

The BLAZER

CONNECTING ALUMNI AND FRIENDS OF CMU

FALL 2016

A photograph of a young woman with blonde hair tied back, wearing a beige patterned sweater, sitting at a desk in a classroom. She is focused on writing in a spiral notebook with a blue pen. An open textbook is also on the desk in front of her. In the background, other students are visible, some working on laptops, but they are out of focus. The lighting is warm and natural, suggesting an indoor setting with windows.

Restoring Vocation

The BLAZER

vocation [voh-key-shuh n] noun

1. a particular occupation, business, or profession; calling.
 2. a strong impulse or inclination to follow a particular activity or career.
 3. a divine call to God's service or to the Christian life.
 4. a function or station in life to which one is called by God
- dictionary.com

We can learn a lot about a word by simply investigating its definition. Consider the word 'vocation.'

Dictionary.com first provides us with the most common usage of 'vocation' in our current culture—a job. It's not until we explore alternate definitions that we are given two very "Christian" descriptions that assign a more significant meaning to vocation, something beyond the day-in, day-out routine of eking out a living.

A divine call. God's service. The Christian Life. Called by God.

These phrases have relevance for an institution like CMU—"a university of the church in the world."

Based on CMU's four missional commitments—(1) Educating for Peace–Justice; (2) Learning through Thinking and Doing; (3) Welcoming Generous Hospitality...Radical Dialogue; and (4) Modelling Invitational Community—the university is positioned to help students in their quest to discover vocation in every sense of the word.

Throughout this issue you'll find reflections on this more expansive definition of vocation.

Vocation has been something top of mind for many of the CMU faculty, three of whom have put their ponderings and reflections into words as part of the Restoring Vocation feature, which starts on page 5.

Consider the fuller meaning of vocation as you peruse the profiles of 2016's Distinguished Alumni Award recipients, as you flip through the people and events feature, and as you read of alumna Johanna Tse's found passion for integrating business and faith.

Every day CMU students, faculty, and staff discover and live out vocation. It's our pleasure to share these glimpses with you. Enjoy.

Kevin Kilbrei

Director, Communications & Marketing

Table of Contents

- 1 President's Message
- 2 Outtatown and Menno Simons College News
- 3 Shaftesbury Campus News
- 4 Restoring Vocation
- 9 Report to the Community
- 17 Indigenous Education at CMU
- 18 Distinguished Alumni Awards
- 20 Fall Festival
- 21 International Students
- 22 CMU People and Events
- 24 Alumni News
- 26 Faculty Publications
- 27 Faculty: In Their Own Words
- 28 Alumni Profile



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Restoring Vocation

“What did we think we were doing?” That’s the title of a recent CBC Ideas podcast featuring celebrated author Margaret Atwood on Canadian writers in the 1960s. About eight minutes in she asks a provocative question, “Did we think of ourselves as having careers, or rather vocations?” With this question Atwood names a shift in sensibility of what people in all walks of life understand themselves to be doing today—pursuing careers rather than, perhaps, old-fashioned vocations. It’s a shift that has perplexed and troubled me for years, and indeed I’ve become persuaded that the word vocation needs to be restored. And so, “Educating for Vocation” has become key to what “we think we’re doing” through CMU.

While Atwood’s lecture focuses on fledgling aspects of the Canadian writing scene a half century ago, her question demonstrates the sense of purpose, direction, and calling with which she and her colleagues went about their work as they began finding their way. Today the word vocation rarely carries such comprehensive significance. The term has sustained some, albeit limited, currency within educational settings. For example, it’s common to speak of vocational programs or schools as those units that prepare students for a particular subset of professions. Therein, the term vocation is associated almost entirely with certain jobs in themselves rather than with the calling and character of the people within all forms of occupation, that is, within all that comprises life and livelihood.

« ...we in the church often seem persuaded by society’s inclination to divorce career from character and reserve 'vocational callings' for particular church ministries...»

Vocation defined as purpose, direction, commitment, passion, and calling within particular paths and pursuits has longstanding resonance in the church. Yet, we in the church often seem persuaded by society’s inclination to divorce career from character and reserve “vocational callings” for particular church ministries rather than the paid and voluntary work of the hearts, hands, and minds of all of us. Still, I’m struck by an enduring longing for vocation in students today, which I hear whenever



Frederick Buechner is quoted once again. “The place God calls you to is the place your deep gladness and the world’s deep hunger meet.”

I invite you to join CMU in reclaiming “vocation” as vital to all educational endeavours and life journeys. It’s what we “think we’re doing” through a university that is entrusted to “inspire and equip women and men for lives of service, leadership, and reconciliation in church and society.”

Peace and joy,
Cheryl Pauls
CMU President



Stories from the Blogs

Each year, the individual Outtatown sites create their own blog to showcase photos and stories throughout the year. Here are just a few of the gleanings from our students:

At Camp Arnes while reflecting on three kinds of idols; idols of power, value, and pleasure...

There was although a feeling of nervousness and guilt in the air. The more sharing there was the more tears there were... It was a bittersweet time of love, sorrow, guilt, shame, and peace. By the end of it, we all felt more at peace as we recognized the love and support of our group's community.
—Matthew Dueck (Guatemala)

Then I realized, God had been there the entire time. It just took till now for me to open my ears to hear Him. When I look at life now, I no longer see “luck” or “coincidences.” I see God’s works. As I went to bed that night I was exhausted from such an emotional yet unforgettable day.
—Danielle Brockman (South Africa)

We met some of the youth of the village and were introduced more fully to some of the “rules” of Burkinabé society; making sure to greet the elders and adults in the courtyard right away and going through the conversation of “how are you?”, “how is your family?”, “how is your health?” etc. I enjoyed being able to experience life in the village that was not catering to the fact that we did not speak the language or understand the customs; we were still expected to do everything that would be considered polite whether we were from Burkina or not.
— Nicola Kish (Burkina Faso)

Read stories and look at pictures from this year's Outtatown students by visiting:
outtatown.com/blogs.

MENNO SIMONS COLLEGE NEWS

Alumnus launches restorative justice program

Victor Kaicombey, a Conflict Resolution Studies alumnus and activist for restorative justice in the province, is part of a new initiative among Winnipeg's Sierra Leonean community. The “We Yone Palaver Hut Project,” launched in August, trains community leaders in “alternative traditional dispute resolution in order to resolve community disputes through mediation.”



In solidarity with Standing Rock

CRS professors Jobb Arnold and Anna Snyder spent some time at the Standing Rock Reservation in North Dakota this fall in solidarity with the

indigenous peoples protesting the Dakota Access Pipeline. The two were encouraged by “the very good spirit” and the strong “commitment to nonviolence” they found in the camp.

Professors complete PhDs

Jodi Dueck-Read, a CRS instructor, and Robin Neustaeter, a sessional instructor in CRS, graduated with their PhDs in Peace and Conflict Studies at the Arthur Mauro Institute in October. Congratulations to them both!



Alumnus named Saskatoon mayor

CRS graduate Charlie Clark was sworn in as the new mayor of Saskatoon on October 31. The previous mayor, Don Atchison, had been in office for four terms when Clark won the 2016 election. Clark hopes to bring “a really inclusive approach” to the mayoral office, he told CBC news.

Transition program prepares Indigenous students for success

By Allison Courey

Education is a high priority for Peguis First Nation, the largest First Nation in Manitoba. Concerned by the barriers their youth face in accessing higher education, they created the Peguis Transition Program to prepare their young people for a brighter post-secondary future.

The program ran its pilot year at CMU during the 2015-16 school year with 19 students.

Clairissa Kelly is the program's only full time staff, functioning as everything from principal to student life coordinator.

"This is my way of giving back to my community," Kelly says. She is a member of Peguis, located 145 km north of Winnipeg, and has a degree in education from the University of Winnipeg.

Working with a range of part time staff and volunteers, many of whom are also from Peguis, Kelly has created a holistic transition year for her students. As the program enters its second year, she's also liaising more with CMU staff and students in hopes that they can learn from one another.

All 12 students are recent high school graduates and live in residence at CMU. Each one was living in Peguis before starting the program, so living on campus provides the necessary support for transitioning to city life.

An average week for the students includes a writing workshop, individual tutoring, study skills class, karate classes, and traditional indigenous teachings. This year, their classes have been more closely aligned with the CMU timetable to allow for further integration with CMU students and programming.

Kelly uses the teaching of the medicine wheel to explain her holistic approach to education. Divided into four sections representing the four directions, the medicine wheel also represents a balanced human life: the physical, the spiritual and emotional, the mental, and the social.

Growth in each of these areas is essential for her students to thrive. If one area is weak, the others suffer.

Many of the students come from a Christian background, so it's an asset to be based at



Peguis First Nation students and CMU's student leaders

CMU, where they can engage the community on campus. The intimate environment allows them to get to know other students over meals and in the hallways.

CMU provides academic advising and student life support for the Peguis students in addition to classroom space and assistance with programming integration.

It's too soon to measure results for the program's graduates, but Kelly is optimistic about the initial numbers.

« ... most students don't have access to a transition program that will help them prepare for a successful post secondary career. »

Of the 12 students who completed the program last year, eight went on to get summer jobs and five moved into a post secondary program in the fall. Two of them are studying at CMU.

This year, three students are already planning to pursue further studies at CMU in 2017.

While Kelly is proud of her community's bold new program, she knows it's just the beginning. First Nation schools are underfunded, and most students don't have access to a transition program that will help them prepare for a successful post secondary career.

Kelly dreams of more and larger programs like the one Peguis has, fully integrated with Manitoba's universities and accessible to students from any First Nation.

Until then, her vocation is to walk with these 12 students. "It's a big job," she says. "I have high standards for my students. I want them to be successful."



Clairissa Kelly with CMU President Cheryl Pauls

RESTORING VOCATION

"Vocation is the place where your deep gladness
and the world's deep hunger meet"

—Frederick Buechner





A Gift Culture

by James Magnus-Johnston |

CMU Instructor of Political Studies and Economics

In the middle of the 20th century, economist John Maynard Keynes predicted that technology would allow folks in industrialized places like Canada to work a mere 15 hours per week, allowing human beings more time to once again become preoccupied with life's more important questions. He writes:

“The day is not far off when the economic problem will take the back seat where it belongs, and the arena of the heart and the head will be occupied or reoccupied, by our real problems—the problems of life and of human relations, of creation and behavior and religion.”

Jobs jobs jobs

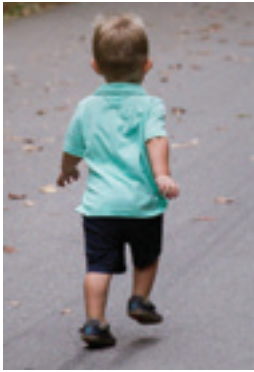
There's every reason to believe Keynes' prediction could have (or may yet) come true. From a technological perspective, much of our economy is automated, yet our social and political discourse is oversaturated with calls for more jobs, more efficiency, and greater productivity. David Graeber is among those who have tried to describe a proliferation of “lousy” or “meaningless” jobs as a result of our preoccupation with more productivity at all costs.

Vocation as service

While it's admittedly from a position of privilege (or even luxury) that one might interrogate one's level of ‘job satisfaction,’ it's from a position of humility and service that one might dedicate oneself to a vocation rather than a job.

What's the difference? Theologian Frederick Buechner describes vocation as “the place where your deep gladness and the world's deep hunger meet.” The term ‘vocation’ connotes an expression of human talent in service of a community in need.

RESTORING VOCATION



To animate your gifts

How can you animate your gifts? One way to begin the process of vocational discernment is to embrace what Charles Eisenstein calls “gift culture.” Give of your talents.

Rather than enacting a culture of entitlement—to a job or to a certain material standard of living—Eisenstein argues that we can instead begin with a position of

gratitude and humility. To take the concept one step further, enacting gift culture expresses a willingness “to be in the debt of God” and in gratitude for the gift of life. He adds that in “feeling a connection to the other, we desire to give. The more we give, the more we feel our connections. The gift is the sociophysical manifestation of an underlying unity of being.”

A gift culture takes root as a community expresses gratitude and enacts talents-as-gifts. The result is a stronger sense of community.

What are you called to do?

It’s heartening to me that there are economic thinkers like Keynes and Eisenstein who hope that materially-privileged cultures like ours evolve to be less preoccupied with money and jobs and a little more preoccupied with other human beings.

How might you enact your gifts in service of others? A vocation might be paid, or it might be unpaid. While I’m not necessarily suggesting that we can live without a paying job, perhaps there are vocational goals that transcend paid work. Artists, caregivers, priests, and health providers are among those who walk the line between paid and unpaid service.

What are you called to do?

