application and a 500 word essay in which they reflect on an aspect of their learning related to issues noted below, along with the cross-disciplinary interplay of these issues within their program of study. The application deadline is April 30.

Students qualifying for this award will have:

- Demonstrated inter-disciplinary interest in some combination of issues and questions arising from:
 - Course work in Geography, Environmental Studies, International Development, Biology, Biblical/Theological Studies and Business
 - Land use and ethics, rural-urban land issues, agricultural capacity building, soil biodiversity and nutrient cycles, environmental sustainability, urban agriculture and human rights
- Involvement with CMU's market garden/farm and connections with their academic student and/or directed readings

Eligibility Criteria:

- Students applying for this award must have completed a minimum of 24 credit hours within a Social Science degree track and be entering their third or fourth year of studies at CMU.
- Students must be enrolled in a minimum of 12 credit hours each semester.
- This award is non-deferrable.

1.9.6 J.B. Toews Historical Commission Scholarship

The J.B. Toews Historical Commission Scholarship has been created in memory of J.B. Toews, the first executive secretary of the Mennonite Brethren Historical Commission. The scholarship is awarded to a Mennonite Brethren student with a demonstrated interest in Anabaptist-Mennonite history and theology. To qualify for this \$1000 award a completed application and reference letter must be submitted. Deadline is April 30. Eligibility Criteria:

- Students applying must be entering their third or fourth year as an undergraduate student.
- Be active members of a Mennonite Brethren Church.
- Have a GPA of 3.0 or higher.
- Must contribute to the life of the university community and show interest in Anabaptist-Mennonite studies, as evidenced by a reference letter from a professor teaching in the area of Anabaptist-Mennonite studies

1.9.7 Sheep and Goats MDS Service Bursary

The MDS Service Bursary has been created in conjunction with Mennonite Disaster Service to encourage young adults to respond to Jesus' grace towards them by becoming disciples who following Jesus' teaching in the Gospels. This Bursary will be awarded to Canadian students enrolled in at least 24 credit hours of studies at the CMU Shaftesbury Campus

as an undergraduate in a BTS major or as a graduate in the Master of Arts: Concentration in Christian Ministry program. The amount of the bursary will be 85% of the tuition for qualifying students for each of fall and winter semesters. Applications will be available and accepted between January 15th and February 28th, until five positions are filled. Students must send their completed applications to both MDS and CMU by February 28th to receive priority consideration. The MDS long term volunteer application and additional information is found on the MDS website. To qualify, a student must have completed volunteer field work experience with Mennonite Disaster Service (MDS) as follows:

- For students age 19 and older — at least 8 weeks of volunteer experience with MDS per awarded year of study at CMU.
- A 500 word description of your volunteer experience with MDS along with recommendations you wish to make to MDS based on your experience.
- A reference letter from either the Winnipeg or Pennsylvania MDS office confirming term of service.

1.10. Transfer Students

Students transferring from other post-secondary institutions are eligible to receive an Entrance Scholarship based on academic achievement. Scholarships will be based on the cumulative GPA attained at that institution over a minimum of 30 credit hours. Students need not apply for these awards, but must submit CMU application materials (application form, relevant official transcript, and application fee) by May 31. The scholarship amount will be \$1000 for a CGPA of 3.8 or higher when based on a 4.5 GPA scale or a CGPA 3.6 or higher when based on a 4.0 GPA scale. Transfer students become eligible for all Returning Student Scholarships after they have attended CMU for one year (two consecutive semesters totalling 24 credit hours). Once transfer students become eligible for Academic Excellence Scholarships, only work done at CMU will be used to calculate their GPA.

Transfer students starting in January must submit a CMU application (application form, relevant official transcript, and application fee) by November 30 in order to be eligible for Entrance Scholarships. The scholarship amount will be \$500 based on the same cumulative GPA standards stated above. January transfer students will become eligible for Academic Excellence Scholarships for Returning Students after one semester (12 credit hours). Again, once transfer students become eligible for Academic Excellence Scholarships, only work done at CMU will be used to calculate their GPA.

When the award is funded by a specific donor, a letter of thanks to the donor(s) is required to release the funds to the student's CMU account.

2. Bursaries

Bursaries are awarded primarily on the basis of financial need and satisfactory academic standing. An application for bursary assistance is required and can be submitted only after receiving a letter of acceptance to CMU. For the fall semester the applications will be available April 1 (or the following business day), and they will be due July 15 (or the following business day). For the winter semester, applications forms will be available starting October 15 (or the following business day), and they must be submitted by November 15 (or the following business day). Students will be notified if they have received a bursary prior to the beginning of the semester to which the bursary application pertains. Bursary amounts normally range from \$250 to \$1250, and they are not normally considered part of the \$3500 scholarship cap.

Students will be required to complete a CMU bursary application in which they will disclose personal financial resources and needs and give proof of student loan amount and/or bank loan/line of credit amount for the applicable academic year. It is recommended, but not required, that a student submit a Canada Student Loan application or have a bank loan/line of credit in order to qualify. International students are eligible for student bursaries.

When a bursary is funded by a specific donor, a letter of thanks to the donor(s) will be required to release the funds to the student's CMU account.

