

## CMU Bachelor of Music Therapy Audition/Interview

The following standards are taken from the Canadian Association for Music Therapy (CAMT) Recommended Competencies for music therapy students. Students applying for entry into CMU's Bachelor of Music Therapy degree program (normally occurs after Year 2 unless entering the After-Degree program) will be evaluated for their competencies in their major instrument as well as in piano, guitar, and voice.

### Audition:

#### Major Instrument

- Play two pieces in contrasting styles

#### Piano

- Accompany self while singing; choose two pieces of music in contrasting styles. One self-accompanied piece should be in classical style; the other should be in a contrasting style (For example: folk, jazz, blues, country, Celtic, gospel, reggae, etc.)
- Play the following chord progression in keys up to 5 sharps and 5 flats in both major and minor:
  - I vi IV V7 I
- Sight reading (approximately RCM Grade 5 level)
- Repertoire – a classical piece required. May be performed with or without music. RCM Grade 6 level is recommended. An additional piece of music in another style may be performed, if desired.
- Harmonize given melody lines. Play melody in right hand and provide chordal accompaniment in the left hand.
- Improvise melodies to given bass lines or given progressions.

#### Guitar

- Accompany self while singing; choose two pieces of music in contrasting styles.
- Play chord progressions in a variety of keys (C, D, G, A, Am)
- Demonstrate strum variety (3 different strums recommended)
- Improvise accompaniment to a familiar song in two different styles

#### Voice

- Sing in tune, with adequate volume
- Sight sing:
  - You will be given 2 minutes to study the song
  - You will be given the root chord of the song
  - You may sing using solfege or syllables (e.g., la, la)
- Harmonize to one of the following songs:
  - You are my sunshine
  - Amazing grace

### Interview:

The verbal interview involves a discussion of the student's motivation to enter the music therapy profession. It is desirable that students possess a knowledge of and commitment to individuals with special needs (e.g., through previous volunteer experience). Students will be assessed for their suitability and readiness to enter the music therapy degree program.

The duration of the audition/interview is approximately an hour and a half.