...we can instead begin with a position of gratitude and humility.

accomplished was a solo effort. Each member may have felt a personal calling coming in, but without group action our collective call would have gone unanswered.

Perhaps the true centre of Christian vocation is not the individual, but the group. Paul’s image of the body of Christ comes to mind (1 Corinthians 12). We often say the whole can’t exist without each part, but it’s equally true that each part only finds its meaning in the whole. Society’s idea of vocation is self-centred—it means expressing one’s true, individual, self. This understanding isn’t all bad, but it is incomplete; even if it inspires good personal action, we risk becoming a loose collection of parts instead of a whole body.

EVI is the most collaborative group I’ve ever been in. The 11 points we named last winter to summarize our vision for the church were brainstormed by around 20 of us, and then taken to a group twice as large for feedback. That’s way less than one point per person. By the end, we couldn’t easily pick out where one person’s work ended and someone else’s began. Even so, everyone strongly affirmed the finished document.

By God’s grace, we’ve found ways to speak and act as a whole body. While that means giving up personal influence, the greater gain is that none of us acts alone. A question that comes in from our website hits my inbox first, but it’s a question for all of us. I get others involved if I’m out of my depth.

While we’ve all done group projects in class, CMU has shaped us more through the structure of its degree programs. Coming from various disciplines with a common core of Bible and theology helps EVI balance diverse skills with shared language. That balance may be CMU’s greatest gift to the church, guiding individual passions to find their meaning in the whole body of Christ.

The Emptiness of Branding Universities for 'Success'

by Sue Sorensen | CMU Associate Professor of English

Recently, I have been contemplating the way CMU describes itself. I think back to a meeting where our faculty considered whether one of our stated commitments, “generous hospitality, radical dialogue,” was a communications hindrance. The troublesome word, in a terror-conscious and increasingly polarized society, was of course “radical.” I was one of many faculty members who argued to retain it in our institutional vocabulary.

One might ask whether people really pay attention to vision statements, but when I was a student at the University

The Collective Call

by Jonas Cornelsen | 2016 Graduate: Political Studies and Communications and Media

Collective problems demand collective action. Last January, a couple dozen CMU students from Mennonite Church Canada congregations met to discuss how our church was changing. We all cared, but none of us could make change alone. By coming together, we shared ideas, got attention, and made space for others to do the same. This has been the work of Emerging Voices Initiative (EVI).

If EVI’s story says anything about vocation, it’s that pursuing God’s call is best done together. Nothing we have

Life as a Response

by Paul Dyck | CMU Professor of English

of Regina I was very aware of its motto, “As One Who Serves.” Like many university mottos, it has biblical origins (Luke 22:27). I was pleased to be part of a school where we were at least allegedly striving to serve each other and society, rather than the seemingly more common quest nowadays for “success.”

It’s hard to imagine in our market-conscious century an institution that would readily adopt now “As One Who Serves.” The proffered adage of the place where I did my graduate degrees, University of British Columbia, is, regrettably, more in tune with our era of me-oriented branding. The UBC motto, *Tuum est* (either “It’s yours” or “It’s up to you”), disappoints me with its individualism.

If we don't talk about commitment, dissent, justice, open inquiry, insight, compassion and a host of other possibly embarrassing but still vital values, then who will?

vital values, then who will?

Universities need to hold on to our idealistic words of mission and develop even bolder statements of purpose and being. If we don’t talk about commitment, dissent, justice, open inquiry, insight, compassion, and a host of other possibly embarrassing but still

I would love it if words like “impertinent,” “disruptive,” and “complicate” would turn up in our educational manifestos, but I doubt that’s going to happen. What could happen, however, is that we preserve, rehabilitate, and share more vibrantly our knowledge of what it means, for example, to be involved in “argument” or “criticism.” These are concepts central to what I do as an English professor, but lately my students are distressingly inclined to misunderstand these terms, failing to grasp how imperative they are to the scholarly adventure.

At CMU, some folks have been uncomfortable for years with a tagline claiming we are “innovative.” But I’m good with that. I would rather grapple with the frustrating but hopefully revolutionary problems of genuine (not market-driven) innovation than mobilize knowledge systems for tomorrow’s achievers. Looking over a list of university mottos, my eye falls on Trent University’s *Nunc Cognosco ex Parte*: “Now I know in part.” This probably causes headaches for their marketing people, but I hope they don’t scrap it. In that slogan (and, yes, it has a religious origin that shouldn’t be forgotten) I hear reality and humility, which I’d rather encounter any day than a pitiless rhetoric of conquest and success.

This article (here abridged for length) originally appeared in the August-September 2016 issue of University Affairs magazine.

Vocation is one of those words in which we need to feel the challenge of the past. Outside of the Catholic church, in which the word still carries its original meaning, and refers to the call to holy orders, our broader culture has largely boiled “vocation” down to a term for employment, a non-professional career chosen by the individual, based on some assessment of that person’s aptitudes, probably at a “vocational” high school. I do not object at all to calling a life as, say, a carpenter, a vocation. But we have largely lost the sense of the word, which at its root means a call; implicitly a call from outside of us, a call from God to a life, a call to be discerned, and a call to which life becomes a response.

But what if the university experience is all about vocation from the very outset?

I recently had coffee with a CMU graduate who is now beginning work in education. As she reflected on her own experiences as a student and now as a teacher, it struck me how much life is an ongoing story, one that demands just the sort of reflection she was doing. As I think about my own early adulthood, I am struck by the way that a whole range of experiences—mostly in summer jobs during my undergraduate degree—have shaped my work.

We live in impatient times, particularly as we think about university. There is a kind of extravagance to taking time to study if that study does not directly lead to employment. And yet, simultaneously, we have become accustomed to the idea that people will change jobs, even frequently, over their careers. At best, we seem to think of studying English (my discipline) as a kind of personal development after which one can start thinking about actual employment.

But what if the university experience is all about vocation from the very outset? All about, that is, learning to attend to a calling, or even callings? I entered university in a career-oriented field, education, but somewhere along the way, I learned to slow down and pay real attention to the stuff I was planning to teach, even while I kept answering the call to stay involved in the world. So I ended up reading 16th century epic poetry in preparation for graduate school while working on a reserve in northern Alberta. A strange combination, yes, but no stranger than life itself. Today in the classroom, all of my experience comes to bear, one way or another.

As I see my son studying at CMU, I am deeply happy that he is here. He has a strong call to be a filmmaker and is studying Communications, but he also loves History, Literature, and singing in choir. At CMU he has a place that allows him to hear the fullness of his calling. It is time well spent.

Exploring vocation through work-integrated learning

Werner Kliewer, Director of Shaftesbury Practica | Peter Epp, Instructor of Practica at Shaftesbury |

Ruth Tarrono, Director of Menno Simons College Practica

Work-integrated learning is a CMU graduation requirement in every degree program—a unique feature among Canadian universities. Practicum experiences are essential to students discerning vocational calling, interests and passions, and opening career connections and opportunities. Here, CMU's practica directors offer their unique perspective on vocation as it's lived out in the experiences of students.

What has working with students on their practica taught you about vocation?

Peter: Many CMU students feel called to both serve individuals and think about the systemic, structural impact on the people they work with. A student who's working with refugees in an after school program is not only asking, How do I help this person with their homework? but, How has our school system created a situation where this person is struggling?

Ruth: We have a policy that students may not receive payment for their practica. That's the thing with vocation—you don't do it just for the money. Students are on a spectrum: some come because they're primarily looking for an interesting career. Others come because they really want to make a difference. That's more vocational.

Why is it important to distinguish vocation from employment?

Peter: Vocation isn't limited to your paid hours. It can be something that you feel as a parent or as a student. Millennials are willing to pursue passions and not just payment. There's a sweet spot when what we love and what we're paid for overlap, but that's not always possible.

Ruth: A student could start out doing it for a paid position, but it becomes more than that. A job is not a core to your identity, but a vocation is.

How does the practicum program assist students in discerning their own vocation?

Werner: When exploring vocation, it's important to use the community in discernment. A calling isn't normally something that God rains down from the mountaintop. Calling and discernment happen through the people around the person, so as we work with the student we also talk with faculty, student life, and other people who know that student well.

Peter: Staff and faculty have a sense of investment in the students here. The practicum is a capstone to your entire CMU experience; it's a chance to look back on everything you've done and ask yourself, What does it mean for everything I want to do next?

Ruth: For some students, the practicum pushes them toward knowing what they want to do. My hope is that they're not just going to do a placement because it's easy. Sometimes it's a really good fit and works beautifully, helping them move to the next level.

Why does vocation not only apply to people in full time Christian ministry?

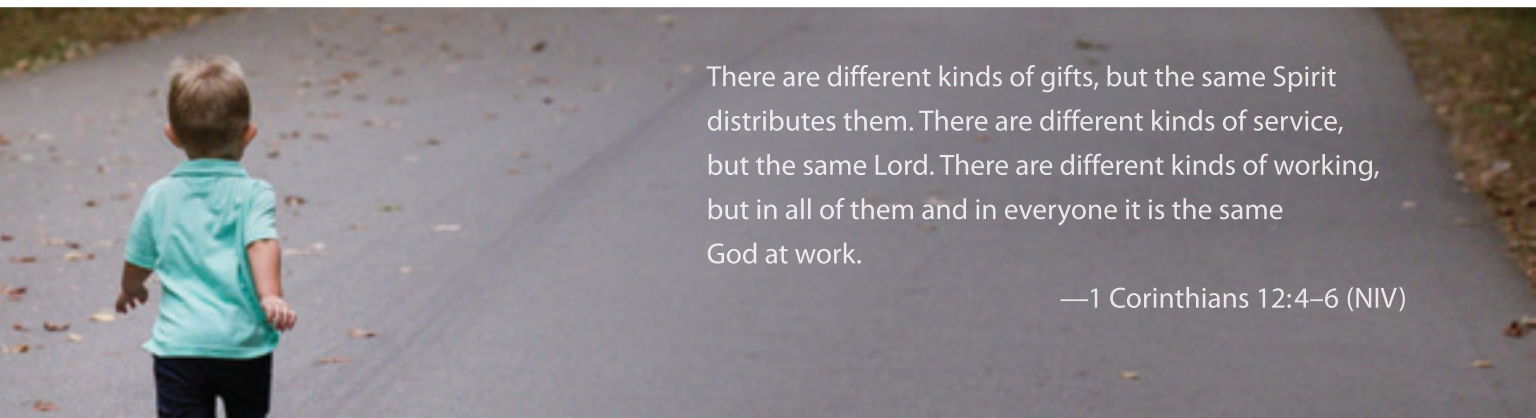
Peter: As Christian youth grow up less biblically and theologically literate, we're losing the language and ways of thinking that have been part of our deep tradition. What we need is the Church to be full of people who understand what it means to be Church irrespective of what they do in terms of their career.

Werner: A calling is there for anyone. That may be expressed in the Church, a school, or in business. We can help students discern their calling even though they wouldn't necessarily name it that way.

This interview has been edited for length and clarity.

There are different kinds of gifts, but the same Spirit distributes them. There are different kinds of service, but the same Lord. There are different kinds of working, but in all of them and in everyone it is the same God at work.

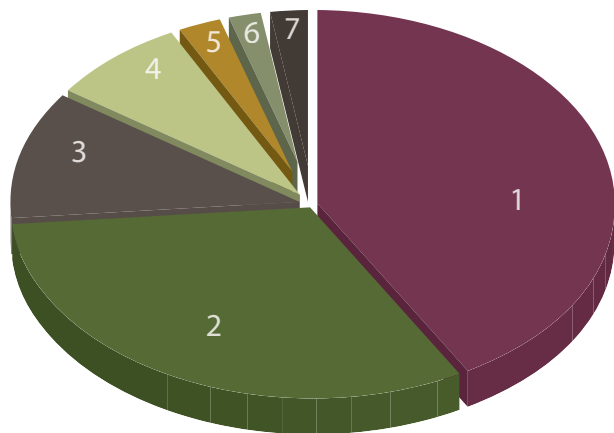
—1 Corinthians 12:4–6 (NIV)



Report to the Community

2015–2016

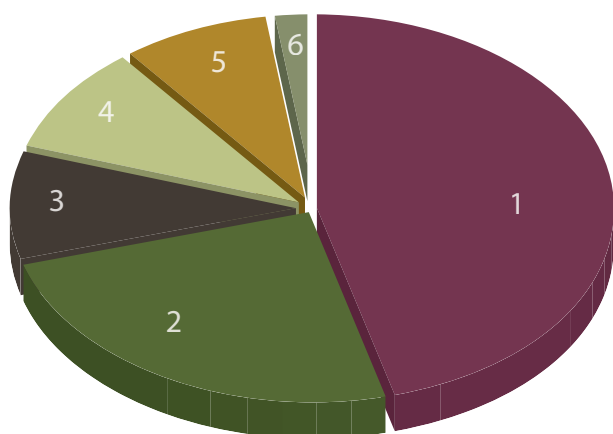
CMU is deeply appreciative of the number of people across Canada who continue to entrust the university with its distinct mission and vision. We are grateful to God for the students who form this vibrant learning community, and who together are being inspired and equipped for lives of service, leadership, and reconciliation in church and society. We trust that this information deepens your awareness and engagement with a compelling university project.