3. Church Matching Funds

Some congregations encourage their students to attend Mennonite/Christian post-secondary institutions by providing bursary funds for their students. CMU will match congregational awards up to \$500 per school year (a maximum of \$250 per semester) for Canadian and non-US international students and up to \$1000 per school year (a maximum of \$500 per semester) for US students. The student must be registered for 9 credit hours each semester at CMU. This program is available to students studying from September to April. The onus is on the student or the congregation to request these matching funds by completing a Church Matching Grant form and submitting it to CMU. Forms will be accepted starting June 1 for the following September. Funds for the matching grant will be promised to students until the budgeted amount has been fully allocated. Funds arriving without an application will not be accepted for this program. In order for a student to receive the matching grant the church must send the money payable to CMU and not give it directly to the student. Funds are limited and will be given out on a first come, first served basis. A portion of the funds for this program will be reserved for students starting in January. This program is open to international and graduate students as well as outtown students.

4. Camp Wage Subsidy

Students may apply for a Camp Wage Subsidy if they have been either a full-time (9 credit hours per semester) CMU or Outtown student during the academic year immediately

preceding the summer months in question, and return to CMU Shaftesbury campus as full-time students immediately after the summer months in which the camp work was completed. Students are required to apply for this subsidy prior to the end of the school year in April and submit a verification report from the camp when they return in September. Students will also be required to attend a meeting with the Director of Enrolment to discuss what it means to represent CMU in this role and to receive CMU apparel and printed information. This subsidy is available to students who have worked at camp for four or more weeks in a given summer and have a GPA of 2.0 or higher. Payment will be based on the actual number of weeks worked and will vary based on the number of applications and available budget. Application forms and further information is available from the Financial Aid and Admissions Office.

5. Employment on Campus

There are many campus jobs for students. Students who work an average of five hours per week can earn upwards of \$800 per semester, \$1600 per school year. All students enrolled at CMU are eligible for campus employment. Students enrolled full-time (9 credit hours per semester) will receive higher consideration. Jobs are awarded based on qualifications, prior experience and other considerations. A detailed work resume must be submitted along with an application. Applications are available on the CMU website or through the Student Life Department. Job applications submitted prior to the final day of the winter semester will receive priority consideration for returning students. In some cases financial need could be considered when determining employment.

Outtatown Students

1. Outtatown Leadership Scholarships

CMU annually awards Outtatown Leadership Scholarships valued at \$1,000 each (\$500 for Burkina Faso program) to students who demonstrate significant leadership ability, academic excellence, personal character, service, and vision. To qualify, students must submit a completed Outtatown application for admission, including application fee, official (interim or final) transcript and two references. Students who have completed thirty credit hours or less of post-secondary may be eligible for this award. Scholarships are credited to students' accounts for tuition and other fees in two equal instalments in September and January, and the entire amount in September for Burkina Faso program students. The number of scholarships awarded is determined each year.

Along with an application form, students are asked to submit a résumé and a personal reflection paper (1000 words) and a letter of nomination from two individuals closely involved in their particular area of leadership. A completed scholarship application plus a completed application to the Outtatown program must be submitted by February 28. Application and nomination forms for this scholarship are available from the CMU Admissions Office or the CMU and Outtatown website.

2. Bursaries

Outtatown has a budget of \$3000 which will be used for bursaries. The intent is that these bursaries are used as a recruitment tool and an incentive for students to participate on Outtatown. A student applies for it anytime (winter/spring/summer) with the CMU bursary application indicating in the Student Loan income slot whether they plan to apply for loans or not. The Outtatown Director and the CMU Student Financial Aid Advisor will process these as they come in, and money can be awarded at any time as incentive for the applicant to commit to the program. When the money is used up, no more can be awarded (recruiters and Outtatown staff will be made aware it is gone and no more applications will be taken). The amounts are not set – the approximately \$3000 can be divided in many ways, as needed. The amounts can be offered before the \$500 deposit is in but will not be awarded until the student pays their full Outtatown fee. This money is meant both to help those who need it financially but also as incentive. When a bursary is funded by a specific donor, a letter of thanks to the donor(s) is required to release the funds to the student's account.

3. Camp Wage Subsidy

Outtatown students may apply for a Camp Wage Subsidy if they have been on Outtatown during the academic year immediately preceding the summer months in question, and attend CMU Shaftesbury campus as full-time students immediately after the summer months in which the camp work was completed. Students are required to apply for this subsidy in April and submit a verification report from the camp when they return in September. Students will also be required to attend a meeting with the Director of Enrolment to discuss what it means to represent CMU in this role and to receive CMU wear and printed information. This subsidy is available to students who have worked at camp for four or more weeks in a given summer. Payment will be based on actual number of weeks worked and will vary based on the number of applications and available budget. Application forms and further information is available from the Financial Aid and Admissions Office.