Total Revenues

\$13,951,948

1. Student Tuition, Fees, Residence, Meal Plans	\$5,827,813	(42%)
2. Government Grants	\$4,467,175	(32%)
3. Facility Rental and Other	\$1,538,520	(11%)
4. Individual Donations & Church Support	\$1,090,409	(8%)
5. Extended Education	\$401,192	(3%)
6. Redekop School of Business Start-up Funds	\$300,000	(2%)
7. Bequests & Endowments	\$326,840	(2%)



Total Expenditures

\$13,836,080

1. Academic Programming	\$6,365,124	(46%)
2. Facilities, Maintenance, Food Services, Rentals, CommonWord	\$3,399,777	(25%)
3. Development, Recruitment, Church Relations, Alumni	\$1,312,651	(9%)
4. Administration and General	\$1,317,865	(10%)
5. Student Services, Residence, Athletics	\$1,135,553	(8%)
6. Scholarships and Bursaries	\$305,110*	(2%)

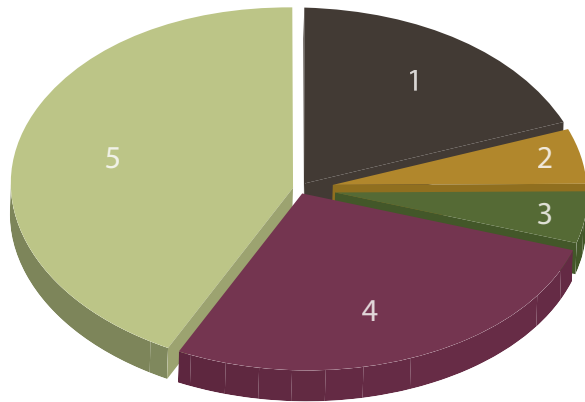
**This budget expenditure augmented by donor supported Scholarships and Bursaries.*



2015–16 Donor Donations to All Funds

Includes CMU Annual Fund (Designated and Undesignated)
Student Bursaries and Scholarships

Capital (Marpeck Commons)
All Other Funds



Total Donations to All Funds

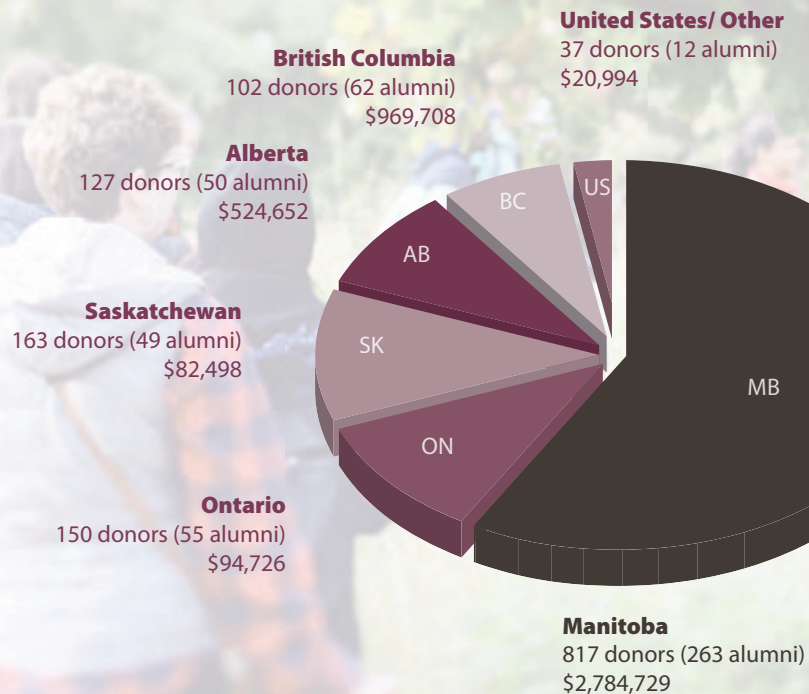
\$4,477,307

1. Gifts in support of CMU Fund (for Annual Operations) <i>*includes \$772,047 in Undesignated Gifts and \$83,485 Designated for Communications, Music, Athletics, and other programs</i>	\$855,532
2. Denominational and Congregational Gifts (from Mennonite Church Canada and Mennonite Brethren congregations)	\$245,378
3. Student Aid Designated Gifts (Church Matching Gifts, Scholarships and Bursaries...)	\$239,759
4. Other Designated Gifts (Bequests, Endowments, Other Designated Funds*) <i>*Includes Redekop School of Business ongoing pledge fulfillment</i>	\$1,225,013
5. Marpeck Commons Capital Project (includes ongoing pledge fulfillment)	\$1,911,125



Number of Donors to All Funds by Region

1,336 total donors



Donations to All Funds by Giving Range

Patrons (\$5,000+)
\$3,714,082
96 donors

President's Circle (\$1,000 – \$4,999)
\$523,053
315 donors

Partners (\$1 – \$999)
\$240,172
985 donors

Total: \$4,477,307
from 1,396 donors

2015–16 Donations to the CMU Fund (for Annual Operations)

Donations to the CMU Fund by Giving Range

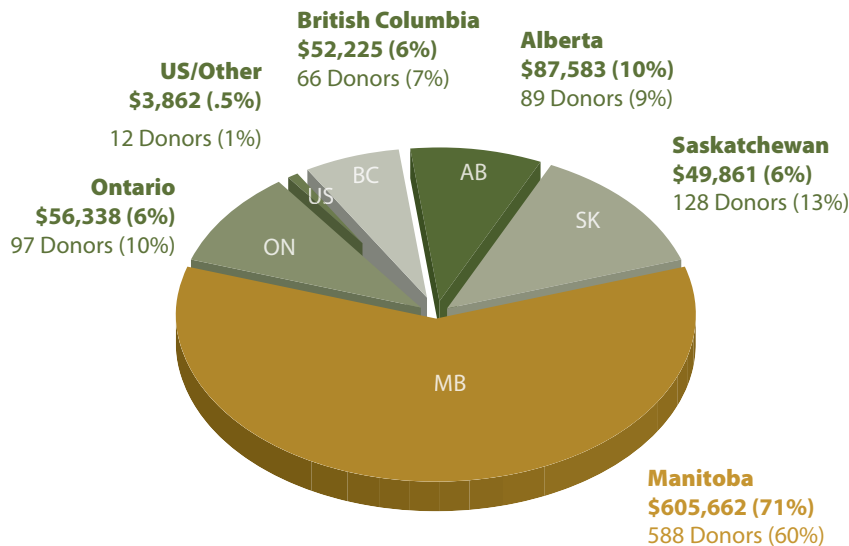
Patrons (\$5,000+)
\$384,436
34 Donors

President's Circle (\$1,000 – \$4,999)
\$315,162
204 Donors

Partners (\$1 – \$999)
\$155,934
742 Donors

Total: \$855,532
from 980 donors

Donations to the CMU Fund



Alumni Giving

411:

Alumni household units (29% of 1,396) who donated to any fund (CMU Fund, Capital Fund, and/or scholarships and bursaries)

\$285,539:

Alumni contributions to the CMU Fund out of total giving to annual operations (\$855,532)

Scholarships and Bursaries

\$582,238

was committed to Student Awards

\$331,102

from endowment earnings and annual donor gifts

\$251,137

allocated through CMU's operating budget

212 SCHOLARSHIPS

172 BURSARIES

7 New Donor Funded Scholarships and Bursaries established in 2015–16

- 1. Abe & Mary Martens Returning Student Leader Scholarship (\$750)** to a student in a formal student leadership role
- 2. J.B. Toews Historical Commission College Scholarship (\$1,000)** to a Mennonite Brethren student with interest in Anabaptist-Mennonite history and theology
- 3. MA in Christian Ministry Bursary for Students in the Graduate School of Theology and Ministry (Full tuition plus living costs)** for entrepreneurial students preparing for church ministry.
- 4. Manitoba Classic Guitar Association Music Scholarship (\$300)** to a Bachelor of Music student with a Concentration in Education and a declared guitar major
- 5. Peter Ben Froese Memorial Bursary for Business Students (\$800)** to an undergraduate business student with demonstrated financial need
- 6. Red River Mutual Insurance Business Scholarship (\$1000)** for students with aptitude and interest in future employment in business-related organizations
- 7. Sheep and Goats MDS Service Bursary (85% of tuition)** funds up to five Biblical and Theological Studies majors who qualify and complete at least eight weeks of MDS summer service

2015–16 Enrolment Summary

554

Undergraduate

+

49

Graduate

+

50

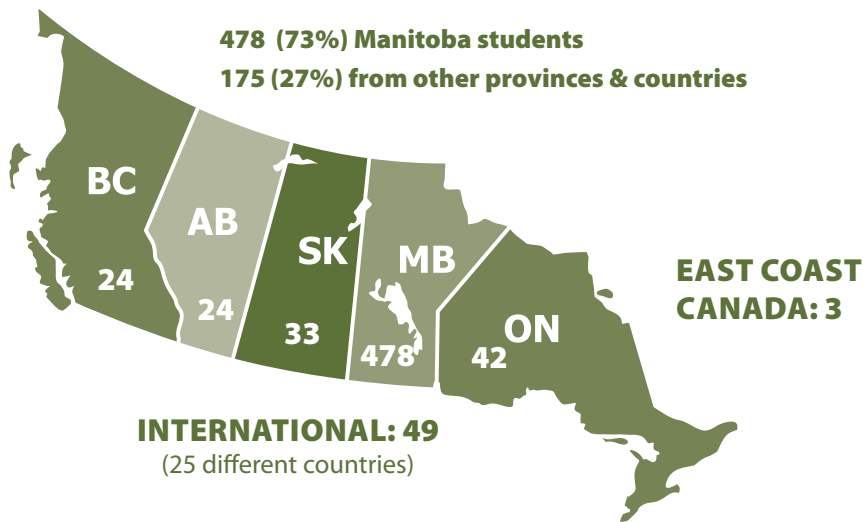
Outtown

653

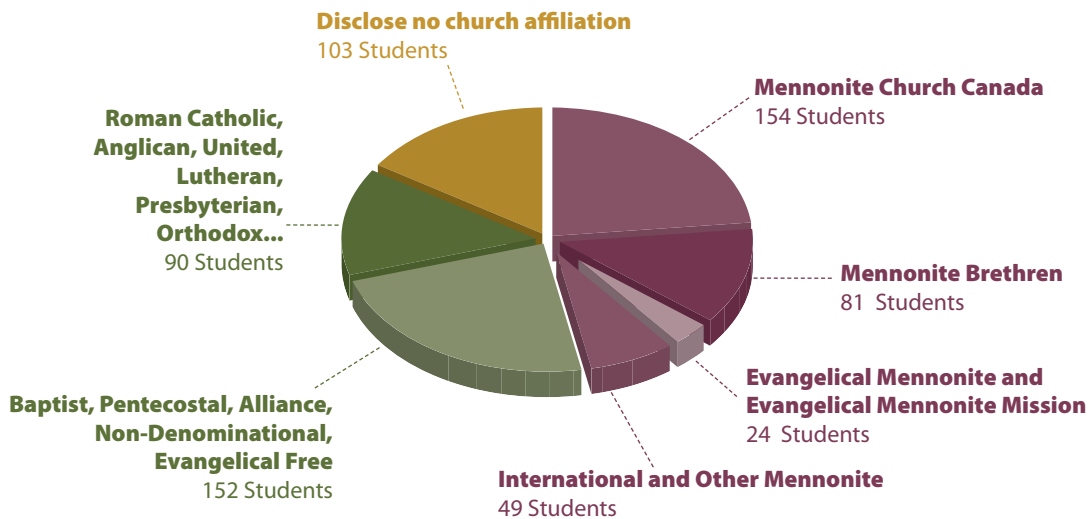
Shaftesbury Students

309

(FTE) University of Winnipeg students took one or more courses in either Conflict Resolution or International Development Studies in CMU's Menno Simons College programs.



Denominational Breakdown



Enrolment Fast Facts

- 190** students on campus in dormitories and apartments
- 85** athletes on men's and women's athletic teams in basketball, volleyball, soccer, and futsal
- 42** of these athletes attained GPAs 3.0 or higher (with 12 of these athletes attaining a GPA 4.0 or higher)
- 33%** of students who completed 2014–2015 Outtown enrolled in undergraduate studies at CMU
- 18** students in Peguis First Nation Transition Program at CMU
- 412** community children, young people, and adults enrolled in classes and lessons with CMU's Community School of Music and the Arts

131 Graduates in April 2016:

- 34** 4-year Bachelor of Arts
- 21** 3-year Bachelor of Arts
- 11** Bachelor of Music
- 6** Bachelor of Music Therapy
- 6** Bachelor of Business Administration
- 4** MA in Theological Studies or Christian Ministry
- 1** Graduate Certificate in Christian Studies
- 48** Outtown Certificates

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 Nettie Peters
Paul F. Peters**
 Peter and Greti Peters
 Raymond and Corinne Peters
 Raymond and Dorothy Peters
Ronald and Agnes **Peters**
Scott and Debbie **Peters***
 Sieg and Irma Peters*
Vernon and Carrie **Peters**
 Will and Karen Peters
Zachary and Julie **Peters**
Marilyn and Werner Peters
Kliewer*
 Donna Peters-Small and
 Herbert Peters*
 Ervin and Lorraine Petkau**
Dana Petker
 Jerry and Shonna Plasier
Lawrence and Sheryl **Plenert***
 Steve and Janet Plenert
Carl Plett
 Darren Plett
 Frank and Jeanne Plett**
 Mark and Sandra Plett
 Nick and Mary Poetker
John and Emmeline
Poettcker
 Ray and Grace Poettcker
Robert and Monica

Alf Redekopp
 Reynold and Esther Redekopp
 Larry Redpath*
 David and Hildie Regehr
Gerald Regehr and Valerie
Falk
 Jeff and Megan Regehr
Jennifer and Sean **Regehr**
Jenny and Rennie Regehr
Julian and Lynnette Regehr*
Elmer and Agnes **Regier**
 Russ and Val Regier
 Anna Rehan and Ed Bueckert
 Reider Insurance
 Donald and Mary Reimer
 Dr. Donald S. and Mrs. Anne
 Reimer**
 Edward and Martha Reimer**
Garry and Marjorie **Reimer***
Margarete and Wally **Reimer**
 John and Heidi Reimer-Epp*
Cornel and Martha Rempel
 Dave and Erica Rempel
Edgar and Hedy **Rempel***
Elfriede Rempel
George and Marie **Rempel***
 Helen Rempel*
 Henry J. Rempel and Lorraine
 Bohn
 J. Rempel
Jake and Jean **Rempel****
 Len and Kathleen Rempel
Martha Rempel*
 Murray and Emily Rempel**
 Patricia Rempel**
Ramon J. Rempel
Theresa Rempel Mulaire and



Poettcker*
Sig and Ruth **Polle**
 Ben and Lori Ponsen
 Edna Poulter
 Keith and Heidi Poysti
 Helen Pratt
Arthur and Clara **Priebe***
Monika and Darren Pries-
Klassen*
Heather and Dean **Prior***
Leonard P. Ratzlaff**
 Ray and Dorothy Ratzlaff*
Vern Ratzlaff
 Fred and Shirley Redekop
 Hilda Redekop*
 James and Sherry Redekop**
 John and Lorena Redekop**
 Margaret Redekop*
Paul and Sheila **Redekop**
 Peter and Helen Redekop**
 Randy and Valerie Redekop**
Stephen and Katie Redekop
William and Junko Redekop
 William and Roselyn Redekop*

Patrick Mulaire
Vaughn Rempel Snider and
 Luke Snider*
Melita and Byron **Rempel-**
Burkholder
Anne Retzlaff
Reece Retzlaff
 William and Leona Rew
 Coralee Reynar and Conrad
 Janzen
 Lisa and Shannon Richard
 Louis and Mary Richard
Nicole Richard
George and Pearl Richert
 Cheryl and Jon Risen
 Robert Town Optometry
 Professional Corp
 Evelyn Roden
 Garry and Tamara Roehr**
 Lorna and Herbert Rogalski
Paul and Eleanore **Rogalsky**
Rene and Evelyn Rojas
 Jayson and Jennifer Roland
 Allan and Myrna Ronald

Rosenort Motors
Holly and John Rotach
Delilah and Brian Roth
Phyllis and Eldrid **Roth**
Joe and Alison Ruitter
Sylvia and Greg **Russell**
Christopher Saborowski and Rita Chapman*
Denise and Kenneth Salsman
Hugh Savage and Ethel Quiring
David Sawatzky and Ruth Schellenberg
Lorna Sawatzky
Russell and Etsuko Sawatzky
Bonita Sawatzky and Brian Wixted*
Dave and Doreen Sawatzky
Evelyn E Sawatzky*
Glenn Sawatzky and Katie Duke Sawatzky
Jacob Sawatzky
Jake and Helen Sawatzky*
John and Frieda **Sawatzky***
John and Marjorie Sawatzky
Louie and Nancy Sawatzky
Paul Sawatzky
Ruth Sawatzky
Scott and Beth Sawatzky
Melita Sayed*
Alfred and Helen Schellenberg*
Clare Schellenberg and Kathleen Vitt
Henriette and James **Schellenberg**
Karen and Anthony J **Schellenberg**
Lena Schellenberg
Rudy and Henriette Schellenberg
Terry and Brenda Schellenberg*
Harold Schilk and Ruth Preston Schilk
Joyce Schimpky
Florence Schlegel*
Harold Schlegel
Ed and Susan Schmidt
Edwin and Gertrude Schmidt
Janet Schmidt and Dave Pankratz*
Lawrence Schmidt and Betty Rudachyk

Hartmut and Elfrieda Schroeder
Ken and Mary-Ann Schroeder
Peter and Lydia Schroeder
Rhonda Schroeder and Barry Axelson
Janis and Taras Serediuk
Seville Land Corp.
Katherine Shantz
Gordon and Elaine Sherk
Melodie Sherk
Dan and Carol Siebert
Bill and Mary Anne Siemens**
Charlotte Siemens and Jon Nofziger*
Erwin and Tena Siemens
Leo and Erna **Siemens**
Leonard B Siemens*
Marianne Siemens and Terry Friesen
Peter Siemens and Carol Ann Borody-Siemens
Ruth and Laverne Siemens*
Michelle Skoworodko
Michael and Tina **Smart**
Elvira and Douwe Smid
Terry and Mary Ann **Smith**
Mary Ann and Murray Snider
Sue Sorensen
Southwood Ventures Ltd*
Cassandra Sperling
St. John's Music
Joyce Stadler
Starbuck Credit Union Ltd
Rebecca Steiner and Jean-Pierre Koop
Katharina Stieffenhofer**
Bill and Ruth Stoesz
Ed and Sara Stoesz*
Yvonne Stoesz and Brent Gouthro
Sonia Stubler
Marilyn Stucky Brockmueller
and Lee Brockmueller
Abe and Tina Suderman
Beverly Suderman
Jake and Betty Suderman
Rodney and Kathi Suderman
Sun Life Financial*
Michelle Swab
Kelly and Kirsten Switzer
Denis and Maria Elena Sylvestre

Katie Thielmann
Andrew and Rachel **Thiessen**
Anne Thiessen
Bernard and Katherine Thiessen
Bernie and Alvina Thiessen
Edmund and Anita Thiessen
Harold and Tobi Thiessen
Harv and Helene Thiessen*
Henry and Katy Thiessen**
Hilda Thiessen
Jake Thiessen**
John and Norma Thiessen**
Laura and Gregory Thiessen
Shirley and Alvin Thiessen*
Victor and Judith Thiessen
Nellie Thiessen
Paul and Lois Thiessen
Brenda Tiessen-Wiens and Trevor Wiens*
Albert and Hilda Toews
Alfred and Anne **Toews****
Dan and Rita Toews
Darel and Lucille Toews
DeLayne Toews
Henry and Agatha Toews*
John and Eileen Toews Lori Toews
Reg and Phyllis Toews
Wesley and Sherry Toews
Elmer and Diana Tokarchuk
Dale and Janet Townsend
Theodore Tribe
Brian Trump
Rosalinde and Larry Tryon
Ralph and Allison Tuck
Anne and Russ **Tymos**
Edward and Elfriede Unger
Eric and Laura Unger
Gina Unger and Jeff McMillan
Hugo Unger
Ivan and Marge Unger*
John and Merrill Unger
Melanie and John Unger
University Women's Club of Winnipeg
Douglas Unrau
Dustin and Erynn Unrau*
Walter and Carol Unrau
Rose and Ron **van der Hooff**
John and Teresa Vander Deen
Harry and Bernice Vander Zaag
Ray and Jayne **Vander Zaag**
Mandy and Brian Vanderhoof
Gerda Veith
Mauro and Maria Grazia Verrelli
Victoria Inn Winnipeg
Candice and Jason **Viddal**
Anthony and Catherine Viner*
Henry and Kay **Visch**
Robert Visch and Shawna Redekopp Visch
E Von Bobrutski-Cournoyer
and Rodney Cournoyer
Rachel Wagler
Kurt and Anne Wagner
Sandra Walls
Don and Cheryl Warkentin
Duff Warkentin
Ed and Irene Warkentin**
Elsie Warkentin
Erwin and Esther Warkentin
Frank and Lynda Warkentin
Gerald and Cheryl Warkentin
Henry and Elizabeth Warkentin
Henry and Nettie **Warkentin**
Ken and Lydia **Warkentin**
Paul and Ruth Warkentin
Margaret Watson
WBS Construction**
Curwin and Jill Weber Friesen

Robert and Marilyn **Wedel**
Pat Welsh
Geoffrey and Audrey Wichert*
Linda and George **Wichert**
Jason Wicklund
Abe and Susan Wiebe
Abe B. Wiebe**
Arthur and Alma Wiebe
Bernie Wiebe
Brian Wiebe and Juls Rempel
Caroline Wiebe*
Don and Lori Wiebe
George and Esther Wiebe*
Jacob and Elsie Wiebe
Jake and Eleanor Wiebe*
John and Betty Wiebe
John and Elma **Wiebe**
John Wiebe*
Karl and Arlene Wiebe
Len and Phyllis Wiebe**
Linda and Dean **Wiebe**
Linda Wiebe
Natasha Wiebe
Patricia Wiebe
Peter and Nettie **Wiebe**
Tena and Rudy Wiebe*
Terrell Wiebe and Janna Wiebe
Val and Dave Wiebe
Valerie and Doyle **Wiebe****
Verna and Robert Wiebe*
Walter and Elsie Wiebe
Walter and Lorraine Wiebe**
Hartwick and Betty Wiehler*
Agnes Wieler
Bertha Wieler
John and Elisabeth Wieler
Bob and Ruth Wiens
Dennis and Joanne **Wiens**
Ernie and Charlotte Wiens*
Gerald Wiens*
Harold and Diana **Wiens**
Harry and Susan Wiens**
Helen and Henry Wiens
Jacob and Catherine Wiens
Justina and John **Wiens**
Kim and Mathew Wiens
Louise Wiens
Margaret Wiens
Katherine Wiens**
Rudy Wiens*
Werner Wiens and Adelia Neufeld Wiens*
Peter and Betty Willems
Lilli and Stuart **Williams**
Alfred and Irene Willms
Fred and Joan Willms
Henry and Marilyn Willms
Judith and Lloyd **Wilson**
Kristen Wiltshire
Helene and Carl Wirzba
Victoria Wollie
Ryan and Dana Wood
Dale and Theresa Wride
Lance Yaschyshyn and Brenda Hill-Yaschyshyn
Edith Young
Ed and Susan Zacharias*
Jessie Zacharias*
Mary and Harry Zacharias
Valentine and Peter **Zacharias**
Gordon Zerbe and Wendy Kroeker*
Dori and Richard Zerbe
Cornelsen*

Church Conferences, Congregations and Agencies supporting CMU's educational programs and mission, Students Bursaries and Scholarships, Capital projects (Marpeck Commons)...