Student Loans and Financial Aid

Canada Student Loans

CMU is recognized as a designated educational institution under the Canada Student Loan program. Applications can be found online through the student financial assistance Web site of your province or territory, in paper form at your high school and in paper form at your provincial or territorial student financial assistance office. For more information visit: www.canlearn.ca

List of Scholarships and Bursaries

CMU is grateful to the many individuals and organizations who have provided funds for the following scholarships and bursaries:

Jacob Andres Achievement Scholarship
 Hugo and Marie Bartel Family Bursary
 Katherine Bender Bursary
 Bill and Elma Bergen Bursary
 Frank Bergen Memorial Camp Leadership Scholarship
 Menno and Esther Bergen Memorial Bursary
 Irene (Baerg) Block Education Bursary
 Braun/Janzen Memorial Bursary
 Broadcasters of Manitoba Prize
 Jean Broadfoot Bursary
 Elizabeth Buckland Memorial Scholarship
 Kathleen Burrows Lightcap Bursary
 CALMD Married Student Bursary
 Camrose Mennonite Fellowship Bursary
 Canadian Women in Mission Bursary
 Christian Investors in Education Bursary
 Class of 1953 MBBC/CMBC Bursary
 CMBC Alumni Association Bursary
 CMBC Class of 1955 Bursary Fund
 CMBC Class of 1994 Bursary
 CMBC Faculty Bursary
 CMBC General Student Aid
 CMU BTS Faculty MA-TS Scholarship
 CMU Bursary Endowment & Fund (consists of)

- Heinrich and Anna Epp Memorial Bursary Endowment
- Jack Fransen Bursary Endowment
- Sara Loewen Memorial Bursary Endowment
- Harder, Olfert, Epp, (HOE) Bursary Endowment

CMU General Student Aid
 CMU International Students Bursary
 CMU-Grebel Bible Quiz Scholarship
 CMU-Grebel Rockway Scholarship
 Concord College Entrance Bursary
 Eileen Craig Music Therapy Scholarship
 C.A. DeFehr Memorial Scholarship
 Kay & Lorne Dick Legacy Awards
 Herbert Victor Dimock Memorial Bursary
 Disaster Management Conference Bursary
 Disaster Recovery Studies Bursary
 Abram and Helene Driedger Memorial Bursary
 Henry and Elizabeth Dueck Bursary
 Gordon & Nettie Dueck Biblical Studies Bursary for International Students
 Bernhard and Katharina Dyck Scholarship Fund
 Ernest H. Dyck Bursary
 John R. and Paula Dyck Bursary
 Willy W. and Anny Dyck Bursary (Ottatown)
 Jack and Mary Ediger Bursary
 EMC Graduate Studies Bursary

Gerhard and Margaretha Ens Family Endowment Fund
 Irma (Wiens) Epp Memorial Bursary
 David Ewert Biblical Studies Scholarship
 Bernhard and Mary Fast Scholarship
 Hedy Fast Memorial Bursary
 Henry Fast Memorial Bursary
 First Mennonite Church (Winnipeg) Bursary
 Mary and Lena Fransen Bursary
 Nicholas and Tina Fransen Scholarship
 Dr. David Friesen Scholarship
 David and Melitta Friesen Music Education Scholarship
 Dr. Isaac I and Elsie Friesen Memorial Bursary
 J.D. Friesen Contemporary Ministries Scholarship
 Jonathan and Ruth Friesen International Scholarship
 Lydia Friesen Scholarship
 Myrna Friesen Music Scholarship
 Peter Ben Froese Memorial Bursary for Business Students
 FTE Ministry Fellowships
 German Language Scholarship
 P.R. and Annie Harder Memorial Bursary
 Sarah Harder Bursary
 Health and Wellness Bursary
 Mr. and Mrs. Dietrich Heppner Memorial Bursary
 Justina Hildebrand Memorial Scholarship
 Hildebrand-Klassen Memorial Fund
 John Hooge Memorial Bursary
 Dr. J.E. Isaac Scholarship and Educational Fund
 Martha Janzen Epp Patient Care Bursary
 Annie Janzen Bursary
 H.H. Janzen Memorial Scholarship
 Helen Janzen Memorial Bursary
 Dr. Robert Janzen Memorial Scholarship
 Verna Mae Janzen Vocal Competition Award
 Dr. Kwan Chi Kao Scholarships
 Cornelius P. and Margareta Kehler Memorial Bursary
 Peter and Susan Kehler Bursary
 David and Susan Klassen Memorial Bursary
 William & Helen Klassen Student Ministry Fund
 Peter Koslowsky Scholarship in Voice
 Henry Krahn Memorial Scholarship
 Diane Kroeker Memorial Scholarship (Ottatown)
 Ruth & Peter Kroeker Memorial Bursary/Scholarship
 Lethbridge Mennonite Church Bursary
 Anne and Al Loewen Scholarship
 Dr. Gerhard Lohrenz Bursary Fund
 MA in Christian Ministry Scholarship
 Manitoba Blue Cross Scholarship Program
 Mennonite Foundation Canada Spirit of Generosity Award
 Abe & Mary Martens Returning Student Leader Scholarship
 MCGA Music Scholarship
 Gertrude Mueller Memorial Music Scholarship
 C.C. Neufeld Memorial Bursary
 Victoria (Vicki) Neufeld Memorial Music Bursary
 Olive Branch International Development Studies Scholarship
 Ottatown Leadership Scholarship
 Ottatown School of Discipleship Bursary Fund
 Pauls Family Music Fund
 Reider Insurance Scholarship
 Richard Penner Arts and Science Scholarship