Bethel Women In Mission*
Canadian Conference of MB Churches**
Charleswood Mennonite Church*
Cornerstone Community Church (MB)
Crestwood MB Church
Crossroads MB Church
Diocese of Rupert's Land
Elmwood MB Church
First Mennonite Church, Winnipeg*
Fort Garry MB Church**
Fort Garry Mennonite Fellowship**
Goodwill Club
Highland MB Church*
Hillside Christian Fellowship
Hope Mennonite Church
Jubilee Mennonite Church*
Lendrum MB Church*
Lethbridge Mennonite Church*
Mclvor Avenue MB Church*
Mennonite Brethren Church of Manitoba**
Mennonite Central Committee Canada**
Mennonite Central Committee USA
Mennonite Church Canada**
Mennonite Church Saskatchewan
Morden Mennonite Church*
Nierville Community Fellowship*
North Kildonan MB Church**
North Kildonan Mennonite Church*
North Star Mennonite Church
Peace Mennonite Church
Point Grey Inter-Mennonite Fellowship
Portage Avenue Church**
River East MB Church**
Sargent Avenue Mennonite Church*
Silverwinds Charitable Trust
South Park MB Church
Springfield Heights Mennonite Church
Springstein Mennonite Church
St. Jacobs Mennonite Church
Steinbach Mennonite Church*
Sterling Mennonite Fellowship
Strathclair Baptist Church
Thompson Christian Centre Fellowship*
Wildwood Mennonite Church*
Women in Mission (SK)
Women In Mission First Mennonite Church

***In addition, 64 congregations and agencies supported individual students or student related projects**



Naomi and Dan Schmidt
Rowland and Esther Schmidt
Sara Jane and Richard **Schmidt***
Viola Schmidt*
Alvin Schroeder and Sophie Klassen
Cornelius Schroeder
David and Mildred Schroeder**
George and Louise Schroeder*

Dianne Szelag
Gary Tamlin
Jon and Michelle Tamlin
Dylan Tarnowsky and Kimberly Penner
TD Canada Trust
Jim and Jan Tennant
The Bank of Nova Scotia
The Jim Pattison Foundation**
The Kuhl Foundation Inc**
The Winnipeg Foundation**

Reconciliation in God's image: Indigenous education at CMU

By Allison Courey

Following the release of the Canadian Truth and Reconciliation Commission's 94 'calls to action', Manitoba's universities, including CMU, developed a covenant with one another committing to collaboration on Indigenous education in their institutions. They called this the "Manitoba Collaborative Indigenous Education Blueprint." With an eye to actions 62-65, which focus on education for reconciliation, the six institutions have agreed to such things as increased Indigenous representation, the pursuit of decolonization, and education concerning Indigenous culture and history.

For Christians, reconciliation springs from our commitment to truth-telling, creation care, and peace-making. We believe that every human bears the image of God, and yet for centuries the sacredness of being image-bearers has been denied to the Indigenous peoples of Canada. Part of our vocation now is to pursue reconciliation in a way which restores that image—a process the social sciences refer to as "empowerment."

At CMU, this has taken shape in many ways. The Canadian School of Peacebuilding and the International Development and Peace Studies majors have often worked with Indigenous themes and Indigenous instructors. Most recently, Professor Wendy Kroeker took her students on patrol with Winnipeg's Bear Clan to learn about their approach to conflict resolution on the ground. In the spring of 2016, Professor Jobb Arnold taught a field course based at Shoal Lake 40, looking at land and water justice.

The Shaftesbury campus now offers three courses in Indigenous studies: History of Indigenous Peoples of Canada, North American Indigenous Literature, and Indigenous Peoples of Canada. The newest of these, Indigenous Peoples



Art project created at the 2015 CMU Peace It Together Youth Conference, depicts the 94 calls to action from the Truth and Reconciliation Commission of Canada.

of Canada, is being taught for the first time this semester by Marlene Gallagher of the Peguis First Nation School Board.

An Anishinaabe woman, Gallagher provides students with insight into Indigenous culture and history through the lens of her own story. She is pleased to be the first Indigenous woman teaching during the usual academic calendar at CMU, calling it an important move in the process of reconciliation. There is no formula for reconciliation, says Gallagher; it can look a bit different for everyone.

Gordon Zerbe, Vice-President Academic, explains that hiring an Indigenous person to teach the new course was a given from the beginning. "You need to have Indigenous voices in the circle. You don't do women's studies if you just have a bunch of men!"

Gallagher is happy with the engagement of her 16 students this semester. For many, the story of Canada's residential school system is new and "they don't realize the extent of the impact of colonization." This can create some difficult moments in the classroom, but Gallagher has found the process to be a positive one as they wrestle together with the challenge of facing the realities of colonialism in Canada.

A summary of commitments of the Manitoba Collaborative Indigenous Education Blueprint:

- Advance reconciliation through respectful and reciprocal relationships
- Find ways to bring indigenous knowledge, intellectual tradition, and language into our pedagogy
- Promote research and learning reflecting the history and contemporary context of Indigenous peoples
- Increase Indigenous student access to services, programs, and supports to build success
- Collaborate to increase student mobility across programs and universities
- Build campus communities that are free of racism and that value diversity
- Increase, measure, and showcase Indigenous student participation and success
- Reflect the diversity of First Nations, Inuit, and Metis cultures in our governance and staffing
- Work with governments and industry to increase labour market opportunities

CMU Recognizes Distinguished Alumni with 2016 Awards

By Aaron Epp

A former penitentiary warden, an international development worker, a pastor-academic committed to leadership development, and a 30-year-old who combines filmmaking with peacebuilding are the recipients of CMU's 2016 Distinguished Alumni Awards.

These awards celebrate alumni who, through their lives, embody CMU's values and mission of service, leadership, and reconciliation in church and society. The awards are presented to alumni from CMU and its predecessor colleges: Canadian

Mennonite Bible College (CMBC) and Mennonite Brethren Bible College (MBBC)/Concord College.

CMU President Cheryl Pauls presented the awards at Fall Festival this past September.

"It is in the stories of the lives of alumni that the good of a university education is made true," Pauls says. "CMU is honoured by the generosity of thoughtfulness with which this year's Distinguished Alumni Award recipients are feeding church and society."



Peter Guenther (CMBC '69)

Working at a prison is an unconventional summer job for a student, but that's what Peter Guenther did while studying at CMBC.

At the age of 19, Guenther worked at the Provincial Correction Centre in Prince Albert, SK.

"I saw the harshness of prison and the opportunity to make a difference," he says.

In the years since, Guenther's professional career has focused on providing safe, healing, and supportive spaces for offenders.

"What struck me and shaped me while studying both the Old and New Testaments (at CMBC) was the biblical imperative to help and work with marginalized people," he says.

After CMBC, Guenther completed a Bachelor's degree in Sociology at the University of Saskatchewan and a Master of Criminology at the University of Ottawa.

He worked for 39 years in corrections, serving as the head of numerous correctional institutions including director of the Saskatoon Correctional Centre, warden of the Saskatchewan Penitentiary, and executive director of the Regional Psychiatric Centre in Saskatoon.

He became known as a compassionate, principled, and respected leader who worked to reduce harm, violence, and recidivism.

Guenther's interest in restorative justice has led to volunteer work that includes service on the board of Saskatoon Community Mediation and the advisory committee for Circles of Support and Accountability, an organization with groups across the country that support men and women who have committed serious sexual offences.

Guenther has also volunteered with Mennonite Central Committee in a variety of capacities.

He and his wife, Marilyn, live in Saskatoon, where they attend Nutana Park Mennonite Church. They have three adult sons.



Adrienne Wiebe (MBBC 1976-78)

Adrienne Wiebe recalls learning at MBBC that God wants shalom for the world, and that Christians are part of building toward that shalom.

"That set the groundwork for how I approach life," says Wiebe, who has spent the last 30 years working in international development.

After obtaining a Bachelor's degree in History and Geography from the University of Winnipeg, Wiebe travelled in South America for nine months. After falling in love with Latin America, she returned to her native Edmonton to do a Master's degree in Geography. A year of fieldwork in Ecuador followed.

After returning to Edmonton, Wiebe worked for several years with Central American refugees at the Mennonite

Centre for Newcomers.

From 1992 to 1996, Wiebe lived in a Mayan village in the highlands of Guatemala, where she and her husband, Arturo Avila, did community development work with a small Canadian NGO.

Wiebe did her PhD from 1997 to 2002, with many research trips back to Guatemala. This was followed by seven years spent working full-time in research and program development with Indigenous communities for Alberta Health Services.

From 2010 to 2013, Wiebe and Avila served with Mennonite Central Committee (MCC) in Mexico.

This past March, Wiebe took on a one-year assignment in Ottawa with Oxfam Canada. At Oxfam, Wiebe works on evaluation and learning related to the organization's global programs and campaigns on ending violence against women and girls around the world.

Wiebe and Avila attend Lendrum Mennonite Brethren Church in Edmonton. They have two adult children.



Ron Toews (MBBC '84)

Ron Toews works as Director of Leadership Development for the Canadian Conference of Mennonite Brethren Churches.

Toews oversees Leaders2Learners (L2L), which connects leaders across Canada to learn together, share and pray together, and exchange resources that they have found

helpful in their ministry settings.

For Toews, who holds an MDiv from the Mennonite Brethren Biblical Seminary in Fresno, CA and a DMin from Trinity Evangelical Divinity School in Deerfield, IL, his role with L2L is the latest in a life spent serving the church.

From 1987 to 2002, Toews and his wife, Dianne, pastored

two churches: Kitchener Mennonite Brethren Church in Kitchener, ON, and Dalhousie Community Church in Calgary, AB.

In 2002, he joined the MBBS-ACTS seminary in Langley, BC. He spent five years as Associate Professor of Leadership Studies and nearly two more as interim principal of ACTS.

After his time at ACTS, Toews accepted a leadership development role with the BC Mennonite Brethren conference, where he served from 2009 to September 2012. Toews began working in the current role he's in shortly thereafter.

In spite of personal challenges that include a bout with cancer and the death of his adult son in a car crash, Toews has remained steadfast in his faith, serving others so that he might "make a kingdom difference."

He and Dianne live near Abbotsford, BC, where they attend The Life Centre. They have nine grandchildren.



Brad Leitch (CMU '13)

At 30, Brad Leitch (nee Langendoen) is carving out an impressive career as an award-winning filmmaker, peacebuilder, and playback theatre actor who approaches difficult topics with empathy, compassion, deep listening, and boundless energy.

"I firmly believe there's so much overlap between peacebuilding and filmmaking," Leitch says, adding that both require flexibility, adaptability, and careful listening.

Leitch is the executive producer and founder of Rebel Sky Media, a film and video production company in Winnipeg, MB. His directorial work has explored topics of peace and justice in Canada, Iraqi-Kurdistan, Israel, Palestine, and the United Kingdom.

Some of his work is currently featured in the Canadian Museum for Human Rights in Winnipeg, and in a permanent

exhibit at the Pier 21 Museum of Immigration in Halifax, NS.

Leitch grew up 30 km west of Niagara Falls in Fenwick, ON. Before coming to CMU, Leitch studied filmmaking in the U.S. for two years.

In 2013, Leitch joined Winnipeg's Red Threads for Peace Playback Troupe.

Playback is a participatory, improvisational form of theatre that can be used for peacebuilding. Leitch is currently working on a documentary about the art form.

At CMU's first Face2Face community conversation this year, Leitch premiered *Reserve 107: Reconciliation on the Prairies*, a documentary that explores the goings-on in Laird, SK, where Mennonites and Lutherans have committed themselves to finding some justice for the Young Chippewyan First Nation whose land they have settled on.

"I'm very interested in seeing what peacebuilding looks like in a practical sense, and film is a great tool for showing that," Leitch says.

Leitch and his wife, Adrienne, attend Hope Mennonite Church.

Visit CMU's Community & Alumni Blog at cmu.ca/alumniblog to read more about the award recipients and other alumni.





CMU celebrates start of school year with Fall Festival and opening program

By Aaron Epp

For Eric Wiebe, attending CMU’s annual Fall Festival was a sort of homecoming.

Wiebe, a retired high school physics teacher who lives in Kamloops, BC, graduated from Canadian Mennonite Bible College, one of CMU’s predecessor institutions, in 1966. He wanted to be at Fall Festival because members from his graduating class were gathering for their 50-year reunion.

“I haven’t seen many of them in the interim, so it was interesting to see what they’ve done with their lives,” Wiebe said, adding that attending Fall Festival was a reminder of “how significant CMU is.”

Wiebe was one of more than 1,000 people who gathered at Fall Festival September 23-24.

Celebrated at the end of each September, Fall Festival features opportunities for students, alumni, friends, donors, and community members to connect, learn, play, and celebrate the CMU community.

In addition to class reunions, the weekend included community meals, a farmers market, a folk music festival, bicycle races, a CMU basketball game, and a Face2Face community discussion featuring *Reserve 107: Reconciliation on the Prairies*, a 30-minute documentary by alumnus Brad Leitch that explores Indigenous-settler relations in the town of Laird, SK.

Fall Festival concluded with CMU’s annual opening

program, a time of worship to celebrate the start of a new school year.

CMU President Dr. Cheryl Pauls delivered a message based on CMU’s chapel theme for 2016-17, *If We Walk in the Light* (1 John 1:5-7).

“We seek to witness to the truth that God is light,” Pauls said. “My prayer is that the light of Christ will emanate through all who are touched by this learning community in some way—students, staff, faculty, board, council, alumni, friends, guests of all sorts, and many others.”

The opening program included the presentation of the 2016 Distinguished Alumni Awards, which annually recognizes alumni who, through their lives, embody CMU’s values and mission of service, leadership, and reconciliation in church and society.

Pauls presented the awards to Peter Guenther (CMBC ’69), Adrienne Wiebe (MBBC ’79), Ron Toews (MBBC ’84), and Brad Leitch (CMU ’13). (See story on page 18-19.)

Ultimately, Fall Festival was about gratitude for the community that supports CMU, said Terry Schellenberg, Vice President External.

“CMU’s present and its future is nowhere if it’s not held within a network of friends and alumni, parents and grandparents, (and) congregations who undergird the possibilities of this university,” Schellenberg said.

International students add to community life at CMU

By Aaron Epp

CMU's student body is more diverse than ever, thanks to an influx of international students.

International students currently make up 10 per cent of the student body. That's 64 students from 22 countries.

"I'm so excited that they're coming, and I'm glad that CMU is able to create new space for them," says Sandra Loeppky, Coordinator of International Student and Accessibility Programs at CMU.

She adds that one of the greatest benefits of having international students at CMU is the variety of perspectives they bring.

"Being confronted in our classrooms and in the dining hall and in our social settings with different ideas and different ways of approaching life is important," Loeppky says.

For many international students, making the transition to living in Winnipeg can be a big adjustment. CMU offers a variety of programs and services to support them along the way.

CMU assists students in obtaining things like a Manitoba Health Card, Social Insurance Number, and bank account.

Loeppky and her colleagues also introduce students to Winnipeg through bus orientations and outings. Whenever

possible, Loeppky matches students with Welcome Partners—people from the community who are willing to occasionally host students in their home.

Academically, CMU offers international students peer tutoring and essay writing assistance. Students also have access to free counselling, as well as employment opportunities.

For Masimo Picaku, one of 15 students from Albania currently studying at CMU, these supports and services have been helpful as he's transitioned into life 8,000 km away from home.

"I'm pretty glad about it," the third-year business student says of his decision to study at CMU. "So far, so good." In addition to Albania, there are currently students from the following countries studying at CMU: Australia, Bangladesh, Bolivia, Brazil, Chile, China, Gambia, Germany, Hong Kong, India, Jamaica, Kenya, Nigeria, Philippines, Rwanda, South Korea, Tanzania, Uganda, Ukraine, U.S., and Zimbabwe.

If you are an alumnus or friend of CMU who is interested in becoming a Welcome Partner, contact Loeppky by phone at 204.487.3300 or by email at sloeppky@cmu.ca.



People and Events



CMU RETIREMENTS

John Derksen, Associate Professor of Conflict Resolution Studies at Menno Simons College (MSC), transitioned to semi-retirement this past June. John taught in Cairo, Egypt; Yerevan, Armenia; and Beirut, Lebanon before arriving at MSC. John's ability to teach conflict resolution and the history of peace and nonviolence is bolstered by the experience of having lived outside North America for 20 years, and having encountered the devastation of poverty, interpersonal violence, and war. These experiences strengthened John's commitment to cross-cultural and interfaith understanding, and to nurturing peace with justice.

Titus Guenther, Associate Professor of Theology and Missions, retired at the end of June after teaching at CMBC and CMU for 22 years. Titus grew up in Paraguay. At age 25, he came to CMBC to study theology. His studies eventually led to the University of St. Michael's College in Toronto, where he earned a PhD in theology. Titus and his wife, Karen, served at National University of Lesotho, Africa with Africa Inter-Mennonite Mission (1981-84), and in Chile with Mennonite Board of Missions from (1989-94). Throughout his career, Titus visited churches throughout Canada, delivering countless sermons, lectures, talks, and workshops. He also published numerous articles and reviews.

Gordon Matties, Professor of Biblical Studies and Theology, will retire at the end of December. He began teaching when he joined the faculty of MBBC in 1984. Gordon's teaching interests included topical courses in biblical perspectives on peace and justice, the Bible and ecological theology, and biblical spirituality. His passion for film resulted in a course that he offered for many years, Film, Faith, and Popular Culture,

and membership on juries at international film festivals (Montreal, Berlin). He also led nine study tours to the Middle East. In addition to teaching at CMU, Gordon held several administrative positions.

Wesley Toews, Registrar and Assistant Vice President Academic, will transition into semi-retirement at the end of December. He earned a PhD in Biblical Studies at Princeton Theological Seminary in 1990. Wesley began his CMU career in 1998, working with the academic deans of the three colleges that eventually formed the university. He assisted them in establishing CMU's academic programs. Before that, he served for nine years as instructor at the University of Manitoba, University of Winnipeg, CMBC, and Concord College, sometimes working part-time for each of the four institutions.

EVENTS

Dr. Cheryl Pauls reappointed CMU President

CMU has reappointed President Dr. Cheryl Pauls to a second term.

"We are extremely thankful for the humble service and leadership Cheryl provides," says CMU Board of Governors Chair Gordon Daman.

Pauls says that she is excited to continue to serve in her role as President.

"It is an honour and joy to nurture the avenues and relationships that sustain this vibrant university community," she says.

Pauls' reappointment follows an extensive review of her first term that the Board conducted this past spring. The review included stakeholder feedback from faculty, staff, alumni, donors, sister



institutions, Council and Board members, church leaders, and students.

Pauls first began her work as President in November 2012. Her second term, slated to last five years, will begin in the summer of 2017.

'Festschrift' honours Gerald Gerbrandt

In September, CMU Press released a *Festschrift* honouring Dr. Gerald Gerbrandt, who served as CMU's first sole President.

Titled *A University of the Church for the World: Essays in Honour of Gerald Gerbrandt*, the *Festschrift*—a German word for a collection of writing that is meant to honour a scholar—is a series of 17 essays that reflect on what it means to be a Mennonite university.

Dr. Paul Dyck, Professor of English, and Dr. Harry Huebner, Professor Emeritus of Philosophy and Theology, edited the book together.

Gerbrandt, who served as President from 2003 until his retirement in 2012, is thankful for the collection.

"I do trust that... the various contributions in it serve to help CMU and perhaps other universities to become more effective to serve the world and the church," he says.

For more information about the book, visit cmupress.ca.

Philanthropic men's group makes final donation before dissolving

CMU is thankful for the work of a Winnipeg-based group of men known as the **Christian Investors in Education (CIE)** who over the past 30 years contributed more than \$80,000 to the university.

The group disbanded this past summer due to aging membership, and a recognition that the group had run its course, but not before making a final donation that will amount to more than \$150,000 over the next 20 years.

"Working with (CMU) on this level over many years has given us a great deal of satisfaction," said Henry Neufeld, chair of the CIE.

CMU President Dr. Cheryl Pauls praised the group's generosity.





CMU will use \$8,000 from the donation annually for the next two decades to fund new and ongoing Indigenous initiatives, bursary support for international students, and practicum support for students doing an intensive, cross-cultural practicum, particularly students involved in practica in Indigenous communities.

The CIE started its operation 52 years ago with the goal of assisting various forms of education.

CMU students receive scholarships, award

CMU student **Rebecca Penner** is the first-place winner of the 2016 C. Henry Smith Oratorical Contest.

The contest is an annual, binational, intercollegiate speech competition administered by Peace and Justice Ministries of the Mennonite Central Committee (MCC). All Mennonite and Brethren in Christ colleges and universities across Canada and the U.S. are eligible to participate.

Speeches focus on the application of the Christian peace position to contemporary concerns.

Penner's speech, *Economics and Shalom in the Book of Amos*, earned her a \$300 cash prize as well as a \$500 bursary that she used to attend an MCC conference in New York this past October.

In related news, two CMU students are the recipients of scholarships from MCC Manitoba.

Wesley Ngwenya was awarded the **Arthur & Kathleen Driedger Scholarship**, and **Anna Goertzen Loeppky** received the **Derksen Plumbing & Heating Scholarship**.

The scholarships go to students enrolled in degree programs that align with MCC's areas of focus, and who show a commitment to serving their community, the world, and MCC Manitoba's supporting churches. Both scholarships are worth \$1,000.

John Ralston Saul speaks at the CSOP

Respected public intellectual and award-winning writer John Ralston Saul gave a lecture exploring refugees and immigration at the Canadian



School of Peacebuilding (CSOP) this past June.

Ralston Saul presented the lecture, titled, **"Living with Uncertainty: The Road to Peace,"** in Marpeck Commons.

"We (were) excited to have John Ralston Saul," says Wendy Kroeker, co-director of CSOP. "His writing and thinking is incisive and provocative. He pushes us as Canadians to consider our national values as well as the actions that should emerge from those values, and calls us to remember our Aboriginal heritage."

Declared a "prophet" by TIME magazine, Ralston Saul is included in the prestigious Utne Reader's list of the world's 100 leading thinkers and visionaries.

Watch Ralston Saul's lecture at cmu.ca/jrs

Theology of lament explored in 2016 J.J. Thiessen Lectures

Renowned scholar Dr. J. Richard Middleton presented the 2016 J.J. Thiessen Lectures at CMU October 25-26.

Titled "The Silence of Abraham, The Passion of Job: Explorations in the Theology of Lament," the lectures explored what sort of prayer is appropriate in situations of difficulty and suffering.

Middleton, Professor of Biblical Worldview and Exegesis at Northeastern Seminary in Rochester, NY, holds a PhD from the Free University of Amsterdam and is the past president of the Canadian Evangelical Theological Association.

His books include *A New Heaven and a New Earth: Reclaiming Biblical Eschatology* (Baker Academic, 2014) and *The Liberating Image: The Imago Dei in Genesis 1* (Brazos, 2005).

To watch video recordings of the lectures, visit cmu.ca/jjt.

Mary Reimer visits CMU as Pastor-in-Residence

CMU welcomed Mary Reimer as Pastor-in-Residence October 31 to November 4.



Reimer is a spiritual director and the former co-pastor at FaithWorks, a Mennonite Brethren congregation in Winnipeg.

During her week on campus, Reimer provided spiritual care in various ways, including speaking in chapel sessions, visiting classrooms, participating in lunch-hour discussions for students interested in vocational ministry, and informal conversations throughout the week.

"(I want to inspire students) to stop and learn some of the strategies for **living an examined life in the light of Christ**, because I really believe that that is the key to spiritual formation, that is the key to community life and the church," Reimer says. "It all begins with that right relationship with Christ and then overflows into all the other attachments in our lives."



2016 Golf Classic

The 15th annual CMU Golf Classic again enjoyed a lovely day of fun, good competition, and great course conditions at Kingswood Golf & Country Club on June 14, 2016. With unsettled weather for a week before and a week after, we were amazed by God's provision of an absolutely perfect warm, cloudy day with a light breeze.

We are grateful to our Sponsors and Golfers for another successful CMU Golf Classic, presented by Triple E Canada. We are honored to be supported by 37 sponsors and several individual golfers to make our tournament successful. Together, we raised over \$54,000 with proceeds going to our athletic and academic programs at CMU.

Alumni News



Peter Penner (MBBC '53), Calgary, AB, is Professor Emeritus of History, Mount Allison University, Sackville, NB. His new book is *A Time to Be Born: Memoir of a Canadian Mennonite*. The book covers Peter's service in the Mennonite Brethren Church, his career as a university professor, and his retirement years.

Christine Kampen (CMBC '89), Abbotsford, BC, is the co-author—along with her cousin, Dorothy Peters—of the book *Daughters in the House of Jacob: A Memoir of Migration*, published by Kindred Productions earlier this year. The memoir traces the authors' vocational calling across generations and gender, back to their Bible teaching and preaching grandfather Jacob and to their great-grandmother Agatha. Christine is a pastoral elder at Highland Community Church.

Charlene Pauls (MBBC '88), Oakville, ON, was recently appointed artistic director of London Pro Musica Choir, an award-winning choral ensemble in London, ON. In addition to her new role, Charlene is associate music director with the Oakville Children's Choir, music director at the Anglican Church of the Incarnation in Oakville, and a voice teacher at St. Michael's Choir in Toronto. As a soloist, she has appeared with orchestras across Canada and Europe. She holds a Doctor of Musical Arts degree, with a concentration in voice performance, from the University of Toronto.

Jason Peters (CMU '06), Winnipeg, MB, is Assistant Professor of English Literature at Booth University College. He teaches and writes about the literary and intellectual history of sixteenth and seventeenth century England, often in connection with broader religious and political movements in Europe and early America. Before arriving at Booth, Jason studied for a PhD in English and Book History at the University of Toronto. He is currently writing a book based on his dissertation, "Conscience and

the Commonwealth: The Literature Consensus in Reformation England."

Bucky Driedger (CMU '07), Winnipeg, MB, and his band Royal Canoe released their third album, *Something Got Lost Between Here and the Orbit*, on Nevado Records this past September.