Diedrich P. And Margareta Peters Scholarship
 Dr. Paul and Dorothy Peters Family Scholarship
 Hugo & Herta Peters Returning Student Leader Scholarship
 Carolyn Poetker Memorial Scholarship (Ottatown)
 Peter Pries Memorial Bursary
 Portage Mennonite Church Leadership Scholarship
 Portage Mennonite Church Music Therapy Scholarship
 Eric and Lydia Ratzlaff Choral Music Scholarship
 Marie Ratzlaff Memorial Music Scholarships
 Red River Mutual Insurance Business Scholarship
 Redekop School of Business Scholarships
 H.W. Redekopp Scholarship in Theology
 Sigrid Redekopp Memorial Scholarship in Music
 Arthur and Helen (Wiens) Rempel Scholarship
 Gary R. Rempel Memorial Music Scholarship
 Henry Rempel Scholarship Fund
 Jacob A. Rempel Memorial Scholarship
 Judii Rempel Social Science Scholarship
 St. John's Music Scholarship
 Bonita Sawatzky Scholarship for Students with Disabilities
 Carole Louise Sawatzky Seminary/Graduate Studies Bursary
 B.J. Schellenberg Memorial Bursary
 Mr. and Mrs. P.M. Schmidt Memorial Bursary
 V.R. Schmidt Music Bursary
 School of Writing Bursary
 George and Louise Schroeder Bursary
 Jacob and Sara Schroeder Practical Theology Scholarship Fund
 Rev. Victor J. Schroeder Memorial Scholarship
 The Sheep and Goats – MDS Service Bursary
 Lucia Sperling Scholarship
 J.E. Stobbe Memorial Bursary
 J.J. Thiessen Memorial Bursary
 J.B. Toews Historical Commission College Scholarship
 Peter and Marlies Thiessen Family Music Bursary
 Betty Helen Toews Memorial Bursary
 Vietnam War Era Memorial Scholarship in the Humanities and
 Social Sciences
 H.H. Voth Memorial Bursary
 Wardina Leadership Scholarship
 Henry Wall Memorial Bursary
 Dr. Erland Waltner Bursary
 Waseskun Canadian School of Peacebuilding Bursary
 WBI Scholarship/Bursary (Ottatown)
 Anni (Dyck) Wiebe Memorial Scholarship
 George and Esther Wiebe Music Bursary
 Lydia and Menno Wiebe Music Scholarship
 Philipp and Anna Wiebe Music Scholarship
 P.B. Wiens Memorial Bursary

Section IV: Ottatown Discipleship School

Overview

Mission Statement

To inspire and nurture students in their life of discipleship with Jesus Christ in a journey towards:

- knowing God, in truth and relationship,
- knowing yourself, in personality and character, in abilities and gifts,
- knowing the world, in its beauty, diversity and pain.

Introduction

Ottatown Discipleship School, a program of CMU, provides an intensive, experiential off-campus program. It is an opportunity to introduce students to personal and global perspectives that will broaden their world view, build strong character, develop leadership potential, and form an excellent introduction to further study alternatives.

This is a demanding program; physically, spiritually and mentally, where learning takes place seven days a week. At times the learning will take place in conventional classroom situations under the guidance of an instructor, but often the learning will take place in unconventional ways through experience learning cycles. Placed within a mentoring environment, student learning will be guided by the collective educational goals and objectives of the program as well as through the students' establishment of their own individual goals and objectives.

With the world as their classroom, students' learning will occur through lectures by visiting instructors, selected readings, mentoring provided by site leaders, discussions with peers, the insights of many people they encounter, and experiences that become part of the collective educational opportunity. Then, through research, study, discussion, assignments, and personal journaling, students will be challenged to identify and articulate what they have learned, forming a foundation for further education and enquiry.

Many students find that the unique educational approach used in this program contributes to a renewed "joy of learning" and to a greater sense of purpose for further education. Experiencing some of the great needs in the world first hand, discovering one's own gifts and passions within a caring community, and developing confidence, relational skills, and strength of character – these can all contribute to clarity about direction in life.

Program and Community Structures

Mentoring communities of approximately thirty students and four leaders become the context for learning and accountability. Site leaders meet with designated students regularly for personal mentoring sessions. Peer mentoring groups (same gender) are designed to encourage mutual accountability, and small groups (mixed gender) are formed for service, sharing, discussion and social experiences. These mentoring relationships and group assignments are maintained throughout the program. Two full year programs include a first semester in Canada along with a second semester in either Guatemala, or South Africa. The French Africa program is a one semester bi-lingual (English/French) program which includes travel in Quebec, Paris, and West Africa.

Academic Programs

*Ottatown French Africa (one-semester bilingual program)

This program runs during the fall semester. Students spend a few weeks in the St. Boniface neighbourhood in Winnipeg, participate in a Canadian wilderness canoe trip, then go on to Montreal, to Burkina Faso in West Africa, and finally to Paris. Students return to Canada shortly before the Christmas break.

This is a fully bilingual French/English program. Students must have significant life experience or course work in both languages in order to register for this program.

As in Ottatown's other programs, this school will engage students in forming community accountability structures; in fostering interdependence and teamwork; in the exploration of topics of poverty, ethnicity, and culture; and in growth into persons of character and faith.