The group is touring in the U.S. in November and heading to Europe in early 2017 for shows in Germany, England, and France.

Michael Alty (CMU '08), Vancouver, BC, is a business lawyer working with Dentons Canada LLP. He graduated with his Juris Doctor from the University of British Columbia in 2014. Michael also holds a Master of International Studies degree from the University of Otago in New Zealand.

Megan Miller (CMU '09), Washington, IA, is the Program Director at Crooked Creek Christian Camp.

Scott Litwiller (CMU '10), Elkhart, IN, is working on a Master of Divinity degree, with a concentration in pastoral ministry, at Anabaptist Mennonite Biblical Seminary. He also serves as data services manager in the seminary's development department.

Rachel Bergen (CMU '11), Winnipeg, MB, began working as a writer at Mennonite Central Committee Canada this past September. Rachel

spent 2015-16 living in Phnom Penh, Cambodia, where she served with MCC's Serving and Learning Together program. Prior to that, she worked at CBC Saskatoon as a casual reporter and associate producer. Rachel holds a Master of Journalism from the University of British Columbia.

Brock Peters (OT '10, CMU '12), Winnipeg, MB, opened the Strong Badger Coffeehouse in Winnipeg's West End in August. The coffeehouse aims to create an inclusive, welcoming space where Winnipeggers can come for great coffee and tea, and to enjoy the city's vibrant arts and culture scene.



Hannah Burkholder (CMU '13), Winkler, MB, recently graduated from the University of Manitoba with a Master's degree in School Psychology. She is currently working as a school psychologist for the Garden Valley School Division.

Michaela Loewen (OT '13), Winnipeg, MB, released her debut album, *Currents*, this past August. The 13-song collection of poppy folk music was produced and recorded by Mitch Dorge, known for his work with the multi-platinum-selling Crash Test Dummies.



Justin Rempel (CMU '14), Winnipeg, MB, graduated with a Bachelor of Education from the University of Winnipeg this past spring. He is currently teaching in an alternative education program in the Winnipeg School Division. In his spare time, Justin performs with the Winnipeg Mennonite Theatre.

Anna Bigland-Pritchard (CMU '15), Winnipeg, MB, is working as a receptionist at the Wolseley Wellness Centre and performing in the children's music group Seanster and the Monsters. Anna recently performed in *Opera Idol*, a production of Flipside Opera—a non-profit organization dedicated to the performance of opera in Manitoba.

Marriages

Gini Bechtel (CMBC '94) and Tamara Shantz, Kitchener, ON, May 21, 2016

Zoe Matties (OT '07, CMU '11, OT staff 2013-14) and **Timothy Cruickshank** (OT staff 2012-14), Winnipeg, MB, July 2, 2016

Matthew Sawatzky (OT '02, CMU '06) and Meghan Mast, Winnipeg, MB, July 15, 2016

Andrew Doerksen (CMU '11) and **Anna Bshouty** (OT '08), Winnipeg, MB, August 20, 2016

Jeremy Siemens (CMU '08) and **Katelin Neufeld** (CMU 2007-09), Winnipeg, MB, August 26, 2016

Births

Luke Klassen (CMU '08) and Chaz Klassen, Winnipeg, MB, a daughter, Edilynn Adaeze Klassen, May 6, 2016

Johnny Fukumoto (OT staff 2006-08) and **Jennifer Fukumoto** (Dyck, OT '05), Winnipeg, MB, a son, Bruce Joshua Fukumoto, May 12, 2016

Joel Driedger (CMU '01) and **Karen Leis** (CMU 2000-01), Saskatoon, SK, a son, Leo René Leis Driedger, May 17, 2016

Matthew Janzen (CMU '06) and **Karla Reddekopp-Janzen** (CMU '05), Edmonton, AB, a son, Elim David Janzen, May 19, 2016

Melanie Bartelings (Stade, OT '04) and Jethro Bartelings, Winnipeg, MB, a daughter, Kailea Malinda Joy Barteling, June 20, 2016

Kyle Penner (CMU '06) and Ashley Penner, Steinbach, MB, a son, Milo John Enns Penner, July 20, 2016

Nick Miller (CMU 2007-12) and **Dara Miller** (Friesen, CMU 2007-10), Winnipeg, MB, a son, Robinson Lorne Miller, July 6, 2016

Jaron Friesen (CMU '10) and Abby Friesen, Winnipeg, MB, a son, Gabriel Pax Friesen, July 28, 2016

Laurie Redpath (CMU '09) and **Amanda Redpath** (Nuspl, CMU '09), Carman, MB, a daughter, Lavinia Rachelle Redpath, August 12, 2016

Kevin Pauls (CMU '10) and Lee Pauls, Winnipeg, MB, a daughter, Lucy Devona Pauls, August 24, 2016

David Schmucker (CMU '08) and **Damaris Schmucker** (Braun, CMU '08), Toronto, ON, a daughter, Naomi Marie Braun Schmucker, August 29, 2016

Mark Wiehler and **Vanessa Claassen Wiehler**, Winnipeg, MB, a daughter, Heidi Ruth Wiehler, September 25, 2016

Derek Bergen (CMU '12, OT staff 2012-13) and Ashley Bergen, Winnipeg, MB, a son, Abram William Bergen, October 1, 2016

Mark Tiessen-Dyck (CMU 2002-04) and **Melissa Tiessen-Dyck** (CMU 2003-05), Winnipeg, MB, a daughter, Leah Jubilee Tiessen-Dyck, October 2, 2016



Deaths

Tom DeGurse (OT '12), Winnipeg, MB, April 14, 2016

Allan Siebert (MBBC 1971-76), Winnipeg, MB, June 1, 2016

Sheralynn Neff (CMU '14), Newton, KS, July 24, 2016

Brian Petkau (CMBC '73), Carman, MB, August 29, 2016

Alumni are invited to submit recent news—marriage, job change, addition of a child, award, promotion, graduate school, retirement, and so on—to the **Alumni Relations Office. Mail to 500 Shaftesbury Blvd., Winnipeg, MB R3P 2N2, email to alumni@cmu.ca.** Please model your information after the current listings above, beginning with name, graduation year, city, and province or state.

From the Community & Alumni Blog



Jonathan Dyck (CMU '08) took an unlikely path on his way to becoming a graphic designer.

Before graduating from the three-year Design Studies program at MacEwan University in Edmonton, Dyck earned an undergraduate degree in English from CMU as well as a Master of Arts (English and Film Studies) from the University of Alberta.

"That usually seems counterintuitive to people," says Dyck, who today works as the graphic designer for Mennonite Central Committee (MCC) Canada in Winnipeg.

But listen to Dyck tell his story and it all makes sense.

He grew up 90 minutes southwest of Winnipeg in Winkler, MB. His mother, a librarian, and his father, a pastor who did graduate work in England at the University of Oxford, were voracious readers.

"I grew up really immersed in books," Dyck says. "My parents always encouraged me to read as much as I could, and I think we're all drawn to visually interesting books."

At the same time, Dyck developed an interest in drawing.

"I've always had a pretty broad range of interests but drawing has been a consistent habit," he says, adding that studying at CMU allowed him to pursue many of his interests. "The passion for learning, that really came from my classes in English and theology and philosophy at CMU."

Read more about Dyck's journey from graduate student to graphic designer, and other alumni stories at:

cmu.ca/alumni blog

A sampling of CMU faculty publications 2015–16

Buckland, Jerry (et al.)

“Financial Inclusion and Manitoba Indigenous Peoples: Results from an Urban and a Rural Case Study.” Research Report: Canadian Centre for Policy Alternatives, Winnipeg, MB, 2016.

“Payday Lending in Manitoba: A Mature Industry with Chronic Challenges.” Research Report: Public Interest Law Centre, Winnipeg, MB, 2016.

Derksen, John

“The Roots of Anabaptist Empathetic Solidarity, Nonviolent Advocacy, and Peacemaking.” In *The Historical Seeds of Mennonite Interreligious, Interethnic, and International Peacebuilding*, edited by Andrew P. Klager, 13-36. Eugene, OR: Wipf and Stock, 2015.

Doerksen, Paul

Take and Read: Reflecting Theologically on Books. Eugene, OR: Wipf & Stock, 2016.

“The Gospel as Prisoner and Liberator of Culture.” *Direction* Vol 44, No 2 (Fall 2015): 138-143.

Epp-Tiessen, Dan

“Hosea.” *Anabaptist Dictionary of the Bible*. Web. <http://www.anabaptistwiki.org/mediawiki/index.php?title=Hosea>

“Amos.” *Anabaptist Dictionary of the Bible*. Web. <http://www.anabaptistwiki.org/mediawiki/index.php?title=Amos>

Gerbrandt, Gerald

Deuteronomy (Believers Church Bible Commentary). Waterloo, ON: Herald Press, 2015.

“Discernment in a time of turmoil.” *Vision: A Journal of Church and Theology* Vol 17, No 1 (2015): 6-13.

Gilbert, Pierre

“Mission in the Old Testament.” In *The Church in Mission*, edited by Victor Wiens, 17-35. Winnipeg, MB: Kindred Productions, 2015.

“Engaging Worldviews.” In *The Church in Mission*, edited by Victor Wiens, 333-350. Winnipeg, MB: Kindred Productions, 2015.

Koop, Karl

“A Complication for the Mennonite Peace Tradition: Wilhelm Mannhardt’s Defense of Military Service.” *Conrad Grebel Review* Vol 34, No 1 (Winter 2016): 28-48.

“Migrations of Enchantment in the

Radical Reformation: The Undoing of a Material and Natural World.” In *Radicalizing Reformation Vol 4: Liberation from Violence for Life in Peace*, edited by Ulrich Duchrow and Craig Nesson, 223-43. Berlin: LIT Verlag, 2015.

Krause, Rachel (et al.)

“*Ascaris* and hookworm transmission in preschool children in rural Panama: Role of Subsistence Agricultural Activities.” *Parasitology* Vol 143 (2016): 1043-1054.

“*Ascaris* and hookworm transmission in preschool children from rural Panama: role of yard environment, soil eggs/larvae, and hygiene and play behaviours.” *Parasitology* Vol 142 (2015): 1543-1554.

Kroeker, Wendy

“Shaping Peacebuilding Partnerships between International and Palestinian NGOs: Implications for Peace Studies.” In *Peace Studies between Tradition and Innovation*, edited by Randall Amster et al., 215-231. Newcastle: Cambridge Scholars Publishing, 2015.

“Interventions in Secessionist Intrastate War: Understanding the Conflict between the Moro Islamic Liberation Front and the Government of the Philippines.” *Peace Research: The Canadian Journal of Peace and Conflict Studies* Vol 45, No 2 (2013): 5-33.

Patel, Kirit (et al.)

“From food security to food wellbeing: examining food security through the lens of food wellbeing in Nepal’s rapidly changing agrarian landscape.” *Agriculture and Human Values: Journal of the Agriculture, Food, and Human Values Society* Vol 33, No 3 (2016): 1-17. DOI 10.1007/s10460-016-9740-1.

“The interplay between household food security and wellbeing among small-scale farmers in the context of rapid agrarian change in India.” *Agriculture and Food Security* Vol 4, No 16 (2015): 1-16. DOI 10.1186/s40066-015-0036-2.

Redekop, Paul

“Inner Peace and Conflict Transformation.” *Peace Research: The Canadian Journal of Peace and Conflict Studies* Vol 46 No 2 (2016). *Inner Peace Through Conflict Transformation*. North Charleston, SC: Create Space Publishing, 2015.

Sears, Jonathan (et al.)

“Defending Neoliberal Mali: French Military Intervention and the Management of Contested Political Narratives.” In *The Politics of International Intervention: The Tyranny of Peace*, edited by Florian Kuhn and Mandy Turner. New York: Routledge, 2016.

“Mali Country Report.” Research Report for the Bertelsmann Transformation Index [BTI]: Bertelsmann Stiftung, Gütersloh, DE, 2016.

Snyder, Anna

“Karen Women Resettling in Canada: Exploring the Challenges of Transnational Networks for Peace.” In *Gender and Peacebuilding: All Hands Required*, edited by M. Flaherty et al. Lanham: Lexington Books, 2015.

“A Gendered Analysis of Refugee Peacebuilding: Transnational Networks for Peace.” *Review of Social Studies* Vol 2, No 1 (2015): 1-24.

Sorensen, Sue

“Tell Him to Keep His Hat Right On.” *Prairie Fire* Vol 37 No 1 (Spring 2016): 73-76.

“Four Poems.” *Prairie Fire* Vol 36 No 1 (Spring 2015): 110-114.*

*Individual titles: “Arrange the tigers,” “Burn,” “The poem,” and “Not much said lately about Mick Jagger.”

Stobbe, Stephanie

Conflict Resolution and Peacebuilding in Laos: Perspective for Today’s World. Abingdon: Routledge Publishing, 2015.

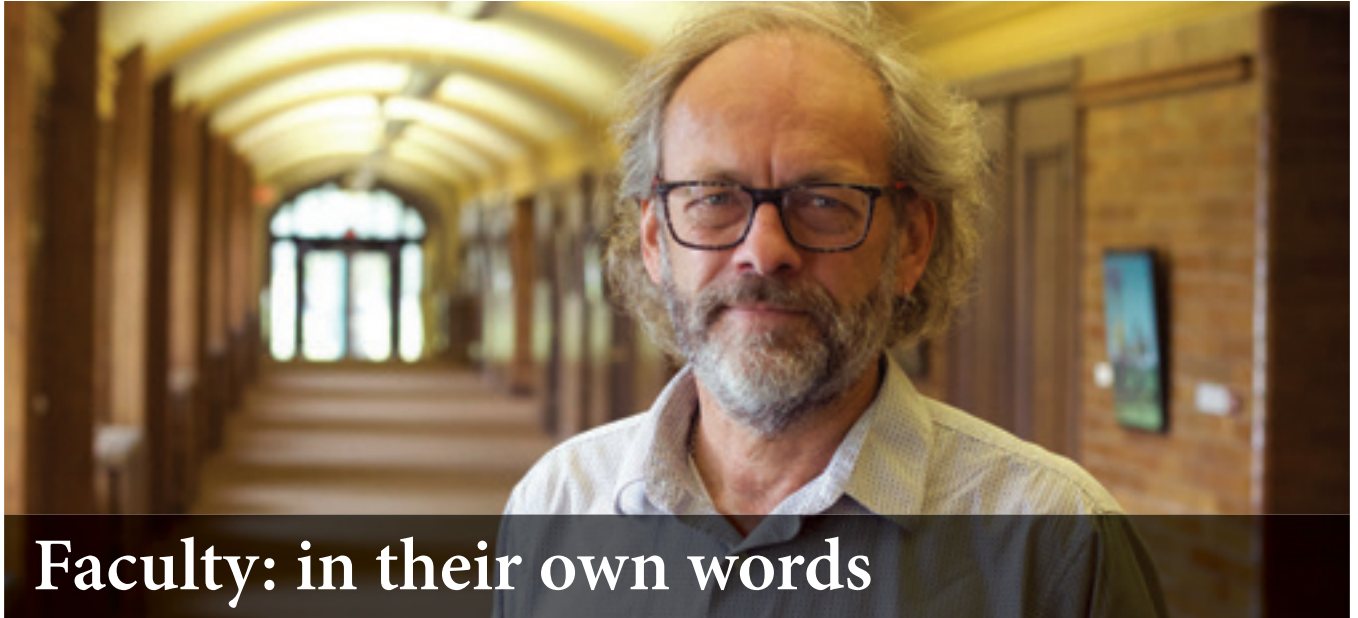
“Respecting Identity, Creating Justice, and Building Peaceful Relationships in Laos through Traditional Conflict Resolution Process.” In *Indigenous Processes of Peacemaking: A Preliminary Exploration*, edited by M. Flaherty et al. Lanham: Lexington Books, 2015.

Zerbe, Gordon

Philippians (Believers Church Bible Commentary). Waterloo, ON: Herald Press, 2016.

“From Retributive to Restorative Justice in Romans.” *Direction* Vol 44, No 1 (Spring 2015): 43-58.

See cmu.ca/research for the complete list of faculty publications.



Dr. Paul Doerksen, Associate Professor of Theology and Anabaptist Studies, has taught at CMU since 2011. His new book is *Take and Read: Reflecting Theologically on Books* (Wipf and Stock, 2016).

What are you teaching right now that most excites you?

Theological Ethics. I've got just under a dozen students who are really bright, articulate, interesting, and willing to really go after questions that are raised by other students or by the readings that we pursue. Every class, it feels like there's something at stake. That's exciting.

What are you researching and writing right now?

I'm working on what I hope will be a book-length project on moral patience. The heart of the project is a line from Karl Barth's *Church Dogmatics* where he writes that God grants us the space and time to become who we were intended to be. That's a wonderful way of thinking about God's relationship to humanity, but then I wonder if there's something in there for the way that humans can get along with other humans. My kids think it's hilarious and ironic that I'm writing about patience.

What are you reading for enjoyment?

Some of the specific books include *Silence* by Shūsaku Endō. It's about a Jesuit priest being persecuted in early modern Japan, and is a take on martyrdom that is absolutely fascinating. Martin Scorsese directed an adaptation that's finally coming out within the next few months, which I'm looking forward to. I just started reading *Imagine Me Gone* by Adam Haslett. It's really good. And, I'm looking forward to David Bergen. He's got a new one out that I don't have my hands on yet.

What do you most long for in your work?

I hope that my work, and the work of CMU more broadly, can be part of encouraging the church and the academy to be faithful Christians. I hope that we appreciate each other's contributions and understand that we're involved, at very deep levels, in the same project—namely, trying to figure out what it means to be faithful to Christ.

Do you have any interesting projects underway in the broader community or church?

My Take and Read theology book discussion group continues to be a delight. Thirty people get together four times over the winter to discuss four different books over dessert. It keeps me reading and thinking in ways that are different from the classroom or formal research. My new book is a collection of reflections I've written on various books we have discussed at Take and Read over the years. I'm looking forward to being independently wealthy because of the royalties.

What saying or motto inspires you?

The Catholic theologian Gerald O'Collins once said, "Theology is watching our language in the presence of God." I think about this a lot. We believe that watching our language means not cursing, but there's much more at stake here than impolite language. All of the Christian life is, in a sense, learning more and more how to talk about God and use that grammar of faith. It doesn't come naturally, at least not to me. I need to be trained in it and I need to keep working at it.

For more faculty profiles and other CMU stories, subscribe to: **Through this place** e-newsletter. (See inside back cover.)

Making a difference in Vancouver’s Downtown Eastside

By Aaron Epp

Johanna Tse wasn’t sure what she wanted to do after she graduated from CMU with her Bachelor of Business Administration degree this past April, but she knew she wanted to make a difference.

A few weeks after moving to Vancouver in July, Tse landed a job at Mission Possible, a Christian humanitarian agency in the city’s Downtown Eastside district that works with people challenged by homelessness and poverty.

Mission Possible provides clients with street-level assistance like nutrition, clothing, crisis counseling, referrals, and spiritual support.

The agency offers a work readiness program that helps clients prepare for, and find, employment, and it creates jobs for Downtown Eastside residents through a handful of social enterprises.

In her role as a Community Life Assistant at Mission Possible, Tse works with the work readiness program.

When clients come in wanting to find employment, they go through an orientation and three days of classes.

They then join Tse and her colleagues in a volunteer program where they do activities and work on building soft skills like being punctual, dressing appropriately, and working well with others.

They also work on skills like critical thinking and problem solving.

At the end of each day, Tse evaluates clients and tracks their progress. Once they have successfully completed at least 15 hours of training, they can apply to work with one of the social enterprises that Mission Possible runs, which include a maintenance program, a neighbourhood watch program, and a soap-recycling program.

According to Tse, one of the challenges of the job is that there is no one-size-fits-all approach to working with clients.

“Everyone comes in with their own stories and challenges,” she says. “A big part of my job is being able to listen well, being adaptable, and being able to coach (people) in a way that will help them.”



Johanna Tse at Mission Possible, Vancouver

For Tse, who also runs a Saturday morning breakfast and coffeehouse drop-in at Mission Possible, getting to know a variety of people is the best part of the job.

“We see the same (clients) and the same people come in for Saturday breakfast almost every week, and just being able to listen to their stories is a great privilege,” she says.

Tse credits CMU with helping her develop leadership skills through in-class learning and co-curricular activities.

“It’s amazing how many bits of my education have woven (themselves) into this job,” she says.

In her work, she often facilitates discussions, does conflict resolution, and leads meetings. Throughout it all, she has to be aware of her leadership style and the impact it’s having on the people she’s working with.

“Those are topics I directly learned in my classes (that) have helped me in real-life situations,” she says.

Tse adds that if it wasn’t for CMU, she might not have even considered working at a nonprofit like Mission Possible.

“CMU is where I found my passion for integrating business and faith,” she says. “Without that, I wouldn’t have been looking for a job in this area.”

For more alumni stories, visit CMU’s Community & Alumni Blog at cmu.ca/alummiblog.

« CMU is where I found my passion for integrating business and faith. »

CMU CALENDAR

- December 4:** Outtatown Burkina Faso Graduation
December 7: Take and Read Book Conversation
December 18: Vespers—a Christmas-themed worship service followed by President's reception
February 1: Take and Read Book Conversation
February 3: Campus Visit Day
February 6–8: ReNew: Leading Global Congregations—A conference resourcing pastors for ministry
February 7: Face2Face—A Conversation within an Abrahamic Tent: A Jew, Muslim, and Christian in Dialogue
February 15: Verna Mae Janzen Music Competition
March 8: Face2Face—To be confirmed
March 9–12: Opera Workshop: H.M.S. Pinafore
March 10: Campus Visit Day
March 29: Prospective student Open House
April 5: A Fresher Look at CMU fundraising event
April 9: Outtatown Guatemala and South Africa Graduation
April 12: Take and Read Book Conversation
April 22: With Gratitude—A CMU graduation event
April 22: Spring Choral Concert
April 23: Baccalaureate Service
April 23: Graduation Service
June 12-16 & 19-23: Canadian School of Peacebuilding
June 20: CMU Golf Classic

For an updated and ongoing list of events happening at CMU, please visit cmu.ca/events.



Through this place

A monthly window inside, outside, and all about CMU

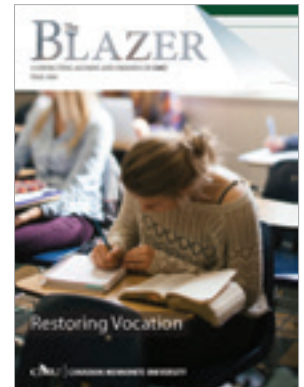
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Digital Blazer

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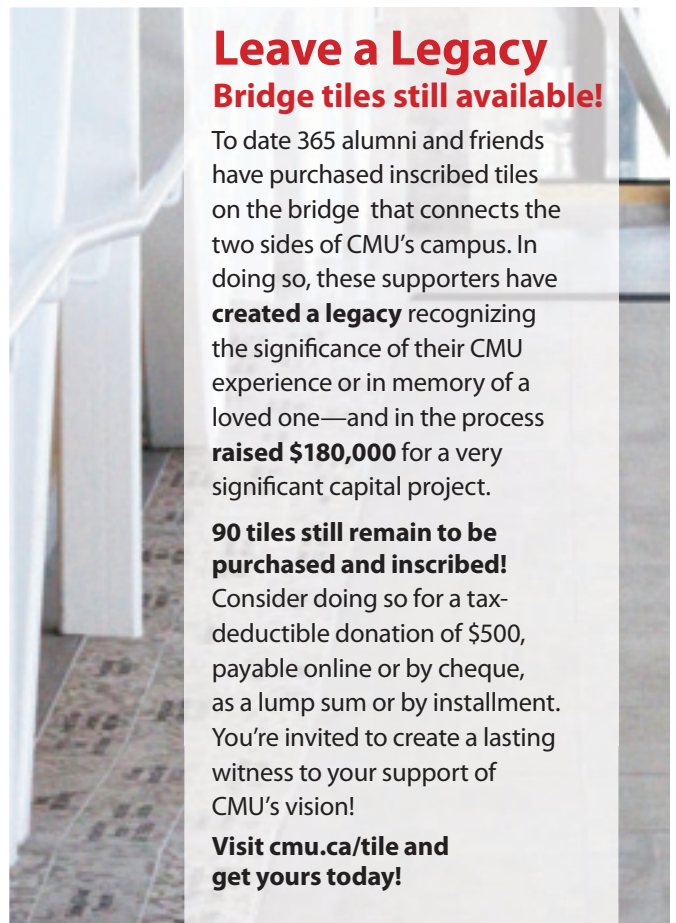
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Leave a Legacy Bridge tiles still available!

To date 365 alumni and friends have purchased inscribed tiles on the bridge that connects the two sides of CMU's campus. In doing so, these supporters have **created a legacy** recognizing the significance of their CMU experience or in memory of a loved one—and in the process **raised \$180,000** for a very significant capital project.

90 tiles still remain to be purchased and inscribed! Consider doing so for a tax-deductible donation of \$500, payable online or by cheque, as a lump sum or by installment. You're invited to create a lasting witness to your support of CMU's vision!

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