Ottatown Guatemala or Ottatown South Africa (two-semester programs)

First Semester in Canada

The first semester is twelve weeks long and begins in September. Students gather at CMU in their assigned groups and begin to form community accountability structures and guidelines while on a canoe trip in the Canadian wilderness. It is an ideal context for interdependence and a move toward simplicity in the natural environment. Various instructors join the students for sessions throughout the semester, beginning in the second week. Issues of urban poverty and ethnicity are explored in urban Winnipeg. At camp and retreat centers in the Alberta area, students explore the Canadian Rockies and receive instruction in an intensive series on becoming men and women of character and faith. The last sessions take place in BC, with an urban plunge in Vancouver, and one week of living and serving with an aboriginal community. On the

return trip to Winnipeg, Banff is used as a location for debriefing. Students return to Winnipeg in time for a Christmas vacation.

Second Semester in Guatemala

The group will fly to Guatemala City in January for the start of a full second semester (12-13 weeks). After a brief retreat to gain some cultural perspectives, the students are assigned to Spanish host families in the Antigua area for approximately half their time in Guatemala. They study Spanish in the mornings at a local Spanish School (Mundo). During the afternoons and evenings, students take on various ministry assignments and engage the culture. At mid-semester the group takes a break from their Spanish studies and participates in a wide variety of service and learning projects with local and international organizations. The group will also explore the country, with visits to the Mayan ruins of Tikal, the waterfalls of Semuc Champey, the Caribbean beaches on the Pacific coast, and the black sand beaches on the Atlantic coast. Adventure opportunities include hiking in the rainforest, climbing a live volcano, surfing and snorkelling. The final weeks in Guatemala and additional time in Canada is spent in debriefing, reviewing what has been learned.

Second Semester in South Africa

Second semester (12-13 weeks) begins with a retreat outside Johannesburg. Over a period of two weeks students learn about the culture, history, cultural diversity and struggles of the South African people. Learning takes place in classroom settings with lectures by pastors, community leaders, professors and politicians who were active during the Apartheid era, and through cultural immersion at music workshops, church services, community service projects, museums and visits to memorial sites where many died in the struggle for freedom. Students then move down to Cape Town where they study Conflict Resolution and learn about the methods taken to deal with the atrocities of the past. Over the next two months, the group will travel along the coast toward Durban, and then back to Johannesburg. In each area they visit townships and villages, working with ministry partners to learn and serve in these communities. Throughout the semester, students spend significant time with each of the four main people groups (White, Black, Colored and Indian) in order to learn about the South African experience from different perspectives. Students experience the beauty and adventure of South Africa along the way through opportunities such as hiking, bungee jumping and surfing in the Atlantic and Indian Oceans. Significant time is spent in debriefing what has been experienced on the program to ensure that educational goals have been met and that transfer into further home and study environments is successful.

Earning Credit through the Outtatown Discipleship School

These are an intensive full-time university programs with a strong focus on experiential learning. Students who meet the requirements for admission into CMU's baccalaureate

programs and successfully complete the Outtatown program will earn nine credit hours in the one-semester program or eighteen credit hours in the two-semester programs.

The one-semester program offers the following courses within the semester:

1. BTS-1020/3 Introduction to Christian Discipleship
2. GEOG/HIST/POLS-1120/3 French Africa—History, Religion, Culture, and Hope
3. PRAC-1000/3 Cross-Cultural Service Learning

Students may elect to complete an additional course during the first part of the subsequent winter semester, based in part on experience gained and work completed while on this program. The course is RLG-1010/3 Encountering Islam.

Two-semester programs offer the following courses:

1. BTS-1010/6 Christian Foundations—6 credit hours
2. PRAC-1010/6 Cross-Cultural Service Learning—6 credit hours
3. EITHER LANG-1211/3 Beginning Spanish I & LANG-1221/3 Beginning Spanish II (Guatemala program)—6 credit hours OR GEOG-1100/6 Culture, Conflict and Transformation in Southern Africa—6 credit hours

Students should inquire to learn how these credits apply to a particular CMU degree. Most degree programs at CMU have space to incorporate all of these credits. However, a few degree programs have so many specified requirements that they do not have space for all of the credits earned through Outtatown (e.g., the Bachelor of Music Therapy).

Option to Register as Auditing Student

In exceptional circumstances, an Outtatown student may apply to audit the program. Students who audit the program do not earn credit. Students who wish to exercise this option must request it in writing (email or letter) prior to January 31 of their program year.

Auditing students must pay the same tuition fees and complete the same program requirements (classes, assignments, etc.) as students who are earning credit. Students who choose to audit the program will not be able to receive credit for the program at any time in the future, either at CMU or any other institution.

Students should also take into account the following financial considerations when making decisions about auditing.

Auditing students will not be eligible for student loans, nor will they receive a T2202A tax receipt for tuition fees.

Section VI: Information about Canadian Mennonite University

Accreditation and Relationship with Other Universities

Canadian Mennonite University is authorized by the Province of Manitoba to grant degrees, having received its charter in 1998. This legislation attests to the quality of the half-century record of Mennonite post-secondary institutions in Manitoba.

In Fall of 2008 CMU became a member of the Universities Canada (formerly AUCC). This association represents ninety-four public and private universities and colleges, both in Canadian contexts and abroad. The association establishes principles for quality assurance of academic programs. CMU's membership in AUCC will mean greater access for its faculty to research funding, and for students it will facilitate transfer of credit to other member institutions and admission to professional and graduate schools.

Though Canada does not have a nation-wide, formal process or agency for accrediting universities, accreditation is practiced in reference to a number of factors. In general, it is based on criteria recognized by Canadian universities and colleges, such as faculty competence, accepted academic policies and procedures, standards of instruction, and standards of student achievement.

The quality and recognition of CMU's academic programs and degrees are based on the following factors:

1. The quality of its faculty, and their commitment to excellence in teaching and research. Around 85% of faculty members hold doctoral degrees from recognized institutions.
2. CMU's longstanding, formal relationships with the University of Winnipeg and the University of Manitoba. Beginning in 1964 the University of Manitoba recognized Canadian Mennonite Bible College (one of CMU's founding colleges) as an "Approved Teaching Centre." In 1970 Mennonite Brethren Bible College (later Concord College, another founding college) entered a reciprocal cross-registration arrangement with the University of Winnipeg.

Menno Simons College has been affiliated with the University of Winnipeg since the establishment of the college in 1988; its programs are fully integrated with the University of Winnipeg.

3. Continued recognition of CMU courses and degrees by local universities. The University of Winnipeg and the University of Manitoba have demonstrated a continuing recognition of CMU's courses and degrees. Courses with a specifically Christian ministries focus, however, may not be recognized for transfer credit.
4. The track record of CMU students. CMU graduates are gaining admission to universities across Canada and the U.S.A. into professional and graduate schools (e.g. University of Manitoba, University of Alberta, University of Toronto, Duke University, McMaster University, and University of Edinburgh).
5. CMU's music department is a member of the Canadian University Music Society.

Faculty and Staff

Faculty

In the following list the asterisk () denotes persons whose primary teaching location is at CMU's Shaftesbury Campus, and the pound sign (#) denotes those persons whose primary teaching location is at CMU's MSC campus (downtown).*

Jobb Arnold, # Assistant Professor of Conflict Resolution Studies. BA (Hons.) (Ontario); MA (UBC); PhD (Queens).

David Balzer, * Assistant Professor of Communications and Media Studies. BRS (MBBC); MA (MBBS); MA (California State).

Dietrich Bartel, * Associate Professor of Music. BM (British Columbia); PhD (Freiburg)

Janet Brennehan, * Associate Dean for Faculty, Associate Professor of Music. MB, MM (Toronto); PhD (Michigan State)

John Brubacher, * Assistant Professor of Biology, BSc, MSc, (Waterloo); PhD (Manitoba).

Jerry Buckland, # Professor of International Development Studies. BA (Calgary); MA (Carleton); PhD (Manitoba)

Paul Doerksen, * Associate Professor of Theology, BRE (Briercrest); BA, Bed (Winnipeg); MTS (Waterloo); PhD (McMaster)

Irma Fast Dueck, * Associate Professor of Practical Theology. BA (Waterloo); MDiv (Winnipeg); ThD (Toronto)

Andrew Dyck, * Assistant Professor of Ministry Studies, BMR (Manitoba); MA (Eastern Mennonite Seminary); PhD (cand.) (Vrije Universiteit Amsterdam)

Paul Dyck, * Professor of English. Diploma (Briercrest); BEd, MA, PhD (Alberta)

Delmar Epp, * Associate Professor of Psychology. BA (Hons.), MA, PhD (Manitoba)

Daniel Epp-Tiessen, * Associate Professor of Bible. BTh (CMBC); BA, MA (Manitoba); PhD (St. Michael's College)

Paul Friesen, * Associate Librarian. BTh (CMBC), BA (Manitoba), MA, (Saskatchewan), MLS (Alberta)

Brian Froese, * Assistant Professor of History. BA (Winnipeg), M.C.S. (Regent), PhD (Graduate Theological Union, Berkeley)

Victor Froese, * Library Director. BA (Hons.) (Waterloo), MA (Wilfrid Laurier), PhD (St. Michael's College), MLIS (Western Ontario)

Neil Funk-Unrau, # Associate Dean of Menno Simons College, Associate Professor of Conflict Resolution Studies. BSc (Hons.) (Manitoba); MA (Mennonite Biblical Seminary); PhD (Syracuse)

Pierre Gilbert, * Associate Professor of Biblical Studies and Theology. BRE (Providence College); MA (Providence Seminary); PhD (Montréal)

Chris K. Huebner, * Associate Professor of Theology and Ethics. BTh (CMBC); BA, MA (Manitoba); PhD (Duke)

Sheila Klassen-Wiebe, * Associate Professor of New Testament. BTh (CMBC); BA (Manitoba); MDiv (Mennonite Biblical Seminary); PhD (Union Theological Seminary, VA)

Werner Kliever, * Director of Practica, BTh (CMBC); BA (Manitoba); MDiv (AMBS)

David Klassen, * Instructor of Music. BMus (Manitoba), MMus (Minneapolis)

Karl Koop, * Professor of History and Theology. BTh (CMBC); BA (Manitoba); MDiv (Associated Mennonite Biblical Seminaries); PhD (St. Michael's College)

Rachel Krause, * Assistant Professor of Biology. BSc (Hons) (British Columbia); MSc (Quebec); PhD (McGill)

Wendy Kroeker, * Instructor of Peace and Conflict Transformation Studies, and Co-Director of CSOP. BA (Hons.) (Waterloo), MA Theology (MBBS)

Kenton Lobe, * Instructor of International Development Studies. BTh (CMBC); BA, MNRM (Manitoba)

Lynda Loewen, * Instructor of Psychology. BSW (Manitoba), BA (Manitoba), MMFT (Winnipeg)

Christine Longhurst, * Assistant Professor of Music and Worship. BRS (MBBC); BA (Winnipeg); MMus (Southern Methodist University, TX); MSM (Perkins School of Theology, TX); DWS (Institute for Worship Studies, FL)

Craig Martin, * Assistant Professor of Business and Organizational Administration. BA (Hons.) (Waterloo); MSc, PhD (Guelph), CMA

Justin Neufeld, * Lecturer of Philosophy. BA (Hons.) (Manitoba) MA (McMaster)

Kirit Patel, # Assistant Professor of International Development Studies. BSc (Gujarat) PhD (Guelph)

Matthew Pauls, * Assistant Professor of Music. BMus. (Winnipeg); MMus. (Ontario); PhD Candidate (Ontario)

Ruth Rempel, # Associate Professor of International Development Studies. BA (Hons.) (Manitoba); MA, PhD (Toronto)

Karen Ridd, # Instructor of Conflict Resolution Studies, MA (Manitoba)

Timothy Rogalsky, * Associate Professor of Mathematics. BRS (MBBC); BSc, MSc, PhD (Manitoba)

Jonathan Sears, # Assistant Professor of International Development Studies. BA (Hons.) (St. Thomas); MA (Brock); PhD (Queens)

Anna Snyder, # Associate Professor of Conflict Resolution Studies. BA (Manchester College); MA (Notre Dame); PhD (Syracuse)

Sue Sorensen, * Associate Professor of English. BA (Regina), MA, PhD (British Columbia)

Stephanie Stobbe, # Associate Professor of Conflict Resolution Studies. BA (British Columbia); BA (Winnipeg); MA (Antioch); PhD (Manitoba)

Ruth Taronno, # Director of Practicum; MA (Manitoba)

Rose van der Hooff, * Instructor of Music. BMus (Manitoba), MMus (McGill)

Ray Vander Zaag, * Associate Dean for Program, Associate Professor of International Development Studies. BSc (Calvin College); MSc (Michigan State); MA, PhD (Carleton)

Candice Viddal, * Assistant Professor of Physics and Chemistry. BSc (Hons.), PhD (Manitoba)

Verna Wiebe, * Instructor in Music. BM (Perf.) (Brandon)

Gordon Zerbe, * Vice-President Academic and Academic Dean, Professor of New Testament. BA (Tabor College); MA (Mennonite Brethren Biblical Seminary); MA (Western Washington); PhD (Princeton Theological Seminary)

Adjunct Faculty

Michael Gumprich, LL.M. (Manitoba)
Lloyd Penner, PhD (Manitoba)
Harold Wallbridge, PhD (Manitoba)

President's Office

Cheryl Pauls, BRS (MBBC); BA (Winnipeg); BM (Manitoba); MM, MDA (British Columbia), President
Gordon Zerbe, PhD, Vice President Academic and Academic Dean
Marilyn Peters Kliewer, BA, Dean of Student Life
Terry Schellenberg, MA, Vice President External
John Unger, BComm (Hons), CA, Vice President of Administration and Finance
Lillian Friesen, Certificate, Executive Coordinator, President's Office

Academic Office and Library

Wesley Bergen, BComm, Library Technician
Tamara Dyck, Diploma, Library Technician
Peter Epp, BA, BEd, Executive Coordinator, Office of the VPA
Janis Hayward, Laboratory Steward and Demonstrator
Jennifer Kroeker, BA, Library Technician
Mitch Krohn, MDiv, Admissions Coordinator
Deanna Loepky, BA, Outtatown Program Manager
Joel Marion, BA, MSC Administrative Coordinator
Stephanie Penner, BA, Assistant Registrar
Paul Peters, BA, Outtatown Program Manager
Cam Priebe, MA, Director of Outtatown
Julia Sandstrom, MChrStudies, Program Assistant
Maria Shokpeka, BA, Administrative Assistant – Registrar's Office
Wesley Toews, PhD, Registrar and Assistant Vice-President Academic

Student Life

Sarah Klassen Bartel, BA, Financial and Student Services Coordinator
Joshua Ewert, BBA, Athletics Program Assistant
Erin Gietz, BA, MSC Administrative Assistant
Selenna Hildebrand, Senior Residence Assistant
Vern Kehler, MA, Coordinator of Student Advising
Sandra Loepky, MA, Coordinator of Commuter, Disability, and International Programs
Gina Loewen, MA, MSC Academic Advisor
Danielle Morton, BMus, Spiritual Life Facilitator
Charlie Peronto, BSc, Residence Director
Marilyn Peters Kliewer, BA, Dean of Student Life
Shirley Thiessen, Office Assistant/Receptionist
Russell Willms, MA, Director of Athletics

External

Danielle Bailey, BA, Admissions Counsellor
Abram Bergen, DMin, Development Associate, Director of Church and Alumni Relations

Julie Derksen, Research Assistant
Aaron Epp, BA, Writer and Social Media Coordinator
Joyce Friesen, Development Administrative Coordinator
Annalee Giesbrecht, BA, Communications and Marketing Coordinator
Kevin Kilbrei, BComm (Hons), Director of Communications and Marketing
Paul Little, Web Developer
Darryl Neustaedter Barg, BTh, BComm, Media Production Coordinator
Lois Nickel, MA, Director of Enrolment Services
Hilda Nikkel, BA, Development Office Assistant
Catherine Richard, BMus, Admissions Counsellor
Terry Schellenberg, MA, Vice-President External
Rebecca Steiner, BA, Recruitment Coordinator
Craig Terison, Senior Designer
Bob Wiebe, MMus (Ed), MDiv, Assistant Director of Development
Michael Wiebe, BA, Admissions Counsellor

Finance, Food Services, and Facilities

Adam Klassen Bartel, BA, Cook
Richard Boyd, Information Technology Administrator – AV
Ainsley Brand, BRMCD, Assistant Director of Hosting & Facilities
Cori Braun, BA, Receptionist
Dorothy Brunnen, Cook
Ted Dyck, Diploma, Director of Food Services
Andrew Giesbrecht, Hosting Coordinator
Terry Hiebert, Certificate, Director of Maintenance
Evelyn Kampen, BA, Hosting Coordinator
Hildegard Kasdorf, Custodian
Corinne Klassen, Cook
Louise Kroeker, B.H.Ecol, Assistant Director of Food Services
Yong Sun Lee, BSc, Maintenance Assistant
Senait Meheri, Custodian
Christopher Neufeld, BA, Network Administrator
Anita Neufeld, Bookstore Manager
Randy Neufeld, Certificate, Director of Facilities & Hosting
Charles Paetkau, Certificate, Assistant Director of Maintenance
Dianna Robson, BA, CHRP, Director of Human Resources
Rene Rojas, MA, Accounting Assistant
Jordan Sawatzky, Cook
Walter Schmidt, Custodian
Larry Severson, Custodian
Barry Suderman, Director of Information Technology
Stephen Redekop, BComm (Hons), Controller
Jennifer Regehr, MA, Folio Café Manger
Rebecca Tucker, BA, Accounting & Payroll Assistant
John Unger, BComm (Hons), CA, Vice President of Administration and Finance
Rick Unger, BSc, Maintenance Assistant
Stephanie Wenger, BA, Receptionist

Institutes

Canadian School of Peacebuilding

Wendy Kroeker, MA, Co-Director

Valerie Smith, MDiv, Co-Director

Community School of Music and the Arts

Verna Wiebe, BM, Director

Institute for Theology and the Church

Abe Bergen, DMin, Director

Emeriti

Irmgard Baerg, AMM, ARCT, Konzert Diplom, Professor Emeritus of Music

William Baerg, BA, ARCT, MM, DMA, Professor Emeritus of Music

John Derksen, BA (Hons.), MA, PhD, Associate Professor Emeritus of Conflict Resolution Studies

Abe Dueck, BD, PhD, Academic Dean Emeritus

Gerald C. Ediger, BA (Hons.), MEd, MDiv, ThD, Professor Emeritus of Christian History

Lois Edmund, BSc (Hons.); MA, PhD, Associate Professor Emeritus of Conflict Resolution

Adolf Ens, BSc (Hons.), MSc, BD, PhD, Professor Emeritus of History and Theology

Peter Fast, BA, BEd, BD, MTh, Associate Professor Emeritus of New Testament

John J. Friesen, BCEd, AB, BD, PhD Professor Emeritus of History and Theology

Gerald Gerbrandt, BChrEd, AB, MDiv, PhD, President Emeritus and Professor Emeritus of Bible.

Titus Guenther, Diploma, BTh, BA, MA, PhD, Associate Professor Emeritus of Theology and Missions.

Helmut Harder, BA, BD, MTh, ThD, Professor Emeritus of Theology

Harry Huebner, BA, MA, PhD, Professor Emeritus of Philosophy and Theology.

Waldemar Janzen, BA, BD, MA, MTh, PhD, Professor Emeritus of Old Testament and German

John Martens, BA, BM, MM, DMA, Professor Emeritus of Music

Gordon Matties, Diploma, BA, Diploma, MA, PhD, Professor Emeritus of Biblical Studies and Theology

Bernie Neufeld, AB, ARCT, MA, Assistant Professor Emeritus of Music

John H. Neufeld, BCEd, BA, MDiv, DMin, President Emeritus

Sig Polle, BA, BD, MA, PhD, Assistant Professor Emeritus of Practical Theology

Paul Redekop, BA, MA, PhD, Associate Professor Emeritus of Conflict Resolution Studies.

John Regehr, BEd, MA, PhD, Associate Professor Emeritus of Contemporary Ministries

Jarem Sawatsky, BTh, BA, MA, PhD, Associate Professor Emeritus of Peace and Conflict Transformation Studies

Henrietta Schellenberg, Diploma, Konzert Diplom, Assistant Professor Emeritus of Music.

Rudy Schellenberg, BChM; BM; MM, Associate Professor Emeritus of Music.

V. George Shillington, BTh, BA, MDiv, MA, PhD, Professor Emeritus of Biblical Studies and Theology

Esther Wiebe, ARCT, AMM, LMM, Associate Professor Emeritus of Music

George D. Wiebe, BCEd, AMM, ARCT, MM, DM., Professor Emeritus of Music

Esther Wiens, BRE, MA, PhD, Associate Professor Emeritus of English